



# Santa Monica High School

601 Pico Blvd. • Santa Monica, CA 90405-1224 • (310) 395-3204 • Grades 9-12

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## 2017-18 School Accountability Report Card Published During the 2018-19 School Year



### Santa Monica-Malibu Unified School District

1651 16th St.

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#### District Governing Board

Oscar de la Torre

Craig Foster

Maria Leon-Vazquez

Dr. Richard Tahvildaran-Jesswein,  
President

Ralph Mechur

Jon Kean, Vice President

Laurie Lieberman

#### District Administration

Dr. Ben Drati, Ed.D.

**Superintendent**

Dr. Jacqueline Mora

**Asst. Superintendent, Educational  
Services**

Dr. Mark Kelly

**Asst. Superintendent, Human  
Resources**

Melody Canady

**Asst. Superintendent, Business &  
Fiscal Services**

### District Vision

As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, life-long learners; effective, multilingual communicators and global citizens. We are a rich, culturally diverse community that values the contributions of all its members and strives to promote social justice. We exist to assist all students in their pursuit of academic achievement, strength of character, and personal growth, and to support them in their exploration of the intellectual, artistic, technological, physical and social expression.

### Santa Monica High School Mission Statement

Santa Monica High School believes that all students can learn at high levels, and we are willing to do what it takes to achieve this.

### Santa Monica High School Vision Statement

Santa Monica High will offer every student experiences to grow creatively, ethically and academically. Prepare academically productive students who:

- Read, write, speak and listen effectively
- Think critically and independently
- Identify and use available resources, including technology, to manage, research and synthesize knowledge
- Develop the habits of mind necessary to meet the challenges of the 21st century

Santa Monica High School prepares ethical students who are socially aware and sensitive to the needs of others; and work democratically and collaboratively to improve school, community and society.

Santa Monica High School prepares creative students who: are inspired, impassioned, and motivated while expressing a unique and perceptive vision.

### Principal's Message

Santa Monica High School is a U.S. News & World Report Gold Medal School, placing in the top 500 schools in the nation. It is a large four-year, comprehensive high school located in the city of Santa Monica. The student body consists of 2,800 students who represent our diverse ethnic and socioeconomic community.

The staff consists of 148 certificated faculty and 74 classified staff members. Fondly referred to as Samohi, the school is supported by a 5,000-member alumni association, as well as the citizens of Santa Monica and Malibu. Santa Monica High School received a six-year accreditation from the Western Association of Schools and Colleges (WASC) in the fall of 2017. As part of the accreditation process, goals were set for the next six years of work. In addition, a Smaller Learning Communities Grant, received in 2003 from the federal government helped to redesign Santa Monica High School into smaller, more personalized Houses, which are still going strong today. These Houses consist of randomly assigned students across all four grade levels. Once assigned to a House as an incoming ninth grader, students remain with the House, as well as their House advisor (counselor) throughout their high school years. During ninth and 10th grade, students are primarily taught by the teachers within their House, thereby allowing students to be well-known and emotionally and academically supported by the adult members of their House.

In alignment with school and district visions, and in collaboration with the school’s Instructional Planning Committee (which consists of every department chair, teacher leader and administrator), all major parent groups, and school’s Site Governance committee, goals are established for the school. These goals, and the resources and steps necessary to achieve them, are articulated in the school’s School Plan for Student Achievement.

### About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 9	733
Grade 10	683
Grade 11	697
Grade 12	713
<b>Total Enrollment</b>	<b>2,826</b>

2017-18 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	8.1
American Indian or Alaska Native	0.1
Asian	7.0
Filipino	0.6
Hispanic or Latino	35.7
Native Hawaiian or Pacific Islander	0.3
White	39.2
Socioeconomically Disadvantaged	27.9
English Learners	4.8
Students with Disabilities	11.2
Foster Youth	0.2

### A. Conditions of Learning

#### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Santa Monica High School	16-17	17-18	18-19
With Full Credential	145		
Without Full Credential	2		
Teaching Outside Subject Area of Competence	2		
Santa Monica-Malibu Unified School District	16-17	17-18	18-19
With Full Credential	♦	♦	
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	

Teacher Misassignments and Vacant Teacher Positions at this School			
Santa Monica High School	16-17	17-18	18-19
Teachers of English Learners	7		
Total Teacher Misassignments	7		
Vacant Teacher Positions	0		

\* Note: “Misassignments” refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

All students at Santa Monica High School have access to district-adopted textbooks and instructional materials in all core academic areas. All students, including English learners, have their own copy of textbooks. Texts and instructional materials are reviewed by a school site committee and submitted for review and approval by the school board. Members of the public are invited to review recommended materials and make comments prior to board approval.

Textbooks and Instructional Materials Year and month in which data were collected: October 2018	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	myPerspectives, Pearson, adopted 6/2016 <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
Mathematics	CME Algebra, Pearson 2014, adopted 5/15/14, Big Ideas Geometry, adopted 5/2015, Big Ideas Algebra 2, , adopted 5/2015, Precalculus with Limits, A Graphing Approach 7th ed by Ron Larson 5/2015. Calculus: Graphical, Numerical, Algebraic 2006, adopted 4/3/2008, Elementary Statistics, Pearson, 5/2015. <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
Science	Chemistry, Holt 2007, adopted 9/6/2007 Biology, Prentice Hall 2002, adopted Physics for Scientists and Engineers 2000 Earth Science, Glencoe 2000 Physical Science, Glencoe 2000 Physics: Principles with Applications 2000 <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
History-Social Science	Modern World History 2004 Conflict & Consensus in American History 2001 Economics 2002 Economics: Principles & Practices 2001 Government in America: People, Politics, and Policy 2001 <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0
Health	Health, Holt 2007 <b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0

Note: Cells with N/A values do not require data.

### School Facility Conditions and Planned Improvements (Most Recent Year)

In its 128-year history, Samohi has benefited from a number of bond measures that have upgraded facilities, added new classrooms and buildings, and renovated the historic Barnum Hall. In 2013, we added a new football field and track, and in 2015 we opened of our multi-wing classroom, and science and technology building. Christened "Innovation," this building will feature state-of-the-art technology in every classroom and laboratory, which will include laptops for students, document readers, LCD projectors and cutting-edge probeware for all science classes. Additionally, the buildings will house a new state-of-the-art auto shop as well as special-education facilities for severely disabled students.

Currently we are about to break ground on the New Discovery Building which will have two floors of classrooms, a new cafeteria and kitchen, a rooftop classroom, textbook and distribution center, 50 meter pool, and two floors of underground parking.

Our current facilities include general-education classrooms, music rooms for both choral and instrumental programs, science labs, art rooms, a photography setup with a darkroom, three computer labs and a media center/library. Our outdoor and physical education facilities include a swimming pool, tennis courts, a baseball field, two gymnasiums and our outdoor Greek theater. With the approval of Measure SMS, the district will now be able to begin addressing the deferred maintenance funding that changed with the statewide implementation of LCFF.

