

## SSC Mtg 2/15/2024

Present: Ms. Cindy Smith, Alexandra Aspron, Jennifer Gonzalez, Loan Kim, Elissa Marshall, Kellye McKinna, Shane Perl, Soniya Perl, Sean Ryan, Makenna Samsel

Guest: Ms Sarah Lipetz

3:48 Meeting called to order

3:48 Makenna Samsel motioned to approve minutes; Loan seconded the motion. All responded with “aye” and minutes were approved.

3:49 **Math and science report—Ms Lipetz**

Shared info on math results. There are struggles in math, as seen in the CAASPP tests, which all 11<sup>th</sup> grade students take. There was an increase in the number of students who did not meet standards. This is a Malibu phenomenon and we’re looking at this year as a “back to basics” year to address this issue. We need to address student effort when taking these exams. In terms of goals, need to look at performance tasks for each of the classes (which is applying their knowledge, which is high level thinking skill). In geometry, for example, teachers have looked at some performance tasks related to probability and logic. In algebra 2 and pre-calculus we did performance tasks with quadratics. Other goal in the classes is to focus on intervention techniques and bringing students in to do 1-1 intervention during support periods. These tests are important for school ratings but students do not necessarily feel invested in taking these tests so teachers are looking at ways to incentivize good performance. Ms Lipetz has asked SAMO teachers about ideas for incentives to encourage Malibu students to take these tests seriously.

Kellye asked if there’s a way to separate out SAMO data from Malibu and Ms. Lipetz responded that it is possible to separate out the data by school, and it was evident that we did worse than SAMO. Ms. Lipetz, having taught at SAMO, said there’s no reason that our students should be performing worse than SAMO students. Kellye suggested it might be something related to the classroom. Shane offered an explanation that perhaps it is because Mr. Segesman left in 2023. He was the main teacher for 11<sup>th</sup> grade and he offered an incentive by giving a 100% quiz for the students who met standards. Shane believes that students were trying harder because of that incentive provided by Mr. Segesman. Ms. Lipetz said that it’s important and worthwhile to circle back and talk with students about what would be a reasonable incentive, given that this period is a lot of testing for students (including AP exams) over a span of a few weeks. It’s hard to have the stamina for all these tests. Ms. Smith also shared that it’s important for teachers and students to have both have buy-in for these tests. Mr. Ryan also offered that Malibu has an attitude difference (more libertarian) and Mr. Segesman is no longer with us this year may have all contributed to this decline in scores.

For the science report—most of the science department goals are carry-over from last year, which are rigor and relevancy. More inquiry-based activities and labs, critical thinking and problem-solving and project-based units. Something new this year is listing learning targets for specific courses and units (still in progress in some courses). All students have an opportunity to take a practice CAASPP test (covers bio, chem, physics and earth/space science). The content is

not as important as the skills for this exam. Example she shared was students designing a working heart that does not bleed but able to move blood through the body. She also shared the learning targets for freshman biology on DNA replication. She also shared about more inquiry-based projects in chemistry involving creating PSAs about fast fashion.

**4:05 Student Voice—Shane Perl**

Students are complaining about the unsanitary conditions of the bathrooms, particularly the boys' bathrooms (stall locks and doors broken or not working) and there are some unsanitary conditions. The concern is that even though it's cleaned it, it will go back to the same condition in a month. There needs to be change in how students are thinking about and taking care of school property. It's mostly the bathrooms close to the middle school bathrooms. Ms. Smith commented that work orders have been put in to have those fixed. Security does monitor the bathrooms, but she suggested that Mr. Shellenberg should address it with the middle school students.

Sewers smell by the library—kids complaining about that. Ms Smith is working to get the doors fixed. The construction is also likely contributing to the smell, along with the heat or warmer weather.

Vending machines—yogurt was expired. Independent vending machine vendors need to made aware but they deal with it, and school has nothing to do with it. Suggest to students to call the phone number on the vending machines since the school does not handle the vending machines.

**4:10 PTSA report—Elissa Marshall**

Middle school athletics coordinator—will be announced on 2/16/24

3 spring sports planned: soccer (boys and girls), volleyball (co-ed) and co-ed track and field.

Malibu Foundation update: in the process of establishing a new centralized fundraising entity for all 4 Malibu public schools. The leadership team in place and the paperwork is being filed.

School safety update: Feb 6<sup>th</sup> met with all 4 Malibu public school principals along with sheriff from Lost Hills department and to discuss school safety. Reviewed the CSSPF and identified 80 improvements, enhancements, and investments that school administrators have made over the past 5 years. Agreed to continue to meet throughout this year to make multidisciplinary improvements.

PCH safety improvements—Mr. Miller organized new PTSA sponsored event in collaboration with Emily Shane family, sheriff's department and other local efforts.

SB442 public meeting—will review at the next meeting.

