



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

## Notice of Special Meeting of the District English Language Learner Advisory Committee (DELAC)

**Monday, October 23, 2023**

**5:00 – 6:30 p.m.**

**[Zoom Meeting](#)**

1. Welcome, Introductions and Expressions of Appreciations (2 min)
  - Meeting started 5:03pm
  - Edgard Meinhardt, DELAC President opened the meeting and welcomed everyone
2. Review of Norms and Expectations for DELAC Meetings (3 min)
  - Edgard Meinhardt, DELAC President presented the norms, expectations, and agenda
  - Norms and Expectations
    - Punctuality
    - Respect for the person presenting or speaking
    - Raise zoom hand and be aware of speaking order
    - Be brief with questions or comments
    - Provide opportunity for others to participate
  - Agenda
    - Introduction of school DELAC representatives
    - SMMUSD Vision, Celebrations, and Goals
    - Topic for next meeting
    - Adjournment
3. Roll Call (5 min) by Edgard Meinhardt, DELAC President
  - Edgard Meinhardt, DELAC President
  - In attendance: Edison: Guadalupe Maria Puga, Franklin: Natalia Mikhnova, Grant: Perla Garcia, JAMS: Yadira Vazquez, Malibu Elem: Edgard Meinhardt, Malibu High: Delia Escobar, Samohi: Carla Nunez, Rogers: Nancy Orozco
4. Review Bylaws (5 min) by Edgard Meinhardt, DELAC President
  - Article V: DELAC Minutes, Section 4 Limitations
    1. No person shall speak for more than 5 minutes at a time on the same item of discussion
  - Article VII: Decorum
    - All persons present at the DELAC meeting will conduct themselves in a proper manner at all times
    - Any person using profanity, making libelous or slanderous statements, or attempts to berate another person in public will be promptly called out of order and asked to leave if such conduct does not cease immediately.
5. SMMUSD Vision, Celebrations and Goals (40 min)
  - Dr. Antonio Shelton, Superintendent
  - Questions and Answers on the topic (10 min)

Edgard Meinhardt, DELAC President

### LCAP Goals

1. All graduates are socially just and ready for college and careers
2. English learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned core curriculum
3. All students & families engage in safe, well-maintained schools that are culturally responsive and conducive to 21<sup>st</sup> century learning.

90 day plan – Diversity, Equity, Inclusion to bring about Belonging, Curiosity, Empowerment  
Needs in district:

1. Reclassification
  - a. Increase number of reclassified students with district wide professional development
  - b. Provide professional development on implementation of designated English Language development during school day
  - c. Provide professional development for all education partners- districtwide reclassification criteria for English learners and districtwide reclassification process. Professional development on districtwide process for progress monitoring of RFEP students, keep progress across all content areas, provide support as needed to ensure access to curriculum.
  - d. Ellevation - provide training to teachers and administrators on use of Ellevation to monitor and record English learner student progress. Yearly progress towards reclassification & RFEP progress after reclassification.
  - e. Long term English learners – Provide professional development for all educational partners on the risk factors for becoming a long-term English learner and to disrupt the path to LTEL (Long Term English Learner) status.
2. SPED
3. Transformative approaches-measurable growth on restorative practices (2-year process) all teachers trained as level 1 then go onto to level 2, project-based learning and CTE in secondary schools
4. Maintenance
5. Budget – school sites properly plan
6. Guaranteed viable curriculum

### 6. Public Comment (2 minutes each person)

Edgard Meinhardt, DELAC President

Nataliya Nikhnova – Contact her if you need Ukrainian resources for Ukrainian families

Johanna De La Rosa – There is an upcoming restorative justice training in Spanish

Berenice Onofre – There should be training for new DELAC and ELAC parents on meeting protocols, Edgard Meinhardt agrees this would be valuable

Yadira Vazquez – DELAC representatives should attend ELAC Meetings at sites so parents know the DELAC reps and DELAC board members

### 7.Topics for Next Meeting:

Review and adoption of DELAC Bylaws and Calendar;

Review and Update on ELPAC and Notification to Parents (3 min)

Edgard Meinhardt, DELAC President

### 8. Meeting Adjourned (2 min) [Adjourned](#) 5:56pm

Edgard Meinhardt, DELAC President

Next Meeting: November 6<sup>th</sup>, 2023 at 9:00 am., via Zoom

### Title III Compliance

I EL 3. An LEA with 51 or more English learners has a functioning DELAC or a subcommittee of an existing district committee in which at least 51 percent of the members are parents (not employed by the district) of English learners		
(a) The DELAC has advised the school district governing board on the following tasks:	Date	√
* Development of a district master plan for educational programs and services for English learners that takes into consideration the Single Plan for Student Achievement (5 CCR 11308[c][1])	11.6 12.4 1.22 3.4 5.13	
* Conducting of a district-wide needs assessment on a school-by-school basis (5 CCR11308[c][2])	2.5	
* Establishment of a district program, goals, and objectives for program and services for English learners (5CCR11308[c][3])	11.6 12.4	
* Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements (5 CCR 11308[c][4])	3.4	
* If the DELAC acts as the English learner parent advisory committee under California <i>Education Code</i> Sections 52063(b)(1) and 52062(a)(2), the DELAC shall also review and comment on the development or annual update of the Local Control and Accountability Plan	TBD	
* Review of and comment on the school district's reclassification procedures (5 CCR 11308[c][6])	1.22	
* Review and comment on written notifications required to be sent to parents and guardians (5 CCR 11308[c][7])	11.6	
* The consolidated application must include certifications by appropriate district advisory committees, including the DELAC, that the application was developed with review and advice of those committees. (EC Section 64000[d])	4.15	