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 11/8/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<p><b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer</p>	<p align="center">Good</p>	<p>AD 101: 2. VENT COVER IS MISSING. KITCHEN: 7. FIVE LIGHT PANELS ARE OUT. THREE HOOD LIGHTS ARE OUT. TWO LIGHT DIFFUSERS ARE LOOSE. 15. SIDE DOOR IS HARD TO OPEN/CLOSE. M100D/ WOMENS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 8. ONE TOILET IS LOOSE AT THE BASE. 9. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON HAND DRYER. SG120/ SOUTH GYM: 2. FLOOR VENT COVERS ARE MISSING AND LOOSE. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON THE WALL. 14. RAILING IS RUSTED AND BROKEN ON EXTERIOR STAIRWELL CRWATING AN INJURY HAZARD.</p>
<p><b>Interior:</b> Interior Surfaces</p>	<p align="center">Fair</p>	<p>A015: 4. STAIRS ARE DAMAGED  A104: 4. WALLS HAVE DAMAGE 4. CEILING TILE IS DAMAGED AND CEILING TILES ARE MISSING  AD 103E: 4. CEILING TILE IS MISSING. 7. ONE LIGHT PANEL IS OUT.  AD 208/ CUSTODIAN: 4. CEILING TILES HAVE WATER STAINS (HALLWAY). WATER DAMAGE TO WALL AND CEILING.  AD 300 A/ STORAGE: 4. FLOOR TILES ARE MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH.  AD 300/ VIKE'S INN: 4. CEILING TILES ARE LOOSE. CEILING TILES ARE MISSING. FLOOR TILE IS BROKEN. 7. CLOCK IS MISSING EXPOSING WIRES. 11. PAINT IS PEELING ON RECEPTICALS.  AD 405: 4. CEILING TILE IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. PHONE COVER IS WRONG SIZE.  AD 503: 4. CEILING TILE IS LOOSE. 5. ROOM IS EXTREMELY CLUTTERED. 7. SURGE PROTECTORS ARE DAISY CHAINED.  AD 511: 4. CEILING TILE IS MISSING.  AD 515: 4. CEILING TILES HAVE HOLES. 5. ROOM IS CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ACCESS TO ELECTRICAL PANEL IS IS BLOCKED.  ADMIN/ AD 400: 4. CEILING TILES ARE LOOSE. RUBBER MOLDING IS LOOSE IN HALLWAY AT ENTRY. 7. TWO LIGHT PANELS ARE OUT. SURGE PROTECTORS ARE DAISY CHAINED. 14. BRICKS ARE MISSING AND BROKEN ALONG EXTERIOR BRICK WALL. 15. DRY ROT ON EXTERIOR DOOR.  ALL GENDER REST ROOM: 4. PAINT IS MISSING ON NEW CONSTRUCTION ON CEILING.  B100: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN (ALSO IN HALLWAY). 7. TWO</p>

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System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>LIGHT PANELS AREBOUT (HALLWAY). 11. PAINT IS PEELING ON THE WALL AND COLUMNS.</p> <p>B102: 4. CEILING TILES ARE LOOSE (HALLWAY ALSO). CEILING TILES HAVE WATER STAINS (HALLWAY). CEILING TILES ARE MISSING (HALLWAY). 5. UNSECURED ITEMS ARE STORED TOO HIGH. WINDOW SILLS ARE DIRTY. 10. ACCESS TO FIRE PULL IS BLOCKED. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>B104/ MENS REST ROOM: 4. CEILING TILES ARE MISSING. WATER DAMAGE TO CEILING. 5. SURFACES ARE DIRTY. 8. ONE TOILET LEAKS AT FITTING.</p> <p>B200: 4. FLOOR TILES ARE BROKEN. FORMICA TRIM IS MISSING ON COUNTER TOP. 7. ONE LIGHT PANEL IS OUT. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>B202: 4. FLOOR TILES ARE BROKEN. 7. ONE LIGHT PANEL IS OUT (HALLWAY). SIX LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON THE DOOR.</p> <p>B204A/ CUSTODIAN: 4. WATER DAMAGE TO THE WALL.</p> <p>B205: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. CEILING TILES ARE TORN. CABINET HANDLE IS MISSING. 5. WINDOW SILLS ARE DIRTY. 7. THREE LIGHT PANELS ARE OUT IN HALLWAY. 9. SINK BASIN IS RUSTED. 11. PAINT IS PEELING ON THE WALL.</p> <p>B206: 4. CEILING TILES ARE MISSING (STAIRWELL ALSO). CEILING TILES ARE LOOSE (STAIRWELL). FLOOR TILES ARE BROKEN. 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT PANEL IS OUT (STAIRWELL). 9. SINK DOESN'T DRAIN PROPERLY. ONE DRINKING FOUNTAIN HAS A LOW FLOW (STAIRWELL). 11. PAINT IS PEELING ON WALL. 15. WINDOWS ARE B3OKEN (STAIRWELL).</p> <p>B207: 4. WATER DAMAGE ON WINDOW SILL (PLASTER IS CHIPPING EXPOSING RUSTED METAL). 15. WINDOW IS BROKEN.</p> <p>B208: 4. CEILING TILE IS MISSING. WATER DAMAGE TO WINDOW SILL. FLOOR TILES ARE BROKEN. 15. WINDOW LOCKS ARE BROKEN. WINDOW BLINDS DO NOT WORK (PER TEACHER).</p> <p>BOYS REST ROOM: 4. TOILET PAPER DISPENSER IS BROKEN. 8. TOILET IS LOOSE FROM THE WALL. 11. PAINT IS PEELING ON WALL (HALLWAY). PAINT IS PEELING ON CEILING AND WINDOW FRAMES.</p> <p>C110/ STAFF DINING: 4. CEILING TILE IS MISSING. 7. ONE LIGHT PANEL IS OUT. ONE LIGHT DIFFUSER IS LOOSE. 10.</p>

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		<p>EMERGENCY EXIT SIGN IS NOT FUNCTIONING PROPERLY.            C110C: 4. CEILING TILE IS MISSING.            C110D: 4. WATER DAMAGE TO WALLS.            C128/ SNACK BAR: 4. CEILING TILES ARE MISSING. 7. ELECTRICAL COVER IS MISSING. TRIP HAZARD ON WALKWAY.            E100: 4. FLOOR IS DAMAGED 4. WALL IS MISSING BASE BASEBOARD            E101: 4. WALL IS DAMAGED 4. FLOOR IS DAMAGED 11. PAINT IS PEELING            E107: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING ON WALL AND NEAR EXIT            E113: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING            E115: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING ON WALL AND NEAR EXIT            E117: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING            E200: 4. CEILING TILE HAS STAIN 4. WALL IS DAMAGED 4. FLOOR IS DAMAGED            E215: 4. CEILING TILE IS DAMAGED 11. PAINT IS PEELING            ELECTRICAL ROOM/ HALL: 4. CEILING TILES ARE MISSING.            ENROLLMENT: 4. FORMICA TRIM IS CHIPPING ON COUNTER TOP. 7. MULTIPLE LIGHT BULBS OUT.            H100: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING ON WALL AND NEAR EXIT            H101: 4. FLOOR HAS DAMAGE 4. WALL HAS HOLE 15. WINDOW DOES NOT CLOSE            H102: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING ON WINDOW SILLS WHICH ALSO SHOW DAMAGE FROM MOISTURE            H105: 4. WALL IS DAMAGED 4. CEILING TILE IS MISSING 7. LIGHT IS OUT            H114: 4. CEILING TILE IS STAINED 11. WINDOW SILLS PAINT IS PEELING            H116: 4. CEILING TILE HAS STAINS 4. FLOOR IS DAMAGED 4. WALL IS DAMAGED 11. PAINT IS PEELING            H118: 4. WALL IS DAMAGED 11. PAINT IS PEELING 15. DOOR DOES NOT LATCH            H119: 4. CEILING TILE IS LOOSE 11. WALL PAINT IS PEELING            H120: 4. WALL IS DAMAGED 11. PAINT IS PEELING            H125: 4. WALL IS DAMAGED 11. PAINT IS PEELING            H127: 4. CEILING TILE IS STAINED 4. WALL IS DAMAGED AND FLOOR IS DAMAGED            H201: 4. FLOOR TILES ARE BROKEN. 7. TWO LIGHT FIXTURE CAPS ARE LOOSE. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS NOT MOUNTED.            H202: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. SWITCH PLATE IS BROKEN. 11. PAINT IS PEELING ON WALL.</p>

