



Santa Monica-Malibu Unified School District
Educational Services Department
Malibu High School

PARENT AND FAMILY ENGAGEMENT POLICY

Malibu High School has developed a written parent and family engagement policy with input from parents.

Malibu High School does not receive Title 1 Funds. However, in accordance with SMMUSD Board Policy, Malibu High School has developed a written parent and family engagement policy with input from various parent, booster, and stakeholder groups including PTSA, SSC, Arts Angels, The Shark Fund, and Athletics Booster Club. The initial development of the policy included input from these groups during the Spring of 2023 and Fall of 2023. Parent groups will annually be able to give input into the policy during an annual SSC meeting in the spring, and the plan will be adopted by the SSC as part of the annual SPSA approval process.

It has distributed the policy to all parents and guardians.

After the policy is finalized in Fall, 2023 it will be shared with families on the school website and in direct messaging/parent bulletin. In addition, in future years:

The draft policy will be shared as part of an annual SSC meeting agenda and updated with the input of parents and parent groups. The school will continue to use findings from all data sources to revise the Parent and Family Engagement Policy so that it reflects the needs of all families.

The policy will be reviewed and adopted by the SSC in conjunction with the SPSA.

The policy will be posted on the website.

The policy will be available in the school office.

The policy will be part of the annual required forms and data confirmation process (2024-2025)

The policy will be available in Spanish. It is available in other languages via technology applications, and support is available from the Bilingual Community Liaison.

This policy describes the means for carrying out parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy is made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents the following practices have been established:

The school convenes an annual meeting to inform parents about the right of parents to be involved in the school program. Add details about the annual meetings in the box below:

This meeting date will be determined by the SSC and occur as an agenda item at a Fall (September/October) meeting.

The meeting will be advertised in our weekly parent bulletin and on the school website.

The school offers a flexible number of meetings for parents, such as meetings in the morning or evening. Add details about the meetings in the box below:

All parents and family members are encouraged to take an active role in the school community by participating in site decision making councils, as well as district level advisory committees, in order to be involved in the development of school improvement plans. Council and committee members will continue to be trained on their roles and responsibilities. The primary parent and booster groups for Malibu High School include:

School Site Council: The School Site Council meets the third Thursday of each month. Currently, most of the SSC meetings are virtual from 3:45-5:00pm. The SSC is governed by the Greene Act and notice of each meeting is posted on the school website and in the weekly bulletin 72 hours in advance.

PTSA: The PTSA Executive Board meets monthly, often the second Thursday of each month at 9:00am in a hybrid fashion. There are 6 General PTSA meetings that occur at 9:00am and are currently offered in a hybrid format. The PTSA organizes a number of parent education events that are included as part of the general meetings in the morning or stand-alone evening workshops.

Spanish Speaking Parent Group: This group is a new group who are still working on developing their annual calendar.

Arts Angels: The Arts Angels Meetings typically occur in person on the third Thursday of each month at 9:00am. Arts Angels works with staff on a number of concerts and performances which occur in the evening.

Athletics Booster Club: The ABC meets in person typically the second Friday of each month at 9:00am. They support all athletics events which occur in the afternoons and evenings.

The Shark Fund: Board and Needs Assessment Committee: The Shark Fund Board meets monthly on the second Friday of the month at 8:30. The NAC meets quarterly on the third Friday of the month.

MSLC: Meetings occur weekly at 9:00am virtually.

Additional District and Site Committee: M-FDAC, SEDAC: Each group meets according to its meeting calendar.

The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's programs and the parental involvement policy. How does the school involve parents?

The main governance channel is the School Site Council (SSC). However, PTSA solicits questions from parents at their meetings as well including a Q and A submission process. The SSC includes a PTSA liaison to ensure connection between the two groups.

SSC meetings are open to all parents and members of the public and allow parents to plan, review, and improve school programs.

In addition, there are a variety of parent surveys at the site and district level throughout the year to allow for parent input into a variety of school programs.

The school provides parents of students with timely information about the schools programs. How does the school provide the information?

There are a number of communication channels in place to share information about programs, events, and activities. These include:

Website: School (www.malibu.smmusd.org) and District (www.smmusd.org)

Monday Message: A weekly compiled parent bulletin that is sent as a stand alone message and is available on the website.

Blackboard: Targeted Messages by email, phone, and text (emergency only) are regularly sent.

Social Media: The district is active on most social media platforms using moniker: smmusd, malibupathway. The site is active on X: @malibuprincipal and on Facebook: Malibu High School

Parent Group Channels: The PTSA and Arts Angels each sends a newsletter regularly through Constant Contact. All parent groups also have a visible presence on social media.

Annual Required Forms/Handbooks: This annual process which includes all annual authorizations now occurs through the Aeries Parent Portal.

