



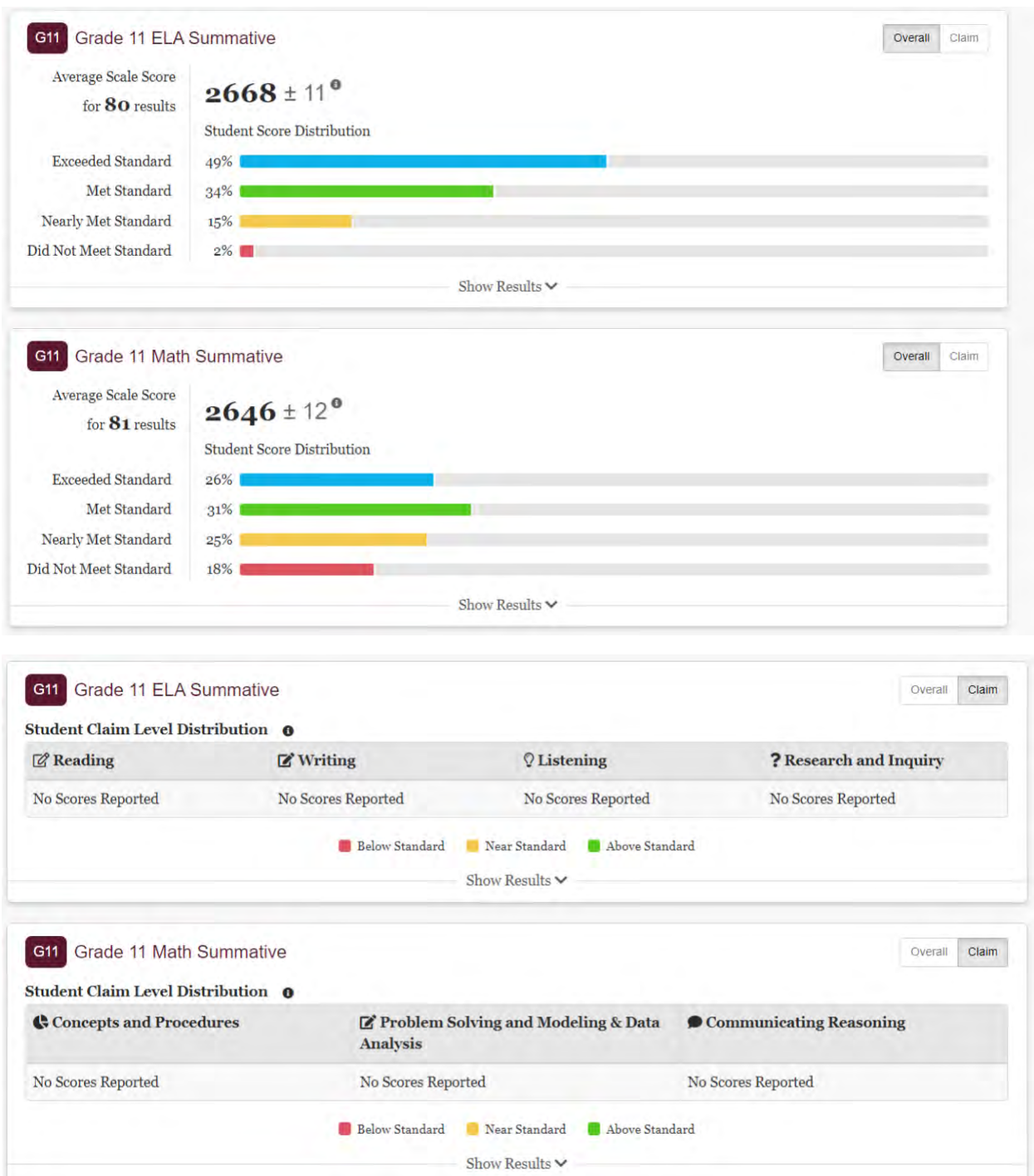
SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Examining Data Protocols

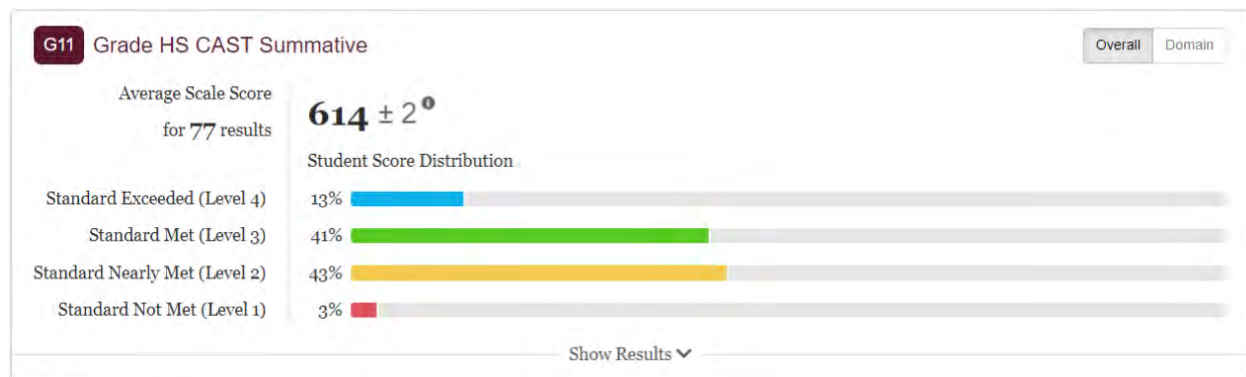
Purpose: This protocol is used in guiding a group through analysis of data to identify strengths, problems of practice, and design actions to address the problems of practice.