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		<p>H204: 4. FLOOR TILES ARE BROKEN. LOCKER IS BROKEN IN HALLWAY. 5. ROOM IS CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 11. PESTICIDES ARE PRESENT.</p> <p>H209: 4. CEILING TILES ARE MISSING. CEILING TILE IS LOOSE. FORMICA TRIM IS PEELING. FLOOR TILES ARE BROKEN. 7. ELECTRICAL COVER IS MISSING. LIGHT PANELS IN STAIRWELL ARE OUT.</p> <p>H213: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER IS MISSING (HALLWAY). ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON WINDOW FRAME.</p> <p>H214: 4. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN. 7. TWO LIGHT PANELS ARE OUT.</p> <p>I209: 7. UNCOVERED ELECTRICAL CORD IS CAUSING TRIP HAZARD 4. PENCIL SHARPENER IS BROKEN AND IS CAUSING WALL DAMAGE</p> <p>M100D/ WOMENS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 8. ONE TOILET IS LOOSE AT THE BASE. 9. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON HAND DRYER.</p> <p>M101/ ORCHESTRA: 4. CEILING TILES HAVE WATER STAINS (MILDEW PRESENT). 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/21/2017).</p> <p>M200/ PIANO ROOM: 4. CEILING TILES HAVE WATER STAINS (ALSO IN FOYER). CEILING TILES HAVE HOLES (FOYER). 7. SEVEN CAN LIGHTS ARE OUT (FOYER). EXTENSION CORD IS BEING PERMANENTLY USED CREATING A TRIP HAZARD. 10. FIRE EXTINGUISHER CASE HANDLE IS BROKEN.</p> <p>M201/ ENSEMBLE: 4. CEILING TILES ARE MISSING. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/21/2017).</p> <p>MEN: 4. WALL IS DAMAGED 9. FAUCET IS LEAKING 11. HAND DRYER PAINT IS RUSTING 11. PAINT IS PEELING</p> <p>N100/ OFFICE: 4. CEILING TILE IS MISSING. ELECTRICAL COVERS ARE MISSING (WALL AND CEILING). 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/25/2003)</p> <p>N101/ TRAINERS ROOM: 4. FORMICA IS CHIPPING ON COUNTER TOP. 6. ANTS ARE PRESENT AT SINK. 7. THREE LIGHT PANELS ARE OUT. 9 ONE DRINKING FOUNTAIN IS OUT OF ORDER IN HALLWAY.</p> <p>N140/ NORTH GYM: 4. WATER DAMAGE TO WALLS. 7. ONE LIGHT PANEL IS OUT. 10. EMERGENCY EXIT LIGHTS ARE NOT FUNCTIONING PROPERLY (HALLWAY)</p>

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		<p>N201A WOMENS LOCKER ROOM: 4. LOCKERS ARE BROKEN. 7. ONE LIGHT PANEL IS OUT. ONE LIGHT PANEL IS LOOSE FROM CEILING. ONE LIGHT DIFFUSER IS MISSING.</p> <p>P100/ POOL: 4. CEILING TILES ARE MISSING. CEILING TILES ARE BROKEN (ALSO IN HALLWAY). CEILING TILE IS LOOSE. CEILING TILES HAVE WATER STAINS (HALLWAY). CEILING TILES HAVE HOLES (HALLWAY). 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. SEVEN LIGHT PANELS ARE OUT (HALLWAY). 11. PAINT IS PEELING ON EXTERIOR AND INTERIOR WALLS.</p> <p>P111/ MENS LOCKER ROOM: 4. HOLES IN THE WALL. LOCKERS ARE BROKEN. FLOORING HAS HOLES. 7. ELECTRICAL COVER IS MISSING EXPOSING LIVE WIRES.</p> <p>P112/ WOMENS LOCKER ROOM: 4. HOLE IN WALL.</p> <p>PRINCIPAL M HOUSE: 4. WALL IS DAMAGED 4. FLOOR IS DAMAGED</p> <p>RECORDS: 4. FORMICA TRIM IS CHIPPING ON COUNTER TOP AND SWINGING GATE. CEILING TILE IS BROKEN. 7. FOUR LIGHT PANELS ARE OUT. ELECTRICAL COVER IS MISSING EXPOSING LIVE WIRES. SURGE PROTECTORS ARE DAISY CHAINED.</p> <p>SG14/ FITNESS CENTER: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. RU</p>
<p><b>Cleanliness:</b>  Overall Cleanliness, Pest/ Vermin Infestation</p>	<p align="center">Good</p>	<p>AD 300 A/ STORAGE: 4. FLOOR TILES ARE MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>AD 405: 4. CEILING TILE IS MISSING. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. PHONE COVER IS WRONG SIZE.</p> <p>AD 502: 5. WINDOW SILL IS DIRTY. 7. ELECTRICAL COVER IS MISSING. 12. DRY ROT ON WINDOW FRAME.</p> <p>AD 503: 4. CEILING TILE IS LOOSE. 5. ROOM IS EXTREMELY CLUTTERED. 7. SURGE PROTECTORS ARE DAISY CHAINED.</p> <p>AD 514: 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>AD 515: 4. CEILING TILES HAVE HOLES. 5. ROOM IS CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ACCESS TO ELECTRICAL PANEL IS IS BLOCKED.</p> <p>AUDITORIUM: 5. FECES ON EXTERIOR STAIRWELL AT TOP NEAR SECOND FLOOR ENTRY. 10. ACCESS TO CHAIR LIFT IS BLOCKED. 14. TRIP HAZARDS ON WALKWAY. 15. ONE WINDOW IS BROKEN IN FOYER.</p> <p>B010: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. FOUR LIGHT PANELS ARE OUT. 11. PAINT AND PLASTER ARE PEELING ON</p>

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System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>WINDOW SILL. 15. WINDOW FRAMES ARE RUSTED.</p> <p>B104/ MENS REST ROOM: 4. CEILING TILES ARE MISSING. WATER DAMAGE TO CEILING. 5. SURFACES ARE DIRTY. 8. ONE TOILET LEAKS AT FITTING.</p> <p>B201/ OFFICE: 6. MUD WASP NEST IN FIRE EXTINGUISHER CASE. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/18/2017) IN HALLWAY. 11. PAINT AND PLASTER ARE PEELING/CHIPPING ON WALL.</p> <p>B205: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. CEILING TILES ARE TORN. CABINET HANDLE IS MISSING.</p> <p>5. WINDOW SILLS ARE DIRTY. 7. THREE LIGHT PANELS ARE OUT IN HALLWAY. 9. SINK BASIN IS RUSTED. 11. PAINT IS PEELING ON THE WALL.</p> <p>H200: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON THE WALL.</p> <p>H202: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. SWITCH PLATE IS BROKEN. 11. PAINT IS PEELING ON WALL.</p> <p>H204: 4. FLOOR TILES ARE BROKEN. LOCKER IS BROKEN IN HALLWAY. 5. ROOM IS CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 11. PESTICIDES ARE PRESENT.</p> <p>I122P: 5. UNSECURE ITEMS ARE STORED TOO HIGH</p> <p>M100E/ MENS REST ROOM: 5. GRAFFITI ON LIGHT COVERS. 7. ONE LIGHT IS FLICKERING (SEIZURE HAZARD). ONE LIGHT COVER IS MISSING. 8. ONE TOILET LEAKS AT FITTING (PUDDLES ON FLOOR) CREATING A SLIP HAZARD). ONE TOILET IS LOOSE AT THE BASE. 11. PAINT IS PEELING ON THE CEILING AND HAND DRYER.</p> <p>M101/ ORCHESTRA: 4. CEILING TILES HAVE WATER STAINS (MILDEW PRESENT). 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/21/2017).</p>
<p><b>Electrical:</b> Electrical</p>	<p align="center">Poor</p>	<p>AD 103E: 4. CEILING TILE IS MISSING. 7. ONE LIGHT PANEL IS OUT.</p> <p>AD 200 (NEW PARTITION AREA): 7. TWO LIGHT PANELS ARE OUT.</p> <p>AD 406: 7. OUTLET COVER IS MISSING.</p> <p>AD 502: 5. WINDOW SILL IS DIRTY. 7. ELECTRICAL COVER IS MISSING. 12. DRY ROT ON WINDOW FRAME.</p> <p>AD 503: 4. CEILING TILE IS LOOSE. 5. ROOM IS EXTREMELY CLUTTERED. 7. SURGE PROTECTORS ARE DAISY CHAINED.</p>

