



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Roosevelt Elementary School

Sept. 25, 2024



Overview/agenda

- Carey Upton, Chief Operations Officer, Intro
- Dr. Amy Onyendu, Principal, Discuss the Why Factor
- Campus Master Plan
- Historical Resources
- CEQA Compliance
- Questions



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Roosevelt Elementary School Master Plan

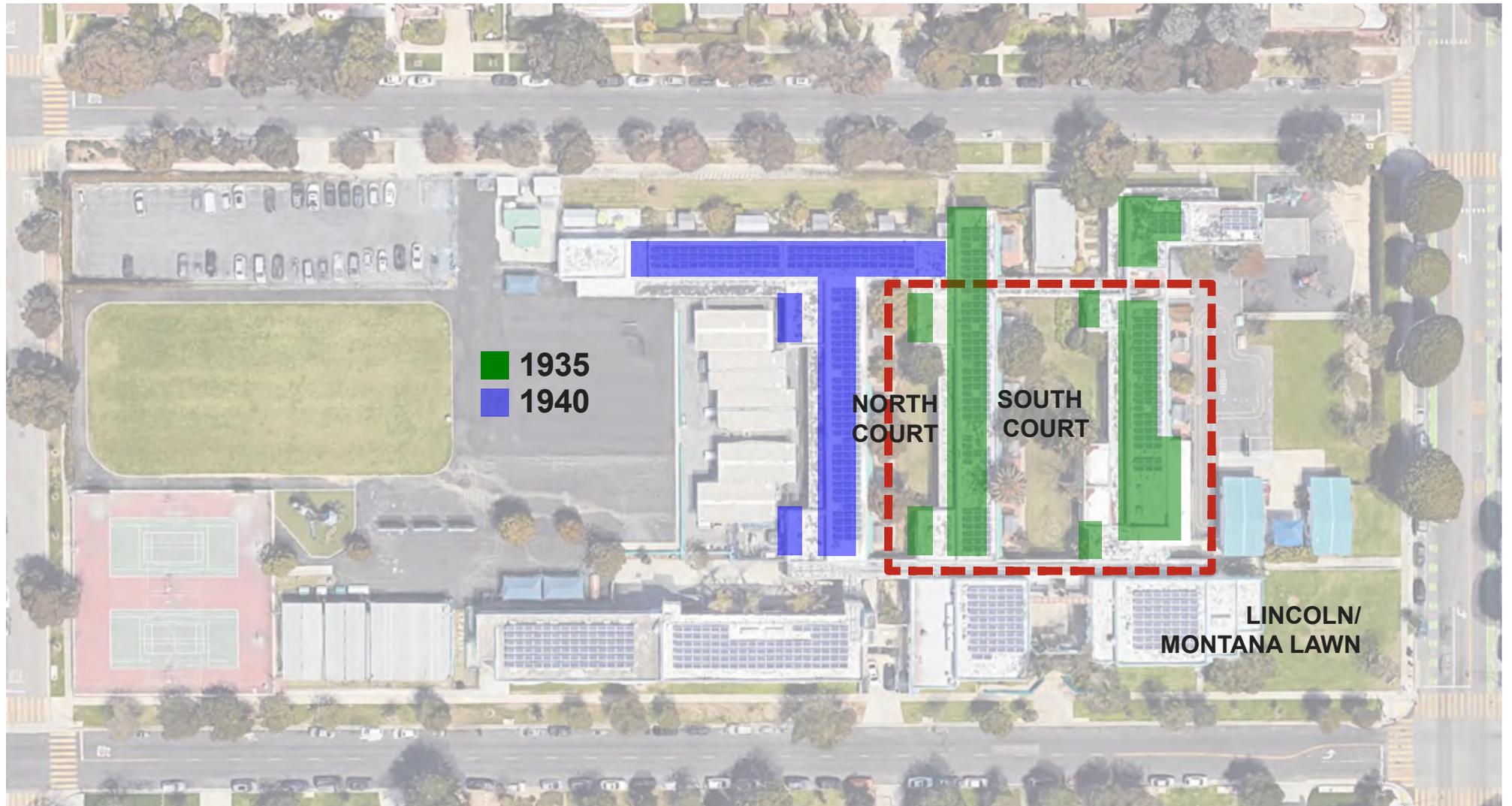
CEQA Draft EIR Presentation

September 25, 2024

Existing Condition

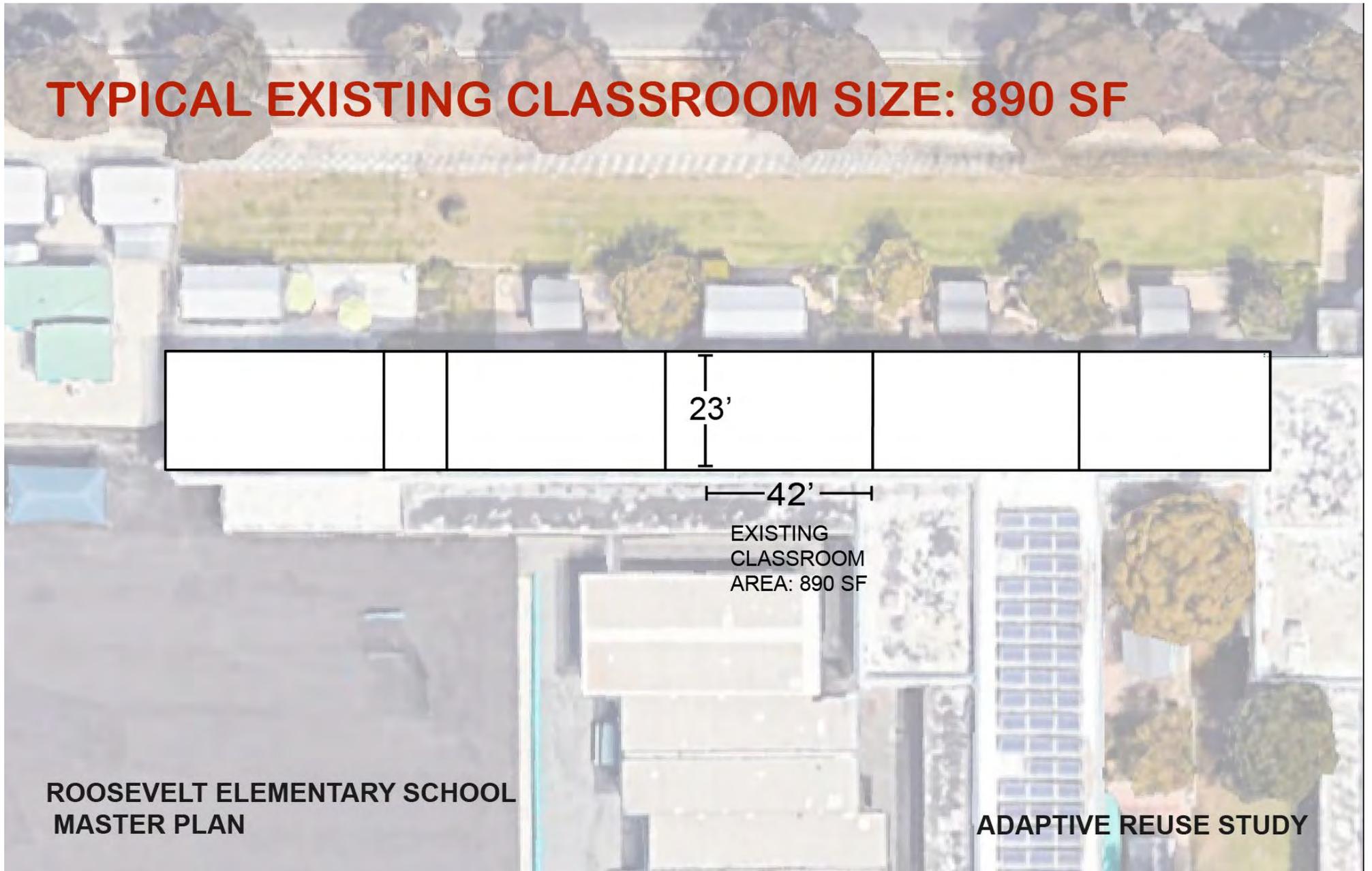


Historic District



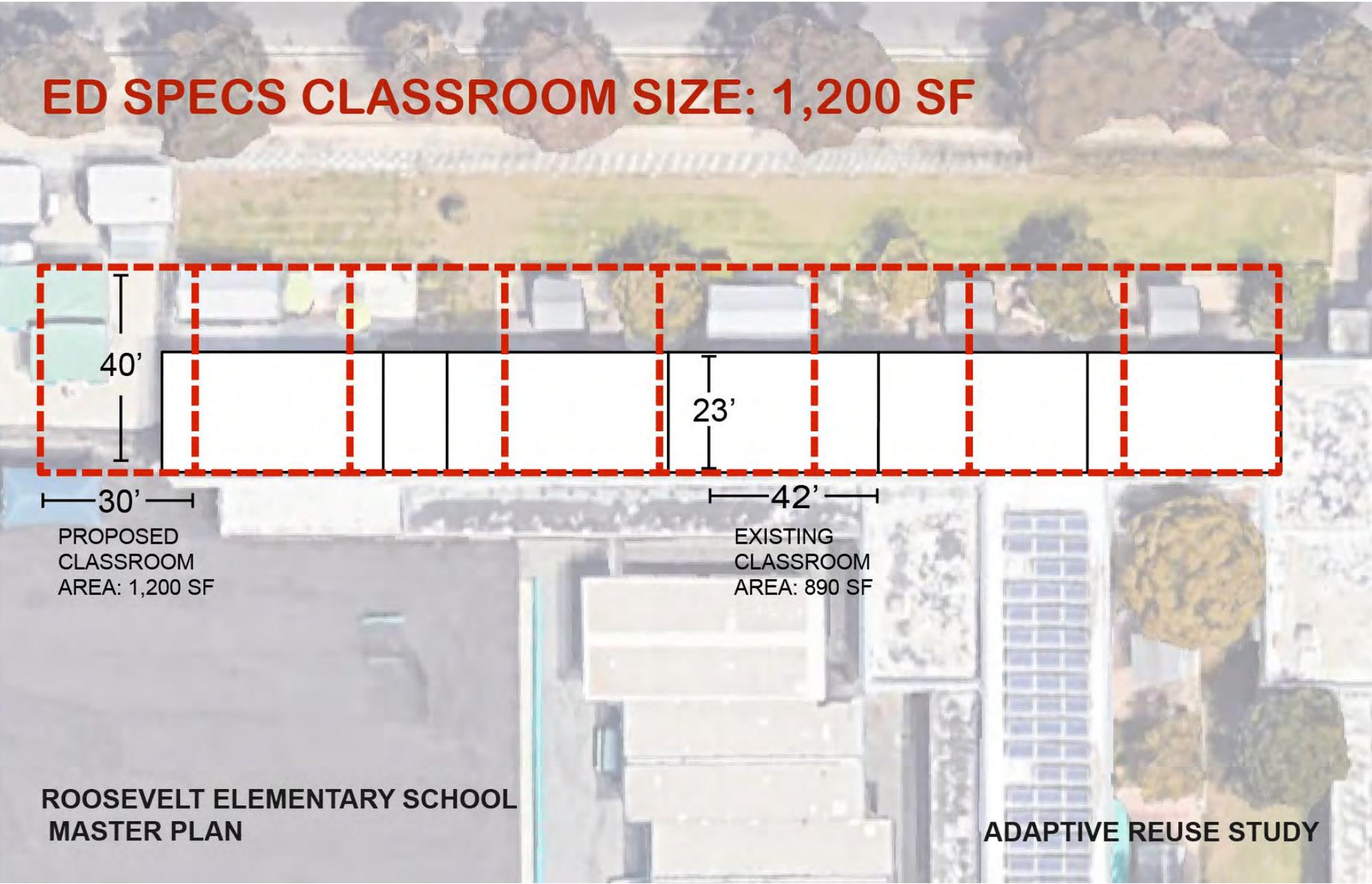


TYPICAL EXISTING CLASSROOM SIZE: 890 SF

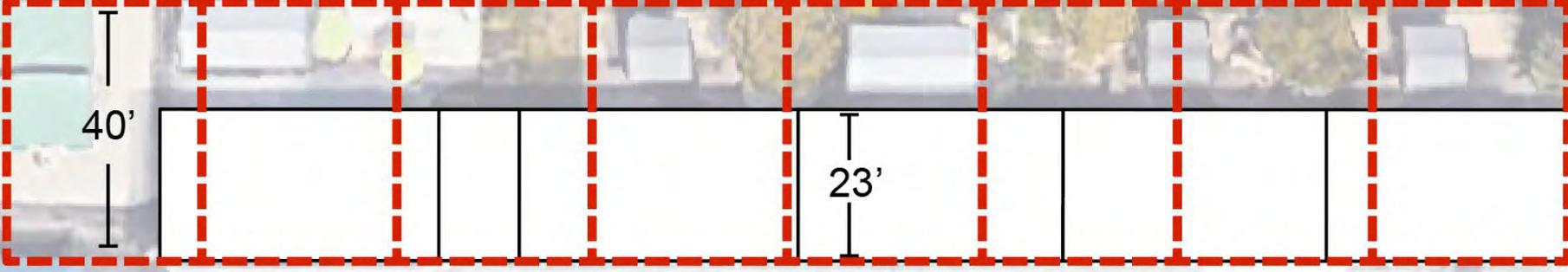


**ROOSEVELT ELEMENTARY SCHOOL
MASTER PLAN**

ADAPTIVE REUSE STUDY



ED SPECS CLASSROOM SIZE: 1,200 SF



