

# Malibu High School

30215 Morning View Dr. • Malibu, CA 90265-3616 • (310) 457-6801 • Grades 6-12

Michelle Nye, Principal

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## 2017-18 School Accountability Report Card Published During the 2018-19 School Year

### **Santa Monica-Malibu Unified School District**

1651 16th St.  
Santa Monica, CA 90404-3891  
(310) 450-8338  
[www.smmusd.org](http://www.smmusd.org)

### **District Governing Board**

Oscar de la Torre  
Craig Foster  
Maria Leon-Vazquez  
Dr. Richard Tahvildaran-Jesswein,  
President  
Ralph Mechur  
Jon Kean, Vice President  
Laurie Lieberman

### **District Administration**

Ben Drati, Ed.D.  
**Superintendent**  
Dr. Jacqueline Mora  
**Asst. Superintendent, Educational  
Services**  
Dr. Mark Kelly  
**Asst. Superintendent, Human  
Resources**  
Melody Canady  
**Asst. Superintendent, Business &  
Fiscal Services**

### **District Vision**

As a community of learners, the Santa Monica-Malibu Unified School District works together in a nurturing environment to help students be visionary, versatile thinkers; resourceful, life-long learners; effective, multilingual communicators and global citizens. We are a rich, culturally diverse community that values the contributions of all its members and strives to promote social justice. We exist to assist all students in their pursuit of academic achievement, strength of character, and personal growth, and to support them in their exploration of the intellectual, artistic, technological, physical and social expression.

### **Principal's Message**

Malibu High School is a comprehensive middle and high school, grades 6-12, that provides its students with a world-class, 21st-century education. We pride ourselves in our friendly, caring environment that prepares all of its students to be thoughtful, insightful, lifelong learners, who are responsible citizens of a global community. Situated on the Pacific Coast just outside Los Angeles, our students have access to hands-on, authentic learning opportunities for diverse courses of study, including marine and environmental sciences to visual and performing arts. Being both middle and high school, our faculty is highly adept at differentiating instruction and providing for the needs of all of our students. Additionally, we are able to provide an articulated academic program, which allows for a seamless transition from middle to high school. Our joint program also affords eighth-grade students an opportunity to try high school- level electives. In addition to having a highly dedicated and professional staff and faculty, MHS is also fortunate to have an engaged and supportive parent community. Thanks in large part to our various parent organizations and their contributions, Malibu High School thrives and continues to provide the quality programs and resources that our children deserve to be well-rounded individuals.

### **Malibu High School Mission Statement**

Malibu High School strives to be a collaborative community that respects individuals, sets high expectations, encourages critical thinking, and fosters a passion for learning and creative expression.

Malibu High School students will be academic achievers who:

- Meet or exceed California State Standards.
- Demonstrate critical thinking and problem-solving skills.
- Communicate effectively.
- Implement technology responsibly and effectively.
- Read avidly for multiple purposes.

Malibu High School students will be healthy individuals who:

- Develop physical and emotional well-being.
- Plan for college and career by setting priorities and achievable goals.
- Explore a variety of activities including athletics, fine arts and school-sponsored clubs.
- Practice behaviors that are necessary for success in life.
- Demonstrate honesty and integrity.

Malibu High School students will be socially responsible citizens who:

- Show respect for self and appreciation of our diverse society.
- Learn through service to the community.
- Demonstrate environmental responsibility.
- Participate actively in the democratic process.
- Recognize their role in the local and global community.

## About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2017-18 Student Enrollment by Grade Level	
Grade Level	Number of Students
Grade 6	113
Grade 7	107
Grade 8	116
Grade 9	159
Grade 10	153
Grade 11	152
Grade 12	151
<b>Total Enrollment</b>	<b>951</b>

2017-18 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	1.8
American Indian or Alaska Native	0.0
Asian	2.7
Filipino	0.2
Hispanic or Latino	12.9
Native Hawaiian or Pacific Islander	0.3
White	76.9
Socioeconomically Disadvantaged	13.5
English Learners	2.8
Students with Disabilities	8.2
Foster Youth	0.0

## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials			
Malibu High School	16-17	17-18	18-19
With Full Credential	60		
Without Full Credential	1		
Teaching Outside Subject Area of Competence	1		
Santa Monica-Malibu Unified School District	16-17	17-18	18-19
With Full Credential	♦	♦	
Without Full Credential	♦	♦	
Teaching Outside Subject Area of Competence	♦	♦	

Teacher Misassignments and Vacant Teacher Positions at this School			
Malibu High School	16-17	17-18	18-19
Teachers of English Learners	3		
Total Teacher Misassignments	3		
Vacant Teacher Positions	0		

\* Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

### Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018-19)

All students at Malibu High have access to state-approved and district-adopted textbooks and instructional materials in all core academic areas. The district follows the state's K-8 guidelines and cycles for textbook adoptions with new mathematics materials purchased and implemented in the 2014-20015 school year and new English language arts for grades 6-8 adopted and implemented in the 2009-10 school year. In addition, a new math curriculum for the middle school students is aligned to the new Common Core standards. All students, including English learners, have their own copy of textbooks. K-8 textbooks and instructional materials are recommended for school board approval through a comprehensive process by a districtwide committee of teachers and administrators. Texts and instructional materials for grades 9-12 are reviewed by a school site committee and submitted for review and approval by the school board. Members of the public are invited to review recommended materials and make comments prior to board approval.