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		<p>AD 509: 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED.  AD012/ TEXTBOOK: 7. TWENTY-FOUR LIGHT PANELS ARE OUT. WIRES ARE HANGING FROM CEILING. ONE LIGHT DIFFUSER IS MISSING. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. SURGE PROTECTORS ARE DAISY CHAINED. ACCESS TO ELECTRICAL ROOM IS BLOCKED. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/21/2017). 11. PAINT IS PEELING ON DUCTS.</p> <p>ADMIN/ AD 400: 4. CEILING TILES ARE LOOSE. RUBBER MOLDING IS LOOSE IN HALLWAY AT ENTRY. 7. TWO LIGHT PANELS ARE OUT. SURGE PROTECTORS ARE DAISY CHAINED. 14. BRICKS ARE MISSING AND BROKEN ALONG EXTERIOR BRICK WALL. 15. DRY ROT ON EXTERIOR DOOR.</p> <p>ALL GENDER REST ROOM: 2. EXHAUST FAN IS NOT WORKING. 7. LIGHT IS NOT WORKING. LIGHT COVER IS MISSING. HAND DRYER COVER IS LOOSE.</p> <p>B010: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. FOUR LIGHT PANELS ARE OUT. 11. PAINT AND PLASTER ARE PEELING ON WINDOW SILL. 15. WINDOW FRAMES ARE RUSTED.</p> <p>B100: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN (ALSO IN HALLWAY). 7. TWO LIGHT PANELS AREBOUT (HALLWAY). 11. PAINT IS PEELING ON THE WALL AND COLUMNS.</p> <p>B105/ ELECTRICAL ROOM: 7. ELECTRICAL EQUIPMENT IS RUSTED.</p> <p>B110: 7. EIGHT LIGHT PANELS ARE OUT. OUTLET COVER IS BROKEN.</p> <p>B111: 5. WINDOW SILL IS DIRTY. 7. SWITCH PLATE IS BROKEN.</p> <p>B120/ SECURITY: 7. SIX LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 11. PAINT IS PEELING ON WALL (HALLWAY).</p> <p>B124/ OFFICE: 7. ONE LIGHT PANEL IS OUT.</p> <p>B200: 4. FLOOR TILES ARE BROKEN. FORMICA TRIM IS MISSING ON COUNTER TOP. 7. ONE LIGHT PANEL IS OUT. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>B202: 4. FLOOR TILES ARE BROKEN. 7. ONE LIGHT PANEL IS OUT (HALLWAY). SIX LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON THE DOOR.</p> <p>B205: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. CEILING TILES ARE TORN. CABINET HANDLE IS MISSING. 5. WINDOW SILLS ARE DIRTY. 7. THREE</p>

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		<p>LIGHT PANELS ARE OUT IN HALLWAY. 9. SINK BASIN IS RUSTED. 11. PAINT IS PEELING ON THE WALL.</p> <p>B206: 4. CEILING TILES ARE MISSING (STAIRWELL ALSO). CEILING TILES ARE LOOSE (STAIRWELL). FLOOR TILES ARE BROKEN. 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT PANEL IS OUT (STAIRWELL). 9. SINK DOESN'T DRAIN PROPERLY. ONE DRINKING FOUNTAIN HAS A LOW FLOW (STAIRWELL). 11. PAINT IS PEELING ON WALL. 15. WINDOWS ARE BROKEN (STAIRWELL).</p> <p>BARNHAM HALL BASEMENT ROOMS: 7. MULTIPLE LIGHTS ARE OUT. SURGE PROTECTORS ARE DAISY CHAINED. 10. PLUG IN CANDLE WARMER.</p> <p>C122/ STORAGE: 7. TWO LIGHT PANELS ARE OUT. TWO LIGHT DIFFUSERS ARE MISSING.</p> <p>C125/ REST ROOM: 7. ACCESS TO ELECTRICAL PANEL IS BLOCKED. HAND DRYER IS NOT WORKING.</p> <p>C128/ SNACK BAR: 4. CEILING TILES ARE MISSING. 7. ELECTRICAL COVER IS MISSING. TRIP HAZARD ON WALKWAY.</p> <p>DRY STORAGE: 7. FOUR LIGHT PANELS ARE OUT.</p> <p>GIRLS REST ROOM: 7. ONE HAND DRYER HAS NO POWER. 9. TWO FAUCETS HAVE NO FLOW. 11. PAINT IS PEELING ON WALLS.</p> <p>H105: 4. WALL IS DAMAGED 4. CEILING TILE IS MISSING 7. LIGHT IS OUT</p> <p>H200: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON THE WALL.</p> <p>H201: 4. FLOOR TILES ARE BROKEN. 7. TWO LIGHT FIXTURE CAPS ARE LOOSE. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>H202: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. SWITCH PLATE IS BROKEN. 11. PAINT IS PEELING ON WALL.</p> <p>H204: 4. FLOOR TILES ARE BROKEN. LOCKER IS BROKEN IN HALLWAY. 5. ROOM IS CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 11. PESTICIDES ARE PRESENT.</p> <p>H210: 7. ELECTRICAL COVER IS BROKEN. 11. PAINT IS PEELING ON WALL AND WINDOW FRAMES.</p> <p>H213: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER IS MISSING (HALLWAY). ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON WINDOW FRAME.</p>

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		<p>H214: 4. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN. 7. TWO LIGHT PANELS ARE OUT.</p> <p>H215: 7. THREE LIGHT PANELS ARE OUT. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON WALL.</p> <p>I113: 7. UNCOVERED ELECTRICAL CORD IS CAUSING TRIP HAZARD</p> <p>I205: 7. UNCOVERED ELECTRICAL CORD IS CAUSING TRIP HAZARD</p> <p>I221: 7. UNCOVERED ELECTRICAL CORD IS CAUSING TRIP HAZARD</p> <p>M100E/ MENS REST ROOM: 5. GRAFFITI ON LIGHT COVERS.7. ONE LIGHT IS FLICKERING (SEIZURE HAZARD). ONE LIGHT COVER IS MISSING. 8. ONE TOILET LEAKS AT FITTING (PUDDLES ON FLOOR) CREATING A SLIP HAZARD). ONE TOILET IS LOOSE AT THE BASE. 11. PAINT IS PEELING ON THE CEILING AND HAND DRYER.</p> <p>M101/ ORCHESTRA: 4. CEILING TILES HAVE WATER STAINS (MILDEW PRESENT). 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/21/2017).</p> <p>M102: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. SWITCH PLATE IS BROKEN. 10. FIRE EXTI GUISHER TAG IS OUTDATED (AUGUST/21/2017).</p> <p>M105: 7. ONE LIGHT PANEL IS OUT. 15. DOOR WINDOW IS BROKEN.</p> <p>M200/ PIANO ROOM: 4. CEILING TILES HAVE WATER STAINS (ALSO IN FOYER). CEILING TILES HAVE HOLES (FOYER). 7. SEVEN CAN LIGHTS ARE OUT (FOYER). EXTENSION CORD IS BEING PERMANENTLY USED CREATING A TRIP HAZARD. 10. FIRE EXTINGUISHER CASE HANDLE IS BROKEN.</p> <p>M201/ ENSEMBLE: 4. CEILING TILES ARE MISSING. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/21/2017).</p> <p>N100/ OFFICE: 4. CEILING TILE IS MISSING. ELECTRICAL COVERS ARE MISSING (WALL AND CEILING). 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/25/2003)</p> <p>N101/ TRAINERS ROOM: 4. FORMICA IS CHIPPING ON COUNTER TOP. 6. ANTS ARE PRESENT AT SINK. 7. THREE LIGHT PANELS ARE OUT. 9 ONE DRINKING FOUNTAIN IS OUT OF ORDER IN HALLWAY.</p> <p>N200/ MENS REST ROOM: 7. ONE LIGHT PANEL IS OUT. HAND DRYER IS NOT WORKING. LIGHT SWITCH IS BROKEN.</p> <p>N201A WOMENS LOCKER ROOM: 4. LOCKERS ARE BROKEN. 7. ONE LIGHT PANEL IS OUT. ONE LIGHT PANEL IS</p>

