



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

**Notice of Special Meeting of the District English Language Learner Advisory Committee
(DELAC) Minutes**

Monday, January 29, 2024

5:00 - 6:30pm.

[Zoom Meeting](#)

Welcome, Introductions and Expressions of Appreciations by Adela Rogers, Coordinator of Family Engagement and EL Programs. Thank you for joining us this evening. Before we begin I would like to acknowledge our board liaisons Maria Leon Vazquez and Alicia Mignano for joining us this evening. I would also like to introduce Ms. Ashley Benjamin our new Director of Curriculum and Instruction. Dr. Benjamin, would you like to say a few words? Dr. Benjamin, yes, thank you I was the principal of McKinley Elementary and am now in a new role as Director of Curriculum and Instruction. Thank you for having me, I look forward to our work together.

Meeting called to order by Nataliya Mikhnova at 5:04pm. Monica Limon reminds us to select language for interpretation.

Review of Norms and Expectations for DELAC Meetings by Nataliya Mikhnova, DELAC vice-president

Roll Call by Laura Hernandez, DELAC Secretary

DELAC Representatives Present: Veronica Ramirez, Natalia Mikhnova, Perla Garcia, Edgard Meinhardt, Delia Escobar, Katerina Sterlyagova, Stefanie Serrato, Laura Hernandez,

Mr. Edgard Meinhardt introduced Presentation by Ms Victoria Hurst, Director of Special Education on Supports for English Learners with IEPs.

Victoria Hurst -Thank you for having me. I am also going to introduce Mrs. Ann McDoniel, Assistive technology specialist. Ann will also be presenting with me, later on in the presentation. As I present to you I will be guiding you through the pages of an IEP and the information you would find on each page. We will wait till the end of the presentation for questions.

When students speak two languages they are assessed in both English and their home language in order to distinguish if students have language difference or language disability.

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Board of Education: Jon Kean • Maria Leon-Vazquez • Laurie Lieberman • Alicia Mignano

Stacy Rouse • Jennifer Smith • Dr. Richard Tahvildaran-Jesswein

Superintendent: Dr. Antonio Shelton

English learners' needs are addressed on the IEP pages. I will go over each page of the IEP.

Student Information Page -primary language (information gathered from Home Language Survey), EL status

Present Levels of Performance Page - ELPAC scores (listening, speaking, reading, writing), If a student takes alternate ELPAC the scores will be indicated here. In the communication present levels section, it should be noted if the student is an EL. This information is new and is being shared with IEP teams.

Annual Goals and Objectives page - information for those whose disability will impact language, the goals and objectives for an EL must be linguistically appropriate.

Special Factors Page - information on whether or not a student requires instruction in primary language. If yes, then the team will indicate what support is needed. If designated ELD is needed the team also indicates where the student will get this instruction. If a student is in a general education classroom most of their day, integrated and designated ELD should take place in the general education classroom unless the IEP team believes that ELD is better taught in special education. For students that are mostly in the special education classroom, ELD will be taught by the special education teacher.

Statewide Assessment Page - All state assessment accommodations/modifications will be found on this page.

Important to note that if it is determined that the student will be assessed using an Alternate state assessment this information would also be found here.

Reclassification will happen three times a year (fall, winter and spring) District reclassification criteria is overall ELPAC score of 4, 38th percentile on Star reading assessment or 3 or 4 on CAASPP ELA, teacher input form, and parent consultation. For students with an IEP that do not meet this criteria, the IEP team can use an alternative reclassification process.

Ann McDoniel - I will go over support for all students even if they do not have an IEP. All SMMUSD students have access to Read and Write for Google and Learning Ally. Students may access Learning Ally through their Clever platform by signing in with their SMMUSD login information. Please reach out to me if you have any additional questions or if you would like assistance accessing these resources. I have put my email in the chat.
amcdoniel@smmUSD.org

Questions and Answers on the topic lead by Laura Hernandez, DELAC Secretary

Yheisi Alfaro - I am the mother of a special education student. I love what you have shown us. I want to clarify, up to what grade levels are these tools available?

Ann- These tools are available for TK-12. Please note that students usually receive technology

as early as 2nd grade, if you would like your younger child to access these tools as well, we can help families secure equipment it is needed at home.

Diana Maruri - Do you have access to math programs?

Ann- yes, there are math programs available on Clever for all students.

Dr. Benjamin - we recently renewed our district license with MyMath digital platform and will have some integrated ELD features, visuals, manipulative tools that teachers can use in classrooms as well and can also be used as Designated ELD. Additionally, Amplify science, Benchmark Advance are vetted through a rigorous process to make sure they include integrated and designated ELD features to support our English language learners.

Perla Garcia - For those not very good with technology like myself, I am having trouble accessing the app through Clever.

Ann - There is an icon for Learning Ally, it is purple. Perla, oh yes thank you I found it.

Ann- I am happy to meet with you individually to help you navigate Clever and find these applications. Please send me an email at amcdaniel@smmusd.org

Victoria - This concludes our presentation. Thank you again for allowing us to come and share this information with you.

Adela Rogers - Thank you Ms. Hurst and Ms. McDoniel for sharing this important information with us this evening.

Nataliya Mihknova -

Topics for Next Meeting: District Wide Needs Assessment at our next meeting on February 5, 2024 9:00 am., via Zoom

Meeting Adjourned at 6:04pm