



Santa Monica High School

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2019-20 School Accountability Report Card Published During the 2020-21 School Year



Santa Monica-Malibu Unified School District

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**Asst. Superintendent, Business &
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District Vision

As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, life-long learners; effective, multilingual communicators and global citizens. We are a rich, culturally diverse community that values the contributions of all its members and strives to promote social justice. We exist to assist all students in their pursuit of academic achievement, strength of character, and personal growth, and to support them in their exploration of the intellectual, artistic, technological, physical and social expression.

Santa Monica High School Mission Statement

Santa Monica High School believes that all students can learn at high levels, and we are willing to do what it takes to achieve this.

Santa Monica High School Vision Statement

Santa Monica High will offer every student experiences to grow creatively, ethically and academically. Prepare academically productive students who:

- Read, write, speak and listen effectively
- Think critically and independently
- Identify and use available resources, including technology, to manage, research and synthesize knowledge
- Develop the habits of mind necessary to meet the challenges of the 21st century

Santa Monica High School prepares ethical students who are socially aware and sensitive to the needs of others; and work democratically and collaboratively to improve school, community and society.

Santa Monica High School prepares creative students who: are inspired, impassioned, and motivated while expressing a unique and perceptive vision.

Principal's Message

Santa Monica High School is a U.S. News & World Report Gold Medal School, placing in the top 500 schools in the nation. It is a large four-year, comprehensive high school located in the city of Santa Monica. The student body consists of 2,800 students who represent our diverse ethnic and socioeconomic community.

The staff consists of 148 certificated faculty and 74 classified staff members. Fondly referred to as Samohi, the school is supported by a 5,000-member alumni association, as well as the citizens of Santa Monica and Malibu. Santa Monica High School received a six-year accreditation from the Western Association of Schools and Colleges (WASC) in the fall of 2017. As part of the accreditation process, goals were set for the next six years of work. In addition, a Smaller Learning Communities Grant, received in 2003 from the federal government helped to redesign Santa Monica High School into smaller, more personalized Houses, which are still going strong today. These Houses consist of randomly assigned students across all four grade levels. Once assigned to a House as an incoming ninth grader, students remain with the House, as well as their House advisor (counselor) throughout their high school years. During ninth and 10th grade, students are primarily taught by the teachers within their House, thereby allowing students to be well-known and emotionally and academically supported by the adult members of their House.

In alignment with school and district visions, and in collaboration with the school’s Instructional Planning Committee (which consists of every department chair, teacher leader and administrator), all major parent groups, and school’s Site Governance committee, goals are established for the school. These goals, and the resources and steps necessary to achieve them, are articulated in the school’s School Plan for Student Achievement.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	703
Grade 10	717
Grade 11	727
Grade 12	669
Total Enrollment	2,816

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	7.2
American Indian or Alaska Native	0.1
Asian	6
Filipino	0.7
Hispanic or Latino	35.3
Native Hawaiian or Pacific Islander	0.2
White	40.7
Two or More Races	8.8
Socioeconomically Disadvantaged	32.3
English Learners	5.9
Students with Disabilities	8
Foster Youth	0.1
Homeless	0.6

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Santa Monica High	18-19	19-20	20-21
With Full Credential			
Without Full Credential			
Teaching Outside Subject Area of Competence			

Teacher Credentials for Santa Monica-Malibu	18-19	19-20	20-21
With Full Credential	♦	♦	
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	

Teacher Misassignments and Vacant Teacher Positions at Santa Monica High School

Indicator	18-19	19-20	20-21
Teachers of English Learners			
Total Teacher Misassignments*			
Vacant Teacher Positions			

Note: “Misassignments” refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.
 *Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

All students at Santa Monica High School have access to district-adopted textbooks and instructional materials in all core academic areas. All students, including English learners, have their own copy of textbooks. Texts and instructional materials are reviewed by a school site committee and submitted for review and approval by the school board. Members of the public are invited to review recommended materials and make comments prior to board approval.

Textbooks and Instructional Materials

Year and month in which data were collected: January 2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
<p>Reading/Language Arts</p>	<p>My Perspectives: English Language Arts Grade 9 (volumes 1 and 2), Pearson, adopted 6/2016 My Perspectives: English Language Arts Grade 10 (volumes 1 and 2), Pearson, adopted 6/2016 My Perspectives: English Language Arts Grade 11 (volumes 1 and 2), Pearson, adopted 6/2016</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
<p>Mathematics</p>	<p>CME Algebra, Pearson 2014, adopted 5/2014 Big Ideas Geometry, adopted 5/2015 Big Ideas Algebra 2, , adopted 5/2015 Precalculus with Limits, A Graphing Approach 7th ed by Ron Larson 5/2015. Calculus: Graphical, Numerical, Algebraic 2006, adopted 4/3/2008 Multivariable Calculus (Larson), 8/2014 Elementary Statistics (Larson), 5/2015 Practice of Statistics (Larson), 5/2015</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
<p>Science</p>	<p>Chemistry, Holt 2007, adopted 9/6/2007 Chemistry (Zumdahl), adopted 4/2012 Biology, Prentice Hall 2002, adopted 4/2012 Physics for Scientists and Engineers 2000 Physical Science, McLaughlin Physics: Principles with Applications (Giancoli) Physics (Serway) Marine Biology (Castro) Environment (Raven), adopted 1/2011 Fundamentals of Anatomy and Physiology, adopted 10/1998</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
<p>History-Social Science</p>	<p>World History: The Modern Era (Ellis & Esner) Pearson (5/2019) Sources of Western Society-Since 1300 (McKay, Crowston, Wiesner-Hanks, & Perry) Bedford (5/2019) Revolutions and the Revolutionary Tradition in the West 1560-1991 (Parker) (5/2019) A History of Western Society (McKay, Hill, Buckler, Crowston, Wiesner-Hanks, & Perry) BFW (5/2019) United States History: The Twentieth Century (Lapsansky-Werner, Levy, Roberts, & Taylor) Pearson (5/2019) Give Me Liberty!: An American History (Foner) Norton (5/2019) Documenting United States History: Themes, Concepts and Skills for the AP Course (Stacy, Jason, & Heller) BFW (5/2019) Estados Unidos A Traves Del Lente (Hebert, Altoff, & Fischer) National Geographic Foundation (5/2019) Magruder’s American Government (Shea) Pearson (5/2019) American Government: Stories of a Nation BFW (5/2019) Government in People, Politics, and Policy, AP*Edition (Edwards & Wattenberg) Pearson (5/2019) Economics: Principles in Action (O’Sullivan & Sheffrin) Prentice Hall (5/2019) Krugman’s Economics for AP (Ray & Anderson) Worth (5/2019) Cultural Landscape (Rubenstein) Pearson (5/2019) Psychology in Everyday Life (Myers, David and DeWall) (5/2019) Myer’s Psychology for the AP Course (Myers, David and DeWall, & Nathan) (5/2019)</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Foreign Language	Realidades 1-3, adopted 5/2004 El Espanol para Nostoros Level 1 & 2, adopted 4/2006 Temas, adopted 10/2013 Bon Voyage Level 1 & 2, adopted 2/2008 Cambridge Latin Course 1 - 4, adopted 4/1991 Integrated Chinese Level 1 & 2, adopted 11/2009
Health	Health, Holt 2007 The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0
Science Laboratory Equipment	Percent of students lacking their own assigned textbook: 0

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

In its 128-year history, Samohi has benefited from a number of bond measures that have upgraded facilities, added new classrooms and buildings, and renovated the historic Barnum Hall. In 2013, we added a new football field and track, and in 2015 we opened of our multi-wing classroom, and science and technology building. Christened “Innovation,” this building will feature state-of-the-art technology in every classroom and laboratory, which will include laptops for students, document readers, LCD projectors and cutting-edge probeware for all science classes. Additionally, the buildings will house a new state-of-the-art auto shop as well as special-education facilities for severely disabled students.

Currently we are about to break ground on the New Discovery Building which will have two floors of classrooms, a new cafeteria and kitchen, a rooftop classroom, textbook and distribution center, 50 meter pool, and two floors of underground parking.