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		<p>LOOSE FROM CEILING. ONE LIGHT DIFFUSER IS MISSING.</p> <p>P100/ POOL: 4. CEILING TILES ARE MISSING. CEILING TILES ARE BROKEN (ALSO IN HALLWAY). CEILING TILE IS LOOSE. CEILING TILES HAVE WATER STAINS (HALLWAY). CEILING TILES HAVE HOLES (HALLWAY). 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. SEVEN LIGHT PANELS ARE OUT (HALLWAY). 11. PAINT IS PEELING ON EXTERIOR AND INTERIOR WALLS.</p> <p>SG120/ SOUTH GYM: 2. FLOOR VENT COVERS ARE MISSING AND LOOSE. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON THE WALL. 14. RAILING IS RUSTED AND BROKEN ON EXTERIOR STAIRWELL CRWATING AN INJURY HAZARD.</p> <p>SG14/ FITNESS CENTER: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE MISSING. RUBBER MOLDING IS LOOSE/MISSING. 7. ONE LIGHT DIFFUSER IS MISSING. MULTIPLE LIGHT BULBS ARE MISSING.</p> <p>WEIGHT ROOM: 4. HOLE IN WALL. RUBBER MOLDING IS MISSING. 7. FIVE LIGHT PANELS ARE OUT. 10. EMERGENCY EXIT LIGHTS ARE NOT FUNCTIONING PROPERLY.</p>
<p><b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains</p>	<p align="center">Poor</p>	<p>AD12B/ REST ROOM: 8. TOILET DOESN'T FLUSH PROPERLY.</p> <p>B104/ MENS REST ROOM: 4. CEILING TILES ARE MISSING. WATER DAMAGE TO CEILING. 5. SURFACES ARE DIRTY. 8. ONE TOILET LEAKS AT FITTING.</p> <p>B205: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. CEILING TILES ARE TORN. CABINET HANDLE IS MISSING. 5. WINDOW SILLS ARE DIRTY. 7. THREE LIGHT PANELS ARE OUT IN HALLWAY. 9. SINK BASIN IS RUSTED. 11. PAINT IS PEELING ON THE WALL.</p> <p>B206: 4. CEILING TILES ARE MISSING (STAIRWELL ALSO). CEILING TILES ARE LOOSE (STAIRWELL). FLOOR TILES ARE BROKEN. 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT PANEL IS OUT (STAIRWELL). 9. SINK DOESN'T DRAIN PROPERLY. ONE DRINKING FOUNTAIN HAS A LOW FLOW (STAIRWELL). 11. PAINT IS PEELING ON WALL. 15. WINDOWS ARE B3OKEN (STAIRWELL).</p> <p>BOYS REST ROOM: BOYS REST ROOM: 4. TOILET PAPER DISPENSER IS BROKEN. 8. TOILET IS LOOSE FROM THE WALL. 11. PAINT IS PEELING ON WALL (HALLWAY). PAINT IS PEELING ON CEILING AND WINDOW FRAMES.</p> <p>GIRLS REST ROOM:</p>

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		<p>GIRLS REST ROOM: 7. ONE HAND DRYER HAS NO POWER. 9. TWO FAUCETS HAVE NO FLOW. 11. PAINT IS PEELING ON WALLS.</p> <p>GIRLS REST ROOM: 9. FAUCETS HAVE NO FLOW. ONE FAUCET HAS A SLOW DRIP. 11. PAINT IS PEELING ON CEILING AND HAND DRYERS. 15. WINDOW IS BROKEN.</p> <p>I311: 9. FAUCET PRESS TOO LOW</p> <p>M100D/ WOMENS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 8. ONE TOILET IS LOOSE AT THE BASE. 9. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON HAND DRYER.</p> <p>M100E/ MENS REST ROOM: 5. GRAFFITI ON LIGHT COVERS. 7. ONE LIGHT IS FLICKERING (SEIZURE HAZARD). ONE LIGHT COVER IS MISSING. 8. ONE TOILET LEAKS AT FITTING (PUDDLES ON FLOOR) CREATING A SLIP HAZARD). ONE TOILET IS LOOSE AT THE BASE. 11. PAINT IS PEELING ON THE CEILING AND HAND DRYER.</p> <p>MEN: 4. WALL IS DAMAGED 9. FAUCET IS LEAKING 11. HAND DRYER PAINT IS RUSTING 11. PAINT IS PEELING</p> <p>MENS REST ROOM (2ND FLOOR): 9. FAUCET HAS A LOW FLOW.</p> <p>MENS REST ROOM: 8. TWO TOILETS LEAK AT FITTING. 9. SINK BASIN IS RUSTED.</p> <p>MENS REST ROOM: 9. FAUCETS HAVE A LOW FLOW. ONE FAUCET HAS A CONSTANT DRIP.</p> <p>N101/ TRAINERS ROOM: 4. FORMICA IS CHIPPING ON COUNTER TOP. 6. ANTS ARE PRESENT AT SINK. 7. THREE LIGHT PANELS ARE OUT. 9 ONE DRINKING FOUNTAIN IS OUT OF ORDER IN HALLWAY.</p> <p>N201 GIRLS REST ROOM: 9. FAUCETS HAVE NO FLOW WITH A CONSTAN DRIP. SINK BASE COVER IS MISSING.</p> <p>P113/ WOMENS REST ROOM: 8. TWO TOILETS ARE LOOSE AT THE BASE. 9. FAUCET HANDLE IS BROKEN. 15. DOOR FRAME HAS DRY ROT AT BASE.</p> <p>WOMENS REST ROOM (2ND FLOOR): 8. ONE TOILET IS LOOSE AT THE BASE. 9. DRINKING FOUNTAIN HAS NOFLOW (HALLWAY).</p> <p>WOMENS REST ROOM: 4. FLOOR TILES ARE MISSING. 8. THREE TOILETS ARE LOOSE FROM THE WALL. 9. ONE FAUCET HAS A SLOW DRIP.</p> <p>WOMENS REST ROOM: 9. SINK BASINS ARE RUSTED.</p>
<p><b>Safety:</b>            Fire Safety, Hazardous Materials</p>	<p align="center">Fair</p>	<p>AD 207/ WOMENS STAFF REST ROOM: 11. PAINT IS PEELING (RUSTED) ON WATER COVER.</p> <p>AD 300 B: 11. PESTICIDES ARE PRESENT.</p> <p>AD 300/ VIKE'S INN: 4. CEILING TILES ARE LOOSE. CEILING TILES ARE MISSING.</p>

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		<p>FLOOR TILE IS BROKEN. 7. CLOCK IS MISSING EXPOSING WIRES. 11. PAINT IS PEELING ON RECEPTICALS.</p> <p>AD 501: 11. PAINT IS PEELING ON CABINETS.</p> <p>AD012/ TEXTBOOK: 7. TWENTY-FOUR LIGHT PANELS ARE OUT. WIRES ARE HANGING FROM CEILING. ONE LIGHT DIFFUSER IS MISSING. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. SURGE PROTECTORS ARE DAISY CHAINED. ACCESS TO ELECTRICAL ROOM IS BLOCKED. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/21/2017). 11. PAINT IS PEELING ON DUCTS.</p> <p>ALL GENDER REST ROOM: 11. PAINT IS PEELING ON CEILING AND HAND DRYER.</p> <p>AUDITORIUM: 5. FECEES ON EXTERIOR STAIRWELL AT TOP NEAR SECOND FLOOR ENTRY. 10. ACCESS TO CHAIR LIFT IS BLOCKED. 14. TRIP HAZARDS ON WALKWAY. 15. ONE WINDOW IS BROKEN IN FOYER.</p> <p>B100: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. FLOOR TILES ARE BROKEN (ALSO IN HALLWAY). 7. TWO LIGHT PANELS AREBOUT (HALLWAY). 11. PAINT IS PEELING ON THE WALL AND COLUMNS.</p> <p>B102: 4. CEILING TILES ARE LOOSE (HALLWAY ALSO). CEILING TILES HAVE WATER STAINS (HALLWAY). CEILING TILES ARE MISSING (HALLWAY). 5. UNSECURED ITEMS ARE STORED TOO HIGH. WINDOW SILLS ARE DIRTY. 10. ACCESS TO FIRE PULL IS BLOCKED. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>B120/ SECURITY: 7. SIX LIGHT PANELS ARE OUT. 10. FIRE EXTINGUISHER IS NOT MOUNTED. 11. PAINT IS PEELING ON WALL (HALLWAY).</p> <p>B200: 4. FLOOR TILES ARE BROKEN. FORMICA TRIM IS MISSING ON COUNTER TOP. 7. ONE LIGHT PANEL IS OUT. 10. ACCESS TO FIRE EXTINGUISHER IS BLOCKED.</p> <p>B201/ OFFICE: 6. MUD WASP NEST IN FIRE EXTINGUISHER CASE. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/18/2017) IN HALLWAY. 11. PAINT AND PLASTER ARE PEELING/CHIPPING ON WALL.</p> <p>B202: 4. FLOOR TILES ARE BROKEN. 7. ONE LIGHT PANEL IS OUT (HALLWAY). SIX LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON THE DOOR.</p> <p>B205: 4. CEILING TILES ARE MISSING. CEILING TILES ARE LOOSE. CEILING TILES ARE TORN. CABINET HANDLE IS MISSING. 5. WINDOW SILLS ARE DIRTY. 7. THREE LIGHT PANELS ARE OUT IN HALLWAY. 9.</p>

