

## SSC Meeting Minutes

1/18/2024

### 3:45 pm - 5:00 pm – Zoom Meeting

**Present:** Jennifer Gonzalez, Loan Kim, Patrick Miller, Soniya Perl, Shane Perl, Elissa Marshall, Alex Aspron Ladesich, Keyllye McKinna, Sean Ryan, Makenna Samsel

**Guest:** Karin Mikhels

**3:47 Meeting comes to order** -- approve minutes: Motion by Elissa to approve minutes, seconded by Loan Kim. Approved with no nay.

### 3:49 Guest Karin Mikhels invited by Elissa Marshall to present on the PTSA athletic project

Malibu City Council voted unanimously to approve \$353K in seed funding to support the launch of a Malibu Education Foundation and meet short-term education needs related to the school district separation process. Several points: 1) seed money aligned with specific plan to jump start entity so it can be self-sustaining and reduce burden of fund-raising from parents; 2) \$353K covers phase 1 that goes through June 2024 (fact sheet to come). The amount of \$22K will cover startup costs to establish Malibu Education Foundation, \$175K for gap in instructional aid and arts for elementary schools to ensure parity, \$156K for athletic pathway, starting in middle school. This would create pathway for after school athletics programs. More details to come. Hope is to launch it in the summer, in time for the new school year.

Athletics pathway – Karin provided more details following Soniya’s question about when the program would begin. The goal is to hire an athletics director (AD) once the board of education approves, and the aim is to start in the spring with track and field, volleyball and soccer. The AD role will be more of a contractor position.

Phase 2 funding will come after measurable goals are met from phase 1. Currently parents are doing the fundraising year after year, but this is unsustainable. The long-term goal is to create an endowment for various programs. Having a foundation allows us to have a more efficient approach to fundraising for our school programs.

Mr. Miller mentioned that this was the largest grant allocation from the general fund for the City of Malibu. It is a significant show of support for our schools with a unanimous vote.

### 4:14 Student Voice - Shane Perl

Gum issue: it is annoying and its primarily middle schoolers who are doing this. Different ideas were discussed for how to deal with the gum problem. Mr. Miller confirmed that it is more of a middle school

issue. Soniya suggested that it should be mentioned during Shark TV. Mr. Ryan suggested that middle school staff be more involved in discussing and dealing with this matter. Ms. Gonzalez asked why this is more prominent among middle-schoolers, and it was brought up that it may be a maturity issue. Also, Mr. Miller noted that we currently have a wonderful custodial staff and they are keeping our campus clean. So having gum on the ground is frustrating. It was suggested that high school students serve as ambassadors to remind the younger students to pick up after themselves and not throw gum on the ground.

Lunches: students are complaining that there are not enough meals at the cafeteria, and kitchen staff are closing the doors early. Once the staff are done, they close the doors. Mr. Miller shared that he is in the process of setting up a meeting with Mr. Marcini to discuss food/nutrition issues and he will bring this issue up with Mr. Marcini. We will also discuss issues around food waste during that meeting. Soniya brought up a suggest of *Common Threads* —the organization that can partner with us around food waste.

Lots of quizzes condensed in one day: Ms. Gonzalez noted that teachers need to get on board with not giving multiple quizzes on the same day as this presents mental health challenges for our students. Suggestions include using a Google Doc among teachers per grade level to coordinate and be aware of when others are doing quizzes/exams; another suggestion is to rotate by subject matter, like English and History on Tues/Thurs and rotate it in the spring semester. Ms. Gonzalez suggested teachers meet to agree on this and just do it. Mr. Miller noted that this is a matter of will and this is where we need to have students to nudge teachers. In the past, there was a white board in the teachers' lounge, but now we have a lot more resources and tools to coordinate these quizzes for students.

#### **4:30 Schoolwide learner goals presented by Mr. Miller**

Schoolwide learning goals are what we expect of a Malibu High graduate. Mr. Miller presented the school-wide learning goals, link is below: [https://docs.google.com/document/d/1twY\\_sOHxvefnC9YOLDh58ePdK1TrExi/edit#heading=h.gjdgxs](https://docs.google.com/document/d/1twY_sOHxvefnC9YOLDh58ePdK1TrExi/edit#heading=h.gjdgxs)

Mr. Miller provided orientation to the learner goals document. A survey was presented and the mission statement was not changed. Revision were framed around core values and goals. Through that process, the department chairs used the survey results to reframe the core values and goals. Mr. Miller asked the SSC to review the document in preparation for approval at the next meeting. Specifically, Mr. Miller asked the SSC for feedback on the school learner goals, with the goal of approving them at the February meeting. Most schools typically review and revise these goals every 3 years, and this is the year to revise them. Mr. Miller went through this with the leadership team and found that some areas were more concrete and others that could be more intentional.

Soniya asked about the evaluation tool related to the goals—the home and focus groups are self-evaluations of whether we are meeting these learning goals.

Mr. Ryan suggested that we publicize this more explicitly with students each year, at the start of the school year; others suggested incorporating it in the syllabus, and also in seminar courses as a reminder.

#### **4: 38 Healthy Kids Survey Data — Mr. Miller & Ms. Gonzalez presented**

Given in grades 5, 7, 9, and 11. It gives a lot of feedback around drug/alcohol and safety issues. It allows Mr. Miller to provide more data-driven info to parents and push back against certain narratives (all kids use alcohol, school is not safe, etc...). Values take into account extreme values, not the middle/neutral categories.

It was noted that there is a discrepancy between 9<sup>th</sup> and 11<sup>th</sup> grades. We discussed why there is such a discrepancy between those 2 grades, where 9<sup>th</sup> graders feel that school is a waste of time or irrelevant but that changes by 11<sup>th</sup> grade, with more reporting a higher value of school and reporting more caring adults in school. Ms. Gonzalez shared that among her 9<sup>th</sup> grade freshman seminar class students were not clear why they are doing certain assignments and it is not connected to what they are learning or being tested on. Others made the point freshman students are impressionable and it is important to take note of these findings and consider ways to revise the curriculum so that it does make that connection for student learning.

Low scores for students having a say for their learning—very low scores on the issue of collaboration because students do not feel they have a say in what they are learning in class. Ms Gonzalez suggested that teachers can meet to review the results and evaluate the data to see what can be done in the future and address.

Drugs and alcohol – lifetime use data revealed that alcohol/other drugs is on par for 9<sup>th</sup> and 11<sup>th</sup> graders. They are less than parental perception of the rates, but higher than the state. But not as high as what is perceived by parents and the community. The concerning result is that the levels are similar between 9<sup>th</sup> and 11<sup>th</sup> graders; in the past, there is typically a 20% increase between 9<sup>th</sup> to 11<sup>th</sup> grade. Shane suggested that students recognize the problem and do want to

#### **4:55 State dashboard**

It is a state accountability system which came out about 5 years ago. 2019 was the last time when state issued the growth and performance metric. With this year's data (from 2023), we are back to a growth measurement.

2023 data – our English scores went down by 25%, and math scores were poor and we are in the orange range. We had high suspension issue (due to vaping), which is also orange. We have strong graduation rates, but no info on chronic absenteeism on the dashboard this year. There is clearly work to be done.

**5:00 Meeting adjourned**— Soniya motioned to adjourn, Loan second, meeting adjourned at 5pm.