Our current facilities include general-education classrooms, music rooms for both choral and instrumental programs, science labs, art rooms, a photography setup with a darkroom, three computer labs and a media center/library. Our outdoor and physical education facilities include a swimming pool, tennis courts, a baseball field, two gymnasiums and our outdoor Greek theater. With the approval of Measure SMS, the district will now be able to begin addressing the deferred maintenance funding that changed with the statewide implementation of LCFF.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: 1/17/2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<p>Systems: Gas Leaks, Mechanical/HVAC, Sewer</p>	<p>Good</p>	<p>AD 101: 2. VENT COVER IS MISSING. 4. FLOORING IS DAMAGED. AD 404: 2. VENT COVER IS MISSING. VENT COVER IS LOOSE. 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED. ALL GENDER REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 7. LIGHT COVER IS MISSING. HAND DRYER COVER IS LOOSE. B208: 2. HVAC COVER IS MISSING. 4. CEILING TILE IS MISSING. WATER DAMAGE TO WINDOW SILL. FLOOR TILES ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. WINDOW LOCKS ARE BROKEN. WINDOW BLINDS DO NOT WORK (PER TEACHER). M100D/ WOMENS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 8. ONE TOILET IS LOOSE AT THE BASE. 9. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON HAND DRYER. SG120/ SOUTH GYM: 2. FLOOR VENT COVERS ARE MISSING AND LOOSE. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON THE WALL. 14. RAILING IS RUSTED AND BROKEN ON EXTERIOR STAIRWELL CREATING AN INJURY HAZARD. SG14/ FITNESS CENTER: 2. VENT COVER IS LOOSE. 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. RUBBER MOLDING IS LOOSE/MISSING. 7. ONE LIGHT DIFFUSER IS MISSING. MULTIPLE LIGHT BULBS ARE MISSING.</p>
<p>Interior: Interior Surfaces</p>	<p>Poor</p>	<p>A012: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. CEILING TILES ARE BROKEN. 11. PAINT IS PEELING ON INTERIOR. 14. EXTERIOR STAIRWELL RAILING IS BROKEN CREATING AN INJURY HAZARD. A015: 4. SECTIONS OF CEILING ARE MISSING. HOLE IN WALL. CEILING TILES ARE MISSING. 11. PAINT IS PEELING ON INTERIOR WALL. A101: 4. CEILING TILE IS MISSING. COVER IS MISSING IN CEILING. A101B: 4. STUCCO IS CHIPPING EXPOSING METAL. CEILING TILE HAS A HOLE. A102: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. 7. SWITCH PLATE IS BROKEN. A103: 4. FLOOR TILE IS BROKEN. CEILING TILE IS MISSING (STORAGE). 11. PAINT IS PEELING ON INTERIOR WALL. A105: 4. CEILING TILES ARE LOOSE. 11. PAINT AND STUCCO ARE CHIPPING ON INTERIOR WALL EXPOSING METAL. A107/ OFFICE: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>AD 101: 2. VENT COVER IS MISSING. 4. FLOORING IS DAMAGED.</p> <p>AD 102: 4. CEILING TILES ARE LOOSE. RUBBER MOLDING IS TORN.</p> <p>AD 103 C: 4. CEILING TILE IS LOOSE. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING IN CEILING. 11. PAINT IS PEELING ON WALL.</p> <p>AD 103D: 4. CEILING TILES HAVE WATER STAINS.</p> <p>AD 103E: 4. CEILING TILE IS MISSING. 11. COMPRESSED GAS CYLINDER IS UNSECURED.</p> <p>AD 202: 4. HOLE IN WALL BEHIND THE DOOR. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED.</p> <p>AD 203/ NURSE: 4. CEILING TILE HAS A HOLE. FORMICA TRIM IS MISSING. 9. FAUCET HANDLE IS MISSING.</p> <p>AD 208/ CUSTODIAN: 4. CEILING TILES HAVE WATER STAINS (HALLWAY). WATER DAMAGE TO WALL AND CEILING.</p> <p>AD 300 A/ STORAGE: 4. FLOOR TILES ARE MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>AD 300/ VIKE'S INN: 4. CEILING TILES ARE LOOSE. CEILING TILES ARE MISSING. FLOOR TILE IS BROKEN. 7. CLOCK IS MISSING EXPOSING WIRES. 11. PAINT IS PEELING ON RECEPTICALS.</p> <p>AD 406: 4. CEILING TILE IS MISSING. 7. OUTLET COVER IS MISSING.</p> <p>AD 503: (NO ACCESS) 4. CEILING TILE IS LOOSE. 5. ROOM IS EXTREMELY CLUTTERED. 7. SURGE PROTECTORS ARE DAISY CHAINED.</p> <p>AD 504: 5. ROOM IS CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>AD 508: 4. WALL TILES ARE TORN.</p> <p>AD 511: 4. CEILING TILE IS MISSING.</p> <p>AD 515: 4. CEILING TILES HAVE HOLES. 5. ROOM IS CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ACCESS TO ELECTRICAL PANEL IS IS BLOCKED.</p> <p>ADMIN/ AD 400: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. RUBBER MOLDING IS LOOSE AT ENTRY (HALLWAY). 7. SURGE PROTECTORS ARE DAISY CHAINED. 12. WATER DAMAGE TO COVERED WALKWAY SUPPOERT BEAM.</p> <p>14. BRICKS ARE MISSING AND BROKEN ALONG EXTERIOR BRICK WALL. 15. DRY ROT ON EXTERIOR DOOR.</p> <p>ALL GENDER REST ROOM: 4. PAINT IS MISSING ON NEW CONSTRUCTION ON CEILING.</p> <p>B010: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT AND PLASTER ARE PEELING ON WINDOW SILL. 12. HOLES ARE RUSTED THROUGH COVERED</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>WALKWAY. 15. WINDOW FRAMES ARE RUSTED.</p> <p>B100: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN (ALSO IN HALLWAY). 7. ETHERNET COVER IS MISSING. 11. PAINT IS PEELING ON THE WALL AND COLUMNS.</p> <p>B101/ STAFF WORKROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. CEILING TILE IS MISSING. WATER DAMAGE TO WALL.</p> <p>B102: 4. CEILING TILES ARE LOOSE (HALLWAY ALSO). CEILING TILES HAVE WATER STAINS (ALSO IN HALLWAY). CEILING TILES ARE MISSING (HALLWAY).</p> <p>5. WINDOW SILLS ARE DIRTY. 11. PAINT/PLASTER IS CHIPPING ON INTERIOR WALL.</p> <p>B104/ MENS REST ROOM: 4. CEILING TILES ARE MISSING. WATER DAMAGE TO CEILING. 7. ONE LIGHT FIXTURE IS OUT. ONE HAND DRYER BUTTON IS BROKEN. 8. ONE TOILET LEAKS AT FITTING. 11. PAINT IS PEELING ON THE DOOR.</p> <p>B106: 4. CEILING TILE IS MISSING (HALLWAY ALSO). CEILING TILES HAVE WATER STAINS. 5. WINDOW SILLS ARE DIRTY. 7. THREE OUTLET COVERS ARE MISSING. GROUND PRONG IS BROKEN OFF IN OUTLET. 11. PAINT/PLASTER IS CHIPPING ON WALL.</p> <p>B109/ STORAGE: 4. WATER DAMAGE TO CEILING AND WALLS. CEILING TILE IS MISSING (HALLWAY).</p> <p>B110A/ OFFICE: 4. CEILING TILES HAVE WATER STAINS.</p> <p>B111: 4. CEILING TILES HAVE WATER STAINS. 5. WINDOW SILL IS DIRTY. 7. SWITCH PLATE IS BROKEN.</p> <p>B122/ O HOUSE: 4. FORMICA IS CHIPPING ON COUNTER TOP. 10. FIRE EXTINGUISHER IS NOT MOUNTED. PLUG IN AIR FRESHENER.</p> <p>B200: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. FORMICA TRIM IS MISSING ON COUNTER TOP. 7. ELECTRICAL COVER IS MISSING. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>B202: 4. FLOOR TILES ARE BROKEN. CEILING TILES ARE MISSING. 11. PAINT IS PEELING ON THE DOOR.</p> <p>B204A/ CUSTODIAN: 4. WATER DAMAGE TO THE WALL.</p> <p>B205: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. CEILING TILES ARE TORN. CABINET HANDLE IS MISSING. 5. WINDOW SILLS ARE DIRTY. 9. SINK BASIN IS RUSTED. 11. PAINT IS PEELING ON THE WALL.</p> <p>B206: 4. CEILING TILES ARE MISSING (STAIRWELL ALSO). CEILING TILES ARE LOOSE (STAIRWELL). FLOOR TILES ARE</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>BROKEN. 7. ONE LIGHT PANEL IS OUT (STAIRWELL). 9. DRINKING FOUNTAINS HAVE A LOW FLOW (STAIRWELL). 11. PAINT IS PEELING ON WALL. 15. WINDOWS ARE BROKEN (STAIRWELL). B207: 4. WATER DAMAGE ON WINDOW SILL (PLASTER IS CHIPPING EXPOSING RUSTED METAL). 15. WINDOWS ARE BROKEN.</p> <p>B208: 2. HVAC COVER IS MISSING. 4. CEILING TILE IS MISSING. WATER DAMAGE TO WINDOW SILL. FLOOR TILES ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. WINDOW LOCKS ARE BROKEN. WINDOW BLINDS DO NOT WORK (PER TEACHER). BOYS REST ROOM: 4. PAPER TOWEL DISPENSER IS BROKEN. BOYS REST ROOM: 4. TOILET PAPER DISPENSER IS BROKEN. 7. LIGHT DIFFUSER IS MISSING (HALLWAY). 8. TOILET IS LOOSE FROM THE WALL. 11. PAINT IS PEELING ON WALL (HALLWAY). PAINT IS PEELING ON CEILING AND WINDOW FRAMES.</p> <p>C100/ DINING ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. 7. ONE LIGHT FIXTURE IS OUT. TWO LIGHT FIXTURE CAPS ARE LOOSE. 9. DRINKING FOUNTAIN HAS A HIGH FLOW. 11. PAINT AND PLASTER ARE CHIPPING EXPOSING RUSTED FLASHING.</p> <p>C110/ STAFF DINING: 4. CEILING TILE IS MISSING. 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT DIFFUSER IS LOOSE. 10. EMERGENCY EXIT SIGN IS NOT FUNCTIONING PROPERLY.</p> <p>C110D: 4. WATER DAMAGE TO WALLS.</p> <p>C128/ SNACK BAR: 4. CEILING TILES ARE MISSING. FLOOR TILES ARE BROKEN. 14. TRIP HAZARD ON WALKWAY.</p> <p>COLLEGE CENTER: 4. CEILING TILES HAVE WATER STAINS. FORMICA TRIM IS MISSING ON COUNTERTOPS.</p> <p>E100: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>E101: 4. FLOOR TILES ARE BROKEN.</p> <p>E103: 4. CEILING TILE IS MISSING. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).</p> <p>E107: 4. FLOOR TILES ARE BROKEN.</p> <p>E115: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>E117: 4. FLOOR TILES ARE BROKEN. FLOOR TILE IS MISSING. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>E200: 4. CARPET IS WORN. 7. ONE LIGHT PANEL IS OUT.</p> <p>E201: 4. FLOOR TILE IS BROKEN. CARPET IS WORN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAINS HAS A DRIP (HALLWAY). 11. PAINT IS PEELING ON INTERIOR WALL AND CEILING.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>ELECTRICAL ROOM/ HALL: 4. CEILING TILES ARE MISSING.</p> <p>ENROLLMENT/ AD100: 4. FORMICA TRIM IS CHIPPING ON COUNTER TOP. 7. ONE LIGHT PANEL IS OUT.</p> <p>GIRLS REST ROOM: 4. WALL TILES ARE MISSING. 9. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A DRIP. 11. PAINT IS PEELING ON CEILING, WALL, AND HAND DRYERS. 15. WINDOW IS BROKEN.</p> <p>H022/ WOMENS STAFF REST ROOM: 4. CEILING TILES ARE MISSING (HALKWAY). 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).</p> <p>H100: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>H101: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>H102: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON WINDOW SILLS.</p> <p>H105: 4. CEILING TILE IS MISSING. CEILING TILES ARE DAMAGED (HALLWAY). 7. TWO LIGHT PANELS ARE OUT</p> <p>H106: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON CEILING.</p> <p>H109: 4. CEILING TILE IS MISSING (HALLWAY).</p> <p>H114: 4. CEILING TILE HAS A WATER STAIN. FLOOR TILES ARE BROKEN. CEILING TILE IS MISSING (HALLWAY). 7. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON WINDOW SILL.</p> <p>H116: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>H118: 4. CEILING TILE IS BROKEN.</p> <p>H119: 4. CEILING TILE IS LOOSE. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON INTERIORVWALL.</p> <p>H120: 4. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON INTERIOR WALL.</p>
<p>Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation</p>	<p>Good</p>	<p>AD 300 A/ STORAGE: 4. FLOOR TILES ARE MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>AD 502: 5. WINDOW SILL IS DIRTY. 7. ELECTRICAL COVER IS MISSING. 12. DRY ROT ON WINDOW FRAME.</p> <p>AD 503: (NO ACCESS) 4. CEILING TILE IS LOOSE. 5. ROOM IS EXTREMELY CLUTTERED. 7. SURGE PROTECTORS ARE DAISY CHAINED.</p> <p>AD 514: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>AD 515: 4. CEILING TILES HAVE HOLES. 5. ROOM IS CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ACCESS TO ELECTRICAL PANEL IS IS BLOCKED.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>B010: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT AND PLASTER ARE PEELING ON WINDOW SILL. 12. HOLES ARE RUSTED THROUGH COVERED WALKWAY. 15. WINDOW FRAMES ARE RUSTED.</p> <p>B102: 4. CEILING TILES ARE LOOSE (HALLWAY ALSO). CEILING TILES HAVE WATER STAINS (ALSO IN HALLWAY). CEILING TILES ARE MISSING (HALLWAY). 5. WINDOW SILLS ARE DIRTY. 11. PAINT/PLASTER IS CHIPPING ON INTERIOR WALL.</p> <p>B106: 4. CEILING TILE IS MISSING (HALLWAY ALSO). CEILING TILES HAVE WATER STAINS. 5. WINDOW SILLS ARE DIRTY. 7. THREE OUTLET COVERS ARE MISSING. GROUND PRONG IS BROKEN OFF IN OUTLET. 11. PAINT/PLASTER IS CHIPPING ON WALL.</p> <p>B106B/ STORAGE: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>B111: 4. CEILING TILES HAVE WATER STAINS. 5. WINDOW SILL IS DIRTY. 7. SWITCH PLATE IS BROKEN.</p> <p>B201/ OFFICE: 6. MUD WASP NEST IN FIRE EXTINGUISHER CASE. 11. PAINT AND PLASTER ARE PEELING/CHIPPING ON WALL.</p> <p>B205: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. CEILING TILES ARE TORN. CABINET HANDLE IS MISSING. 5. WINDOW SILLS ARE DIRTY. 9. SINK BASIN IS RUSTED. 11. PAINT IS PEELING ON THE WALL.</p> <p>BOYS REST ROOM: 5. GRAFFITI ON TOILET SEAT. 8. TOILET VALVE COVER IS MISSING.</p> <p>E105/ STORAGE: 5. ROOM IS CLUTTERED. 9. PIPES ARE DRIPPING IN CEILING.</p> <p>E110/ WOMENS REST ROOM:</p> <p>H200: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON THE WALL.</p> <p>I-213P: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>I-301: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>I-303: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>I-306: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>I-308: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT.</p> <p>L103: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. ACCESS TO FIRE PULL IS BLOCKED.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		M101/ ORCHESTRA: 4. CEILING TILES HAVE WATER STAINS (MILDEW PRESENT). 5. UNSECURED ITEMS ARE STORED TOO HIGH.
<p>Electrical: Electrical</p>	<p>Fair</p>	<p>A102: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. 7. SWITCH PLATE IS BROKEN. A107/ OFFICE: 4. CEILING TILES HAVE WATER STAINS. 7. ONE LIGHT PANEL IS OUT. AD 103 C: 4. CEILING TILE IS LOOSE. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING IN CEILING. 11. PAINT IS PEELING ON WALL. AD 202: 4. HOLE IN WALL BEHIND THE DOOR. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. AD 300/ VIKES INN: 4. CEILING TILES ARE LOOSE. CEILING TILES ARE MISSING. FLOOR TILE IS BROKEN. 7. CLOCK IS MISSING EXPOSING WIRES. 11. PAINT IS PEELING ON RECEPTICALS. AD 403: 7. OUTLET COVER IS MISSING. AD 404: 2. VENT COVER IS MISSING. VENT COVER IS LOOSE. 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED. AD 406: 4. CEILING TILE IS MISSING. 7. OUTLET COVER IS MISSING. AD 501: 7. PIECE OF LIGHT DIFFUSERS IS LOOSE. AD 502: 5. WINDOW SILL IS DIRTY. 7. ELECTRICAL COVER IS MISSING. 12. DRY ROT ON WINDOW FRAME. AD 503: (NO ACCESS) 4. CEILING TILE IS LOOSE. 5. ROOM IS EXTREMELY CLUTTERED. 7. SURGE PROTECTORS ARE DAISY CHAINED. AD 515: 4. CEILING TILES HAVE HOLES. 5. ROOM IS CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ACCESS TO ELECTRICAL PANEL IS IS BLOCKED. AD012/ TEXTBOOK: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. SURGE PROTECTORS ARE DAISY CHAINED. 11. PAINT IS PEELING ON DUCTS. AD12B/ REST ROOM: 7. LIGHT COVER IS MISSING. ADMIN/ AD 400: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. RUBBER MOLDING IS LOOSE AT ENTRY (HALLWAY). 7. SURGE PROTECTORS ARE DAISY CHAINED. 12. WATER DAMAGE TO COVERED WALKWAY SUPPOERT BEAM. 14. BRICKS ARE MISSING AND BROKEN ALONG EXTERIOR BRICK WALL. 15. DRY ROT ON EXTERIOR DOOR. ALL GENDER REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 7. LIGHT COVER IS MISSING. HAND DRYER COVER IS LOOSE. B100: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. FLOOR</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>TILES ARE BROKEN (ALSO IN HALLWAY). 7. ETHERNET COVER IS MISSING. 11. PAINT IS PEELING ON THE WALL AND COLUMNS.</p> <p>B104/ MENS REST ROOM: 4. CEILING TILES ARE MISSING. WATER DAMAGE TO CEILING. 7. ONE LIGHT FIXTURE IS OUT. ONE HAND DRYER BUTTON IS BROKEN. 8. ONE TOILET LEAKS AT FITTING. 11. PAINT IS PEELING ON THE DOOR.</p> <p>B105/ ELECTRICAL ROOM: 7. ELECTRICAL EQUIPMENT IS RUSTED.</p> <p>B106: 4. CEILING TILE IS MISSING (HALLWAY ALSO). CEILING TILES HAVE WATER STAINS. 5. WINDOW SILLS ARE DIRTY. 7. THREE OUTLET COVERS ARE MISSING. GROUND PRONG IS BROKEN OFF IN OUTLET. 11. PAINT/PLASTER IS CHIPPING ON WALL.</p> <p>B111: 4. CEILING TILES HAVE WATER STAINS. 5. WINDOW SILL IS DIRTY. 7. SWITCH PLATE IS BROKEN.</p> <p>B124/ OFFICE: 10. PLUG IN AIR FRESHENER. BURNED CANDLE IN OFFICE.</p> <p>B200: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. FORMICA TRIM IS MISSING ON COUNTER TOP. 7. ELECTRICAL COVER IS MISSING. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>B206: 4. CEILING TILES ARE MISSING (STAIRWELL ALSO). CEILING TILES ARE LOOSE (STAIRWELL). FLOOR TILES ARE BROKEN. 7. ONE LIGHT PANEL IS OUT (STAIRWELL). 9. DRINKING FOUNTAINS HAVE A LOW FLOW (STAIRWELL). 11. PAINT IS PEELING ON WALL. 15. WINDOWS ARE BROKEN (STAIRWELL).</p> <p>BOYS REST ROOM: 4. TOILET PAPER DISPENSER IS BROKEN. 7. LIGHT DIFFUSER IS MISSING (HALLWAY). 8. TOILET IS LOOSE FROM THE WALL. 11. PAINT IS PEELING ON WALL (HALLWAY). PAINT IS PEELING ON CEILING AND WINDOW FRAMES.</p> <p>BOYS REST ROOM: 7. ONE HAND DRYER HAS NO POWER.</p> <p>C100/ DINING ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. 7. ONE LIGHT FIXTURE IS OUT. TWO LIGHT FIXTURE CAPS ARE LOOSE. 9. DRINKING FOUNTAIN HAS A HIGH FLOW. 11. PAINT AND PLASTER ARE CHIPPING EXPOSING RUSTED FLASHING.</p> <p>C110/ STAFF DINING: 4. CEILING TILE IS MISSING. 7. THREE LIGHT PANELS AREN OUT. ONE LIGHT DIFFUSER IS LOOSE. 10. EMERGENCY EXIT SIGN IS NOT FUNCTIONING PROPERLY.</p> <p>C121/ OFFICE: 7. ONE OF TWO LIGHT BULBS IS OUT.</p> <p>C122/ STORAGE: 7. ONE LIGHT PANEL IS OUT.</p>

