| | | | | 5 | |
|----------------------|--|---------------------------------|-------------------------|----------------------|--------------------------------|
| | Α | B 2020-21 | C 2021-22 | D 2022-23 | E 2023-24 |
| | | Cumulative | Cumulative | Cumulative | Cumulative |
| | DESCRIPTION | Impact | Impact | Impact | Impact |
| | DESCRIPTION | impact | impact | impact | iiipact |
| 1 | REVENUE INCREASES | (93,173) | (186,346) | (279,519) | - |
| | Adjust City of Malibu joint use permit to the direct rate (same as Santa Monica City) from \$116,445 to \$340,000 | (00,110) | (100,010) | (2.0,0.0) | |
| 2 | annually - Projected Use is at \$246,827 which is a \$93,173 decrease to revenue. | (93,173) | (186,346) | (279,519) | - |
| _ | | | | | |
| | ACADEMICS/SCHOOL SITES | 1,671,319 | 6,775,697 | 11,880,076 | 23,760,151 |
| _ | Reductions Padvas 4.0 FTF of T. K.7 Flamonton (Middle Cabool Topphing Consists (Multiple Cubicat) | 1,671,319 | 6,775,697 | 11,880,076 | 23,760,151 |
| | Reduce 1.9 FTE of T-K 7 Elementary/Middle School Teaching Services (Multiple Subject) Reduce 4.0 FTE of Secondary English Language Arts Teaching Services | 240,569 506.460 | 481,137 | 721,706 | 1,443,411 |
| | Reduce 2.0 FTE of Secondary Math Teaching Services | 253,230 | 1,012,920 506,460 | 1,519,380 759,690 | 3,038,760 1,519,380 |
| | Reduce 2.0 FTE of Middle School & Secondary Science Teaching Services | 253,230 | 506,460 | 759,690 | 1,519,380 |
| | Reduce 0.4 FTE of Secondary Elective Teaching Services | 50.646 | 101,292 | 151,938 | 303,876 |
| _ | Reduce 0.4 FTE of Secondary Foreign Language Teaching Services (Spanish) | 50,646 | 101,292 | 151,938 | 303,876 |
| | Reduce 0.2 FTE of Secondary Physical Education Teaching Services | 25,323 | 50,646 | 75,969 | 151,938 |
| | Reduce 0.8 FTE of Visual Performing Arts Teaching Services | 101.292 | 202,584 | 303,876 | 607,752 |
| | Reduce 1.0 FTE of Secondary Counseling Services | 126,615 | 253,230 | 379,845 | 759,690 |
| 14 | Reduce 0.5 FTE of Reading Teacher Services | 63,308 | 126,616 | 189,924 | 379,848 |
| 15 | Reduce 23.4 FTE of Classroom Teachers from General Fund to Covid-19 Funds - Attrition expected in 2022-23 | - | 3,433,060 | 6,866,120 | 13,732,240 |
| | | | | _ | |
| | BUSINESS SERVICES | 796,335 | 1,255,146 | 2,373,256 | 3,344,186 |
| | Reductions | 80,720 | 161,440 | 659,107 | 1,156,774 |
| _ | Reduce 1.0 FTE M&O Management | - | - | 148,337 | 296,674 |
| _ | Reduce 3.0 FTE Lead Custodians | - | - | 268,610 | 537,220 |
| | Reduce 1.0 FTE Print Shop Operator | 80,720 | 161,440 | 242,160 | 322,880 |
| | Hiring Freeze | 242,352 | 147,180 | 294,360 | 294,360 |
| | Freeze 1.0 FTE Assistant Director of Fiscal Services | 168,762 | - | - | - |
| | Freeze 1.0 FTE Fiscal Services Supervisor of Payroll Conference & Travel - Fiscal Services, Superintendent's Office, Board of Education | 73,590 | 147,180 | 294,360 | 294,360 |