Step 1: Gathering Facts 5 minutes	<ul style="list-style-type: none">• Individuals silently observe the data and list facts.<ul style="list-style-type: none">◦ What parts of this data catch your attention? Just the facts.
Step 2: Making Evidence-Based Inferences 5 minutes	<ul style="list-style-type: none">• Individuals silently make inferences about the data.• Facilitator encourages participants to support statements with evidence from the data<ul style="list-style-type: none">◦ What does the data tell us?◦ What does the data NOT tell us?
Step 3: Identifying Strengths 5 minutes	<ul style="list-style-type: none">• Facilitator asks the group to look for indications of success in the data.<ul style="list-style-type: none">◦ What good news is there to celebrate?
Step 4: Identify and Select Problems of Practice 5 minutes	<ul style="list-style-type: none">• Individuals silently identify potential problems of practice.<ul style="list-style-type: none">◦ What are the problems of practice suggested by the data?
Step 5: Brainstorm Next Steps Determine Next Steps 10 minutes	<ul style="list-style-type: none">• Facilitator reminds the group to think outside the box.<ul style="list-style-type: none">◦ What could we do differently to improve results?◦ What ideas do you have for addressing the problem of practice?

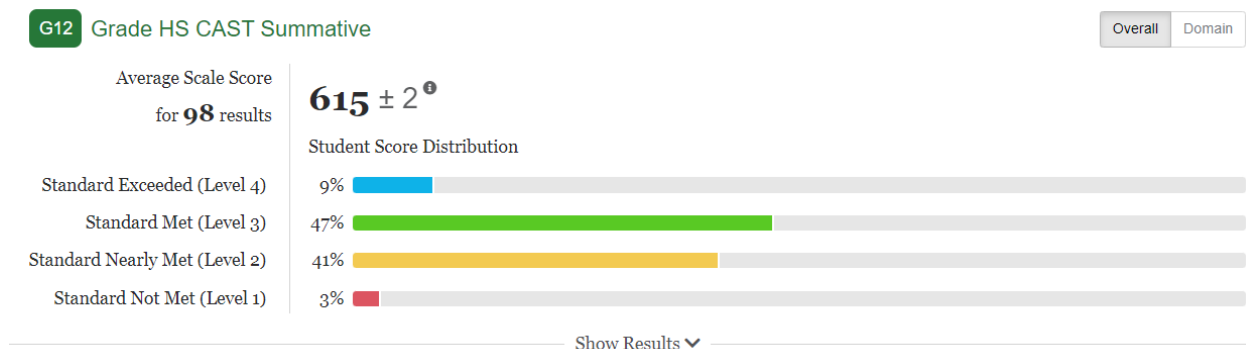
CAASPP SUMMARY (GRADE 11 ONLY):



Grade 11 CAST:



Grade 12 CAST:





Malibu HS ELA Mean Scale Score Comparison 2020-2021 to 2021-22

11th Grade



1 point

1

ELA Overall Data

2020-21 80%

2021-22 82%

Increase of 2%

2



Malibu HS Math Mean Scale Score Comparison 2020-2021 to 2021-22

11th Grade	↑ 3 points
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3

Math Overall Data

2020-21 55%

2021-22 58%

Increase of 3%

4

Table A1.1***Student Sample for Core Module***

	Grade 9	Grade 10	Grade 11
<i>Student Sample Size</i>			
Target sample	96	–	99
Final number	76	–	67
Response Rate	79%	–	68%

2. Summary of Key Indicators

Table A2.1

Key Indicators of School Climate

	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Table
School Engagement and Supports					
School connectedness ^{†#} <i>(In-School Only)</i>	60	—	66		A6.4
School connectedness ^{†ψ} <i>(Remote Only)</i>		—			A6.4
Academic motivation [†]	62	—	62		A6.4
School is really boring [±]	68	—	56		A6.11
School is worthless and a waste of time [±]	30	—	27		A6.11
Monthly Absences (3 or more)	16	—	40		A6.2
Maintaining focus on schoolwork [†]	28	—	24		A6.10
Caring adult relationships [‡]	55	—	74		A6.4
High expectations-adults in school [‡]	67	—	77		A6.4
Meaningful participation [‡]	18	—	33		A6.4
Facilities upkeep ^{†Φ}	44	—	58		A6.14
Promotion of parental involvement in school [†]	36	—	45		A6.4
School Safety and Cyberbullying					
School perceived as very safe or safe ^Φ	80	—	76		A8.1
Experienced any harassment or bullying [§]	24	—	21		A8.2
Had mean rumors or lies spread about you [§]	25	—	40		A8.3
Been afraid of being beaten up ^{§Φ}	8	—	2		A8.3
Been in a physical fight ^{§Φ}	7	—	2		A8.4
Seen a weapon on campus ^{§Φ}	8	—	3		A8.6
Cyberbullying [§]	26	—	23		A8.3

Notes: Cells are empty if there are less than 10 respondents.