40'
30'
PROPOSED CLASSROOM
AREA: 1,200 SF

23'
42'
EXISTING CLASSROOM
AREA: 890 SF

**ROOSEVELT ELEMENTARY SCHOOL
MASTER PLAN**

ADAPTIVE REUSE STUDY



ED SPECS K/TK CLASSROOM SIZE: 1,350 SF

EXISTING
CLASSROOM
AREA: 1200 SF

EXISTING
CLASSROOM
AREA: 890 SF

**ROOSEVELT ELEMENTARY SCHOOL
MASTER PLAN**

ADAPTIVE REUSE STUDY



Front Entrance, 1936



Front Entrance, 2022



Front Entrance, proposed



Front Entrance, proposed



Rendered Aerial View, 1935



Aerial View, 2022



Aerial View, proposed



South Court, 1936



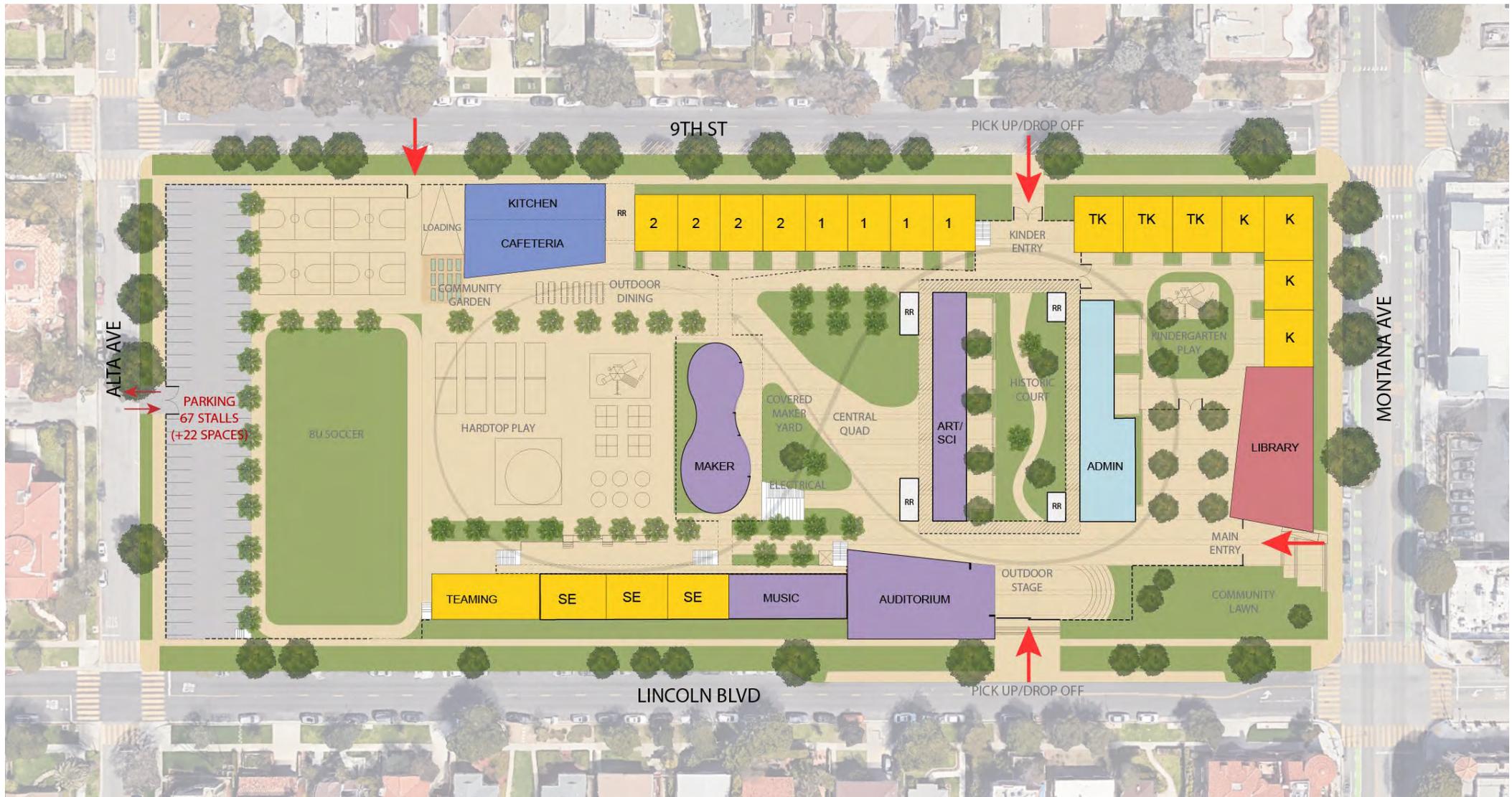


South Court, proposed







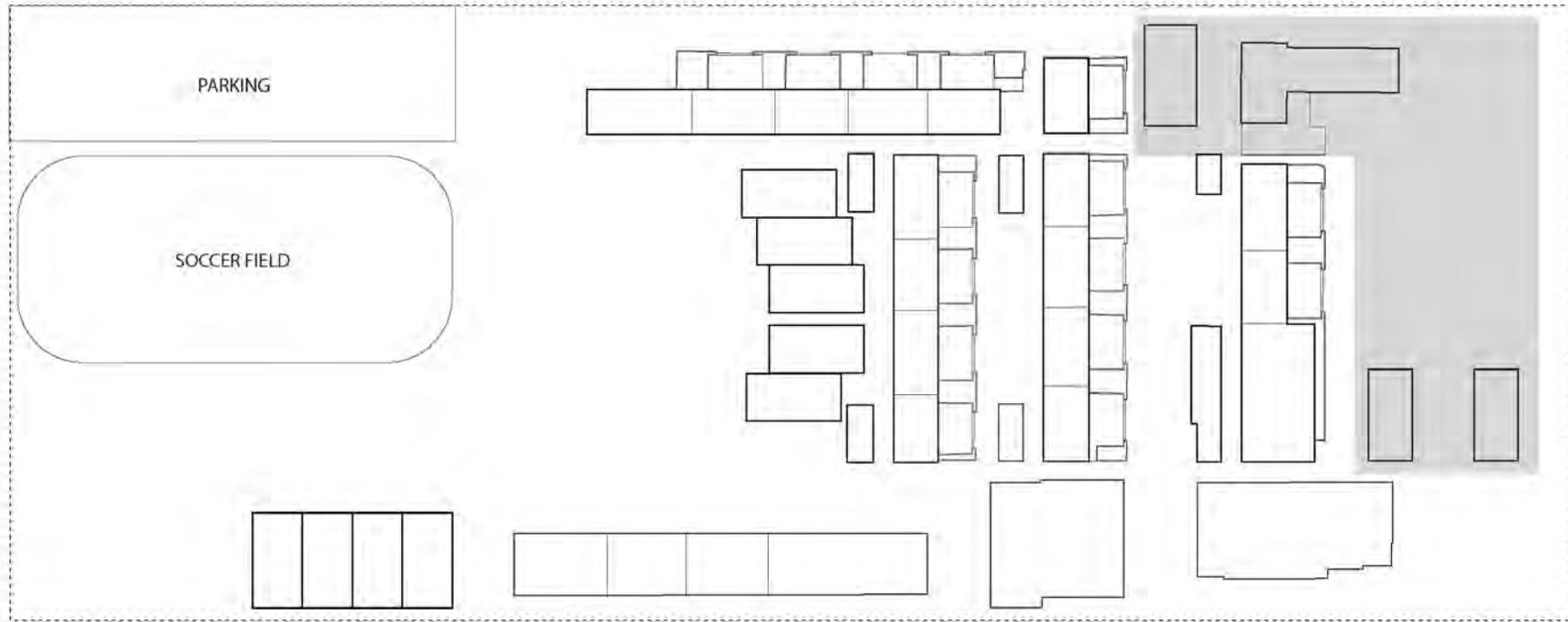






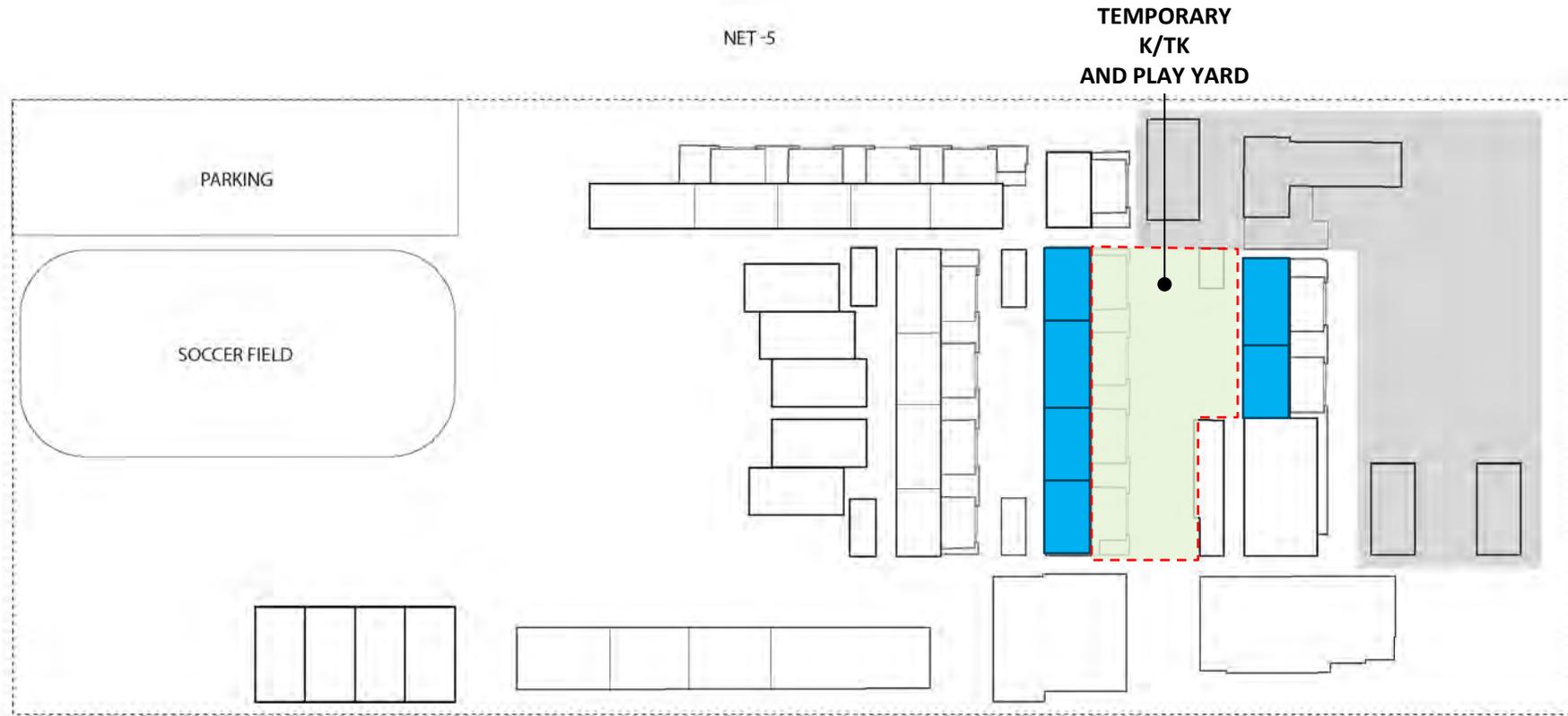
Proposed Phasing

NET-5

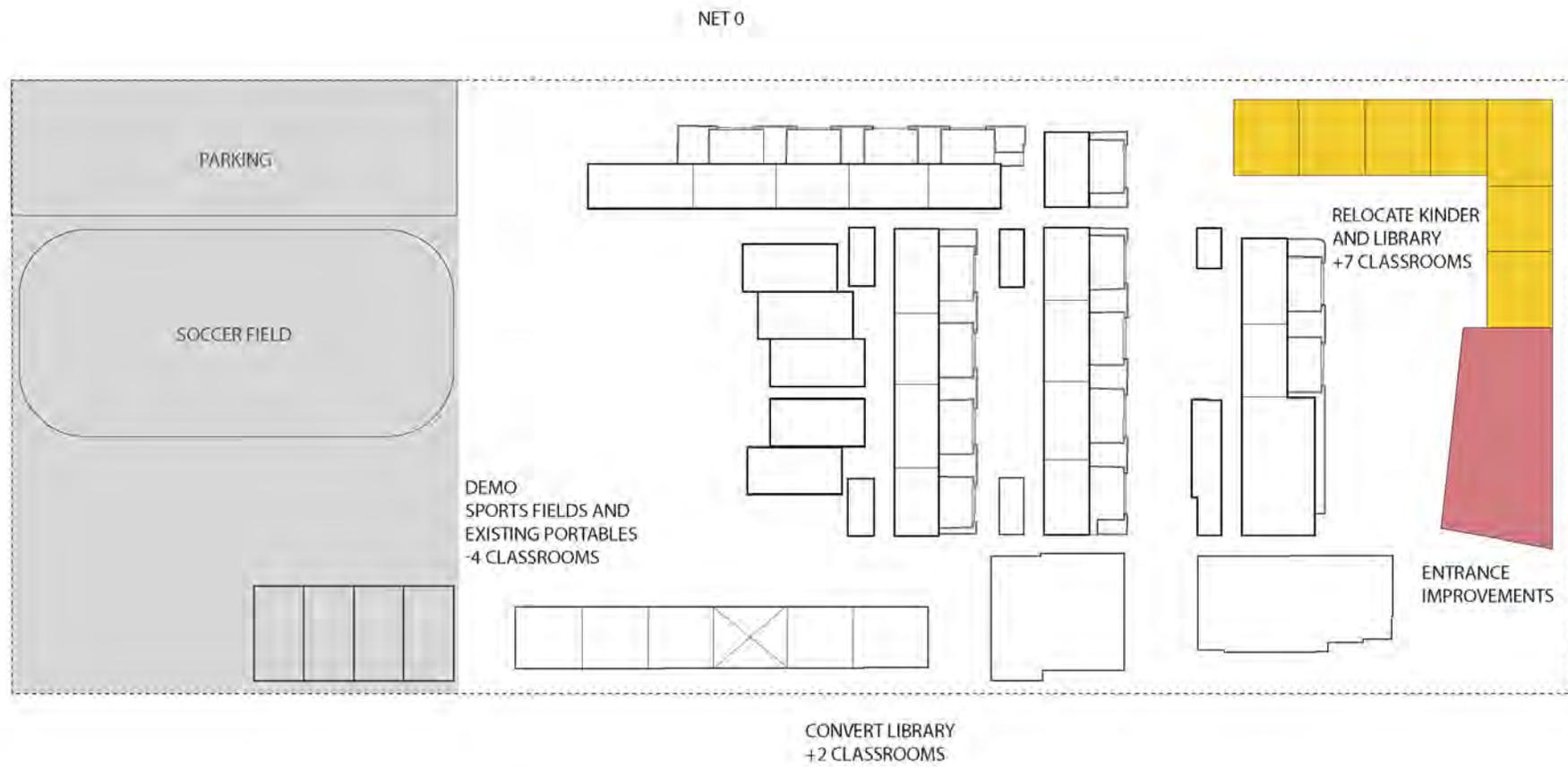


PHASE 1 DEMO