Textbooks and Instructional Materials Year and month in which data were collected: October 2018	
Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	<p>California Collections, HMHCO, adopted 6/2017 myPerspectives, Pearson, adopted 6/2016</p> <p><b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0%</p>
Mathematics	<p>Connected Mathematics Project 3, Pearson 2014, adopted 5/15/2014, CME Algebra, Pearson 2014, adopted 5/15/2014, Big Ideas Geometry, HMH, adopted 5/2015. CME Algebra, Pearson 2014, adopted 5/15/14, Big Ideas Algebra 2, , adopted 5/2015, Precalculus with Limits, A Graphing Approach 7th ed by Ron Larson, adopted 5/2015. Calculus: Graphical, Numerical, Algebraic 2006, adopted 4/3/2008, Elementary Statistics, Pearson, 5/2015.</p> <p><b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0%</p>
Science	<p>Physics: Principles with Applications, Prentice Hall 2000 Focus on Science, Prentice Hall (6-8) 2007, adopted 4/19/2007 Earth Science, Glencoe 2000 Health, Holt 2007 Physics for Scientists and Engineers 2000 Biology, Prentice Hall 2002 Chemistry, Holt 2007</p> <p><b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0%</p>
History-Social Science	<p>History Alive!, TCI (6-8) 2006, adopted 6/1/2006 Conflict and Consensus in American History 2001 Understanding Psychology, McGraw-Hill 2004 Government in America: People, Politics, and Policy 2001 Psychology Principles in Practice, Feldman 2004 Economics: Principles &amp; Practices 2001 Modern World History 2004</p> <p><b>The textbooks listed are from most recent adoption:</b> Yes <b>Percent of students lacking their own assigned textbook:</b> 0%</p>

Note: Cells with N/A values do not require data.

### School Facility Conditions and Planned Improvements (Most Recent Year)

The Malibu High facilities support the needs of comprehensive academic, co- and extracurricular programs. The facilities include general education classrooms, science labs, visual arts classrooms, photography classroom with dark room and computer lab, instrumental and vocal music rooms with practice rooms, two computer labs, library with computer lab, swimming pool, tennis courts, baseball field, softball field, football field, auditorium, a physical education gymnasium, a competitive gymnasium, outdoor amphitheater, and an all-weather track facility. Teachers have a faculty lounge with adjacent workroom used for producing instructional materials. Classrooms meet specific square footage guidelines and are equipped with whiteboards, classroom materials, audiovisual equipment, computers, laboratory equipment, and needed support materials. Teachers structure their classroom settings to meet their program's needs. Classroom environments allow students to work individually, in small groups and in whole-class settings.

Physical education areas, athletic field space, and aquatic settings support physical education instruction, athletic competition and other instructional activities. The school library provides print materials, reference items, technology for student use, and space for students to engage in individual and group work. We make every effort to keep our campus clean and graffiti-free; we strive to have an environment that is conducive to student learning. Our facility is well maintained and is in well-functioning condition.

Due to the passage of several districtwide bond measures, Malibu High School is planning to replace its library and administration building with a new, state-of-the-art facility that includes a library, administrative offices and middle school classrooms. Our existing middle school building is slated to be completely renovated.

With the approval of Measure GSH, the district will now be able to begin addressing the deferred maintenance funding that changed with the statewide implementation of LCFF.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 11/5/2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	Good	626: 2. VENT COVER IS MISSING. 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. 10. EXTERIOR FIRE SPRINKLER ESCUTCHEON IS MISSING. BURNED CANDLE AND TORCH ARE PRESENT IN ROOM. 11. IMPROPERLY STORED CLEANING SUPPLIES AND CHEMICALS. BOYS REST ROOM: 2. VENT COVER IS LOOSE. 7. SWITCH MOTION COVER IS LOOSE.
<b>Interior:</b> Interior Surfaces	Poor	101A: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. ONE FAUCET HAS NO FLOW. 11. PAINT IS PEELING ON LOCKERS NEAR ENTRY. 101B: 4. CEILING TILES ARE BROKEN. CEILING TILE HAS A HOLE. RUBBER MOLDING IS MISSING AT CARPET/TILE SEAM. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT IS PEELING ON THE DOOR. 104: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. CEILINGTILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING IN CEILING. 106: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. 200: 4. CEILING TILE IS BROKEN. CEILING TILES ARE TORN (HALLWAY). PLASTER IS CHIPPING EXPOSING METAL (HALLWAY). 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS LOOSE IN THE CEILING (HALLWAY). LIGHT SWITCHES ARE BROKEN (HALLWAY). 10. FIRE EXTINGUISHER IS NOT MOUNTED. 201: 4. FLOOR TILE IS BROKEN. 10. PLUG IN AIR FRESHENER. 11. PAINT/PLASTER IS PEELING ON THE WALL. 202: 4. CEILING TILES ARE LOOSE (HALLWAY ALSO). CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. TWO BURNED CANDLES IN ROOM. 11. PAINT IS PEELING ON THE DOOR. 203: 4. CEILING TILE IS BROKEN. WALL PAPER IS TORN. 5. UNSECURED ITEMS

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System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS BROKEN. 10. PLUG IN AIR FRESHENER. EXTERIOR EMERGENCY EXIT LIGHT IS BROKEN.</p> <p>204: 4. CEILING TILES HAVE WATER STAINS. CEILING TILE IS LOOSE. CEILING TILE HAS A HOLE.</p> <p>206: 4. CEILING TILES ARE BROKEN. WALL PAPER IS TORN.</p> <p>207: 4. CEILING TILES HAVE WATER STAINS. 10. PLUG IN AIR FRESHENER. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING PROPERLY. 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>208: 4. CEILING TILE IS BROKEN. CEILING TILE HAS A HOLE. TEN BACKPACK HOOKS ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS LOOSE. 10. FIRE EXTINGUISHER IS MISSING. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON THE DOOR.</p> <p>209: 4. FORMICA TRIM IS PEELING ON COUNTER TOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>210: 4. CEILING TILES ARE BROKEN. 7. ELECTRICAL COVER IS BROKEN. 10. EMERGENCY EXIT LIGHTS ARE NOT FUNCTIONING PROPERLY.</p> <p>211: 4. CEILING TILE HAS A HOLE. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING PROPERLY.</p> <p>212: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE HOLES. CEILING TILES ARE STAINED. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING PROPERLY.</p> <p>500/ CLASSROOM: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 14. LOCKERS ARE RUSTED.</p> <p>502: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. CORDS ARE CREATING TRIP HAZARDS. ELECTRICAL COVER IS BROKEN. 9. GARBAGE DISPOSAL IS BROKEN. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM.</p> <p>505: 4. CEILING TILES HAVE WATER STAINS. 9. FAUCET LEAKS AT HANDLE.</p> <p>601: 4. CEILING TILE IS LOOSE. CEILING TILE HAS A WATER STAIN. 7. EXTENSION CORD IS BEING PERMANENTLY USED.</p> <p>602: 4. CEILING TILES HAVE WATER STAINS. 7. EXTENSION CORD IS BEING PERMANENTLY USED (FOR TEMP RR'S).</p> <p>603: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BROKEN. 7. EXTENSION CORD IS BEING PERMANENTLY USED (FOR TEMP RR'S).</p>