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		<p>C125/ REST ROOM: 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED. HAND DRYER IS NOT WORKING. 11. PAINT IS PEELING ON WALL.</p> <p>DRY STORAGE: 7. SIX LIGHT PANELS ARE OUT.</p> <p>E200: 4. CARPET IS WORN. 7. ONE LIGHT PANEL IS OUT.</p> <p>E201: 4. FLOOR TILE IS BROKEN. CARPET IS WORN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAINS HAS A DRIP (HALLWAY). 11. PAINT IS PEELING ON INTERIOR WALL AND CEILING.</p> <p>ENROLLMENT/ AD100: 4. FORMICA TRIM IS CHIPPING ON COUNTER TOP. 7. ONE LIGHT PANEL IS OUT.</p> <p>GIRLS REST ROOM: (REST ROOM DOOR LOCKED DURING SCHOOL HOURS) 7. ONE HAND DRYER HAS NO POWER. ONE LIGHT FIXTURE IS OUT. 8. ONE TOILET IS OUT OF ORDER. 9. TWO FAUCETS HAVE NO FLOW. 11. PAINT IS PEELING ON WALLS.</p> <p>GIRLS REST ROOM: 7. THREE LIGHT FIXTURES (ONE SWITCH) ARE OUT.</p> <p>H020/ CUSTODIAL: 7. LIGHT DIFFUSER IS MISSING (HALLWAY).</p> <p>H022/ WOMENS STAFF REST ROOM: 4. CEILING TILES ARE MISSING (HALLWAY). 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).</p> <p>H103: 7. FIVE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL. 15. WINDOW IS BROKEN.</p> <p>H104/ LOUNGE: 7. SWITCH PLATE IS BROKEN. 9. FAUCET LEAKS AT HANDLE AND FITTING.</p> <p>H105: 4. CEILING TILE IS MISSING. CEILING TILES ARE DAMAGED (HALLWAY). 7. TWO LIGHT PANELS ARE OUT</p> <p>H114: 4. CEILING TILE HAS A WATER STAIN. FLOOR TILES ARE BROKEN. CEILING TILE IS MISSING (HALLWAY). 7. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON WINDOW SILL.</p> <p>H115: 7. MULTIPLE LIGHT BULBS ARE OUT.</p> <p>H116: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>H120: 4. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>H121: 4. FLOOR TILES ARE MISSING. 7. ONE LIGHT PANEL IS OUT.</p> <p>H125: 7. FIVE LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>H127: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. HOLE IN FLOOR AT ENTRY. 7. ONE LIGHT PANEL</p>