Proposed Phasing



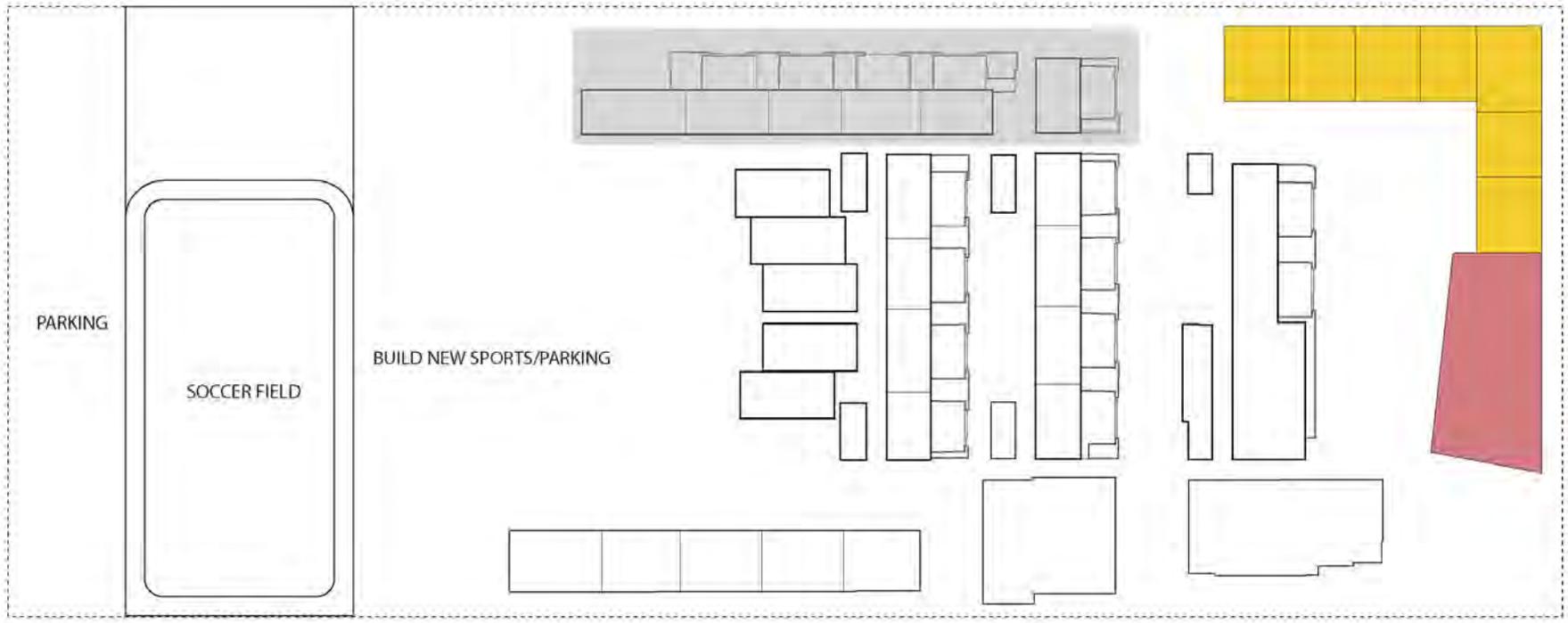
PHASE 1 DEMO



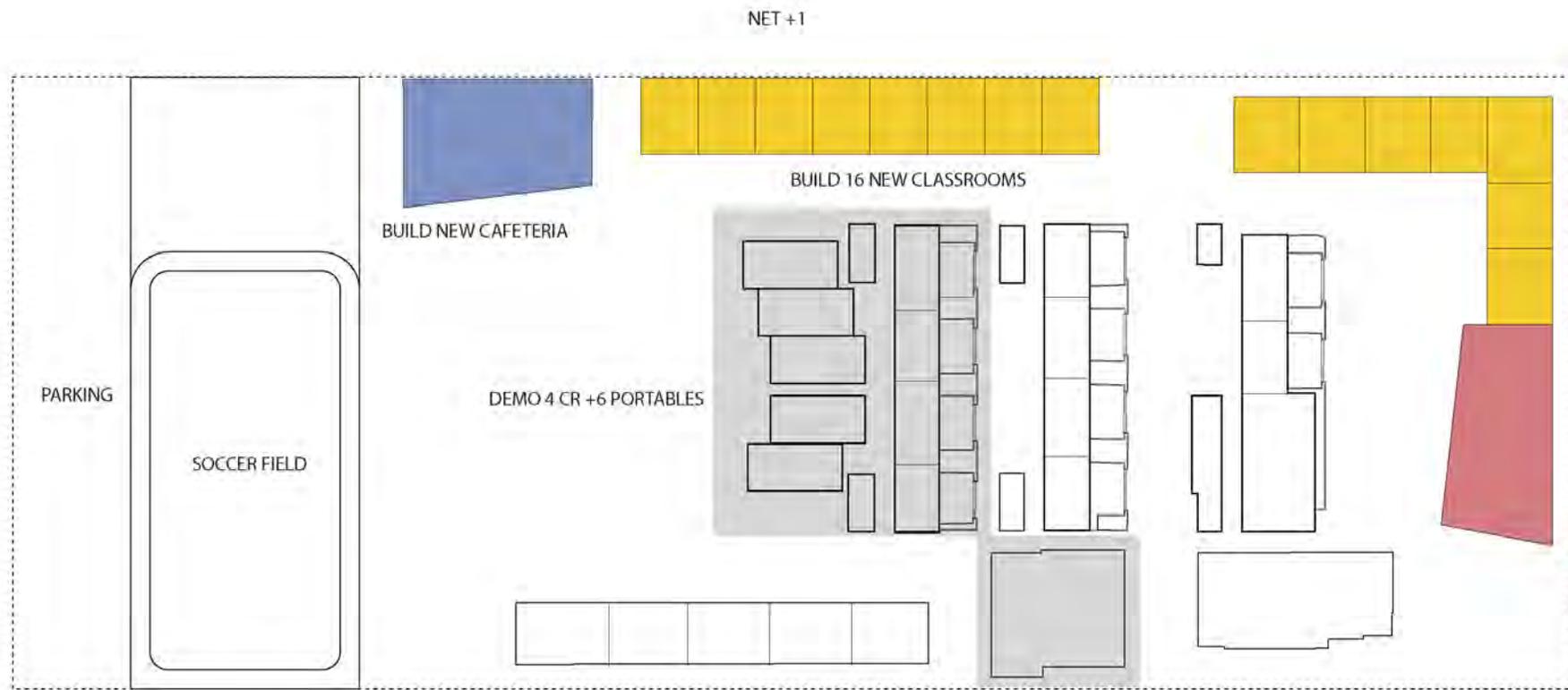
PHASE 1 BUILD + PHASE 2 DEMO



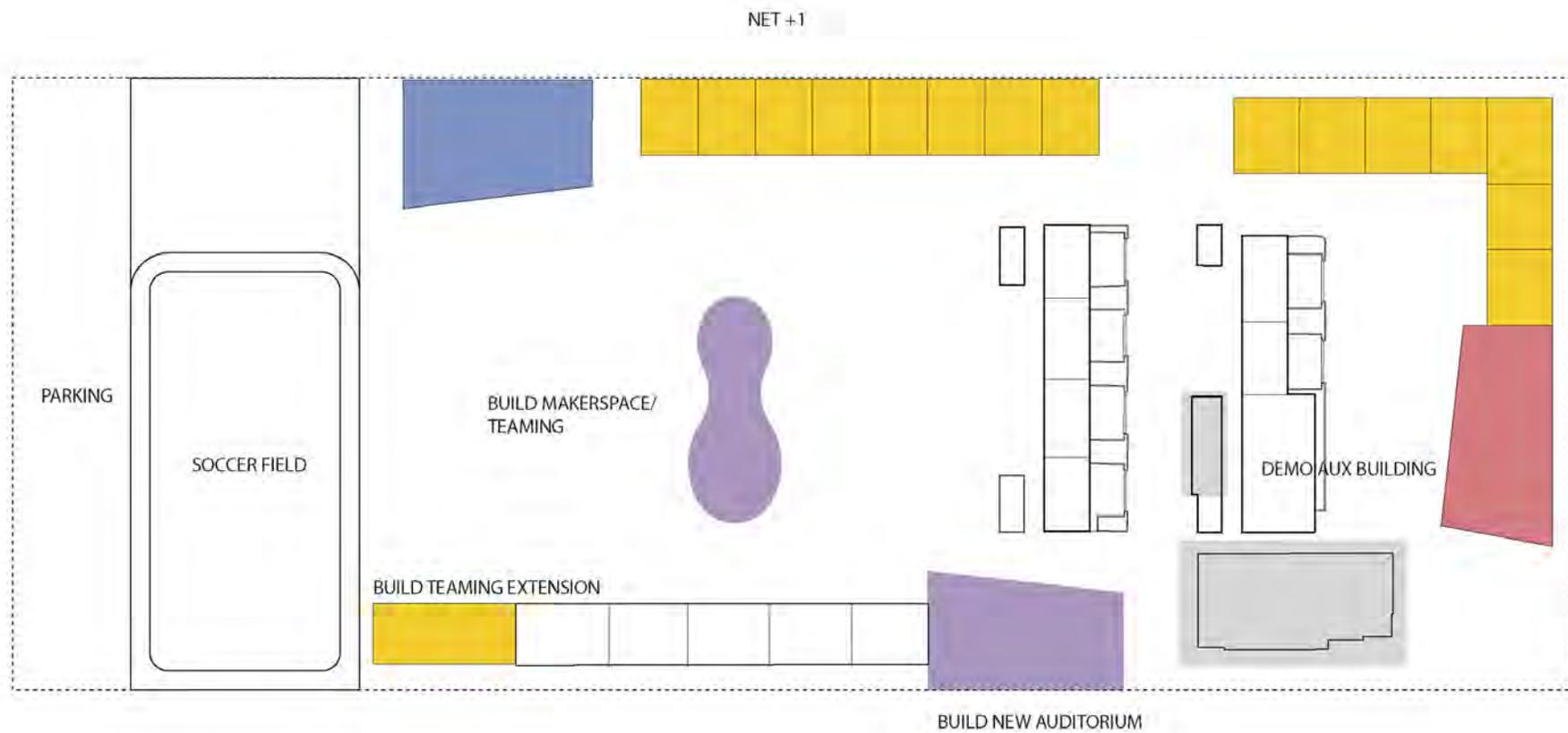
NET-6



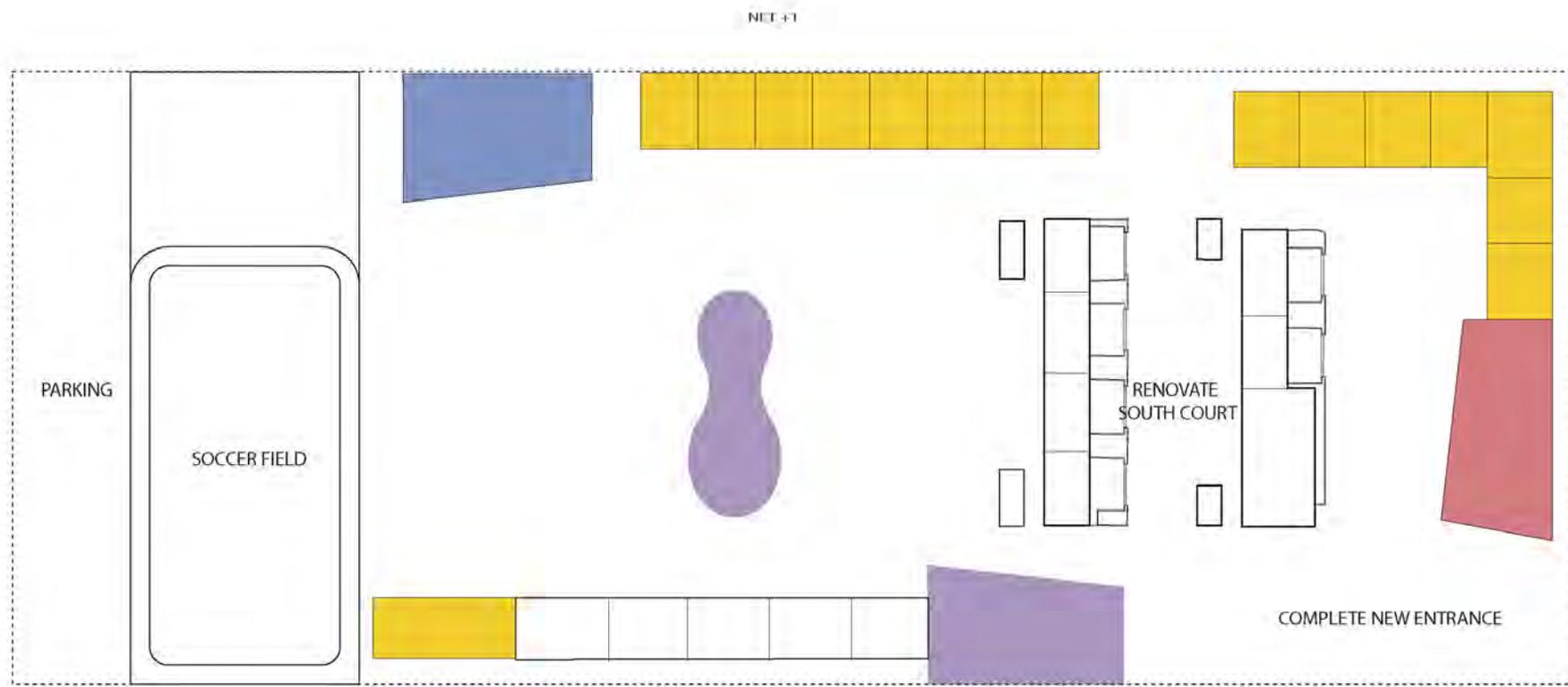
PHASE 2 BUILD + PHASE 3 DEMO



PHASE 3 BUILD + PHASE 4 DEMO



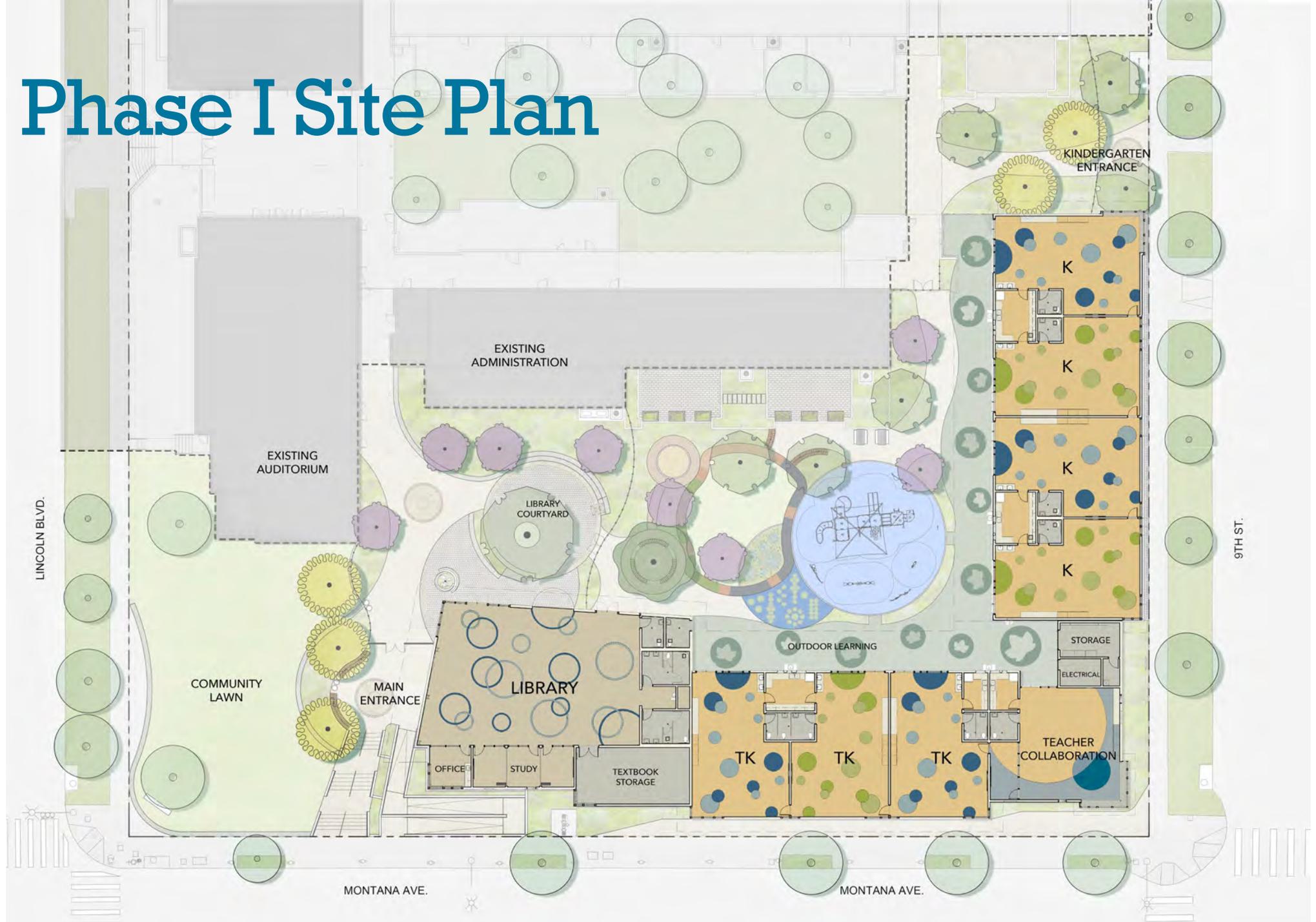
PHASE 4 BUILD + PHASE 5 DEMO



Phase I: Kindergarten and Library



Phase I Site Plan



Kindergarten



Classroom Interior



Library Interior



Thank You!





SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

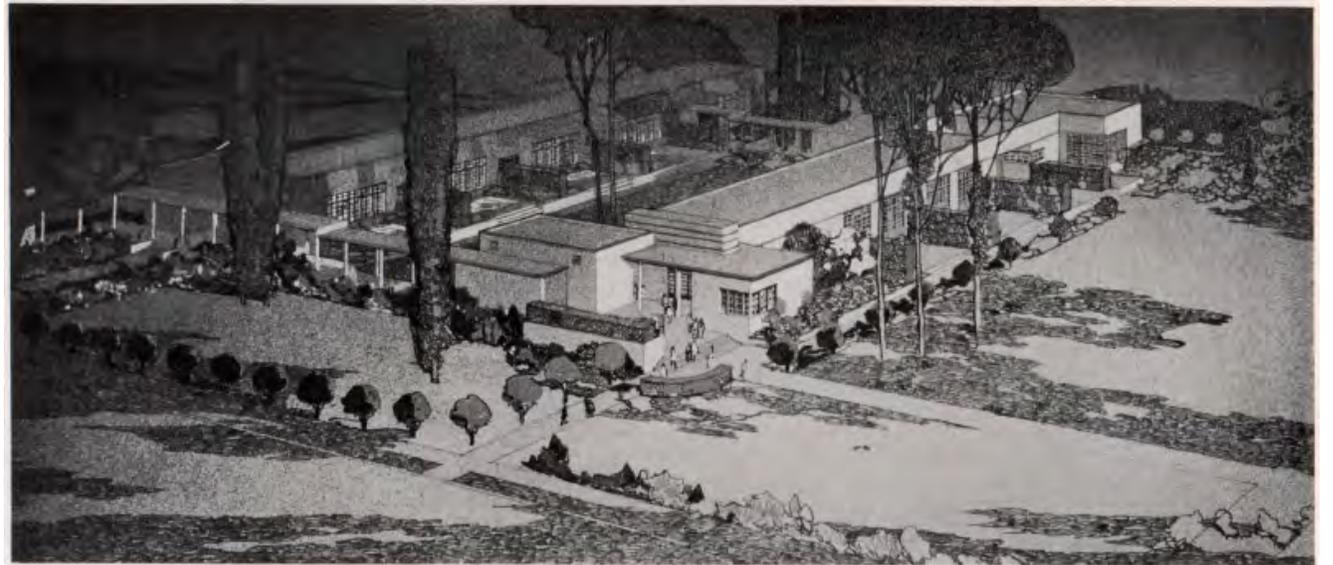


Roosevelt Elementary School

Historic Resources

Introduction

- Development History
- Eligibility & Period of Significance
- Findings: Historic District
- Project and Technical Analysis



Selected Chronology

- **1907:** First Roosevelt School Opens
- **1933:** Long Beach Earthquake damages school
- **1934:** Marsh, Smith & Powell develop the “Santa Monica Plan” to design the campus: Buildings E, G, J, and K
- **1940:** Joe M. Estep designs Buildings A, B, and C; funding from the WPA
- **1951:** Building C is extended; Buildings D and H are constructed
- **1968:** Building A is built
- **2000:** Addition to Building A is built



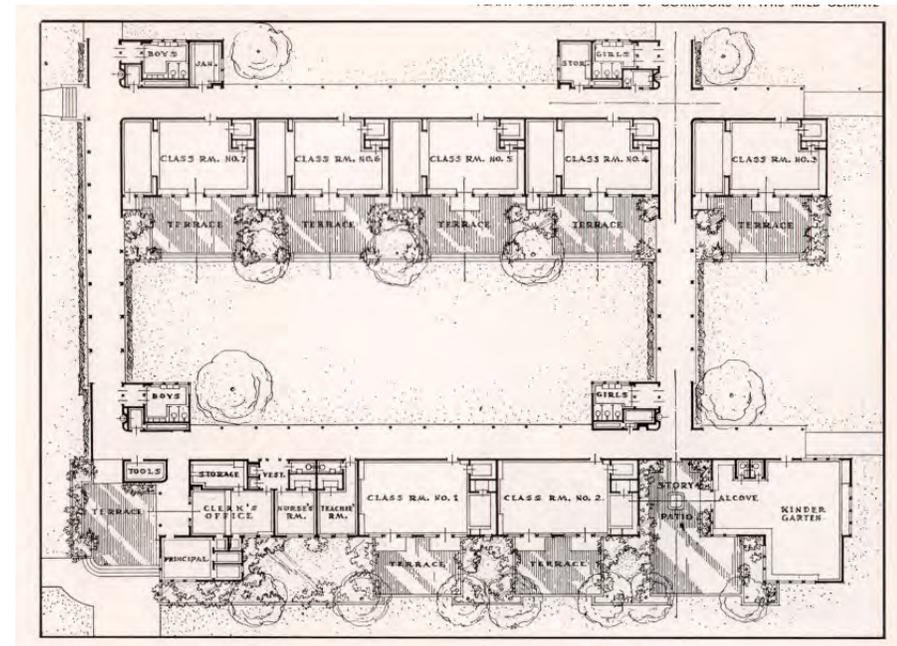
Long Beach Earthquake of 1933

- Prior to earthquake most schools were of masonry construction
- Heavily damaged after earthquake
- Temporary tent schools
- California passed the Field Act



“Santa Monica Plan” & Marsh, Smith & Powell

- Marsh, Smith and Powell:
 - Meet requirements for new state construction code
 - Reflect intimate, Modern design
 - Emphasis on indoor-outdoor learning
 - Lauded as a model for schools across the nation



PWA Development

- Federal program to alleviate unemployment during the Great Depression:
 - SMMUSD received 1.5\$ Million in Federal Funds
 - Included expansion of Roosevelt by Joe M. Estep in 1950





Eligibility & Period of Significance

▪A/1/1: 1935-1940

- Post-Long Beach Earthquake Development of School (Institutional History)
- Rise of cohesively designed campus for seismic stability
- PWA involvement- Federal program to alleviate mass unemployment during the Great Depression

▪C/3/4-5: 1935-1940

- PWA Moderne-style buildings designed to withstand seismic activity
- Designed by master architects Marsh, Smith & Powell with innovative “Santa Monica Plan”
 - Precedent-setting with functional teaching spaces, child-centered buildings, and plentiful outdoor spaces

Historic District

Current Feature Name	Year Built	Integrity	Status
Buildings			
Building B	1940	Good	Contributor
Building C	1940	Good	Contributor
Building E	1935	Good	Contributor
Building G	1935	Good	Contributor
Building J	1935	Good	Contributor
Portion of Building K	1935	Good	Contributor
Site Features			
Lincoln & Montana Quad	1935	Good	Contributor
South Courtyard	1935	Good	Contributor
North Courtyard	1940	Good	Contributor
Brick Ring	1935	Fair	Contributor
Brick Wall	1935	Fair	Contributor
Additional Features			
"Theodore Roosevelt" Panel	c. 1935	Very Good	Contributor
WPA Bronze Plaque	1940	Very Good	Contributor

Historic District



Contributors



Building B



Building C



Building E



Building
G



Building J



Portion of
Building K



WPA Bronze Plaque

Contributors



Lincoln & Montana Quad



South Courtyard



North Courtyard



Brick Flagpole Ring



Brick Wall



“Theodore Roosevelt” Panel

Thank you!





Michael Baker
INTERNATIONAL



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

CEQA

***California
Environmental
Quality Act***



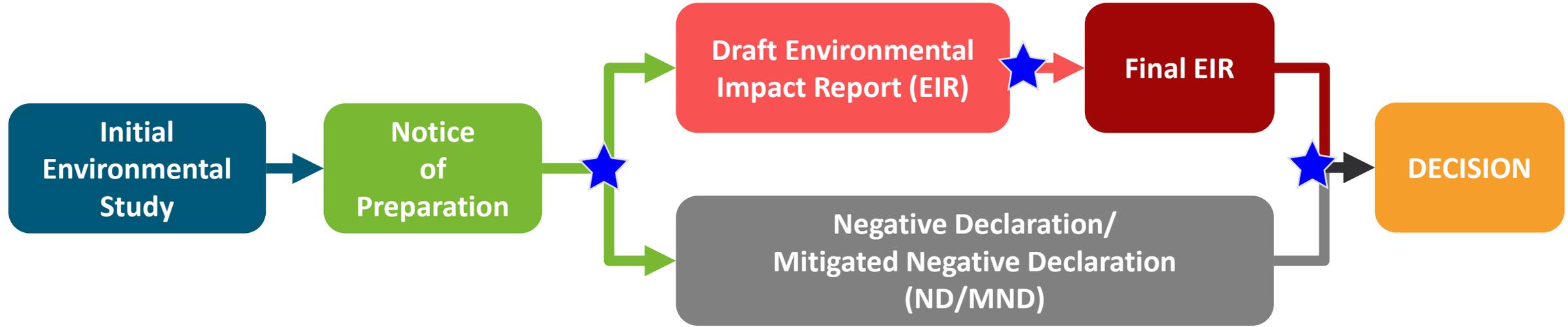
CEQA Overview and Objectives

- Disclose to decision makers and the public the significant environmental effects of proposed activities
- Identify ways to avoid or reduce environmental impacts and prevent environmental damage by requiring implementation of mitigation measures
- Disclose to the public reasons for the District's approval of projects
- Foster interagency coordination in the review of projects
- Enhance public participation