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		<p>SINK BASIN IS RUSTED. 11. PAINT IS PEELING ON THE WALL.            B206: 4. CEILING TILES ARE MISSING (STAIRWELL ALSO). CEILING TILES ARE LOOSE (STAIRWELL). FLOOR TILES ARE BROKEN. 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT PANEL IS OUT (STAIRWELL). 9. SINK DOESN'T DRAIN PROPERLY. ONE DRINKING FOUNTAIN HAS A LOW FLOW (STAIRWELL). 11. PAINT IS PEELING ON WALL. 15. WINDOWS ARE BROKEN (STAIRWELL).            BARNHAM HALL BASEMENT ROOMS: 7. MULTIPLE LIGHTS ARE OUT. SURGE PROTECTORS ARE DAISY CHAINED. 10. PLUG IN CANDLE WARMER.            BOYS REST ROOM: 4. TOILET PAPER DISPENSER IS BROKEN. 8. TOILET IS LOOSE FROM THE WALL. 11. PAINT IS PEELING ON WALL (HALLWAY). PAINT IS PEELING ON CEILING AND WINDOW FRAMES.            E101: 4. WALL IS DAMAGED 4. FLOOR IS DAMAGED 11. PAINT IS PEELING            E105: 10. ACCESS TO FIRE ALARM PANEL IS BLOCKED            E107: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING ON WALL AND NEAR EXIT            E113: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING            E115: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING ON WALL AND NEAR EXIT            E117: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING            E201: 11. PAINT IS PEELING            E205 WOMEN: 11. PAINT IS PEELING            E209: 11. PAINT IS PEELING            E210: 11. PAINT IS PEELING            E213: 11. PAINT IS PEELING            E215: 4. CEILING TILE IS DAMAGED 11. PAINT IS PEELING            GIRLS REST ROOM: 7. ONE HAND DRYER HAS NO POWER. 9. TWO FAUCETS HAVE NO FLOW. 11. PAINT IS PEELING ON WALLS.            GIRLS REST ROOM: 9. FAUCETS HAVE NO FLOW. ONE FAUCET HAS A SLOW DRIP. 11. PAINT IS PEELING ON CEILING AND HAND DRYERS. 15. WINDOW IS BROKEN.            H100: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING ON WALL AND NEAR EXIT            H102: 4. FLOOR IS DAMAGED 11. PAINT IS PEELING ON WINDOW SILLS WHICH ALSO SHOW DAMAGE FROM MOISTURE            H103: 11. WALL PAINT IS PEELING            H114: 4. CEILING TILE IS STAINED 11. WINDOW SILLS PAINT IS PEELING            H116: 4. CEILING TILE HAS STAINS 4. FLOOR IS DAMAGED 4. WALL IS DAMAGED 11. PAINT IS PEELING            H118: 4. WALL IS DAMAGED 11. PAINT IS PEELING 15. DOOR DOES NOT LATCH</p>

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		<p>H119: 4. CEILING TILE IS LOOSE 11. WALL PAINT IS PEELING  H120: 4. WALL IS DAMAGED 11. PAINT IS PEELING  H125: 4. WALL IS DAMAGED 11. PAINT IS PEELING  H200: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON THE WALL.  H201: 4. FLOOR TILES ARE BROKEN. 7. TWO LIGHT FIXTURE CAPS ARE LOOSE. SURGE PROTECTORS ARE DAISY CHAINED. 10. FIRE EXTINGUISHER IS NOT MOUNTED.  H202: 4. FLOOR TILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. SWITCH PLATE IS BROKEN. 11. PAINT IS PEELING ON WALL.  H204: 4. FLOOR TILES ARE BROKEN. LOCKER IS BROKEN IN HALLWAY. 5. ROOM IS CLUTTERED. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 11. PESTICIDES ARE PRESENT.  H205: 11. PAINT IS PEELING ON THE WALL.  H210: 7. ELECTRICAL COVER IS BROKEN. 11. PAINT IS PEELING ON WALL AND WINDOW FRAMES.  H213: 4. CEILING TILES HAVE WATER STAINS. 7. LIGHT DIFFUSER IS MISSING (HALLWAY). ONE LIGHT PANEL IS OUT. 11. PAINT IS PEELING ON WINDOW FRAME.  H215: 7. THREE LIGHT PANELS ARE OUT. ELECTRICAL COVER IS MISSING. 11. PAINT IS PEELING ON WALL.  I211F: 10. FIRE EXTINGUISHER HANGER IS DAMAGED AND FIRE EXTINGUISHER IS NOT MOUNTED  M100/ CHORAL: 4. FLOOR TILES ARE BROKEN. CABINET HANDLES ARE BROKEN AND MISSING. CEILING TILES ARE BROKEN (OFFICE/M100A). 7. ONLY LIGHT PANEL IS OUT (M100B). 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/18/2017).  M100D/ WOMENS REST ROOM: 2. VENT COVER IS MISSING. 4. CEILING TILE IS BROKEN. 8. ONE TOILET IS LOOSE AT THE BASE. 9. ONE FAUCET HAS A LOW FLOW. 11. PAINT IS PEELING ON HAND DRYER.  M100E/ MENS REST ROOM: 5. GRAFFITI ON LIGHT COVERS.7. ONE LIGHT IS FLICKERING (SEIZURE HAZARD). ONE LIGHT COVER IS MISSING. 8. ONE TOILET LEAKS AT FITTING (PUDDLES ON FLOOR) CREATING A SLIP HAZARD). ONE TOILET IS LOOSE AT THE BASE. 11. PAINT IS PEELING ON THE CEILING AND HAND DRYER.  M101/ ORCHESTRA: 4. CEILING TILES HAVE WATER STAINS (MILDEW PRESENT).</p>