District Newsletter: The school district sends out press releases and a newsletter titled The Wave. They also have a phone app and platform called Lets Talk.

PeachJar Flyer Distribution: The school district uses Peachjar for all flyer distribution of school programs and community partner programs.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. How does the school provide the information?

Course Syllabi: Each teacher provides an annual syllabi which is also reviewed at Back to School Night. Teachers are expected to include power standards to be learned, classroom expectations, grading procedures and other information that they feel students and parents need to know about your course.

Website/Course Catalog: Each course description is included in a course catalog housed on our website under the Departments tab.

Learning Exhibitions: Throughout the year, various courses invite parents to see various learning exhibitions. Some examples recently have included: World Language Day, Culture Week, History Day, Annual Boat Races.

If requested by parents, the school provides opportunities for parents to participate in decisions relating to the education of their children. How does the school provide the opportunities?

Staff Communication: Parents are encouraged to contact the course teacher or person most responsible depending on the nature of the request. There is a districtwide communication protocol that is shared with staff. The expectation is that staff respond to parent communication within 24 hours. Each staff communicates their preferred communication method. However, parents who have ideas on decisions relating to the education of their child(ren) have the ability to email, call using classroom phone extensions and schedule to meet in person with staff. All required notifications including for surveys, CHYA, and assessment measures are given with information and notice provided to parents so they can make timely decisions on their children's education.

Conferences: Unlike elementary school, there are no formal conferences for all students. However, conferencing does occur throughout the year and can be the result of a request by the parent, teacher, and/or counselor.

SST: After informal conferencing, if concerns persist, there is a formal conferencing opportunity call Student Success Team which allows the parent and student's team to discuss interventions and supports.

504/IEP: If qualified, students on a section 504 plan have an annual review meeting or meet upon request of staff or parent. If qualified, students on an IEP plan have an annual review meeting, a triennial meeting with complete assessment, or meet upon request of staff or parent.

Observations: The site and school district do have a protocol in place to facilitate parent observations. These are scheduled in advance, typically for 20-30 minutes in the course of greatest concern or desire, and accompanied by school staff.

Surveys: There are a variety of parent surveys at the site and district level throughout the year to allow for parent input into a variety of school programs.

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

Aeries Parent Portal: All parents have access to the Aeries parent portal to monitor students attendance and student performance in each course through the online gradebooks. Teachers are asked to update the electronic gradebook within 2 weeks.

Course Syllabi: Each teacher provides an annual syllabi which is also reviewed at Back to School Night. Teachers are expected to include power standards to be learned, classroom expectations, grading procedures and other information that they feel students and parents need to know about your course.

Progress Reports/Report Cards: The school district no longer mails paper copies of progress reports and report cards. However, parents can access and download a PDF of progress reports at the end of the first, second, fourth, and fifth grading periods. Report cards are available for the third and sixth grading period which correspond to the end of each semester. These fall and semester grades are the only marks listed on a student's transcript.

Assessment Continuum Reports: Throughout the year, students complete various local and state assessments. Corresponding score reports are mailed home to parents. These include specific information for StarRen (Reading and Math), CAASPP Interim and Summative (Math and ELA), CAST (Science), ELPAC Initial and Summative

Reclassification Process: For English Learners, parents are involved in a conference and receive written input from teachers in addition to the testing results to determine reclassification as English fluent proficient.

A2A: The school district contracts with SIA to send all notices regarding attendance and truancy through the Attention to Attendance Program (A2A). As part of those procedures, there is a required conference after a student is defined as truant or is excessively absent.

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

Teacher Google Classroom: Each teacher creates a Google Classroom for each class they teach. As part of that Google Classroom, they dedicate space to post (or write) due dates for short and long term assignments and special projects, dedicate space for posting announcements and information important to students, and dedicate space to post future items that are duration specific. Most course reference materials, assignments, and other key information can be found in Google Classroom.

PTSA Parent Education: The PTSA organizes a number of parent education events that are included as part of the general meetings in the morning or stand-alone evening workshops. Recent topics have included: the parent/teen relationship, drug trends, impact of social media on adolescents.

BGC Malibu Parent Education: The Wellness Center organizes a number of parent education events that are stand-alone events pertaining to social emotional well being.

Coffee with the Counselors: Coffee with the Counselors is a monthly in person parent education opportunity largely focused on success in high school, post secondary plans and goals including college admissions process, and student well-being. These events are coordinated by the school counseling office in conjunction with the PTSA.

College Nights: The College and Career Counselor organizes a number of evening College Nights as well as a College Fair during the school day. Each college night provides current information to parents from grade 9-12 about preparing for and navigating the college admissions process.

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners.