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System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>605: 4. CEILING TILES HAVE WATER STAINS. 10. FIRE EXTINGUISHER CASE PLASTIC/GLASS IS LOOSE.</p> <p>622: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING.</p> <p>623: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. CEILING TILE HAS A HOLE. RUBBER MOLDING IS TORN/MISSING. WALL PAPER IS TORN. 7. EXTERIOR OUTLET COVER IS MISSING. EXTERIOR ELECTRICAL COVER IS MISSING. TWO OUTLET COVERS ARE MISSING.</p> <p>626: 2. VENT COVER IS MISSING. 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. 10. EXTERIOR FIRE SPRINKLER ESCUTCHEON IS MISSING. BURNED CANDLE AND TORCH ARE PRESENT IN ROOM. 11. IMPROPERLY STORED CLEANING SUPPLIES AND CHEMICALS.</p> <p>723: 4. CEILING TILES ARE BROKEN. 11. PAINT IS PEELING ON DOOR.</p> <p>BOYS LOCKER ROOM: 4. CEILING TILE IS MISSING. RUBBER MOLDING IS LOOSE. 7. ELECTRICAL COVER IS MISSING IN CEILING. 8. TWO TOILETS LEAK AT THE BASE. 11. PAINT ISPEELING ON CEILING AND HAND DRYER. 15. DOOR IS LOOSE FROM HINGE AND NOTSHUTTING PROPERLY.</p> <p>BOYS LOCKER ROOM: 4. ONE LOCKER IS BROKEN/MISSING. CEILING TILES ARE MISSING. CEILING TILES HAVE HOLES. 8. ONE URINAL IS OUT OF ORDER. 11. PAINT IS PEELING ON WALL (ENTRYWAY). 12. LARGE CRACK ON WALL AT ENTRY.</p> <p>BOYS REST ROOM: 4. WATER DAMAGE TO WALL AT ENTRY. 5. ROOM HAS A STRONG ODOR. 7. ELECTRICAL CONDUIT IS LOOSE FROM CEILING. 8. TOILET LEAKS AT BASE AND DOESN'T FLUSH PROPERLY. 15. DOOR CLOSER IS BROKEN.</p> <p>COPY ROOM/ CONFERENCE: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH.</p> <p>GIRLS LOCKER ROOM: 4. WALL PAPER IS TORN AT ENTRY.</p> <p>GIRLS REST ROOM: 4. WATER DAMAGE TO WALL. STALL DOOR IS BROKEN/WOBBLY. 9. ONE FAUCET IS LOOSE AT THE BASE.</p> <p>GREEN ROOM: 4. CEILING TILE IS TORN.</p> <p>INDEPENDENT STUDY: 4. RUBBER MOLDING IS LOOSE. CEILING TILES HAVE WATER STAINS (ENTRYWAY). CEILING TILE IS BROKEN (ENTRYWAY). 11. PAINT IS PEELING ON WALL (ENTRYWAY).</p>

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		KITCHEN: 4. FLOOR TILES ARE BROKEN AT ENTRY TO SERVING AREA. CEILING TILE IS MISSING. OLD GYM: 4. WATER DAMAGE TO CEILING AND BEAM. P8: 4. CEILING TILES ARE TORN. 7. SWITCH PLATE IS BROKEN. STAFF LOUNGE: 4. CEILING TILE HAS A WATER STAIN. 14. TRIP HAZARDS ON WALKWAY. UNISEX REST ROOM: 4. RUBBER MOLDING IS MISSING.
<b>Cleanliness:</b> Overall Cleanliness, Pest/ Vermin Infestation	Good	101A: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. ONE FAUCET HAS NO FLOW. 11. PAINT IS PEELING ON LOCKERS NEAR ENTRY. 104: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES HAVE HOLES. CEILINGTILES ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS MISSING IN CEILING. 200: 4. CEILING TILE IS BROKEN. CEILING TILES ARE TORN (HALLWAY). PLASTER IS CHIPPING EXPOSING METAL (HALLWAY). 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS LOOSE IN THE CEILING (HALLWAY). LIGHT SWITCHES ARE BROKEN (HALLWAY). 10. FIRE EXTINGUISHER IS NOT MOUNTED. 202: 4. CEILING TILES ARE LOOSE (HALLWAY ALSO). CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. TWO BURNED CANDLES IN ROOM. 11. PAINT IS PEELING ON THE DOOR. 203: 4. CEILING TILE IS BROKEN. WALL PAPER IS TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS BROKEN. 10. PLUG IN AIR FRESHENER. EXTERIOR EMERGENCY EXIT LIGHT IS BROKEN. 208: 4. CEILING TILE IS BROKEN. CEILING TILE HAS A HOLE. TEN BACKPACK HOOKS ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS LOOSE. 10. FIRE EXTINGUISHER IS MISSING. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON THE DOOR. 209: 4. FORMICA TRIM IS PEELING ON COUNTER TOP. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 11. PAINT IS PEELING ON DOOR FRAME. 213: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS NO FLOW.