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		<p>IS OUT. 11. PAINT IS PEELING ON THE DOOR. 12. DRY ROT ON WINDOW FRAME. H200: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON THE WALL.</p> <p>H201: 4. FLOOR TILES ARE BROKEN. 7. TWO LIGHT FIXTURE CAPS ARE LOOSE. H202: 4. FLOOR TILES ARE BROKEN. 7. SWITCH PLATE IS BROKEN. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON WALL.</p> <p>H203: 7. ONE LIGHT FIXTURE CAP IS LOOSE. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON WALL.</p> <p>H204: 4. FLOOR TILES ARE BROKEN. LOCKER IS BROKEN IN HALLWAY. 7. ONE LIGHT PANEL IS OUT.</p> <p>H207: 7. ONE LIGHT PANEL IS OUT. H209: 4. CEILING TILES ARE MISSING. CEILING TILE IS LOOSE. FORMICA TRIM IS PEELING. FLOOR TILES ARE BROKEN. 7. ELECTRICAL COVER IS MISSING.</p> <p>H213: 4. CEILING TILES HAVE WATER STAINS. 7. SIX LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON WINDOW FRAME. H214: 4. CEILING TILE IS MISSING. FLOOR TILES ARE BROKEN. 7. TWO LIGHT PANELS ARE OUT. ONE LIGHT FIXTURE CAP IS LOOSE.</p> <p>H215: 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT FIXTURE COVER IS LOOSE. 11. PAINT IS PEELING ON INTERIOR WALL. H217: 4. FLOOR TILES ARE BROKEN. FORMICA IS CHIPPING ON COUNTER TOP. 7. TWO LIGHT PANELS ARE OUT.</p> <p>H218: 4. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED CREATING A TRIP HAZARD. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>I-105: 7. ONE LIGHT PANEL IS OUT. I-208B: 7. TWO CAN LIGHTS ARE OUT. I-219: 7. TWO LIGHT PANELS ARE OUT. I-223: 7. TWO LIGHT PANELS ARE OUT. I-305: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED CREATING A TRIP HAZARD. 10. PLUG IN AIR FRESHENER.</p> <p>I-308: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT.</p> <p>KITCHEN: 7. TWELVE LIGHT PANELS ARE OUT. FOUR HOOD LIGHTS ARE OUT. TWO LIGHT DIFFUSERS ARE LOOSE. 15. SIDE DOOR IS HARD TO OPEN/CLOSE.</p> <p>L105: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS LOOSE. 7. MULTIPLE LIGHT PANELS ARE OUT (THROUGHOUT HALLWAY). 10. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON INTERIOR WALL.</p>

