

## **Malibu HS**

### **Site Council Agenda**

**Oct 19, 2023 - 3:45 pm - 5:00 pm - Parent Center**

Present: Patrick Miller, Elissa Marshall, Sean Ryan, Shane Perl, Makenna Samsel, Jenn Gonzalez, Alex Aspron Ladesich

Absent: Loan Kim, Aaron Weiss, Soniya Perl, Kellye Mckinna

Additional Guests Present: Katie Dahm, Sarah Lipetz, Audrey Scoffie, Carla Bowman Smith

#### **3:45 Open meeting - approve 9/21 minutes**

Chairperson Sean Ryan called the meeting to order **at 3:50pm**. Motion to approve minutes from September meeting. Motion to approve – Alex Aspron, Seconded by Elissa Marshall. Approved 6-0 with no edits.

#### **3:50 Approve family engagement policy**

Motion to approve **at 3:54** – Alex Aspron, Seconded – Makenna Samsel. Presentation and discussion at September meeting. No further questions or discussion. Approved 6-0. Will be forwarded to Educational Services for board approval and will be posted on school website before October 30, 2023.

#### **3:55 Principal's Report - Mr. Miller**

Deferred until end of the period.

#### **4:05 Student Voice - Shane Pearl**

**At 3:55:** Mentioned student engagement seems less. Sees an increase of students using phones during classtime. Led to summary discussion of SLT around student apathy, student motivation, and plan to address it by increasing group work and student discourse. Led to discussion about what strategies are in current SPSA plan: increasing student talk, project-based learning, rotations. SLT plan was to develop a menu of look fors: addressing phones, system of calling on non-volunteers, socratic structures, varied presentational technique with varied sources, assigned roles/cooperative structures, gamify activities. Shane specifically referenced peer tutoring as benefit of group work, and a system of calling on non-volunteers as a way to increase student focus and engagement.

#### **4:15 Joint SLT / SSC data review protocol**

**At 4:10,** Grade level groups reviewed CCSS mastery reports from Fall Diagnostic StarRen discussion. Groups sorted student performance from highest to lowest and then discussed the relative strength and weakness areas and implications using the Examining Data Protocol.

During share out at 4:25:

Overall ELA performance was generally high and was higher than math. Math performance towards standards was quite low. Discussion about the results only being accurate if students take test seriously.

Grade 12: Lots of red in math. Math skills lacking or not taking seriously?> In ELA: weaknesses in academic language, literary craft and structure, analysis and synthesis. Strengths in vocab acquisition and use, word parts, and figurative language. May not be reading enough prose.

Grade 11: Struggle highest when having to identify 2, guess is most got 1 correct. Also did better when pertained to estimation vs. precise answer. In ELA: relative strength with vocabulary acquisition (using contextual clues, prefix/suffix, roots). Math relative weakness in statistics/probability when analysis based (ie: medical charts), stronger when bar graph (ie: population). In ELA, struggle with summarizing text, led to discussion about how most of their current assignments ask for analysis at higher level or comparison between text. They don't do a lot of multiple choice format. Statistics results may show need to incorporate more stats and data concepts in Alg/Geo/Alg 2 but also in science, history, freshman seminar.

Grade 10: ELA Higher than Math, consistent across all grade levels. Wondering about connection between the content sequence in course and the standards and what do we intend to measure? Strength in ELA in vocabulary, decoding words, use of text features and summarizing reading passages. Math strength was in geometry (ie: congruence, area proportionality, and density, also right triangles). Struggles were in ELA: key ideas and details, craft and structure, and increased text complexity.

Grade 9: Math: Better performance when using graphs with interpreting data seeming OK. Lower mastery in reasoning with equations (quadratics) and inequalities. Wondering about summer slide. In ELA: solid performance with vocabulary standards. Specifically, for vocab, Latin/Greek roots, word changes/meaning when breaking into pieces, and figures of speech were strong. More work needed in "big picture" including central idea and supporting a claim. Also, a need for more non-fiction.

#### **4:50 Principal's Report - Mr. Miller**

Update on STEP teacher Vacancy. Still vacant, posted-not many applicants, agencies contacted.

Update on AMPM PE situation, audit finding, preliminary discussions and final status. AMPM PE can continue as long as it meets the 400 minutes every 10 days, is optional and students participate in FitnessGram. We believe those conditions are in place at MHS.

Update on One on Campus: suspension exchange program for controlled substances and community building space available during support period in room 622.

DIWA/CAASPP Interims occurring now.

Great Shakeout went well today.

**5:00 Adjourn**

Motion to adjourn at 5:00pm by Jenn Gonzalez, seconded by Makenna Samsel. Approved 6-0

1. *Review data, monitor implementation of 23-24 SPSA, draft 24-25 SPSA, which is due in May 2024. This includes academic achievement data (lead/lag), student perception data (engagement and school climate), and coherence with SLT plan, PD plan, and both current and progressive measures tied to our 3 goal areas.*
2. *Review data, revise/monitor CSSP which is due in October, 2023*