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System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>ADMIN: 5. UNSECURED ITEMS ARE STORED TOO HIGH.            BOYS REST ROOM: 4. WATER DAMAGE TO WALL AT ENTRY. 5. ROOM HAS A STRONG ODOR. 7. ELECTRICAL CONDUIT IS LOOSE FROM CEILING. 8. TOILET LEAKS AT BASE AND DOESN'T FLUSH PROPERLY. 15. DOOR CLOSER IS BROKEN.            C2: 5. UNSECURED ITEMS ARE STORED TOO HIGH.            CONFERENCE ROOM: 5. UNSECURED ITEMS ARE STORED TOO HIGH.            COPY ROOM/ CONFERENCE: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH.            UNDER STAIR STORAGE: 5. ROOM HAS REFUSE/RECYCLABLES STACKED. ROOM HAS A FOUL (DEATH) ODOR.</p>
<p><b>Electrical:</b>            Electrical</p>	<p align="center">Fair</p>	<p>200: 4. CEILING TILE IS BROKEN. CEILING TILES ARE TORN (HALLWAY). PLASTER IS CHIPPING EXPOSING METAL (HALLWAY). 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS LOOSE IN THE CEILING (HALLWAY). LIGHT SWITCHES ARE BROKEN (HALLWAY). 10. FIRE EXTINGUISHER IS NOT MOUNTED.            203: 4. CEILING TILE IS BROKEN. WALL PAPER IS TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS BROKEN. 10. PLUG IN AIR FRESHENER. EXTERIOR EMERGENCY EXIT LIGHT IS BROKEN.            208: 4. CEILING TILE IS BROKEN. CEILING TILE HAS A HOLE. TEN BACKPACK HOOKS ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS LOOSE. 10. FIRE EXTINGUISHER IS MISSING. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON THE DOOR.            210: 4. CEILING TILES ARE BROKEN. 7. ELECTRICAL COVER IS BROKEN. 10. EMERGENCY EXIT LIGHTS ARE NOT FUNCTIONING PROPERLY.            601: 4. CEILING TILE IS LOOSE. CEILING TILE HAS A WATER STAIN. 7. EXTENSION CORD IS BEING PERMANENTLY USED.            602: 4. CEILING TILES HAVE WATER STAINS. 7. EXTENSION CORD IS BEING PERMANENTLY USED (FOR TEMP RR'S).            603: 4. CEILING TILES HAVE WATER STAINS. CEILING TILES ARE BROKEN. 7. EXTENSION CORD IS BEING PERMANENTLY USED (FOR TEMP RR'S).            606: 7. ELECTRICAL CONDUIT PIECE IS MISSING EXPOSING WIRES. 10. FIRE SPRINKLER ESCUTCHEON IS MISSING.</p>



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System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>622: 4. CEILING TILES HAVE HOLES. CEILING TILE IS BROKEN. 7. EXTERIOR OUTLET COVER IS MISSING.</p> <p>623: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. CEILING TILE HAS A HOLE. RUBBER MOLDING IS TORN/MISSING. WALL PAPER IS TORN. 7. EXTERIOR OUTLET COVER IS MISSING. EXTERIOR ELECTRICAL COVER IS MISSING. TWO OUTLET COVERS ARE MISSING.</p> <p>BOYS LOCKER ROOM: 4. CEILING TILE IS MISSING. RUBBER MOLDING IS LOOSE. 7. ELECTRICAL COVER IS MISSING IN CEILING. 8. TWO TOILETS LEAK AT THE BASE. 11. PAINT ISPEELING ON CEILING AND HAND DRYER. 15. DOOR IS LOOSE FROM HINGE AND NOTSHUTTING PROPERLY.</p> <p>BOYS REST ROOM: 2. VENT COVER IS LOOSE. 7. SWITCH MOTION COVER IS LOOSE.</p> <p>BOYS REST ROOM: 4. WATER DAMAGE TO WALL AT ENTRY. 5. ROOM HAS A STRONG ODOR. 7. ELECTRICAL CONDUIT IS LOOSE FROM CEILING. 8. TOILET LEAKS AT BASE AND DOESN'T FLUSH PROPERLY. 15. DOOR CLOSER IS BROKEN.</p> <p>GIRLS LOCKER ROOM: 7. ONE LIGHT PANEL IS OUT (ALSO IN HALLWAY). ONE LIGHT DIFFUSER IS LOOSE (HALLWAY).</p> <p>NEW GYM: 7. ELECTRICAL COVER IS MISSING IN CEILING (HALLWAY).</p> <p>P6: 7. OUTLET COVER IS MISSING.</p> <p>P8: 4. CEILING TILES ARE TORN. 7. SWITCH PLATE IS BROKEN.</p> <p>P9: 7. EXTERIOR LIGHT IS OUT.</p> <p>STUDENT STORE: 7. EXTERIOR OUTLET COVER IS MISSING.</p> <p>UNISEX REST ROOM: 7. SWITCH PLATE AND SWITCH ARE LOOSE.</p> <p>WOMENS REST ROOM: 7. ONE LIGHT PANEL IS OUT. MULTIPLE LIGHT BULBS ARE OUT.</p>
<p><b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains</p>	<p align="center">Fair</p>	<p>101A: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. ONE FAUCET HAS NO FLOW. 11. PAINT IS PEELING ON LOCKERS NEAR ENTRY.</p> <p>102: 4. CEILING TILE IS BROKEN. 9. ALL FAUCETS HAVE NO FLOW.</p> <p>213: 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. FAUCET HAS NO FLOW.</p> <p>401: 4. CEILING TILE IS MISSING.7. EXTERIOR OUTLET COVER IS MISSING. TWO ELECTRICAL COVERS ARE MISSING IN CEILING. 9. ONE FAUCET HAS A LOW FLOW. ONE FAUCET MAKES A LOUD VIBRATION (HAMMER EFFECT). 10. EXIT IS BLOCKED.</p>