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		<p>L106: 7. THREE LIGHT PANELS ARE OUT. L107: 4. CEILING TILE IS MISSING. CEILING TILE IS LOOSE. FORMICA TRIM IS MISSING ON COUNTERTOP. 7. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON THE DOOR. L118: 7. TWO LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (SEPTEMBER/4/2018). L201: 4. FLOOR TILES ARE BROKEN (HALLWAY). 7. ELECTRICAL COVER IS MISSING.</p>
<p>Restrooms/Fountains: Restrooms, Sinks/ Fountains</p>	<p>Fair</p>	<p>AD 104: 9. FAUCET LEAKS AT FITTING. 10. FIRE EXTINGUISHER IS NOT MOUNTED. FIRE EXTINGUISHER TAG IS OUTDATED (JUNE/24/2016). AD 203/ NURSE: 4. CEILING TILE HAS A HOLE. FORMICA TRIM IS MISSING. 9. FAUCET HANDLE IS MISSING. B104/ MENS REST ROOM: 4. CEILING TILES ARE MISSING. WATER DAMAGE TO CEILING. 7. ONE LIGHT FIXTURE IS OUT. ONE HAND DRYER BUTTON IS BROKEN. 8. ONE TOILET LEAKS AT FITTING. 11. PAINT IS PEELING ON THE DOOR. B126C/ REST ROOM: 9. FAUCET HANDLE IS DETERIORATING. B205: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. CEILING TILES ARE TORN. CABINET HANDLE IS MISSING. 5. WINDOW SILLS ARE DIRTY. 9. SINK BASIN IS RUSTED. 11. PAINT IS PEELING ON THE WALL. B206: 4. CEILING TILES ARE MISSING (STAIRWELL ALSO). CEILING TILES ARE LOOSE (STAIRWELL). FLOOR TILES ARE BROKEN. 7. ONE LIGHT PANEL IS OUT (STAIRWELL). 9. DRINKING FOUNTAINS HAVE A LOW FLOW (STAIRWELL). 11. PAINT IS PEELING ON WALL. 15. WINDOWS ARE BROKEN (STAIRWELL). BOYS REST ROOM: 4. TOILET PAPER DISPENSER IS BROKEN. 7. LIGHT DIFFUSER IS MISSING (HALLWAY). 8. TOILET IS LOOSE FROM THE WALL. 11. PAINT IS PEELING ON WALL (HALLWAY). PAINT IS PEELING ON CEILING AND WINDOW FRAMES. BOYS REST ROOM: 5. GRAFFITI ON TOILET SEAT. 8. TOILET VALVE COVER IS MISSING. BOYS REST ROOM: 8. TOILET VALVE COVER IS MISSING. C100/ DINING ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. 7. ONE LIGHT FIXTURE IS OUT. TWO LIGHT FIXTURE CAPS ARE LOOSE. 9. DRINKING FOUNTAIN HAS A HIGH FLOW. 11. PAINT AND PLASTER ARE CHIPPING EXPOSING RUSTED FLASHING. E104/ MENS REST ROOM: 9. ONE FAUCET HAS A DRIP.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>E104B/ STORAGE: E105/ STORAGE: 5. ROOM IS CLUTTERED. 9. PIPES ARE DRIPPING IN CEILING. E113: 9. DRINKING FOUNTAINS HAVE LOW FLOWS (HALLWAY). (NO ACCESS) E201: 4. FLOOR TILE IS BROKEN. CARPET IS WORN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAINS HAS A DRIP (HALLWAY). 11. PAINT IS PEELING ON INTERIOR WALL AND CEILING. E208A/ REST ROOM: 8. REST ROOM IS OUT OF ORDER. GIRLS REST ROOM: (REST ROOM DOOR LOCKED DURING SCHOOL HOURS) 7. ONE HAND DRYER HAS NO POWER. ONE LIGHT FIXTURE IS OUT. 8. ONE TOILET IS OUT OF ORDER. 9. TWO FAUCETS HAVE NO FLOW. 11. PAINT IS PEELING ON WALLS. GIRLS REST ROOM: 4. WALL TILES ARE MISSING. 9. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A DRIP. 11. PAINT IS PEELING ON CEILING, WALL, AND HAND DRYERS. 15. WINDOW IS BROKEN. GIRLS REST ROOM: 9. FAUCET HAS A LOW FLOW. GIRLS REST ROOM: 9. ONE FAUCET HAS NO FLOW. H104/ LOUNGE: 7. SWITCH PLATE IS BROKEN. 9. FAUCET LEAKS AT HANDLE AND FITTING. H117/ WOMENS REST ROOM: 9. ONE FAUCET HAS NO FLOW. 11. PAINT IS PEELING ON CEILING. I-221: 4. CEILING TILE IS MISSING. 9. EXTERIOR DRINKING FOUNTAIN BUTTON IS MISSING. L206B/ MENS REST ROOM: 4. WALL TILES ARE MISSING (HALLWAY). 9. FAUCET LEAKS AT HANDLE. L207A/ GIRLS REST ROOM: 7. HAND DRYER IS NOT WORKING. 9. ONE FAUCET HAS NO FLOW. L208B/ WOMENS REST ROOM: 9. FAUCET LEAKS AT HANDLE. L210A/ PERIODICALS: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. 9. FAUCET HAS A DRIP. M100D/ WOMENS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 8. ONE TOILET IS LOOSE AT THE BASE. 9. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON HAND DRYER. M100E/ MENS REST ROOM: 7. LIGHT COVER IS MISSING. 8. ONE TOILET LEAKS AT FITTING. ONE TOILET IS LOOSE AT THE BASE. 11. PAINT IS PEELING ON THE CEILING AND HAND DRYER. MENS REST ROOM (2ND FLOOR): 9. FAUCET HAS A LOW FLOW. MENS REST ROOM: 8. TWO TOILETS LEAK AT FITTING. 9. SINK BASIN IS RUSTED.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>MENS REST ROOM: 9. FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP.</p> <p>N201 GIRLS REST ROOM: 9. ONE FAUCET HAS NO FLOW. SINK BASE COVER IS MISSING.</p> <p>P113/ WOMENS REST ROOM: 8. TWO TOILETS ARE LOOSE AT THE BASE. 9. FAUCET HANDLE IS BROKEN. 15. DOOR FRAME HAS DRY ROT AT BASE.</p> <p>UNISEX REST ROOM: 8. TOILET LEAKS AT FITTING.</p> <p>UNISEX REST ROOM: 8. TOILET LEAKS AT FITTING. 9. FAUCET LEAKS AT HANDLE.</p> <p>UNISEX REST ROOM: 9. FAUCET HAS A DRIP.</p> <p>WOMENS REST ROOM (2ND FLOOR): 8. ONE TOILET IS LOOSE AT THE BASE. 9. DRINKING FOUNTAIN HAS NO FLOW (HALLWAY).</p> <p>WOMENS REST ROOM: 4. FLOOR TILES ARE MISSING. 8. THREE TOILETS ARE LOOSE FROM THE WALL. 9. ONE FAUCET HAS A DRIP.</p> <p>WOMENS REST ROOM: 8. TOILET IS LOOSE AT THE BASE. 9. FAUCETS HAVE A LOW FLOW. 11. PAINT IS PEELING ON INTERIOR WALL AND WINDOW SILL.</p> <p>WOMENS REST ROOM: 9. SINK BASINS ARE RUSTED.</p>
<p>Safety: Fire Safety, Hazardous Materials</p>	<p>Fair</p>	<p>A012: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. CEILING TILES ARE BROKEN. 11. PAINT IS PEELING ON INTERIOR. 14. EXTERIOR STAIRWELL RAILING IS BROKEN CREATING AN INJURY HAZARD.</p> <p>A015: 4. SECTIONS OF CEILING ARE MISSING. HOLE IN WALL. CEILING TILES ARE MISSING. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>A103: 4. FLOOR TILE IS BROKEN. CEILING TILE IS MISSING (STORAGE). 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>A105: 4. CEILING TILES ARE LOOSE. 11. PAINT AND STUCCO ARE CHIPPING ON INTERIOR WALL EXPOSING METAL.</p> <p>AD 103 C: 4. CEILING TILE IS LOOSE. 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING IN CEILING. 11. PAINT IS PEELING ON WALL.</p> <p>AD 103E: 4. CEILING TILE IS MISSING. 11. COMPRESSED GAS CYLINDER IS UNSECURED.</p> <p>AD 104: 9. FAUCET LEAKS AT FITTING. 10. FIRE EXTINGUISHER IS NOT MOUNTED. FIRE EXTINGUISHER TAG IS OUTDATED (JUNE/24/2016).</p> <p>AD 201: 11. PAINT IS PEELING ON WALL.</p> <p>AD 206/ MENS STAFF REST ROOM: 11. PAINT IS PEELING ON DOOR</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>AD 207/ WOMENS STAFF REST ROOM: 11. PAINT IS PEELING (RUSTED) ON WATER COVER.</p> <p>AD 300 B: 11. PESTICIDES ARE PRESENT.</p> <p>AD 300/ VIKI'S INN: 4. CEILING TILES ARE LOOSE. CEILING TILES ARE MISSING. FLOOR TILE IS BROKEN. 7. CLOCK IS MISSING EXPOSING WIRES. 11. PAINT IS PEELING ON RECEPTICALS.</p> <p>AD 507: 10. BURNED CANDLE IN OFFICE.</p> <p>AD 513: 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>AD012/ TEXTBOOK: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. SURGE PROTECTORS ARE DAISY CHAINED. 11. PAINT IS PEELING ON DUCTS.</p> <p>ADVISOR: 10. BURNED CANDLE IN OFFICE.</p> <p>ALL GENDER REST ROOM: 11. PAINT IS PEELING ON CEILING AND HAND DRYER.</p> <p>AUDITORIUM: 10. ACCESS TO CHAIR LIFT IS BLOCKED. 14. TRIP HAZARDS ON WALKWAY. 15. ONE WINDOW IS BROKEN IN FOYER.</p> <p>B010: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT AND PLASTER ARE PEELING ON WINDOW SILL. 12. HOLES ARE RUSTED THROUGH COVERED WALKWAY. 15. WINDOW FRAMES ARE RUSTED.</p> <p>B100: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN (ALSO IN HALLWAY). 7. ETHERNET COVER IS MISSING. 11. PAINT IS PEELING ON THE WALL AND COLUMNS.</p> <p>B102: 4. CEILING TILES ARE LOOSE (HALLWAY ALSO). CEILING TILES HAVE WATER STAINS (ALSO IN HALLWAY). CEILING TILES ARE MISSING (HALLWAY). 5. WINDOW SILLS ARE DIRTY. 11. PAINT/PLATER IS CHIPPING ON INTERIOR WALL.</p> <p>B104/ MENS REST ROOM: 4. CEILING TILES ARE MISSING. WATER DAMAGE TO CEILING. 7. ONE LIGHT FIXTURE IS OUT. ONE HAND DRYER BUTTON IS BROKEN. 8. ONE TOILET LEAKS AT FITTING. 11. PAINT IS PEELING ON THE DOOR.</p> <p>B106: 4. CEILING TILE IS MISSING (HALLWAY ALSO). CEILING TILES HAVE WATER STAINS. 5. WINDOW SILLS ARE DIRTY. 7. THREE OUTLET COVERS ARE MISSING. GROUND PRONG IS BROKEN OFF IN OUTLET. 11. PAINT/PLASTER IS CHIPPING ON WALL.</p> <p>B110: 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).</p> <p>B120/ SECURITY: 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>B122/ O HOUSE: 4. FORMICA IS CHIPPING ON COUNTER TOP. 10. FIRE</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>EXTINGUISHER IS NOT MOUNTED. PLUG IN AIR FRESHENER.