Staff Training: The PTSA is invited to the August Staff Meeting and additional staff trainings throughout the year to discuss the home and school partnership.

Staff Bulletin: In addition, staff receives information about the important of parents as equal partners in the annual Opening Day Staff Packets and ongoing throughout the year in the Staff Bulletin. All staff is encouraged to become members of the PTSA as well.

District Communication Protocol: There is a districtwide communication protocol that is shared with staff. The expectation is that staff respond to parent communication within 24 hours. Each staff communicates their preferred communication method. However, parents who have ideas on decisions relating to the education of their child(ren). have the ability to email, call using classroom phone extensions and schedule to meet in person with staff.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Volunteerism/PTSA Friendly Faces: The PTSA sponsors a school day volunteer program called Friendly Faces. Vision: "On our campus, a committed community of parents, relatives and other caring adults help maintain a highly energized yet peaceful and safe learning atmosphere. By being visible to students in a friendly, relaxed manner and greeting students with a smile, the adults establish a presence that encourages uplifting habits and helps deter disruptive behavior. These adults are parents, who are willing to volunteer their time to increase the peacefulness and safety of the school. As they move about the campus, ever watchful of the places students congregate (breezeways, restrooms, eating areas, athletic fields, secluded areas), they are always helpful, positive, and friendly. Friendly Faces also help greet, answer phones, check in guests and students at the front desk." In addition, periodically teachers request volunteers for specific classroom activities. A number of volunteer trainings occur each fall to "clear" level 1 volunteers for these purposes.

Volunteerism/Events: Most volunteerism at the secondary level occur through events. Athletics events, music and theater events, school events (ie: college nights, Coffee with Counselors, assemblies) require the heavy lifting of many volunteers.

Volunteerism/Support Period and Field Trips: Various parents have helped provide enrichment opportunities during the student support period. Parents are also often needed to chaperone off campus field trips.

Back to School Night: Back to School Night is our opportunity to share our expectations of your student and for you to know what to expect from us as partners in your student's learning.

Open House: Open House is a more informal night that serves as a showcase of the work accomplished during the school year and the variety of academic programs offered.

Bilingual Community Liaison: The school district employs a bilingual community liaison as link between the school, parents, and community resources.

BGC Wellness Center: There is an on campus Wellness Center in partnership between the school, district, and Boys and Girls Club. The Boys & Girls Club of Malibu Wellness Center is a dedicated, trauma-informed entity to provide direct client services, work alongside schools, faith-based organizations, and government agencies to achieve improved mental health in Malibu and beyond.

BGC Teen Center: There is an on campus Teen Center. The Boys & Girls Club of Malibu Teen Center is referred to as a second home by our members. The Teen Center provides a safe, fun, and stimulating environment where teens can spend time with their peers and receive positive mentorship. Through targeted core programs, teens learn, and are encouraged to explore important life skills, such as: leadership, job readiness, community service & good will, health & wellness, creativity, and much more!

The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

School information and reports are provided in a clear, understandable format that is accessible to families.

The weekly Monday Message newsletter is translated and available in Spanish. Information can be made available in other languages via technology applications or translation support through the district office, and support is available from the Bilingual Community Liaison.

Ed Code 48985 requires schools to translate parent notifications into a language other than English when 15% or more of students at a school speak that language. Currently, no language other than English falls into this category. However, MHS offers oral Spanish interpretation at meetings and interpreters of other languages are available upon request.

The school provides support for parental involvement activities requested by parents.

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand).

This policy was adopted by Malibu High School on September 21 and will be in effect for the period of one year.

The school will distribute the policy to all parents of students on, or before: October 30, 2023.

Name of Authorized Official: Patrick Miller

Signature of Authorized Official here:

Date Approved:



Santa Monica-Malibu Unified School District
Educational Services Department
Malibu High School

SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2023-2024

Malibu High School distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

Curriculum/Instruction: Malibu High School is a college preparatory grades 9-12 high school. We employ a highly qualified staff and benefit from strong parent partnerships. Malibu High uses the district adopted, guaranteed viable curriculum in a college preparatory environment. MHS offers 17 Advanced Placement Course (AP, CollegeBoard). The arts, visual and performing, including film and music have historically been our signature programs.

Climate: There are a variety of parent surveys at the site and district level throughout the year to allow for parent input into a variety of school programs and climate. In addition, students complete an engagement/climate survey and the CA Healthy Kids Survey. The PTSA sponsors a school day volunteer program called Friendly Faces. Vision: "On our campus, a committed community of parents, relatives and other caring adults help maintain a highly energized yet peaceful and safe learning atmosphere. By being visible to students in a friendly, relaxed manner and greeting students with a smile, the adults establish a presence that encourages uplifting habits and helps deter disruptive behavior. These adults are parents, who are willing to volunteer their time to increase the peacefulness and safety of the school. As they move about the campus, ever watchful of the places students congregate (breezeways, restrooms, eating areas, athletic fields, secluded areas), they are always helpful, positive, and friendly. Friendly Faces also help greet, answer phones, check in guests and students at the front desk."

