

**Malibu High School**  
**Site Council Meeting Minutes: November 21, 2019, 3:25-4:35**  
**Room C-23**

Meeting began at 3:25

Notes were taken by Alex Sudmann (student)

**Members in Attendance:**

Cindy Smith (Teacher)

Sean Ryan (Teacher)

Charles Kertesz (Teacher)

Beth Papp (Staff)

Patrick Miller (Principal)

Seth Jacobson (Parent)

Lili Foster (Parent)

Kellye McKinna (Community Member)

Alex Sudmann (Student)

Bella Howe (Student)

**Additional People:**

Alex Aspron

Patricia Mankoff

Adam Almeida

3:15 Welcome and approve minutes from 10/24/19:

Minutes were reviewed from the last meeting. Corrections to prior minutes were made available online. The minutes were approved.

3:20 School Announcements – Mr. Miller:

Mr. Miller announced the various groups that visited the school over the past couple of weeks (Optimist Club, Malibu Women's Club). The opportunities given by both groups was discussed. The success of the mock trial team was discussed. Music concerts starting 11/21 with subsequent ones each Thursday (Orchestra, Band, Choir) with the exception of Thanksgiving. The Woolsey Fire Anniversary event was discussed and Bella described what that day looked like.

3:25 PTSA News Announcements – PTSA representative: Alex Aspron

Mrs. Aspron discussed the High School PTSA beginning the following year. Once that begins there will be a separate PTSA for middle school and high school. The bylaws will be written for each council so two boards can be made by April/March 2021. Mrs. Aspron discussed the next planned meetings.

**Old Business:**

3:30 Student Voice Survey Update – Bella:

Bella summarized the findings of the DOK and HW time surveys. The surveys were administered over the course of a week through the History and Freshman Seminar teachers. There were a few issues in

relation to administering the survey to students due to misunderstandings on the teacher's part. Ms. Smith added that when compiling the data there were a few outliers outside of the normal range that should be excluded. A question was posed regarding how the data received related to teachers' DOK survey. Mr. Miller discussed the results of those surveys. Mr. Jacobson posed a question to the students regarding the results of the science DOK in response to the lower DOKs interpreted by students. Alex discussed how science classes are perceived by students. A discussion followed about new textbook piloting by Mr. Miller and also discussed student engagement in classes. Mr. Miller then discussed the change in taking chemistry later with a stronger foundation in mathematics and its benefits. Mr. Jacobson discussed student ideas of homework vs. those of teachers. Reviewing the homework policy was added to the next meeting's agenda.

### **New Business:**

3:40 Norms – Ms. Smith:

Ms. Smith outlined the role of the site council (ie. review data, go over SPSA and make a plan for new SPSA, safety plan, academic assessment, student engagement, how does this go with SLT plan, professional development plan.) Ms. Smith outlined the basic rules for the site council. Discussed keeping the priority on the agenda.

3:50 SLT/SPSA Report – Goal 1 – Mr. Miller & Ms. Smith (board presentation):

Mr. Miller discussed the SPSA goals. He outlined the position of the EL Lead (Bonnie Thoreson). Ms. Smith discussed the need for clarity in the various topics and reasons behind them. Mr. Miller highlighted the PLCs and the important parts of the PLC/Data Assessment. He then went on to discuss the Construction Seminar and the perceived issues with it. Mr. Miller continued and discussed the career events that Ms. Nguyen is organizing for students to be exposed to different careers and pathways to it called "Career Talks". Kellye posed a question regarding availability to students and Mr. Miller replied that it would be available to all high school students.

The discussion continued to the ELAC and Latino parent support group becoming a functioning group. Mr. Miller added that SAMO facilitators are helping FIDA. Mr. Miller discussed the ELACs and their purpose and functions. Ms. Aspron discussed the ELAC and information about it. Kellye brought up how to help spread the word to get people to attend the meetings.

Mr. Miller then discussed the various cohorts around school. He then discussed the things being added to the freshman seminar (Roads to Respect paired with NAMI). Kellye posed the question about losing students to other schools and asks how to show the VAPA stuff into the newspaper to make it more attractive. Mr. Miller then discussed the SLT plan. Ms. Smith highlighted the DOK tasks, expanding 21st-century tech, and academic language. Ms. Smith went on to discuss how she implements it in class and connects it to real world things (playing craps). Mr. Miller then discussed how some the lesson planning and practicing in terms of the DOK tasks, expanding 21st-century tech, and academic language and outlined how this works on the various departments. Seth asked a question related to the project-based cohort 4:12 in relation to it. Mr. Ryan and Mr. Jacobson discussed how it works. Mr. Miller summarized the barriers involved in the process.

4:15 WASC Process and emerging strengths/areas of need (Goals 1-3): Next steps: WASC Action Plan – Adam Almeida

Mr. Almeida discussed the WASC process and highlighting everything in one document. WASC Chair came for the day and there were very similar school experiences and small school challenges. Questions

were asked about directions and SLT plan and the strengths and weaknesses of each program, culture, assessment, etc. strengths and weaknesses have been determined among them and are being worked on from there. Mr. Miller discussed the SLT plan as a way to plan for what needs to be done. He went on to say that standardized test scores need to go up, students are doing well but it needs to reflect in the standardized test scoring. There was a discussion regarding starter later in the day and questions were -posed as to how it would affect extra-curricular activities. Mr. Jacobson posed a question regarding the issues presented in changes of leadership, staff, and resource allocation. Mr. Miller responded that professional turnover was taken into account and things such as natural disasters (i.e. Woolsey Fire). Mr. Miller discussed how things that have occurred over the history of the school has been very good in spite of all changes. Seth posed another question regarding continued improved student work process with the overall plan for shifting to DOK and PBL. Mr. Miller replied and brought up the WASC document identifying strengths and weaknesses. Emerging, DOK 3 and 4-relevancy, project based learning, career, basic engagement strategies, formalized system of support, sense of isolation, strengthening PLCs, implementation of SLT plan, Facilities- clean and safe. A conversation was then held regarding the following meetings in association with WASC.

Meeting adjourned at 4:35.