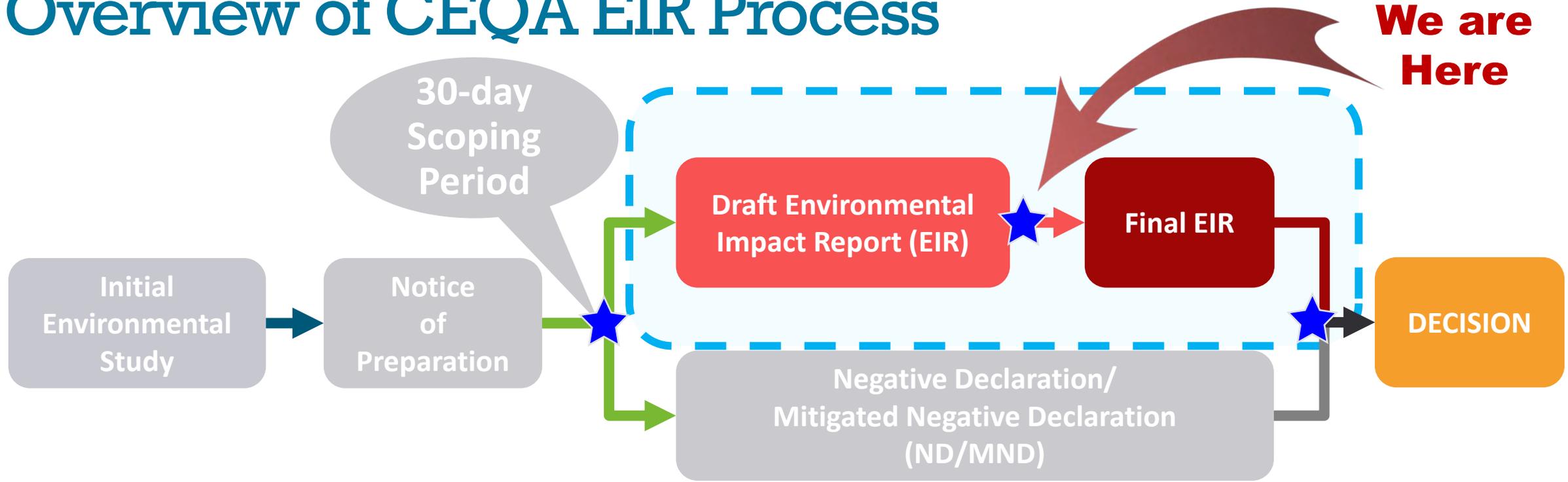
Overview of CEQA EIR Process



★ Represents a period where CEQA incorporates *Public Involvement* into the environmental review process.



Overview of CEQA EIR Process



We are Here

★ Represents a period where CEQA incorporates *Public Involvement* into the environmental review process.

45-Day Public Review and Comment on Draft EIR

PUBLIC REVIEW PERIOD: September 16 – October 31, 2024

Draft EIR available for review at:

- **District website:**
<https://www.smmusd.org/Page/5595>
- **District Offices:**
1717 Fourth Street, Santa Monica, CA 90401



Draft EIR Impact Findings



-  = Less than significant impacts
-  = Less than significant impacts, with mitigation
-  = Significant and unavoidable impacts, with mitigation

Summary of the Draft EIR Mitigation Measures

Cultural Resources

- MM CUL-1: Documentation, Historic American Building Standards
- MM CUL-2: Interpretive Program
- MM CUL-2: Architectural Historian Oversight
- MM CUL-4: Archaeologist During Ground Disturbance

Geology & Soils

- MM GEO-1: Paleontological Oversight, Training, Monitoring, and Paleontological Resources Management Plan

Hazards & Hazardous Materials

- MM HAZ-1: Hazardous Building Material Inspection and Abatement
- MM HAZ-2: Soil sampling for building materials and pesticides and remedial measures
- MM HAZ-3: Hazardous on-site contamination from nearby historical uses

Noise

- MM NOI-1: Construction Noise Control Plan

Transportation

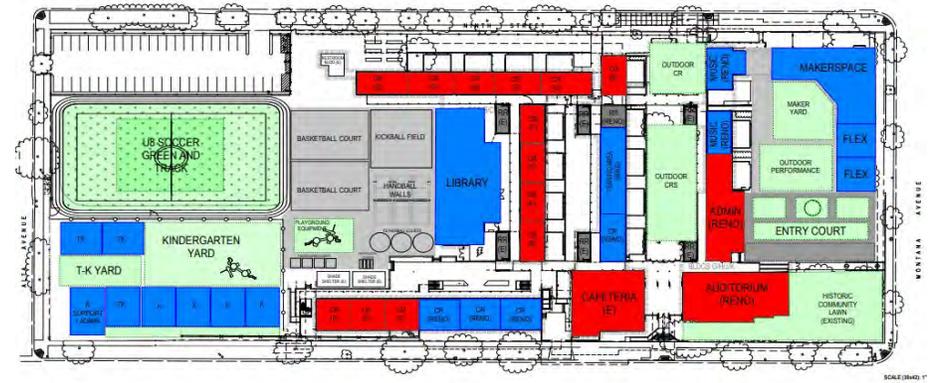
- MM TR-1: Construction Traffic Control Plan

Project Alternatives

Alternative 1: Partial Campus Rehabilitation

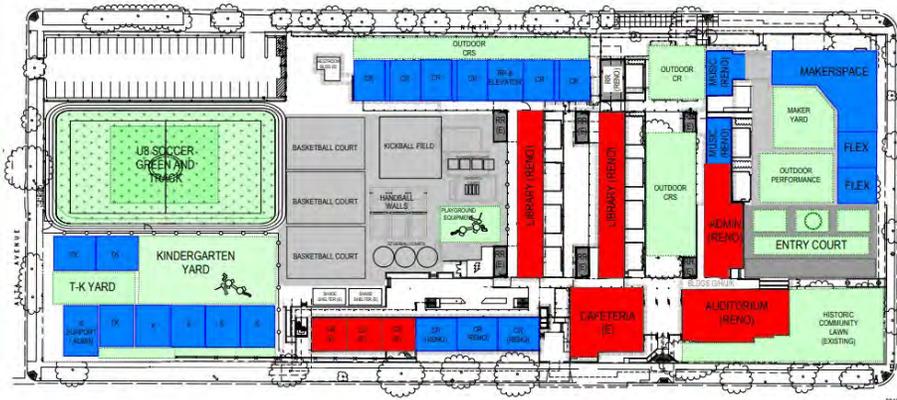


Alternative 2: Complete Preservation Plus New Development



Key:
■ MEETS ED SPECS
■ DOES NOT MEET ED SPECS
 Outdoor Areas

Alternative 3: Majority Preservation



Key:
■ MEETS ED SPECS
■ DOES NOT MEET ED SPECS
 Outdoor Areas

Alternative 4: No Project/No Build (Existing Campus)

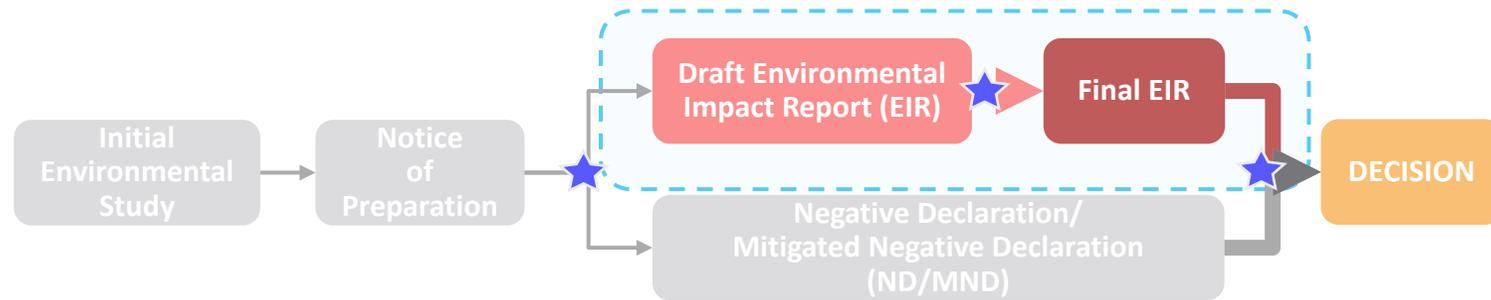


Next Steps

PUBLIC REVIEW PERIOD: September 16 to October 31, 2024

Submit Your Comments!

Comments accepted until Friday, October 31, 2024 at 5 PM



HOW TO SUBMIT COMMENTS:



Verbal Comments

Speak up today!



Comment Cards

Turn in a written comment card to us here, today!



E-mail Comments

E-mail Carey Upton at: Cupton@smmusd.org



Mail-in Comments

*SMMUSD
1717 Fourth Street
Santa Monica, CA 90401
Attn: Carey Upton*

Thank You





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Questions?