High Academic Standards: The main governance channel is the School Site Council (SSC). The SSC is a group of teachers, parents, students and staff who work together on long-range school improvement planning. Their goals are to ensure high academic performance of all students, implementing and monitoring the School Plan for Student

Achievement and to serve as an open forum for discussion, planning and implementation regarding issues important to the Malibu High community.

Conferences: Unlike elementary school, there are no formal conferences for all students. However, conferencing does occur throughout the year and can be the result of a request by the parent, teacher, and/or counselor. After informal conferencing, if concerns persist, there is a formal conferencing opportunity call Student Success Team which allows the parent and student's team to discuss interventions and supports. If qualified, students on a section 504 plan have an annual review meeting or meet upon request of staff or parent. If qualified, students on an IEP plan have an annual review meeting, a triennial meeting with complete assessment, or meet upon request of staff or parent.

Reports on Student Progress: Student work samples are often returned to students or kept and available for parents to access. All parents have access to the Aeries parent portal to monitor students attendance and student performance in each course through the online gradebooks. Teachers are asked to update the electronic gradebook within 2 weeks. The school district no longer mails paper copies of progress reports and report cards. However, parents can access and download a PDF of progress reports at the end of the first, second, fourth, and fifth grading periods. Report cards are available for the third and sixth grading period which correspond to the end of each semester. These fall and semester grades are the only marks listed on a student's transcript.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

Website/Course Catalog: Each course description is included in a course catalog housed on our website under the Departments tab.

Course Syllabi: Each teacher provides an annual syllabi which is also reviewed at Back to School Night. Teachers are expected to include power standards to be learned, classroom expectations, grading procedures and other information that they feel students and parents need to know about your course.

Back to School Night: Back to School Night is our opportunity to share our expectations of your student and for you to know what to expect from us as partners in your student's learning.

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A2A: The school district contracts with SIA to send all notices regarding attendance and truancy through the Attention to Attendance Program (A2A). As part of those procedures, there is a required conference after a student is defined as truant or is excessively absent.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

Staff News and Notes: Staff receives information about the important of parents as equal partners in the annual Opening Day Staff Packets and ongoing throughout the year in the Staff Bulletin.

Staff Training: The PTSA is invited to the August Staff Meeting and additional staff trainings throughout the year to discuss the home and school partnership. The PTSA also sponsors and is present at a number of luncheons. All staff is encouraged to join as active members of the PTSA.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

Volunteerism/Events: Most volunteerism at the secondary level occur through events. Athletics events, music and theater events, school events (ie: college nights, Coffee with Counselors, assemblies) require the heavy lifting of many volunteers. Various parents have helped provide enrichment opportunities during the student support period. Parents are also often needed to chaperone off campus field trips. The PTSA sponsors a school day volunteer program called Friendly Faces. Vision: "On our campus, a committed community of parents, relatives and other caring adults help maintain a highly energized yet peaceful and safe learning atmosphere. By being visible to students in a friendly, relaxed manner and greeting students with a smile, the adults establish a presence that encourages uplifting habits and helps deter disruptive behavior. These adults are parents, who are willing to volunteer their time to increase the peacefulness and safety of the school. As they move about the campus, ever watchful of the places students congregate (breezeways, restrooms, eating areas, athletic fields, secluded areas), they are always helpful, positive, and friendly. Friendly Faces also help greet, answer phones, check in guests and students at the front desk."

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All parents and family members are encouraged to take an active role in the school community by participating in site decision making councils, as well as district level advisory committees, in order to be involved in the development of school improvement plans. Council and committee members will continue to be trained on their roles and responsibilities. The primary parent and booster groups for Malibu High School include:

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Additional District and Site Committee: M-FDAC, SEDAC: Each group meets according to its meeting calendar.

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

Spanish translation is available on site as needed through our Bilingual Community Liaison.

Additional interpreters and translators are available for IEP meetings or through the district office.

Websites, newsletters and messages can be translated using digital tools including Google.

The website and our school facility is ADA compliant.

Malibu High provides information in English and Spanish and if interpretation in another language is needed at a meeting, arrangements are made for it to be provided.

This Compact was adopted by the Malibu High School on September 21 2023, and will be in effect for the period of one year.

The school will distribute the Compact to all parents and family members of students participating on, or before: October 30, 2023.

Name of Authorized Official: Patrick Miller

Signature of Authorized Official here:

Date Approved: