

**Malibu HS
School Site Council Minutes
May 19, 2022**

Present:

Sean Ryan
Sarah Ryan
Katherine Kennedy
Makenna Samsel
Soniya Perl
Patrick Miller
Linn Griffin
Sophia O'Brien
Kellye McKinna
Nancy Levy
Valerie Azarian

Meeting began at 3:45.

Makenna Samsel moved to approve the minutes. Kathrine Kennedy seconded.

Minutes from 4.21 approved with all in favor.

Mr. Miller reported a surge of COVID cases recently at MMS/MHS, prompting the need to meet on Zoom today.

Soniya provided a PTSA update: the honorary service awards will be meeting next week in the parent center. Positive feedback regarding Open House, most questions from parents were regarding the timing in the afternoon.

Valerie provided a community service update: an Instagram account has been created that will provide updates on clubs. Mr. Miller explained the history of the community service-learning initiative; Valerie has worked hard to revive the program this year and has done a great job. MHS staff shared their experiences encouraging students to participate in the program.

Sarah Ryan is teaching a class called Empowered Voices, a project-based learning class. Their first project was to discuss empathy. Spoken word and sustainability are other topics they're covering. "Design thinking" is a skill that students are learning in the process. Due to the timing of the creation of this class, only 6 students were enrolled this year, but 12-15 are signed up for next year.

Sean Ryan provided Andy Meyer's update from Social Studies. Writing has been the focus this year. The faculty traded tests and looked at them to help evaluate and assess them in terms of writing.

Sophia and Isabella were not present to provide Student Voice updates.

Mr. Miller shared the summary document of the SPSA. Kellye McKinna moved to approve; Sean Ryan seconded. All approved in favor.

Bella and Sophia provided an update last month regarding mental health. Mr. Miller said his observations are that recent vaping and “checked out” phone use is a result of students’ dealing with anxiety. Experiential programs might be the best response to help develop trust among students. Staff suggested more discussion on current events beyond the social studies classes, and restricting social media apps on campus (students can access Twitter, Facebook, and Instagram while at school).