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 11/5/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>505: 4. CEILING TILES HAVE WATER STAINS. 9. FAUCET LEAKS AT HANDLE.</p> <p>506: 9. ONE FAUCET HAS A CONSTANT DRIP.</p> <p>BOYS LOCKER ROOM: 4. CEILING TILE IS MISSING. RUBBER MOLDING IS LOOSE. 7. ELECTRICAL COVER IS MISSING IN CEILING. 8. TWO TOILETS LEAK AT THE BASE. 11. PAINT ISPEELING ON CEILING AND HAND DRYER. 15. DOOR IS LOOSE FROM HINGE AND NOTSHUTTING PROPERLY.</p> <p>BOYS LOCKER ROOM: 4. ONE LOCKER IS BROKEN/MISSING. CEILING TILES ARE MISSING. CEILING TILES HAVE HOLES. 8. ONE URINAL IS OUT OF ORDER. 11. PAINT IS PEELING ON WALL (ENTRYWAY). 12. LARGE CRACK ON WALL AT ENTRY.</p> <p>BOYS REST ROOM: 4. WATER DAMAGE TO WALL AT ENTRY. 5. ROOM HAS A STRONG ODOR. 7. ELECTRICAL CONDUIT IS LOOSE FROM CEILING. 8. TOILET LEAKS AT BASE AND DOESN'T FLUSH PROPERLY. 15. DOOR CLOSER IS BROKEN.</p> <p>BOYS REST ROOM: 8. REST ROOM IS OUT OF ORDER.</p> <p>GIRLS REST ROOM: 4. WATER DAMAGE TO WALL. STALL DOOR IS BROKEN/WOBBLY. 9. ONE FAUCET IS LOOSE AT THE BASE.</p> <p>GIRLS REST ROOM: 8. REST ROOM IS OUT OF ORDER.</p> <p>UNISEX REST ROOM: 9. FAUCET HAS A CONSTANT DRIP.</p> <p>WOMENS REST ROOM: 8. REST ROOM IS OUT OF ORDER.</p>
<p><b>Safety:</b>            Fire Safety, Hazardous Materials</p>	<p align="center">Fair</p>	<p>101A: 4. CEILING TILES HAVE WATER STAINS. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 9. ONE FAUCET HAS NO FLOW. 11. PAINT IS PEELING ON LOCKERS NEAR ENTRY.</p> <p>200: 4. CEILING TILE IS BROKEN. CEILING TILES ARE TORN (HALLWAY). PLASTER IS CHIPPING EXPOSING METAL (HALLWAY). 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS LOOSE IN THE CEILING (HALLWAY). LIGHT SWITCHES ARE BROKEN (HALLWAY). 10. FIRE EXTINGUISHER IS NOT MOUNTED.</p> <p>201: 4. FLOOR TILE IS BROKEN. 10. PLUG IN AIR FRESHENER. 11. PAINT/PLASTER IS PEELING ON THE WALL.</p> <p>202: 4. CEILING TILES ARE LOOSE (HALLWAY ALSO). CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 10. TWO BURNED CANDLES IN ROOM. 11. PAINT IS PEELING ON THE DOOR.</p>

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 11/5/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>203: 4. CEILING TILE IS BROKEN. WALL PAPER IS TORN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ELECTRICAL COVER IS BROKEN. 10. PLUG IN AIR FRESHENER. EXTERIOR EMERGENCY EXIT LIGHT IS BROKEN.</p> <p>207: 4. CEILING TILES HAVE WATER STAINS. 10. PLUG IN AIR FRESHENER. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING PROPERLY. 11. PAINT IS PEELING ON DOOR FRAME.</p> <p>208: 4. CEILING TILE IS BROKEN. CEILING TILE HAS A HOLE. TEN BACKPACK HOOKS ARE BROKEN. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. ONE LIGHT DIFFUSER IS LOOSE. 10. FIRE EXTINGUISHER IS MISSING. PLUG IN AIR FRESHENER. 11. PAINT IS PEELING ON THE DOOR.</p> <p>210: 4. CEILING TILES ARE BROKEN. 7. ELECTRICAL COVER IS BROKEN. 10. EMERGENCY EXIT LIGHTS ARE NOT FUNCTIONING PROPERLY.</p> <p>211: 4. CEILING TILE HAS A HOLE. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING PROPERLY.</p> <p>212: 4. CEILING TILES ARE BROKEN. CEILING TILES HAVE HOLES. CEILING TILES ARE STAINED. 10. EMERGENCY EXIT LIGHT IS NOT FUNCTIONING PROPERLY.</p> <p>215/ CUSTODIAN: 11. PAINT IS PEELING ON STAIRWELL RAILING (ALL).</p> <p>605: 4. CEILING TILES HAVE WATER STAINS. 10. FIRE EXTINGUISHER CASE PLASTIC/GLASS IS LOOSE.</p> <p>606: 7. ELECTRICAL CONDUIT PIECE IS MISSING EXPOSING WIRES. 10. FIRE SPRINKLER ESCUTCHEON IS MISSING.</p> <p>621: 10. FIRE EXTINGUISHER CASE HANDLE IS MISSING. 11. IMPROPERLY STORED CLEANING SUPPLIES. PESTICIDES ARE PRESENT.</p> <p>626: 2. VENT COVER IS MISSING. 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. CEILING TILE IS BROKEN. 10. EXTERIOR FIRE SPRINKLER ESCUTCHEON IS MISSING. BURNED CANDLE AND TORCH ARE PRESENT IN ROOM. 11. IMPROPERLY STORED CLEANING SUPPLIES AND CHEMICALS.</p> <p>723: 4. CEILING TILES ARE BROKEN. 11. PAINT IS PEELING ON DOOR.</p> <p>AUDITORIUM: . ONE CAN LIGHT IS OUT. 10. WHEEL CCHAIR LIFT IS BEING USED AS STORAGE. BOTH FIRE EXTINGUISHER TAGS ARE OUT DATED (AUGUST/14/2017).</p> <p>BOYS LOCKER ROOM: 4. CEILING TILE IS MISSING. RUBBER MOLDING IS LOOSE. 7. ELECTRICAL COVER IS MISSING IN CEILING. 8. TWO TOILETS LEAK AT THE</p>