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 11/8/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/21/2017).  M102: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. THREE LIGHT PANELS ARE OUT. SWITCH PLATE IS BROKEN. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/21/2017).  M200/ PIANO ROOM: 4. CEILING TILES HAVE WATER STAINS (ALSO IN FOYER). CEILING TILES HAVE HOLES (FOYER). 7. SEVEN CAN LIGHTS ARE OUT (FOYER). EXTENSION CORD IS BEING PERMANENTLY USED CREATING A TRIP HAZARD. 10. FIRE EXTINGUISHER CASE HANDLE IS BROKEN.  M201/ ENSEMBLE: 4. CEILING TILES ARE MISSING. 7. ONE LIGHT PANEL IS OUT. 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/21/2017).  MEN: 4. WALL IS DAMAGED 9. FAUCET IS LEAKING 11. HAND DRYER PAINT IS RUSTING 11. PAINT IS PEELING  N100/ OFFICE: 4. CEILING TILE IS MISSING. ELECTRICAL COVERS ARE MISSING (WALL AND CEILING). 10. FIRE EXTINGUISHER TAG IS OUTDATED (AUGUST/25/2003)  N140/ NORTH GYM: 4. WATER DAMAGE TO WALLS. 7. ONE LIGHT PANEL IS OUT. 10. EMERGENCY EXIT LIGHTS ARE NOT FUNCTIONING PROPERLY (HALLWAY)  P100/ POOL: 4. CEILING TILES ARE MISSING. CEILING TILES ARE BROKEN (ALSO IN HALLWAY). CEILING TILE IS LOOSE. CEILING TILES HAVE WATER STAINS (HALLWAY). CEILING TILES HAVE HOLES (HALLWAY). 7. ONE LIGHT PANEL IS OUT. ELECTRICAL COVER IS MISSING. SEVEN LIGHT PANELS ARE OUT (HALLWAY). 11. PAINT IS PEELING ON EXTERIOR AND INTERIOR WALLS.  WEIGHT ROOM: 4. HOLE IN WALL. RUBBER MOLDING IS MISSING. 7. FIVE LIGHT PANELS ARE OUT. 10. EMERGENCY EXIT LIGHTS ARE NOT FUNCTIONING PROPERLY.  WOMEN: 4. WALL IS DAMAGED 11. PAINT IS PEELING</p>
<p><b>Structural:</b>  Structural Damage, Roofs</p>	<p align="center">Good</p>	<p>AD 502: 5. WINDOW SILL IS DIRTY. 7. ELECTRICAL COVER IS MISSING. 12. DRY ROT ON WINDOW FRAME.  B010: 4. CEILING TILES ARE TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. FOUR LIGHT PANELS ARE OUT. 11. PAINT AND PLASTER ARE PEELING ON WINDOW SILL. 15. WINDOW FRAMES ARE RUSTED.  COUNSELOR: 12. CRACK ALONG WALL.</p>

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 11/8/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<p><b>External:</b>                      Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	<p align="center">Good</p>	<p>ADMIN/ AD 400: 4. CEILING TILES ARE LOOSE. RUBBER MOLDING IS LOOSE IN HALLWAY AT ENTRY. 7. TWO LIGHT PANELS ARE OUT. SURGE PROTECTORS ARE DAISY CHAINED. 14. BRICKS ARE MISSING AND BROKEN ALONG EXTERIOR BRICK WALL. 15. DRY ROT ON EXTERIOR DOOR.</p> <p>AUDITORIUM: 5. FECES ON EXTERIOR STAIRWELL AT TOP NEAR SECOND FLOOR ENTRY. 10. ACCESS TO CHAIR LIFT IS BLOCKED. 14. TRIP HAZARDS ON WALKWAY. 15. ONE WINDOW IS BROKEN IN FOYER.</p> <p>B206: 4. CEILING TILES ARE MISSING (STAIRWELL ALSO). CEILING TILES ARE LOOSE (STAIRWELL). FLOOR TILES ARE BROKEN. 7. THREE LIGHT PANELS ARE OUT. ONE LIGHT PANEL IS OUT (STAIRWELL). 9. SINK DOESN'T DRAIN PROPERLY. ONE DRINKING FOUNTAIN HAS A LOW FLOW (STAIRWELL). 11. PAINT IS PEELING ON WALL. 15. WINDOWS ARE BROKEN (STAIRWELL).</p> <p>B207: 4. WATER DAMAGE ON WINDOW SILL (PLASTER IS CHIPPING EXPOSING RUSTED METAL). 15. WINDOW IS BROKEN.</p> <p>C128/ SNACK BAR: 4. CEILING TILES ARE MISSING. 7. ELECTRICAL COVER IS MISSING. TRIP HAZARD ON WALKWAY.</p> <p>GIRLS REST ROOM: 9. FAUCETS HAVE NO FLOW. ONE FAUCET HAS A SLOW DRIP. 11. PAINT IS PEELING ON CEILING AND HAND DRYERS. 15. WINDOW IS BROKEN.</p> <p>H101: 4. FLOOR HAS DAMAGE 4. WALL HAS HOLE 15. WINDOW DOES NOT CLOSE</p> <p>H118: 4. WALL IS DAMAGED 11. PAINT IS PEELING 15. DOOR DOES NOT LATCH</p> <p>KITCHEN: 7. FIVE LIGHT PANELS ARE OUT. THREE HOOD LIGHTS ARE OUT. TWO LIGHT DIFFUSERS ARE LOOSE. 15. SIDE DOOR IS HARD TO OPEN/CLOSE.</p> <p>M105: 7. ONE LIGHT PANEL IS OUT. 15. DOOR WINDOW IS BROKEN.</p> <p>P113/ WOMENS REST ROOM: 8. TWO TOILETS ARE LOOSE AT THE BASE. 9. FAUCET HANDLE IS BROKEN. 15. DOOR FRAME HAS DRY ROT AT BASE.</p> <p>SG120/ SOUTH GYM: 2. FLOOR VENT COVERS ARE MISSING AND LOOSE. 7. TWO LIGHT PANELS ARE OUT. 11. PAINT IS PEELING ON THE WALL. 14. RAILING IS RUSTED AND BROKEN ON EXTERIOR STAIRWELL CRWATING AN INJURY HAZARD.</p>
<p><b>Overall Rating</b></p>	<p align="center"><b>Fair</b></p>	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2017-18 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
ELA	83.0	79.0	74.0	75.0	48.0	50.0
Math	53.0	51.0	61.0	61.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Grade Level	2017-18 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
9	9.1	23.4	55.9

\* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA)  
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
<b>All Students</b>	689	659	95.65	79.15
<b>Male</b>	333	323	97.00	76.95
<b>Female</b>	356	336	94.38	81.25
<b>Black or African American</b>	55	53	96.36	61.54
<b>American Indian or Alaska Native</b>	--	--	--	--
<b>Asian</b>	59	57	96.61	94.74
<b>Filipino</b>	--	--	--	--
<b>Hispanic or Latino</b>	239	226	94.56	64.60
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--
<b>White</b>	273	261	95.60	89.23
<b>Two or More Races</b>	47	46	97.87	95.65
<b>Socioeconomically Disadvantaged</b>	211	199	94.31	63.96
<b>English Learners</b>	74	65	87.84	46.15
<b>Students with Disabilities</b>	57	54	94.74	26.42
<b>Foster Youth</b>	--	--	--	--

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2017-18 CAASPP Assessment Results - Mathematics**  
**Disaggregated by Student Groups, Grades Three through Eight and Eleven**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
All Students	689	664	96.37	50.98
Male	333	322	96.7	52.8
Female	356	342	96.07	49.27
Black or African American	55	53	96.36	22.64
American Indian or Alaska Native	--	--	--	--
Asian	59	58	98.31	87.93
Filipino	--	--	--	--
Hispanic or Latino	239	229	95.82	28.95
Native Hawaiian or Pacific Islander	--	--	--	--
White	273	262	95.97	63.74
Two or More Races	47	46	97.87	69.57
Socioeconomically Disadvantaged	211	206	97.63	31.22
English Learners	74	72	97.3	23.61
Students with Disabilities	57	55	96.49	9.09
Foster Youth	--	--	--	--

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

### C. Engagement

#### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

#### Opportunities for Parental Involvement (School Year 2018-19)

Our Parent Teacher Student Association (PTSA), English Language Advisory Committee (ELAC), African American Parent Student Staff Support Group (AAPSSSG) and the PIDA meet monthly to exchange and share information while providing support to parents and students. Speakers, workshops and meetings provide parents specific strategies to support their child's progress both academically, socially and emotionally. Student outreach specialists work with a core group of students in each House in need of extra support, as well as with students in the larger school. They are also liaisons to Samohi families and participate in the parent group meetings. Communication is shared in multiple formats including email, phone dialer system and our website.

For more information on how to become involved at the school, please contact Dr. Antonio M. Shelton, Principal, at (310) 395-3204.