Technology talk for families—Kevin Keegan – to provide families with resources, such as “safer internet day” on 2/6.

Establishing AI task force at the district level is being established, along with cell phone/device policy rules being reviewed by administrators and teachers.

Palms update— meeting on 2/16

PTSA general meeting—2/29, with a mental health presentation

Staff party March 8th for MMS and MHS staff @ Cal Amigos Ranch

- 4:15 Schoolwide Learning Goals-- Mr. Ryan presents on the feedback from the student leadership group that met with Mr. Miller. Goals are MHS—Maturity, Humanity, Scholarship.

What students report that MHS is doing well: sports, electives, clubs, extracurriculars, etc...

What students report that MHS needs improvements: more team-building and strengthening activities, workshops and education on mental health. He then solicited feedback.

Ms. Samsel—NAMI is coming in March. Freshman students get some info in freshman seminar, then again in senior seminar, though Mr. Ryan only has about 1/5<sup>th</sup> of the number of students because it's an elective, not required. Ms. Samsel discussed how to get more buy-in from students to access these mental health services.

Soniya and Kellye suggested more off-campus team building activities, such as the ropes course, can be beneficial for student mental health. It can be marketed to students as something beneficial for life building skills, which companies do as well to connect and build teams/coworkers. All of these ideas are to promote more connection at HS level, which can help with mental health. Mr. Ryan suggested that sustainability should be a campus-wide effort, and Soniya suggested it could be a few things that students can focus work on.

Mr. Miller is encouraging mindfulness in the classrooms and teachers are using that in their classes.

Humanity—graded well overall. Soniya asked about sustainability in the curriculum and Ms. Smith shared about some plans to incorporate sustainability in the classroom curriculum and projects around school. Ms. Gonzalez shared about the “healthy kids” data, and said that there's a lack of real-world electives—freshman want more electives that can be relevant to them, such as having a 6<sup>th</sup> period where students design what they want to learn and a teacher oversees that class as a whole. An example was a student doing a mechanics apprenticeship with a mechanic at Trancas. Ideas include things like learning personal finance.

Scholarship—alter language to “think critically and create quality work in a rigorous academic setting”.

- 4:28 Review MHS schoolwide learning goals

- 4: 30 Motion to approve MHS schoolwide learning goals—Soniya motioned to approve, Alex seconded the motion and Service Learning Goals approved with minor revisions on language (Sean, Loan, Makenna, Kelly, Cindy, Elissa, Soniya, Jennifer Gonzalez and Alex Espron all voted to approve).

4:33 **Principal's report—Ms. Cindy Smith**

Principals, sheriff and J-team members had a meeting—main item is the “Safe on PCH” week promotion. Target date is 4/29 to 5/3 with support from PTSA, ASB and parent messaging. Goal is to promote safety on PCH and safe driving.

Kellye suggested that the film should be shown to 10<sup>th</sup> graders since they are driving and Ms. Gonzalez suggested that everyone should see it. [NOTE TO DISCUSS FURTHER]

Every 15 minutes— Mr. Ryan brought this up. Ms. Smith reported that PTSA knows we want to do it again. It's the most impactful and discussions are ongoing, but it is very costly.

Campus safety plans—discussed issues and talked about at the meeting above.

4:40 Star Renaissance—overall, in reading with 9<sup>th</sup> grade, things are looking better. 40 or so students did not get tested. Teachers in English and math evaluate this data closely. For 11<sup>th</sup> grade, there are improvements seen. For seniors, there are small improvements. For math, 9<sup>th</sup> grade they are struggling. For 10<sup>th</sup> grade, there was not much of a difference. For 11<sup>th</sup> grade, there are improvements among those in the lower levels. For seniors, there were some areas of growth.

4:46 Support students and enrichment support periods—students and teachers will be receiving survey about effectiveness or go back to the old way; enriching students—I think it was good to try it, but not enough are doing it. It's easier to go back to the old way. Also, funds can be used for other items, but Ms. Smith said this is her opinion. Ms. Gonzalez also agreed that the old way was better but perhaps a hybrid to use the new platform to allow teachers to schedule kids they need to see but students still have to report to one teacher.

4:50 **History report—Mr. Ryan**

Social studies-- because of poor results from last semester's Star Renaissance Test, we need to do targeted interventions with students with writing and other scaffolding techniques. Starting to see improvement and buy-in and better understanding.

DOK thinking—developed a discourse goal to promote students' speaking skills— doing more pair share to encourage students to talk and engage. We want teenagers to be able to hold conversations with adults and Mr. Ryan encouraged parents to engage with their children and friends. It has been a real big challenge—we need to get students to talk with each other and other students.

Economics award approved for this year—the award will go to those who accomplish performance tasks, more orders of operations.

4:57 Motion to adjourn—Ms. Gonzalez made motion; seconded by Kellye. All in favor.

Last two meetings: April 18<sup>th</sup> and May 16<sup>th</sup>.