**School Facility Good Repair Status (Most Recent Year)**  
**Year and month in which data were collected: 11/5/2018**

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		<p>BASE: 11. PAINT ISPEELING ON CEILING AND HAND DRYER. 15. DOOR IS LOOSE FROM HINGE AND NOTSHUTTING PROPERLY.</p> <p>INDEPENDENT STUDY: 4. RUBBER MOLDING IS LOOSE. CEILING TILES HAVE WATER STAINS (ENTRYWAY). CEILING TILE IS BROKEN (ENTRYWAY). 11. PAINT IS PEELING ON WALL (ENTRYWAY).</p> <p>MENS REST ROOM: 11. PAINT IS PEELING ON HAND DRYER.</p> <p>P3: 10. BURNED CANDLE IN CLASSROOM. UNISEX REST ROOM: 10. PLUG IN AIR FRESHENER.</p>
<p><b>Structural:</b> Structural Damage, Roofs</p>	<p align="center">Good</p>	
<p><b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences</p>	<p align="center">Good</p>	<p>402: 4. PLASTER IS CHIPPING ABOVE SINK. 5. UNSECURED ITEMS ARE STORED TOO HIGH. 7. TWO LIGHT PANELS ARE OUT. EXTENSION CORDS ARE BEING PERMANENTLY USED. 11. PAINT IS PEELING ON WALL. 15. FENCE IS BROKEN AT ENTRY.</p> <p>500/ CLASSROOM: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE HAS A HOLE. 7. EXTENSION CORD AND SURGE PROTECTOR ARE DAISY CHAINED. 14. LOCKERS ARE RUSTED.</p> <p>502: 4. CEILING TILE HAS A WATER STAIN. CEILING TILE IS BROKEN. 7. CORDS ARE CREATING TRIP HAZARDS. ELECTRICAL COVER IS BROKEN. 9. GARBAGE DISPOSAL IS BROKEN. 14. TRIP HAZARD AT ASPHALT/CEMENT SEAM.</p> <p>BOYS LOCKER ROOM: 4. CEILING TILE IS MISSING. RUBBER MOLDING IS LOOSE. 7. ELECTRICAL COVER IS MISSING IN CEILING. 8. TWO TOILETS LEAK AT THE BASE. 11. PAINT ISPEELING ON CEILING AND HAND DRYER. 15. DOOR IS LOOSE FROM HINGE AND NOTSHUTTING PROPERLY.</p> <p>BOYS REST ROOM: 15. THRESHOLD IS BROKEN.</p> <p>BOYS REST ROOM: 4. WATER DAMAGE TO WALL AT ENTRY. 5. ROOM HAS A STRONG ODOR. 7. ELECTRICAL CONDUIT IS LOOSE FROM CEILING. 8. TOILET LEAKS AT BASE AND DOESN'T FLUSH PROPERLY. 15. DOOR CLOSER IS BROKEN.</p> <p>ELECTRCAL/ CUSTODIAL: 14. EXTERIOR VENT COVER IS BROKEN.</p> <p>ENHANCED LECTURE: 4. CEILING TILE IS LOOSE. WALL TILE IS MISSING. 14. EXTERIOR STAIRWELL NOSEGUARDS ARE MISSING.</p> <p>SCHOOL NURSE: 14. TRIP HAZARD AT ASPHALT/RRAMP SEAM.</p>

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: 11/5/2018		
System Inspected	Repair Status	Repair Needed and Action Taken or Planned
		STAFF LOUNGE: 4. CEILING TILE HAS A WATER STAIN. 14. TRIP HAZARDS ON WALKWAY.
Overall Rating	Fair	

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2017-18 CAASPP Results for All Students						
Subject	Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
ELA	77.0	78.0	74.0	75.0	48.0	50.0
Math	59.0	58.0	61.0	61.0	37.0	38.0

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students						
Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)					
	School		District		State	
	16-17	17-18	16-17	17-18	16-17	17-18
Science	N/A	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2016–17 and 2017–18 data are not available. The CDE is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The CAST was pilot-tested in spring 2017 and field-tested in spring 2018. The CAST will be administered operationally during the 2018–19 school year. The CAA for Science was pilot-tested for two years (i.e., 2016–17 and 2017–18) and the CAA for Science will be field-tested in 2018–19.

Note: Science test results include the CAST and the CAA for Science. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAA for Science divided by the total number of students who participated on both assessments.