| | Contracted Services - Business Services | 257,070 201,193 | 514,140 402,386 | 771,210 603,579 | 1,028,280 804,772 |
| | District Vehicles - Restrict use by eliminating taking vehicles home | 15,000 | 30,000 | 45,000 | 60,000 |
| 20 | District vehicles - Restrict use by eliminating taking vehicles nome | 15,000 | 30,000 | 45,000 | 60,000 |
| 27 | SUPERINTENDENT'S OFFICE | - | 107,869 | 300,647 | 493,425 |
| | Reductions | _ | 107,869 | 300,647 | 493,425 |
| | Reduce 1.0 FTE Senior Office Specialist | _ | 107,869 | 215,738 | 323,607 |
| 30 | Reduce 1.0 FTE Administrative Assistant, Malibu Pathway | - | - | 84,909 | 169,818 |
| | | | | | |
| 31 | HUMAN RESOURCES | 176,397 | 352,794 | 6,900 | - |
| 32 | Hiring Freeze | 174,097 | 348,194 | - | - |
| | Freeze 1.0 FTE Director of Human Resources | 174,097 | 348,194 | - | - |
| 34 | Contracted Services - Human Resources | 2,300 | 4,600 | 6,900 | - |
| | EDUCATION OFFICE | | | | |
| | EDUCATION SERVICES Reductions | 5,521,855 | 11,043,709 | 16,026,282 | 22,730,716 |
| | | 1,178,587 | 2,357,174 | 3,535,761 | 4,714,348 |
| 38 | Special Education Reduce 1.6 FTE Psychologists | 1,114,768 <i>176,517</i> | 2,229,536 | 3,344,304 | 4,459,072 706,068 |
| 39 | Reduce 3.6 FTE Special Ed classroom Teacher | 316,894 | 353,034 633,788 | 529,551 950,682 | 1,267,576 |
| 40 | Reduce 2.0 FTE SLPAs | 169,998 | 339,996 | 509,994 | 679,992 |
| 41 | Reduce 1.0 Sr office Specialist | 75,524 | 151,048 | 226,572 | 302,096 |
| 42 | Reduce 8 Paraeducators | 317,168 | 634,336 | 951,504 | 1,268,672 |
| 43 | Reduce Psych Interns by 40% | 58,667 | 117,334 | 176,001 | 234,668 |
| | General Education | 63,819 | 127,638 | 191,457 | 255,276 |
| 45 | Reduce 0.6 FTE Instructional Coach | 63,819 | 127,638 | 191,457 | 255,276 |
| | Hiring Freeze | 179,761 | 359,521 | - | - |
| | Freeze 1.0 FTE Director of Curriculum & Instruction | 179,761 | 359,521 | - | - |
| | Contracted Services - Education Services | 681,170 | 1,362,340 | 2,043,510 | 4,087,020 |
| | Postpone | 3,482,337 | 6,964,674 | 10,447,011 | 13,929,348 |
| . EA | GSH Technology Refresh | 1,000,000 | 2,000,000 | 3,000,000 | 4,000,000 |
| | | 1,500,000 | 3,000,000 | 4,500,000 | 6,000,000 |
| 51 | Textbook Adoptions | | | 001 | |
| 51 | Textbook Adoptions Specifically Identified Professional Development | 982,337 | 1,964,674 | 2,947,011 | 3,929,348 |
| 51 52 | Specifically Identified Professional Development | 982,337 | 1,964,674 | | |
| 51 52 52 | Specifically Identified Professional Development TOTAL REDUCTIONS AS OF 2021-22 SECOND INTERIM BUDGET 3/3/2022 | 982,337 8,072,732 | 1,964,674 19,348,869 | 30,307,642 | 3,929,348 50,328,478 |
| 51 52 52 53 | Specifically Identified Professional Development | 982,337 | 1,964,674 | | |

