



WELCOME TO FRANKLIN SCHOOL

Preschool through 5th grade

Principal: Mr. Eran Zeevi
Assistant Principal: Mrs. Sheri Hynding

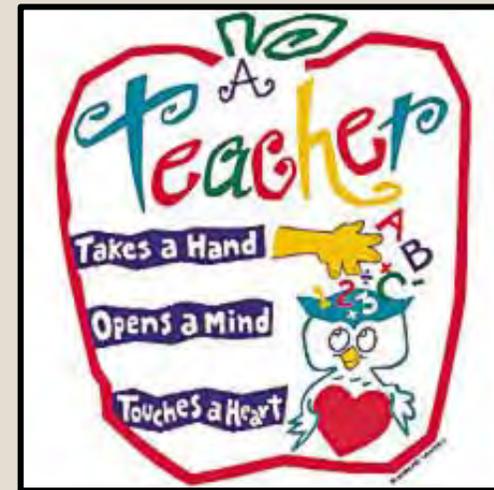
Franklin's Mission Statement

- Mission Statement:
Inspiring and equipping every student to become a life-long learner and positive contributor to society.
- We will accomplish this through:
 - * High expectations and rigorous academics
 - * Engaging and individualized instruction
 - * Shared Franklin values
 - * Strong and supportive community



Why we do what we do!

- We believe that ALL students can achieve.
- We believe it is our duty to *provide extraordinary achievements for all students while simultaneously closing the achievement gap.*
- We want our students to be able to be contributing members of society.
- We love what we do!



What Makes Franklin Great?

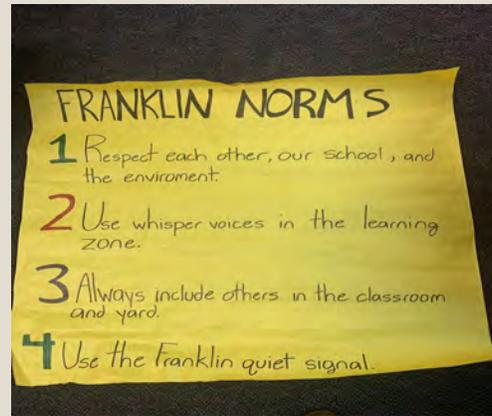
- Outfitted science lab
- Science instruction through STAR Science Program (**funded by Ed Foundation stretch grant**)
- Science Fair and monthly Science events
- Technology
 - Computer lab, Chromebooks, and interactive boards
- Art and Music for all students!
- Dance in grade 5
 - *Jazz in Grade 4 (new as of last year)*
- Book Fairs
- Olweus Anti-Bullying Prevention Program & Restorative Justice
- Partnership with Santa Monica Police Department



Franklin Values/Norms

- Kindness
- Cooperation
- Respect
- Honesty
- Responsibility
- Sportsmanship
- Appreciation
- Personal Best
- Self-Discipline

- Each month, a grade level or student committee demonstrates the value of the month at our outdoor assembly.
- Yellow slips are given to students who demonstrate our values.



Teaching our students

- **Cognitively Guided Instruction (CGI)** in math- students are challenged with math explorations where a problem is given and students are asked to draw upon their prior knowledge and reasoning skills to use and explain a reasonable approach to the problem.
- **My Math**- our new standard-aligned math curriculum
- **Thinking Maps**- 8 specific visual patterns allow students to visualize their thinking and create a concrete image of abstract thoughts. This helps students through the writing process, and to organize their thinking and learning in all subjects
- **Reader's and Writer's Workshop**-The mission of the Teachers College Reading and Writing Project is to help young people become avid and skilled readers, writers, and inquirers. We accomplish this goal through research, curriculum development, and through working shoulder-to-shoulder with students, teachers, and school leaders. The organization has developed state-of-the-art tools and methods for teaching reading and writing, for using performance assessments and learning progressions to accelerate progress, and for literacy-rich content-area instruction.
- **Benchmark English/Language Arts Program**

What is Olweus Bullying Prevention Program?

