

**Malibu HS  
Site Council Minutes  
September 30, 2021**

Present:

Patrick Miller

Cindy Smith

Sean Ryan

Makenna Samsel

Kathy Kennedy

Linn Griffin

Nancy Levy

Sophia O'Brien

Meeting began at 3:47 pm

Minutes from 9.2 approved with all in favor

Minutes would be taken by Ms. Smith today as new secretary not chosen yet.

Ms. Smith did a welcome and introductions with new members & went over the norms for the meetings and the charge of the council. Mr. Miller added to Cindy's norms to clarify our purpose to ask good questions and give good direction. Mr. Miller stated that we need an official new member training. As we are not a title I school, we have less rules but still have them – read over handbook and he will meet with new members in person.

BTSN – videos posted as not in person. These are still available on the website. Homecoming went great. Not only school but community. No guests at dance – 204 students! Upcoming activities: PSAT & senior activity date October 13 from 9-11, coffee house, & a great college workshop on zoom! Great speaker.

Elections were held the week of Sept. 13. Mr. Miller shared election results – 54 parents voted - Nancy Levy and Linn Griffin were chosen – students had 40 responses – Sophia O'Brien was chosen. Classified – 1 person running and 4 responded – Kathy Kennedy was chosen – certificated had 10 responses – Makenna Samsel and Sean Ryan were chosen.

We need to elect secretary and co-chair – Mr. Miller explained this process. Sean nominated himself for vice chair. Sophia opened Makenna second all were in favor.

Sean nominated Linn Griffin for Secretary. Nancy second the motion and all in favor.

Senior support update: Mr. Miller/Mr. Ryan were sub chairs of this committee – support can be designated as "off" period. If a student wants to add 6<sup>th</sup> it can be declared a 6<sup>th</sup> period – if gpa high enough and 6 period day. Makenna said about 10 students are choosing to take a 6<sup>th</sup> and not go to support. Mr. Miller explained details of why and how this will work and what may happen if a student has 5<sup>th</sup> or 6<sup>th</sup> off. Good academic standing is a must. Sophia added students are liking the option to add a 6<sup>th</sup> to have support off.

Mr. Miller went on to discuss general idea of support. WASC – 80% don't need support so how do we use that time? What else can be done for those who truly need intervention option. Is there a better way we can do this? Sarah Lipitz – staff member, who did this at Santa Monica will lead a subcommittee (Ms. Samsel and one parent and one student needed to help with this).

Ms. Smith gave math input on support.

Advocacy Letter

Henry Stern or representative Bloom

Mr. Miller asked does this council support looking at reduced time and can we draft a letter and send on behalf of site council?

Ms. Kennedy agreed to write letter – Mr. Miller will meet with her and she will draft a letter once she gets more information. Mr. Miller asked if we could share with other districts. Once we have we can share.

Mr. Miller went into the principal's data meeting and he shared that information with us as we prepare our needs assessments for our goals for SPSA. He asked us to think about and note immediate thoughts.

Immediate strength:

We took the CAASPP

Half EL students may be eligible for reclassification 8/16 level 4

Immediate concern:

Inability to support students that are not Spanish speaking but still EL

1<sup>st</sup> data set – goal 2 – ELCAP – 17 students – He discussed the reclassification and how it works. 50% are eligible for reclassification. ELCAP and alternative measures – English Class – level on par with peers – reclassify. SPSA goal 2 tied to growth measurement – we want to see if they have made progress. Scale score increase at least one year – we don't have this data. Mr. Ryan wanted us to recognize that we have not only Spanish speaking students classified as EL– Ms. Kennedy wanted us to recognize EL does not mean SPED – problem here is we have so few students that we don't get the extra support and resources because we have so few numbers. IEP for all EL students as we don't have those extra resources.

2<sup>nd</sup> data set – goal 1 – Academic performance – CAASPP

Strength:

CAASPP performance met pre-covid for both math and English

Same for SWD

Concern – EL/Race/Socio Economic scores

STAR reading

EL race and socio and SWD shown – as with MDTP

Strength – none noted

Concern – not taken seriously – how can we fix this – Sophia said this fall teacher did mention how important

MTDP – Algebra 1 only – 1/3 Mr. Miller showed data for EL breakdown, race breakdown, socio economic & SWD

## AP Performance

Strength – still exceeded state and national level – we had large percentage take at least one exam – this is great.

### Goal 3 – Attendance – Student survey

Mr. Miller shared attendance data – so difficult to compare attendance from last year (any engagement with teacher was considered present).

We did incredible with attendance – celebration with students and parents.

Mr. Miller and I will re-write the bylaws.

Next meeting 10/21 – SLT team will be with us – goal 1 & goal 3

Rigor

Relevance

Student support

Think of things and come back next meeting with thoughts on strategies and actions

Meeting adjourned at 5pm.