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

Grade Level	2017-18 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
7	17.8	24.8	29.7
9	13.7	39.0	37.0

\* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

**School Year 2017-18 CAASPP Assessment Results - English Language Arts (ELA)  
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
<b>All Students</b>	477	440	92.24	77.95
<b>Male</b>	244	223	91.39	71.75
<b>Female</b>	233	217	93.13	84.33
<b>Black or African American</b>	--	--	--	--
<b>Asian</b>	12	11	91.67	90.91
<b>Filipino</b>	--	--	--	--
<b>Hispanic or Latino</b>	66	61	92.42	54.10
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--
<b>White</b>	360	332	92.22	81.33
<b>Two or More Races</b>	27	25	92.59	80.00
<b>Socioeconomically Disadvantaged</b>	71	69	97.18	65.22
<b>English Learners</b>	36	32	88.89	50.00
<b>Students with Disabilities</b>	47	36	76.60	25.00

Note: ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3--Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

**School Year 2017-18 CAASPP Assessment Results - Mathematics  
Disaggregated by Student Groups, Grades Three through Eight and Eleven**

<b>Student Group</b>	<b>Total Enrollment</b>	<b>Number Tested</b>	<b>Percent Tested</b>	<b>Percent Met or Exceeded</b>
All Students	478	438	91.63	57.53
Male	244	223	91.39	57.4
Female	234	215	91.88	57.67
Black or African American	--	--	--	--
Asian	12	11	91.67	72.73
Filipino	--	--	--	--
Hispanic or Latino	66	61	92.42	34.43
Native Hawaiian or Pacific Islander	--	--	--	--
White	361	330	91.41	59.7
Two or More Races	27	24	88.89	70.83
Socioeconomically Disadvantaged	71	69	97.18	53.62
English Learners	36	33	91.67	45.45
Students with Disabilities	48	35	72.92	14.29

Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3–Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

### C. Engagement

#### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

#### Opportunities for Parental Involvement (School Year 2018-19)

Malibu High School has several volunteer parent and information networks: PTSA ensures open communication between the school and parents, the Arts Angels support our arts programs, and the Athletic Booster Club supports our athletic programs. The highly successful fundraising organization, The Shark Fund ([www.thesharkfund.org](http://www.thesharkfund.org)), secures the necessary financial resources needed to support all of our programs, including booster and academic programs.

For more information on how to become involved at the school, please contact Melanie Goudzwaard, PTSA President, at [melanieg@financialsemiars.com](mailto:melanieg@financialsemiars.com).

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

### School Safety Plan

Malibu High School is committed to ensuring a safe school defined by a respectful learning environment, balanced with appropriate standards of behavior. We offer students and parents the opportunities to engage in many activities including athletic and school-sponsored events, during and outside the school day. As a primary gathering place for young people in Malibu, administrators and campus security supervise activities ensuring that students, guests and community feel welcomed. Working with our parents and community partners, we work to ensure that all who come to our school are safe. We review and update the Malibu High School Safety Plan annually. Throughout the year, we have safety and evacuation drills for fires, earthquakes and other emergencies including campus lockdowns. Our PTSA generously provides a comprehensive reserve of supplies in the event of a significant emergency that would require us to hold our students (and members of the community) for more than a 24-hour period. We also have a relationship with the City of Malibu and the local American Red Cross agency to assist us in the event of a significant community emergency. Malibu High School is committed to a safe environment that supports teaching and learning. Visitors to the campus enter through our Attendance Office entry and must check in with the Main Office. School security staff, administrative staff, support staff and parent volunteers (Parent Eyes) work together to ensure a safe and secure campus.

The School Safety Plan was last reviewed and discussed with the school faculty in September 2016. Malibu High School's Emergency Safety Plan is updated each year at the end of January and revisions for 2016-2017 are currently underway.

Suspensions and Expulsions			
School	2015-16	2016-17	2017-18
Suspensions Rate	2.5	3.3	3.5
Expulsions Rate	0.1	0.1	0.0
District	2015-16	2016-17	2017-18
Suspensions Rate	1.9	2.1	2.4
Expulsions Rate	0.0	0.0	0.0
State	2015-16	2016-17	2017-18
Suspensions Rate	3.7	3.7	3.5
Expulsions Rate	0.1	0.1	0.1

### D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	3
Counselor (Social/Behavioral or Career Development)	0
Library Media Teacher (Librarian)	1
Library Media Services Staff (Paraprofessional)	1
Psychologist	1
Social Worker	
Nurse	1
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	
Average Number of Students per Staff Member	
Academic Counselor	

\* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Elementary)												
Grade	Average Class Size			Number of Classrooms*								
				1-20			21-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
6	23	18	22	7	13	12	22	16	13	2		2

\* Number of classes indicates how many classes fall into each size category (a range of total students per class).



Average Class Size and Class Size Distribution (Secondary)												
Subject	Average Class Size			Number of Classrooms*								
				1-22			23-32			33+		
	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18	2015-16	2016-17	2017-18
English	23.0	21.0	20.0	15	19	20	16	20	20	15	7	5
Mathematics	23.0	22.0	19.0	16	14	22	15	15	12	11	9	8
Science	26.0	24.0	23.0	9	10	12	11	18	17	13	6	4
Social Science	31.0	23.0	23.0	4	12	13	14	22	20	18	8	6

\* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

### Professional Development provided for Teachers

All teachers and staff in SMMUSD participate in ongoing professional development through banked time, a total of 90 minutes of meeting and professional development time each week at each site. Areas of districtwide focus for teacher and administrator professional development include implementation of new Common Core standards and other areas that are determined by a review of summative and formative data from all school sites and the collection of input from teachers and administrators. Among the primary focus areas for professional development in SMMUSD are the following:

Developing Instructional Leadership Teams and Professional Learning Communities through Lesson Link, Academic Conferences and Learning Walks

- Literacy and mathematics—Common Core standards-based curriculum and instructional delivery
- Using data to improve classroom instruction
- Culturally relevant and responsive pedagogy
- Supporting students with special needs
- Differentiated instruction for all students, including English learners
- Technology integration

A variety of methodologies is used to provide professional development, including coaching and mentoring. SMMUSD provides coaching through several programs such as BTSa, National Boards, literacy and ELD coaching, and Instructional Leadership Teams. Additionally, professional development occurs through workshop series during banked time and/ or after-school opportunities. Each August, all teachers new to Santa Monica-Malibu are invited to participate in Teacher Academy, a professional development and orientation to districtwide curriculum and instructional initiatives. All eligible new teachers are encouraged to participate in BTSa. Teachers interested in applying for National Board Certification may participate in the process and can elect to be supported by teachers who have already achieved National Board Certification.