- The OBPP is a comprehensive, school-wide program that involves the entire school community in the form of school-wide interventions, classroom activities, and individual interventions. To reduce bullying, it is important to change the climate of the school and the social norms with regard to bullying. It must become normative for staff and students to notice and respond when a child is bullied or left out. Since bullying is not the sole responsibility of any single individual at a school, it requires buy-in and efforts of everyone in the school environment—teachers, administrators, counselors, other non-teaching staff (such as bus drivers, nurses, school resource officers, custodians, cafeteria workers, and school librarians), parents, and students.
- Every year, students in grades 3-5 participate in a survey that tells us how we are doing with preventing and intervening when bullying occurs. These results help us determine what we need to do to help in our anti-bullying efforts.
- The Olweus Bullying Prevention Coordinating Committee (BPCC) which includes administrators, teachers, the support staff, paraeducators, and parents helps train the community in bullying preventive practices.

We have rules about bullying

All staff members and students are taught these rules.

- We will not bully others.
- We will try to help students who are bullied.
- We will try to include students who are left out.
- If we know that somebody is being bullied, we will tell an adult at school and an adult at home



Students are empowered to be upstanders in bullying situations and not be bystanders.

- **Purple slips-** (Stand By Me Awards) are given to students who intervene in bullying situations.



Social Emotional Approaches



RESTORATIVE JUSTICE

- We believe in building a community so that each member believes they are responsible to and for each other.
- We believe students should “repair” what they upset. They should be able to find solutions with their peers so that they can re-establish their relationships.
- We believe every child needs to feel like they have the power to change their trajectory.
- We believe the community is responsible for the individual.

RESPONSIVE CLASSROOM

- An approach to instruction including a daily morning meeting and closing circle.
- Academic rigor, student voice, choice and academic language are emphasized
- All teachers receive training 9/15, 9/16, 9/19, and 9/20 in addition to training last year

COVID UPDATES

- **Masks are highly recommended** but not required on campus
- **Testing: It is highly recommended to test weekly at home prior to the school week.** No need to submit negative tests to the school site. Antigen tests are available from the school site if needed.
- **Symptoms of illness:**
 - Go home & isolate
 - Get COVID test (PCR or antigen)
 - Can return to campus if test is negative & symptoms have resolved/improved
 - Fever, vomiting, diarrhea **MUST** be resolved for at least 24 hours
- **Positive test result:**
 - Report to attendance & the health office
 - Can end isolation after Day 5 **ONLY** if:
 - A COVID viral test collected on Day 5 or later is negative. Additional test kits are available from the school site if needed.
 - No fever for at least 24 hours (without fever-reducing medication)
 - Other symptoms are improving
 - Strongly recommended to wear a mask around others for 10 days.
- **Close Contact/Exposure required to:**
 - Self-monitor for symptoms
 - Wear a mask around others indoors for 10 days
 - Test with a viral COVID test within 3-5 days from the last date of exposure. (do not submit test to school campus)
 - Exposures on campus will be notified by site Administration

Attendance

Email
FSabsent@smmusd.org
Within 3 days of the absence
to give the reason for the absence

- Every Day On Time!
- Line up bell is at 8:27am. Instruction begins at 8:30am. Any students arriving after 8:30am will be marked Tardy.
- Three Tardies equals an absence. Leaving school early three times equals an absence.
- You will receive an automatic letter from the District after 3, 6, and 9 unexcused absences, or 7 and 14 excused absences. The AP will contact you when you receive your second letter to discuss attendance and may develop a contract to promote positive attendance habits.