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### School Safety Plan

Santa Monica High School is committed to providing a safe school driven by positive interactions between and among faculty, students, and parents. Our comprehensive School Safety Plan is being evaluated and updated for a January 2019 approval. This process assists us in setting goals to improve campus safety and to continue to provide a positive school climate. There are numerous opportunities for students and their families to engage in enriching activities through athletics, visual and performing arts, clubs, and other events. With consideration for safety, students, faculty and community are made to feel welcome and safe at Samohi. We practice evacuation, lockdown, active shooter, and fire drills regularly as part of our safety preparedness. Our students are safe on campus before, during and after school. Campus security personnel are employed from 7 a.m. until 6 p.m. to assist administration in supervision and monitoring our more than 2,800 students on 26 acres during their school day and while they participate in our many extracurricular activities. Administrators and security staff supervise before school, during morning break, lunchtime and at dismissal, in addition to scheduled evening and weekend activities. The administration works closely with community resources, including the Santa Monica Police Department, Santa Monica Fire Department, and the City of Santa Monica to provide proactive intervention and situational response as necessary. As a closed campus, during the school day there is no unauthorized access to the campus, and security officers monitor the one open entrance during school hours. Visitors must sign in and show ID, as do students when they enter the school grounds. Staff members wear identification badges daily while on campus.

Suspensions and Expulsions			
School	2015-16	2016-17	2017-18
Suspensions Rate	3.5	3.9	4.8
Expulsions Rate	0.0	0.0	0.0
District	2015-16	2016-17	2017-18
Suspensions Rate	1.9	2.1	2.4
Expulsions Rate	0.0	0.0	0.0
State	2015-16	2016-17	2017-18
Suspensions Rate	3.7	3.7	3.5
Expulsions Rate	0.1	0.1	0.1

### D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	15
Counselor (Social/Behavioral or Career Development)	1
Library Media Teacher (Librarian)	1.5
Library Media Services Staff (Paraprofessional)	1
Psychologist	3
Social Worker	
Nurse	3
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	
Average Number of Students per Staff Member	
Academic Counselor	

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)												
Subject	Average Class Size			Number of Classrooms*								
				1-22			23-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
English	30.0	28.0	28.0	19	19	20	21	23	29	65	59	54
Mathematics	34.0	30.0	31.0	9	10	9	11	36	29	70	43	49
Science	34.0	28.0	28.0	7	12	10	7	42	38	65	27	35
Social Science	34.0	29.0	30.0	5	11	8	16	42	42	67	37	38

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

## Professional Development provided for Teachers

All teachers and staff in SMMUSD participate in ongoing professional development through banked time, a total of 70 minutes of meeting and professional development time each week at each site. Areas of districtwide focus for teacher and administrator professional development include implementation of curriculum guides and other areas that are determined by a review of summative and formative data from all school sites and the collection of input from teachers and administrators. Among the primary focus areas for professional development in SMMUSD are the following:

- Developing Instructional Leadership Teams and Professional Learning Communities through Lesson Link and Learning Walks
- Literacy and Mathematics—standards-based curriculum and instructional delivery, as well as transitioning from California State Standards to Common Core State Standards.
- Using data to improve classroom instruction
- Culturally relevant and responsive pedagogy
- Supporting students with special needs
- Differentiated instruction for all students, including English learners
- Technology integration

A variety of methodologies are used to provide professional development, including coaching and mentoring. SMMUSD provides coaching through several programs such as BTSA, National Board Teachers, literacy and ELD coaching, Instructional Leadership Teams, and such specialized programs as Cotsen Fellows and EETT Mentor/Coaches. Additionally, professional development occurs through workshop series during banked time and/or after-school opportunities. Each August, all teachers new to Santa Monica-Malibu are invited to participate in Teacher Academy, a professional development and orientation to districtwide curriculum and instructional initiatives. All eligible new teachers are encouraged to participate in BTSA. Teachers interested in applying for National Board Certification are supported in their efforts.

In addition, each year at individual school sites teachers and administrators review data, discuss options and select additional areas of focus for the staff as a whole as well as for departments and/or grade-level teams as appropriate. At Lincoln, we focus on the above district initiatives as well as putting emphasis on incorporating technology into all curricular areas and strengthening school-home communication. For the 2012-13 school year, we dedicated one day to professional development. In the 2013-14 and 2014-15 school years, there were two days dedicated to professional development.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$49,859	\$49,512
Mid-Range Teacher Salary	\$74,444	\$77,880
Highest Teacher Salary	\$100,278	\$96,387
Average Principal Salary (ES)	\$124,840	\$123,139
Average Principal Salary (MS)	\$138,074	\$129,919
Average Principal Salary (HS)	\$150,077	\$140,111
Superintendent Salary	\$200,000	\$238,324
Percent of District Budget		
Teacher Salaries	34.0	36.0
Administrative Salaries	6.0	5.0

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

## Types of Services Funded

A combination of state and federal funding is used to cover all aspects of our instructional program.

SMMUSD uses Title II funds to support a Math and Secondary Support Coordinator to:

- work with teachers/administrators to support student learning around math content and practices for all students
- facilitate and review the guaranteed and viable curriculum that includes use of common formative assessments to gauge student achievement
- support ongoing intervention/enrichment opportunities to address student growth and needs

Title III funds are utilized to expand educational opportunities that increase language and academic proficiency of our English learners, and to expand parent engagement opportunities.

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$7,054	\$19	\$7,035	\$83,717
District	◆	◆	\$7,252	\$82,581
State	◆	◆	\$7,125	\$79,665
Percent Difference: School Site/District			-3.0	1.4
Percent Difference: School Site/ State			-1.3	5.0

\* Cells with ◆ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)			
Santa Monica High School	2014-15	2015-16	2016-17
Dropout Rate	3.2	4.3	1.0
Graduation Rate	95.0	94.1	95.0
Santa Monica-Malibu Unified School	2014-15	2015-16	2016-17
Dropout Rate	5.2	6.2	2.5
Graduation Rate	91.7	90.7	92.5
California	2014-15	2015-16	2016-17
Dropout Rate	10.7	9.7	9.1
Graduation Rate	82.3	83.8	82.7

Career Technical Education Participation	
Measure	CTE Program Participation
Number of pupils participating in CTE	410
% of pupils completing a CTE program and earning a high school diploma	92
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	60.0%

Courses for University of California (UC) and/or California State University (CSU) Admission	
UC/CSU Course Measure	Percent
2017-18 Students Enrolled in Courses Required for UC/CSU Admission	99.1
2016-17 Graduates Who Completed All Courses Required for UC/CSU Admission	70.4

\* Where there are student course enrollments.

2017-18 Advanced Placement Courses		
Subject	Number of AP Courses Offered*	Percent of Students in AP Courses
Computer Science	0	♦
English	18	♦
Fine and Performing Arts	2	♦
Foreign Language	3	♦
Mathematics	10	♦
Science	14	♦
Social Science	16	♦
All courses	63	36.3

Completion of High School Graduation Requirements			
Group	Graduating Class of 2017		
	School	District	State
All Students	94.0	91.6	88.7
Black or African American	88.7	90.1	82.2
American Indian or Alaska Native	0.0	100.0	82.8
Asian	86.8	87.5	94.9
Filipino	90.0	90.0	93.5
Hispanic or Latino	96.7	90.3	86.5
Native Hawaiian/Pacific Islander	100.0	100.0	88.6
White	93.4	92.7	92.1
Two or More Races	98.0	95.1	91.2
Socioeconomically Disadvantaged	100.0	96.9	88.6
English Learners	68.4	64.6	56.7
Students with Disabilities	93.4	87.0	67.1
Foster Youth	0.0	0.0	74.1

### Career Technical Education Programs

New and revised CTE program pathways are being developed through a strong collaborative partnership between SMMUSD and Santa Monica College. The purpose and focus of our CTE collaborative pathways is to educate and help to prepare our students for STEM careers involving sophisticated scientific, engineering and technological skills and knowledge, as well as a focus on fostering, nurturing and valuing imagination, creativity and innovation. Furthermore, our joint collaborative pathways enable dual enrollment academic opportunities for our secondary students with congruent transferability and bachelor degree goals.

State-approved CTE courses offered by the district include the following:

- Automotive Technology
- Business Entrepreneurship (UC)
- Commercial Photography (UC)
- Film and Video Production (UC)
- Digital Design (UC)
- Information & Media Support Services
- Marketing Essentials
- Marketing – Career & Job Readiness (IEP & 504)
- Office Occupations
- Professional Actor
- Professional Dance (UC)

**DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

**Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.