Malibu High School's professional development activities are both schoolwide and departmentally based. Focus areas include:

- To strengthen teaching of higher-order thinking and critical thinking
- To increase students ability to independently and successfully complete tasks with a level 3 or 4 depth of knowledge
- To implement cycles of inquiry focused on analysis of student work
- To strengthen students' academic language and close reading strategies

For the 2015-16, 2016 -17, and 2017-18 school year, we dedicated three days to professional development.

FY 2016-17 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$49,859	\$49,512
Mid-Range Teacher Salary	\$74,444	\$77,880
Highest Teacher Salary	\$100,278	\$96,387
Average Principal Salary (ES)	\$124,840	\$123,139
Average Principal Salary (MS)	\$138,074	\$129,919
Average Principal Salary (HS)	\$150,077	\$140,111
Superintendent Salary	\$200,000	\$238,324
Percent of District Budget		
Teacher Salaries	34.0	36.0
Administrative Salaries	6.0	5.0

\* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at [www.cde.ca.gov/ds/fd/cs/](http://www.cde.ca.gov/ds/fd/cs/).

FY 2016-17 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$8,036	\$23	\$8,013	\$78,713
District	◆	◆		\$82,581
State	◆	◆	\$7,125	\$79,665
Percent Difference: School Site/District				-4.8
Percent Difference: School Site/ State				11.7
				-1.2

\* Cells with ◆ do not require data.

The California Department of Education issued guidance to LEAs on August 1, 2018, regarding how to calculate school-level per-pupil expenditures that will be reported on 2018-19 report cards.

## Types of Services Funded

Malibu High School utilizes categorical and local funding to support teaching and learning. Programs include After School Library Drop-in Tutoring, Council Program—in partnership with the Malibu Boys & Girls Club—teacher professional development, teacher release time and Bilingual Community Liaison. Malibu High School routinely serves as an intern site for graduate students pursuing pupil services and school psychologist credentials. Categorical funding also is used to purchase curriculum, supplies and materials used to support teaching and learning. Furthermore, SMMUSD uses Title II funds to support a Math and Secondary Support Coordinator to:

- work with teachers/administrators to support student learning around math content and practices for all students
- facilitate and review the guaranteed and viable curriculum that includes use of common formative assessments to gauge student achievement
- support ongoing intervention/enrichment opportunities to address student growth and needs

Title III funds are utilized to expand educational opportunities that increase language and academic proficiency of our English learners, and to expand parent engagement opportunities.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)			
<b>Malibu High School</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Dropout Rate	5.3	1.1	2.5
Graduation Rate	94.7	98.3	96.3
<b>Santa Monica-Malibu Unified School</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Dropout Rate	5.2	6.2	2.5
Graduation Rate	91.7	90.7	92.5
<b>California</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>
Dropout Rate	10.7	9.7	9.1
Graduation Rate	82.3	83.8	82.7

Career Technical Education Participation	
Measure	CTE Program Participation
Number of pupils participating in CTE	95
% of pupils completing a CTE program and earning a high school diploma	-
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	100%

Courses for University of California (UC) and/or California State University (CSU) Admission	
UC/CSU Course Measure	Percent
2017-18 Students Enrolled in Courses Required for UC/CSU Admission	88.1
2016-17 Graduates Who Completed All Courses Required for UC/CSU Admission	77.3

\* Where there are student course enrollments.

2017-18 Advanced Placement Courses		
Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science	0	♦
English	6	♦
Fine and Performing Arts	5	♦
Foreign Language	3	♦
Mathematics	4	♦
Science	4	♦
Social Science	6	♦
All courses	28	25.1

Completion of High School Graduation Requirements			
Group	Graduating Class of 2017		
	School	District	State
All Students	96.9	91.6	88.7
Black or African American	100.0	90.1	82.2
American Indian or Alaska Native	100.0	100.0	82.8
Asian	100.0	87.5	94.9
Filipino	0.0	90.0	93.5
Hispanic or Latino	100.0	90.3	86.5
Native Hawaiian/Pacific Islander	0.0	100.0	88.6
White	96.8	92.7	92.1
Two or More Races	85.7	95.1	91.2
Socioeconomically Disadvantaged	100.0	96.9	88.6
English Learners	100.0	64.6	56.7
Students with Disabilities	100.0	87.0	67.1
Foster Youth	0.0	0.0	74.1

### **Career Technical Education Programs**

As we shift away from the former ROP structure, the opportunity for new and revised CTE program pathways are being developed through a strong collaborative partnership between SMMUSD and Santa Monica College. The purpose and focus of our CTE collaborative pathways is to educate and help to prepare our students for STEM careers involving sophisticated scientific, engineering and technological skills and knowledge, as well as a focus on fostering, nurturing and valuing imagination, creativity and innovation. Furthermore, our joint collaborative pathways enable dual enrollment academic opportunities for our secondary students with congruent transferability and bachelor degree goals.

The district currently does not have district-funded CTE programs in place. The SMMUSD CTE programs are offered collaboratively through the Los Angeles County Regional Occupational Program (LACOROP) which maintains advisory committees in each program area. ROP funded courses offered by the district include the following:

- (State course titles)
- Automotive Technology
- Business Entrepreneurship (UC)
- Commercial Photography (UC)
- Computer Science and Information Systems
- Film and Video Production (UC)
- Floral Design and Sales
- Graphic Communications (UC)
- Information & Media Support Services
- Marketing Essentials
- Marketing – Career & Job Readiness (IEP & 504)
- Office Occupations
- Professional Actor
- Professional Dance (UC)
- Recreation Occupations (UC)
- Stagecraft Technology
- Technical Theater

### **DataQuest**

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

### **Internet Access**

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.