</p> <p>B200: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. FORMICA TRIM IS MISSING ON COUNTER TOP. 7. ELECTRICAL COVER IS MISSING. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>B201/ OFFICE: 6. MUD WASP NEST IN FIRE EXTINGUISHER CASE. 11. PAINT AND PLASTER ARE PEELING/CHIPPING ON WALL.</p> <p>B202: 4. FLOOR TILES ARE BROKEN. CEILING TILES ARE MISSING. 11. PAINT IS PEELING ON THE DOOR.</p> <p>B205: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. CEILING TILES ARE TORN. CABINET HANDLE IS MISSING. 5. WINDOW SILLS ARE DIRTY. 9. SINK BASIN IS RUSTED. 11. PAINT IS PEELING ON THE WALL.</p> <p>B206: 4. CEILING TILES ARE MISSING (STAIRWELL ALSO). CEILING TILES ARE LOOSE (STAIRWELL). FLOOR TILES ARE BROKEN. 7. ONE LIGHT PANEL IS OUT (STAIRWELL). 9. DRINKING FOUNTAINS HAVE A LOW FLOW (STAIRWELL). 11. PAINT IS PEELING ON WALL. 15. WINDOWS ARE BROKEN (STAIRWELL).</p> <p>B208: 2. HVAC COVER IS MISSING. 4. CEILING TILE IS MISSING. WATER DAMAGE TO WINDOW SILL. FLOOR TILES ARE BROKEN. 10. FIRE EXTINGUISHER IS MISSING. 15. WINDOW LOCKS ARE BROKEN. WINDOW BLINDS DO NOT WORK (PER TEACHER).</p> <p>BOYS REST ROOM: 4. TOILET PAPER DISPENSER IS BROKEN. 7. LIGHT DIFFUSER IS MISSING (HALLWAY). 8. TOILET IS LOOSE FROM THE WALL. 11. PAINT IS PEELING ON WALL (HALLWAY). PAINT IS PEELING ON CEILING AND WINDOW FRAMES.</p> <p>C100/ DINING ROOM: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. 7. ONE LIGHT FIXTURE IS OUT. TWO LIGHT FIXTURE CAPS ARE LOOSE. 9. DRINKING FOUNTAIN HAS A HIGH FLOW. 11. PAINT AND PLASTER ARE CHIPPING EXPOSING RUSTED FLASHING.</p> <p>C110/ STAFF DINING: 4. CEILING TILE IS MISSING. 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT DIFFUSER IS LOOSE. 10. EMERGENCY EXIT SIGN IS NOT FUNCTIONING PROPERLY.</p> <p>C125/ REST ROOM: 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED. HAND DRYER IS NOT WORKING. 11. PAINT IS PEELING ON WALL.</p> <p>E100: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>E103: 4. CEILING TILE IS MISSING. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).</p> <p>E115: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>E117: 4. FLOOR TILES ARE BROKEN. FLOOR TILE IS MISSING. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>E201: 4. FLOOR TILE IS BROKEN. CARPET IS WORN. 7. TWO LIGHT PANELS ARE OUT. 9. DRINKING FOUNTAINS HAS A DRIP (HALLWAY). 11. PAINT IS PEELING ON INTERIOR WALL AND CEILING.</p> <p>E205/ WOMENS STAFF REST ROOM: 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>E208/ GREEN ROOM: 11. PAINT IS PEELING ON THE CEILING.</p> <p>GIRLS REST ROOM: (REST ROOM DOOR LOCKED DURING SCHOOL HOURS) 7. ONE HAND DRYER HAS NO POWER. ONE LIGHT FIXTURE IS OUT. 8. ONE TOILET IS OUT OF ORDER. 9. TWO FAUCETS HAVE NO FLOW. 11. PAINT IS PEELING ON WALLS.</p> <p>GIRLS REST ROOM: 4. WALL TILES ARE MISSING. 9. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A DRIP. 11. PAINT IS PEELING ON CEILING, WALL, AND HAND DRYERS. 15. WINDOW IS BROKEN.</p> <p>H022/ WOMENS STAFF REST ROOM: 4. CEILING TILES ARE MISSING (HALLWAY). 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON INTERIOR WALL (HALLWAY).</p> <p>H100: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>H101: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>H102: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON WINDOW SILLS.</p> <p>H103: 7. FIVE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL. 15. WINDOW IS BROKEN.</p> <p>H106: 4. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON CEILING.</p> <p>H114: 4. CEILING TILE HAS A WATER STAIN. FLOOR TILES ARE BROKEN. CEILING TILE IS MISSING (HALLWAY). 7. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON WINDOW SILL.</p> <p>H116: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>H117/ WOMENS REST ROOM: 9. ONE FAUCET HAS NO FLOW. 11. PAINT IS PEELING ON CEILING.</p> <p>H119: 4. CEILING TILE IS LOOSE. FLOOR TILES ARE BROKEN. 11. PAINT IS PEELING ON INTERIORWALL.</p> <p>H120: 4. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON INTERIOR WALL.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>H122: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE LOOSE. CEILING TILE IS MISSING. STUCCO IS CHIPPING EXPOSING METAL. 11. PAINT IS PEELING ON THE INTERIOR WALL.</p> <p>H125: 7. FIVE LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS MISSING. 11. PAINT IS PEELING ON INTERIOR WALL.</p> <p>H127: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. HOLE IN FLOOR AT ENTRY. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON THE DOOR. 12. DRY ROT ON WINDOW FRAME.</p> <p>H200: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON THE WALL.</p> <p>H202: 4. FLOOR TILES ARE BROKEN. 7. SWITCH PLATE IS BROKEN. THREE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON WALL.</p> <p>H203: 7. ONE LIGHT FIXTURE CAP IS LOOSE. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON WALL.</p> <p>H204: 4. FLOOR TILES ARE BROKEN. LOCKER IS BROKEN IN HALLWAY. 7. ONE LIGHT PANEL IS OUT.</p> <p>H205: 11. PAINT IS PEELING ON THE WALL.</p> <p>H208: 4. FORMICA TRIM IS MISSING ON COUNTER TOP. 11. PAINT IS PEELING ON WALLS AND WINDOW SILL.</p> <p>H210: 11. PAINT IS PEELING ON WALL AND WINDOW FRAMES.</p> <p>H213: 4. CEILING TILES HAVE WATER STAINS. 7. SIX LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON WINDOW FRAME.</p> <p>H215: 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT FIXTURE COVER IS LOOSE. 11. P</p>
<p>Structural: Structural Damage, Roofs</p>	<p>Good</p>	<p>AD 502: 5. WINDOW SILL IS DIRTY. 7. ELECTRICAL COVER IS MISSING. 12. DRY ROT ON WINDOW FRAME.</p> <p>ADMIN/ AD 400: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. RUBBER MOLDING IS LOOSE AT ENTRY (HALLWAY). 7. SURGE PROTECTORS ARE DAISY CHAINED. 12. WATER DAMAGE TO COVERED WALKWAY SUPPOERT BEAM. 14. BRICKS ARE MISSING AND BROKEN ALONG EXTERIOR BRICK WALL. 15. DRY ROT ON EXTERIOR DOOR.</p> <p>B010: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT AND PLASTER ARE PEELING ON WINDOW SILL. 12. HOLES ARE RUSTED THROUGH COVERED WALKWAY. 15. WINDOW FRAMES ARE RUSTED.</p> <p>COUNSELOR: 12. CRACK ALONG WALL.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>H127: 4. CEILING TILES HAVE WATER STAINS. FLOOR TILES ARE BROKEN. HOLE IN FLOOR AT ENTRY. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON THE DOOR. 12. DRY ROT ON WINDOW FRAME. L208A/ LOUNGE: 11. PAINT IS PEELING ON INTERIOR WALL (HALKWAY). 12. CRACK IN CEILING.</p>
<p>External: Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	<p>Good</p>	<p>A012: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. CEILING TILES ARE BROKEN. 11. PAINT IS PEELING ON INTERIOR. 14. EXTERIOR STAIRWELL RAILING IS BROKEN CREATING AN INJURY HAZARD. ADMIN/ AD 400: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE HAS A HOLE. RUBBER MOLDING IS LOOSE AT ENTRY (HALLWAY). 7. SURGE PROTECTORS ARE DAISY CHAINED. 12. WATER DAMAGE TO COVERED WALKWAY SUPPOERT BEAM. 14. BRICKS ARE MISSING AND BROKEN ALONG EXTERIOR BRICK WALL. 15. DRY ROT ON EXTERIOR DOOR. AUDITORIUM: 10. ACCESS TO CHAIR LIFT IS BLOCKED. 14. TRIP HAZARDS ON WALKWAY. 15. ONE WINDOW IS BROKEN IN FOYER. B010: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT AND PLASTER ARE PEELING ON WINDOW SILL. 12. HOLES ARE RUSTED THROUGH COVERED WALKWAY. 15. WINDOW FRAMES ARE RUSTED. B122/ O HOUSE: 4. FORMICA IS CHIPPING ON COUNTER TOP. 10. FIRE EXTINGUISHER IS NOT MOUNTED. PLUG IN AIR FRESHENER. B206: 4. CEILING TILES ARE MISSING (STAIRWELL ALSO). CEILING TILES ARE LOOSE (STAIRWELL). FLOOR TILES ARE BROKEN. 7. ONE LIGHT PANEL IS OUT (STAIRWELL). 9. DRINKING FOUNTAINS HAVE A LOW FLOW (STAIRWELL). 11. PAINT IS PEELING ON WALL. 15. WINDOWS ARE B3OKEN (STAIRWELL). B207: 4. WATER DAMAGE ON WINDOW SILL (PLASTER IS CHIPPING EXPOSING RUSTED METAL). 15. WINDOWS ARE BROKEN. C128/ SNACK BAR: 4. CEILING TILES ARE MISSING. FLOOR TILES ARE BROKEN. 14. TRIP HAZARD ON WALKWAY. GIRLS REST ROOM: 4. WALL TILES ARE MISSING. 9. TWO FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A DRIP. 11. PAINT IS PEELING ON CEILING, WALL, AND HAND DRYERS. 15. WINDOW IS BROKEN. H103: 7. FIVE LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON INTERIOR WALL. 15. WINDOW IS BROKEN.</p>