MEETING FORMAT "HYBRID" December 12, 2019 6:00 PM

District Administrative Offices: 1651 16th Street, Santa Monica, CA

The Board of Education will call the meeting to order at 4:30 p.m. in the Board Conference Room at the District Offices, at which time the Board of Education will move to Closed Session regarding the items listed under Closed Session. The public meeting will reconvene at 6 p.m. in the Board Room.

Agenda Item: .XI.I. Adopt Resolution No. 19-13 - Identify the Amount of Budget Reductions

Needed in 2020-21 and 2021-22 and to Require that a List of Budget Reductions for 2020-21 and 2021-22 be Included in the 2019-20 Second Interim Report (5 min)

Recommended

Motion:

It is recommended that the Board of Education adopt Resolution No. 19-13 - Identify the Amount of Budget Reductions Needed in 2020-21 and 2021-22 and to Require that a List of Budget Reductions for 2020-21 and 2021-22 be Included in the 2019-20 Second

Interim Report.

Rationale: In a letter dated September 13, 2019, from Los Angeles County Office of Education

(LACOE), our District is being required to reduce spending to retain fiscal solvency. Based on current projections, our District will need to reduce spending by a minimum of \$3 million in 2020-2021 and \$6 million in 2021-22 to meet its financial obligations, while also maintaining a minimum 3% reserve for economic uncertainties for the current fiscal

year and the subsequent fiscal years.

Comments: Staff anticipates that this item will require a total of five minutes, as many of the

budgetary questions will be discussed during the approval of the First Interim Report.

The attached resolution was updated on 12/10/19 at 4:40 p.m.

Attachments:

Resolution: Budget Reductions

SANTA MONICA MALIBU UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION TO IDENTIFY THE AMOUNT OF BUDGET REDUCTIONS NEEDED IN 2020-21 AND 2021-22 AND TO REQUIRE THAT A LIST OF BUDGET REDUCTIONS FOR 2020-21 AND 2021-22 BE INCLUDED IN THE 2019-20 SECOND INTERIM REPORT

- **WHEREAS**, the Board of Education has a fiduciary duty to meet its financial obligations in the current fiscal year and two subsequent fiscal years pursuant to Education Code 42127; and
- **WHEREAS**, current budget projections for 2020-21 show the District having a structural deficit of \$9 million; and
- WHEREAS, in the absence of substantial budget reductions, current budget projections show that the District's ending fund balance of \$13.6 million in 2019-20 will decline to an ending fund balance of \$5.7 million by 2021-22, which leaves the District's reserve \$618,646 above the State required 3% Reserves for Uncertainties; and
- **WHEREAS**, for 2020-21 through 2022-23 it is projected that the district will need to implement budget reductions or revenue enhancements that result in a cumulative amount of approximately \$9 million; and
- WHEREAS, the Superintendent is creating a Budget Advisory Committee composed of district and community stakeholders to advise with respect to these necessary budget reductions/revenue enhancements and any other available options; and
- **WHEREAS**, given the relative unpredictability of district revenues as SMMUSD becomes a "community-funded" district, these projections will need to be regularly re-visited; and
- **WHEREAS**, the Board of Education will continue to sustain a high quality education program for our students despite the need for budget reductions necessary to maintain the fiscal stability of the district, and
- **NOW, THEREFORE, BE IT RESOLVED**, if the fiscal condition of the District remains as currently projected, the district will implement necessary budget reductions and/or revenue enhancements in 2020-21 through 2022-23 that achieve full or substantial alleviation of the district's structural deficit; and
- **BE IT FURTHER RESOLVED**, that the district will submit a detailed plan of proposed budget reductions and/or revenue enhancements for 2020-21, 2021-22, and 2022-23 and a timeline for implementation with the 2019-20 Second Interim Report and an update at Third Interim Report. This resolution supplements the District's 2019-20 First Interim Budget Report.

Education on December 12, 2019, by the following vote:

AYES:
NOES:
ABSTAIN:
ABSENT:

Date

Dr. Ben Drati
Superintendent

I, ___Dr. Ben Drati
foregoing is a full, true and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Clerk/Secretary of the Governing

Clerk/Secretary of the Governing

Clerk/Secretary of the Governing

Clerk/Secretary of the Governing

Board

PASSED AND ADOPTED by the Santa Monica-Malibu Unified School District Board of