

**Malibu HS
Site Council Agenda
Nov 16, 2023 - 3:45 pm - 5:00 pm - Zoom Meeting**

Present: Patrick Miller, Elissa Marshall, Sean Ryan, Shane Perl, Makenna Samsel, Jenn Gonzalez, Loan Kim, Soniya Perl, Kellye Mckinna

Absent: Alex Aspron Ladesich, Aaron Weiss

Additional Guests Present: Rachel Stowell

3:45 Open meeting - approve 10/12 minutes

Chairperson Sean Ryan called the meeting to order **at 3:50pm**. Motion to approve minutes from October 12th meeting. Motion to approve – Loan Kim, Seconded by Jennifer Gonzalez. Approved 6-0 with no edits.

3:45 Approve 10/19 minutes

Motion to approve minutes from October 19th meeting. Motion to approve – Makenna Samsel, Seconded by Loan Kim. Approved 6-0 with no edits.

3:50 PTSA report from Elissa Marshall

Holiday boutique did well, with 20% back to the school. Comprehensive school safety plan from Principal Miller was provided to PTSA. Expect to receive summary report from city council's ad hoc safety committee based on the assessment conducted by consultant last year. Middle school's athletic pathway – will launch new middle school athletics program in January. City council will provide additional funding and SSMUSD will also contribute funding to support the middle school pathway program. ASB leadership classes have parent liaison visiting with ASB classes (journalism articles written for local papers). Mental health program—Dr. Cohen attended Sept meeting and launched series for parents “Raising Resilient Teens”. PTSA encourages students to attend the Library Speaker Series. Tech talk for families is ongoing. PTSA encourage parents to wait until 8th grade to give kids cell phones. Discussion about waiting for cell phone use and impact on mental health.

Further question from Kellye about the middle school athletics program and a discussion followed.

4:00 Ms. Stowell gives a report about the English department

Focused on the district writing assessment, in both fall and spring terms. First assessment was recently completed (high school is paper/essay and middle school is paragraph). The results

were collected but Ms. Stowell is not able to provide any results. Same rubrics were used across the district, but norming was not done. Fall and spring writing assignments were different and grading will likely be different when graded. Fall was informational writing and spring is analytical writing.

Mr. Miller provided summary data of the results, but noted it may not be as helpful because it is broad. Overall, for seniors 47/74 were exceeding standards, for 11th grade, there were technical issues and the scores were not syncing. For 10th grade, there was a slightly higher percent exceeding standard. For 9th grade, there is a lower performance comparative, with 18% in the exceeding level. Kellye mentioned that it was trending in the right direction, with students improving as they progressed through high school. Ms. Stowell mentioned that the prompt for 12th grade about social media use was interesting so students had more to write about, whereas the 9th grade prompt about friendship, which was broader and was a little harder to write, which may influence students' writing. Mr. Ryan asked about whether there was buy-in from students. Ms. Stowell mentioned extra credit given and teachers did do a better job with buy-in. Overall, it was a time-consuming process. Ms. Stowell shared about the 4 areas of the rubric. The district will be asking for these assessments annually, and it is replacing other tests from the district. It was suggested that it would be better to use the same prompt so results can be compared from year to year. The results will be used for curriculum, but results also help teachers to address areas of weakness for particular students. Mr. Miller asked about digital writing portfolios; Ms. Stowell said these items will be added to the digital writing portfolios.

4:15 PTSA Literacy Initiative “Malibu is Reading” discussion.

Mr. Miller began this discussion, mentioning that the goal is to get back to a culture of reading. Mr. Miller's question is how we can help create a culture of reading. Mr. Miller asked if we could brainstorm ideas. Soniya reiterated the book club idea, mentioning how it has been beneficial for her sons. Kellye shared a system in her school where they get all the kids to read, with the end result being a fun activity as a reward as this helps to encourage students to read. Campus wide book club was suggested by Mr. Ryan. How about choosing a book a semester that is read school wide, and some type of extra credit system? Ms. Stowell said it was hard work for Bonnie to get it going but find that it was hard since the 9-12th grade levels are hard to do that. The challenge is how to find a book that can be discussed. Book clubs with students during support. Perhaps a book for each grade level to discuss, and have students in various classes do different parts of the book or try to tie it into an area, such as environmental science or history. Shane suggested providing extra credit to encourage reading, with accountability from annotations for the book or participation in class discussion.

4:30 Student Voice – Shane Perl

Volunteering opportunities—we have it but don't promote it enough. We can do a better job in terms of promotion. Shane mentioned that last year was a bit better. Soniya asked if we have a

replacement for the community service liaison? Mr. Miller said we do have the replacement and she has been working on postings on the platform and some blurbs in the Monday Message but she has not been as proactive. Shane suggested to check Google classroom and Monday announcements. Mr. Miller said students can see their volunteer hours logged.

Christmas tree lot—athletes and coaches do well in terms of promoting. The school really participate in these as a whole.

Last year, Valerie sent opportunities were freshman seminar and teachers would post it and review. Jennifer suggested that within each class, choose a course that all students take and use that course as a means to announce volunteer opportunities.

Shane suggested promoting volunteer opportunities via Shark TV.

With community service hours websites, Makenna mentioned it would be good to go over the webpage and review how to use the website. Mr. Miller shared that the video tutorial for using the website is now linked and available for students to learn how to use the community service hours website.

4:35 Principal's Report - Mr. Miller

Math CASPP – 15 min test on one specific standards, with 3 levels. Students take these based on their math level. Above or near is considered “OK”. Can see “near standard” as near or at standard. What is concerning is “below standard” is concerning.

Algebra and functions 2 (Algebra 2 and pre-calc students): results were that 85% were above or near standards.

Equations and reasoning (in Geometry class): 57% below standards is not good; we would expect 10-20% below standard.

Interpreting functions (9th grade algebra): not a single student was above standard.

Reaction: it is shocking because, in theory, they should be aligned. It was suggested that SSC should ask Ms. Lipetz to come to discuss what might be happening with these results. Further discussions about potential reasons for what might be happening, and going beyond saying it was lingering result from COVID. We need to get to an understanding of what might be driving these “below standard” test results and address changes.

Discussion shifted to SLT – conversation around addressing apathy by focusing on noise level collaboration and communication. During the last meeting, collaborative strategies were shared. Others were Socratic structures. It was helpful to walk the classrooms to see what was

happening in different classrooms. Mr. Miller shared about the importance of being in each other's classrooms to support each other and to learn about what is happening with student engagement. Further discussion about student engagement in the classroom, and we can no longer use COVID as an excuse for student burnout and disengagement.

Encourage students and families to come to the school play (Almost Maine) this week.

SMC is opening an open house for MHS, and encourage dual enrollment. It is planned for Jan 26, 2024. Mr. Miller mentioned that students can take CHEM 10 at SMC to be able to do advanced science.

November 30th—WASC is coming via virtual visit. Community meeting is at 12pm.

Concerts—orchestra, band and choir.

Mr. Miller expresses appreciation for the school, SCC members and the community that

4:58 Adjourn

Motion to adjourn at 5:00pm by Loan Kim, seconded by Kellye Mckinna. Approved 6-0