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>KITCHEN: 7. TWELVE LIGHT PANELS ARE OUT. FOUR HOOD LIGHTS ARE OUT. TWO LIGHT DIFFUSERS ARE LOOSE. 15. SIDE DOOR IS HARD TO OPEN/CLOSE.</p> <p>L-202: 15. DOOR LOCK STRIKE PLATE IS LOOSE.</p> <p>M105: 7. ELECTRICAL COVER IS MISSING IN CEILING. 15. DOOR WINDOW IS BROKEN.</p> <p>M201/ ENSEMBLE: 4. CEILING TILES ARE MISSING. 14. EXTERIOR STAIR CASE IS DETERIORATING/RUSTED.</p> <p>N200/ MENS REST ROOM: 7. HAND DRYER IS NOT WORKING. LIGHT SWITCH IS BROKEN. 15. DOOR HANDLE IS MISSING.</p> <p>P113/ WOMENS REST ROOM: 8. TWO TOILETS ARE LOOSE AT THE BASE. 9. FAUCET HANDLE IS BROKEN. 15. DOOR FRAME HAS DRY ROT AT BASE.</p> <p>SG120/ SOUTH GYM: 2. FLOOR VENT COVERS ARE MISSING AND LOOSE. 7. ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON THE WALL. 14. RAILING IS RUSTED AND BROKEN ON EXTERIOR STAIRWELL CREATING AN INJURY HAZARD.</p>
Overall Rating	Fair	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	81	N/A	74	N/A	50	N/A
Math	56	N/A	61	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	48	N/A	51	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019-2020 school year.

**CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

**CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)**

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

Our Parent Teacher Student Association (PTSA), English Language Advisory Committee (ELAC), African American Parent Student Staff Support Group (AAPSSSG) and Parents for Inclusion Diversity and Access (PIDA) meet monthly to exchange and share information while providing support to parents and students. Speakers, workshops and meetings provide parents specific strategies to support their child’s progress both academically, socially and emotionally. Student outreach specialists work with a core group of students in each House in need of extra support, as well as with students in the larger school. They are also liaisons to Samohi families and participate in the parent group meetings. Communication is shared in multiple formats including email, phone dialer system and our website.

For more information on how to become involved at the school, please contact Dr. Antonio M. Shelton, Principal, at (310) 395-3204.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

Santa Monica High School is committed to providing a safe school driven by positive interactions between and among faculty, students, and parents. Our comprehensive School Safety Plan is being evaluated and updated for a January 2019 approval. This process assists us in setting goals to improve campus safety and to continue to provide a positive school climate. There are numerous opportunities for students and their families to engage in enriching activities through athletics, visual and performing arts, clubs, and other events. With consideration for safety, students, faculty and community are made to feel welcome and safe at Samohi. We practice evacuation, lockdown, active shooter, and fire drills regularly as part of our safety preparedness. Our students are safe on campus before, during and after school. Campus security personnel are employed from 7 a.m. until 6 p.m. to assist administration in supervision and monitoring our more than 2,800 students on 26 acres during their school day and while they participate in our many extracurricular activities. Administrators and security staff supervise before school, during morning break, lunchtime and at dismissal, in addition to scheduled evening and weekend activities. The administration works closely with community resources, including the Santa Monica Police Department, Santa Monica Fire Department, and the City of Santa Monica to provide proactive intervention and situational response as necessary. As a closed campus, during the school day there is no unauthorized access to the campus, and security officers monitor the one open entrance during school hours. Visitors must sign in and show ID, as do students when they enter the school grounds. Staff members wear identification badges daily while on campus.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	4.8	3.7	2.4	2.0	3.5	3.5
Expulsions	0.0	0.0	0.0	0.0	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions		1.5	2.5
Expulsions		0	0.1

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	198.3

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	14.2
Library Media Teacher (Librarian)	1.5
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	1
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	1.2

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English	28	20	29	54	28	21	31	51	30	28	29	51
Mathematics	31	9	29	49	32	8	25	53	32	15	31	49
Science	28	10	38	35	28	16	39	27	32	10	33	39
Social Science	30	8	42	38	31	7	35	45	34	12	25	44

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	4	5	5

All teachers and staff in SMMUSD participate in ongoing professional development through banked time, a total of 90 minutes of professional development time each week at each site. The professional development at Santa Monica High School is linked to the school focus to increase college and career readiness through implementing a guaranteed and viable curriculum, incorporating academic talk and routines, and implementing student engagement strategies. This focus is in line with the three overarching district goals from LCAP.

Among the primary focus areas for professional development in SMMUSD are the following:

- Developing Instructional Leadership Teams and Professional Learning Communities through the Cycle of Inquiry and Learning Walks
- Guaranteed and viable curriculum—standards-based curriculum and instructional delivery
- Using data to improve classroom instruction
- Culturally relevant and responsive pedagogy
- Supporting students with special needs
- Differentiated instruction for all students, including English learners
- Technology integration to 21st century skills

A variety of methodologies are used to provide professional development, including coaching and mentoring. SMMUSD provides coaching through several programs such as BTSAs, National Board Teachers, literacy and ELD coaching, Instructional Planning Committee, Site Leadership Team, and additional district educational services. Additionally, professional development occurs through cohorts focused on Social Justice implementation, blended learning model, matrix of bias training, and project-based learning. Each August, all teachers new to Santa Monica-Malibu are invited to participate in Teacher Academy, a professional development and orientation to districtwide curriculum and instructional initiatives. All eligible new teachers are encouraged to participate in BTSAs. Teachers interested in applying for National Board Certification are supported in their efforts. In addition, each year at individual school sites teachers and administrators review data, discuss options and select additional areas of focus for the staff as a whole as well as for departments and/or grade-level teams as appropriate.

At Santa Monica High School, professional development activities are both schoolwide and departmentally based. Focus areas include:

- Incorporating sentence frames and talk protocols to strengthen students' academic language
- Using the cycles of inquiry focused on analysis of student work to drive instructional decisions
- Implementing claims-evidence writing across the curriculum

The numbers of days dedicated to professional development is determined by the district school calendar. In addition, we use site funds to allow additional opportunities for teachers to work together to impact student learning.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$49,859	\$52,484
Mid-Range Teacher Salary	\$74,444	\$81,939
Highest Teacher Salary	\$100,278	\$102,383
Average Principal Salary (ES)	\$124,840	\$129,392
Average Principal Salary (MS)	\$138,074	\$136,831
Average Principal Salary (HS)	\$150,077	\$147,493
Superintendent Salary	\$240,000	\$254,706

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	33.0	34.0
Administrative Salaries	6.0	5.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

Types of Services Funded

A combination of state and federal funding is used to cover all aspects of our instructional program. For example, we use Lottery funds to purchase supplemental instructional materials for our core classes as well as other programs focused on college and career readiness. Our stretch grant funds help provide our teachers with professional development opportunities such as attending conferences, and working in teacher teams to reflect, collaborate on the guaranteed and viable curriculum, and norm grading practices. These funds cover subs needed, hourly teacher pay, and/or conference and travel monies. In addition to supporting teacher teams, some of the stretch grant funds are used to support our AVID program by funding tutors and their training. These funds also helped establish an AP tutoring center for our AP English courses. We use site funding to support student groups who are underperforming their peers through support programs. An example of this is AP support for underrepresented students through an AP tutoring center, and a boot camp for the eleventh grade AP English course, the first AP course for many of our students. Additionally, these funds helped fund a college admission retreat to help expose underrepresented students to a college visit and provide guidance to the application process. Furthermore, our PTSA generously provides teachers accounts to purchase extra supplies that are not covered by the school, as well as fund many other activities including parent educational evenings and enrichment activities.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for Santa Monica High School	2016-17	2017-18	2018-19
Dropout Rate	1	5.3	3.9
Graduation Rate	95	92.6	95.3

Rate for Santa Monica-Malibu Unified	2016-17	2017-18	2018-19
Dropout Rate	2.5	6.7	4.7
Graduation Rate	92.5	91	93.8

Rate for California	2016-17	2017-18	2018-19
Dropout Rate	9.1	9.6	9
Graduation Rate	82.7	83	84.5

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	7059	1	7058	83560
District	N/A	N/A	\$8,432	\$83,374
State	N/A	N/A	\$7,750	\$84,577

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	-17.7	0.2
School Site/ State	-9.3	-1.2

Note: Cells with N/A values do not require data.

Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	430
% of pupils completing a CTE program and earning a high school diploma	85.7
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	100

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	98.33
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	5.03

2019-20 Advanced Placement Courses

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English	17	N/A
Fine and Performing Arts		N/A
Foreign Language	5	N/A
Mathematics	11	N/A
Science	11	N/A
Social Science	19	N/A
All courses	63	39.9

*Where there are student course enrollments of at least one student.

Career Technical Education Programs

New and revised CTE program pathways are being developed through a strong collaborative partnership between SMMUSD and Santa Monica College. The purpose and focus of our CTE collaborative pathways is to educate and help to prepare our students for STEM careers involving sophisticated scientific, engineering and technological skills and knowledge, as well as a focus on fostering, nurturing and valuing imagination, creativity and innovation. Furthermore, our joint collaborative pathways enable dual enrollment academic opportunities for our secondary students with congruent transferability and bachelor degree goals.

State-approved CTE courses offered by the district include the following:

- Automotive Technology 1 and 2 (Sequence)
- Business Entrepreneurship (UC)
- Commercial Photography 1 and 2 (UC) (Sequence)
- Digital Design 1 and 2 (UC) (Sequence)
- Film and Video Production 1 and 2 (UC) (Sequence)
- Intro to Marketing
- Professional Dance 1, 2, and 3 (UC) (Sequence)

A Superintendent's working committee co-chaired by the district's CTE Coordinator is in the process of reconstructing the district's CTE advisory committee. An interim board is being named by the site CTE program to include representatives from the local Arts, Media, and Entertainment industry, as well as business and automotive industry.

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.