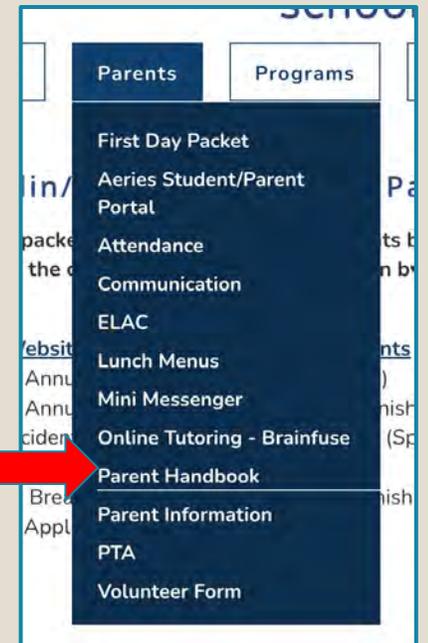
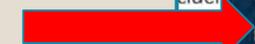
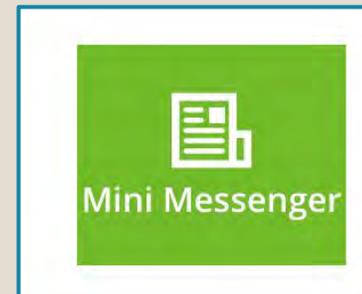
| Excused Absences | Unexcused Absences |
|--|-------------------------------|
| Illness (A doctor's note will be needed for chronic/excessive illness) | Unverified (no note or email) |
| Medical/Dental Appointment | Vacations |
| Religious Holiday | Personal Days |
| Bereavement (1 Day) | Suspension |

COMMUNICATION



At Franklin School, we strive to offer as much communication to our community as possible. A few examples are:

- School Website: <https://www.smmusd.org/franklin>
- Franklin Parent Handbook located on our website
- Email blasts
- Emails from teachers
- The Franklin Mini Messenger for duplicate email blasts on our website
- PTA Meetings, ELAC, SSC
- The Franklin Flash digital newsletter



Join the Franklin PTA & Give to the Annual Fund

Our Parent Volunteers are a BIG part of why this school has such a dynamic community.

Reasons to join the PTA:

Having a voice at PTA meetings. Voting on important school topics and, most importantly, it benefits our children.

Demonstrating to your child the importance of education, volunteering & community involvement.

You will meet other parents & teachers that make up our fantastic community!

Attending monthly meetings to bring suggestions and input on how to make our school better.

Donate to the Franklin Annual Fund

The Annual Fund supports many programs sponsored by the PTA: the Science Club and Science Fair, the Multicultural Fair, the Holiday and Spring Book Fair, School Picnics, Movie Nights, Field Trips, Parent Education programs and parent events and the Move-a-thon.

The Annual Fund helps our PTA provide essential items like academic software, technology upgrades, school curriculum, field trips, school maintenance and teacher grants.



Ways to Stay Informed

Renew/start a PTA Membership (\$10 annually)

Follow us on Facebook

Check the school calendar

Visit our website and sign up for the Franklin Flash weekly newsletter

www.franklinschoolpta.org

Attend our monthly PTA meetings

Upcoming Events



Friday, September 9th

**Back To School Picnic,
5-7pm on the back field**

Saturday, September 10th

Beautification Day, 9am-3pm, campus wide

Tuesday, September 13th

Coffee with Principal, 8:45am Place TBD

Thursday, September 15th

First Science Club meeting of the year, 6pm

Thursday, September 22

General PTA Meeting, 8:45am in the Cafetorium

Wednesday, September 28th

Parent Ed, 8:45am in the Cafetorium

Thursday, September 29th

New Parent Party, 6-8pm

Friday, November 18th

Annual Move-a-thon Fundraiser

Franklin needs you.

Students need your donations to the Ed Foundation and PTA.



Please give what you can. Participation matters!

Ed Foundation

smedfoundation.org/franklin

Your donation to the Ed Foundation funds **(Staff)**:

- *classroom instructional assistants*
- *P.S. ARTS classes*
- *STAR science*
- *Responsive Classroom*
- *teacher training*
- *5th grade Culmination Director*

Franklin PTA

franklinschoolpta.org

Your donation to the Franklin PTA funds **(Stuff)**:

- *teacher grants for supplies and materials*
- *academic software and technology upgrades*
- *school maintenance*
- *parent education*
- *field trips*
- *annual programs and events*

What you can do to help

- Volunteer whenever you can.
- Communicate with your child's teacher if you have concerns or compliments (we love to hear what we are doing well).
- Become a member of the PTA.
- Love Franklin as much as we do!

Have great visit in your child's classroom this evening. The ending time is 8:00pm.