[†] Average percent of respondents reporting “Agree” or “Strongly agree.”

[#] The scale was based on five survey questions for in-school respondents.

^ψ The scale was based on four questions for remote respondents.

[±] Rating of 6 or higher.

^Φ In-school only.

[‡] Average percent of respondents reporting “Pretty much true” or “Very much true.”

[§] Past 12 months.

Table A2.2

Key Indicators of Substance Use, Remote Learning, and Student Well-Being

	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %	Table
Substance Use					
Current alcohol or drug use [¶]	30	–	46		A9.5
Current marijuana use [¶]	17	–	25		A9.5
Current binge drinking [¶]	20	–	34		A9.5
Very drunk or “high” 7 or more times, ever	18	–	25		A9.7
Been drunk or “high” on drugs at school, ever	14	–	12		A9.9
Current cigarette smoking [¶]	4	–	18		A10.4
Current vaping [¶]	18	–	21		A10.4
Current tobacco vaping [¶]	16	–	20		A10.5
Current marijuana vaping [¶]	12	–	16		A10.5
Routines					
Eating of breakfast	62	–	63		A4.1
Bedtime (at 12 am or later)	34	–	29		A4.2
Learning from Home					
Average days worked on schoolwork (≥ 5) ^{¶δ}		–			A5.1
Synchronous instruction (4 days or more) ^{¶δ}		–			A5.1
Interest in schoolwork done from home ^δ		–			A5.3
Meaningful opportunities ^{‡δ}		–			A5.2
Social and Emotional Health					
Social emotional distress [‡]	35	–	27		A7.5
Experienced chronic sadness/hopelessness [§]	39	–	36		A7.1
Considered suicide [§]	12	–	14		A7.2
Optimism [‡]	42	–	45		A7.3
Life satisfaction [‡]	59	–	71		A7.4

Notes: Cells are empty if there are less than 10 respondents.

[¶]Past 30 days.

[|]Today.

^δRemote only.

[¶]Past 7 days.

[‡]Average percent of respondents reporting “Pretty much true” or “Very much true.”

[§]Past 12 months.

[‡]Average percent of respondents reporting “Satisfied” or “Very satisfied.”

Table A6.5

Caring Relationships Scale Questions

	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %
Caring adults in school				
<i>Average reporting "Pretty much true" or "Very much true"</i>	55	–	74	
<i>There is a teacher or some other adult from my school...</i>				
who really cares about me.				
Not at all true	9	–	5	
A little true	42	–	23	
Pretty much true	33	–	27	
Very much true	16	–	45	
who notices when I'm not there.				
Not at all true	15	–	10	
A little true	28	–	15	
Pretty much true	40	–	31	
Very much true	17	–	44	
who listens to me when I have something to say.				
Not at all true	5	–	7	
A little true	36	–	17	
Pretty much true	42	–	30	
Very much true	17	–	47	

Question HS/MS A.51, 54, 57: There is a teacher or some other adult from my school... who really cares about me... who notices when I'm not there... who listens to me when I have something to say.

Note: Cells are empty if there are less than 10 respondents.

Table A6.8

School Connectedness Scale Questions

	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %
School connectedness[#] (In-School Only)				
Average reporting "Agree" or "Strongly agree"	60	—	66	
School connectedness^ψ (Remote Only)				
Average reporting "Agree" or "Strongly agree"		—		
I feel close to people at/from this school.				
Strongly disagree	1	—	3	
Disagree	5	—	11	
Neither disagree nor agree	20	—	11	
Agree	51	—	44	
Strongly agree	22	—	30	
I am happy with/to be at this school.				
Strongly disagree	7	—	8	
Disagree	14	—	14	
Neither disagree nor agree	32	—	22	
Agree	37	—	35	
Strongly agree	11	—	21	
I feel like I am part of this school.				
Strongly disagree	1	—	6	
Disagree	11	—	17	
Neither disagree nor agree	30	—	14	
Agree	49	—	40	
Strongly agree	9	—	22	

Question HS/MS A.31-38: How strongly do you agree or disagree with the following statements?... I feel close to people at this school. [In-School only]... I feel close to people from this school. [Remote only]... I am happy to be at this school. [In-School only]... I am happy with this school. [Remote only]... I feel like I am part of this school.... The teachers at this school treat students fairly. [In-School only]... The teachers treat students fairly. [Remote only]... I feel safe in my school. [In-School only]

Notes: Cells are empty if there are less than 10 respondents.

[#]The scale was based on five survey questions for in-school respondents.

^ψThe scale was based on four questions for remote respondents.

Table A6.8

School Connectedness Scale Questions – Continued

	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %
The teachers at this school treat students fairly/The teachers treat students fairly.				
Strongly disagree	8	—	5	
Disagree	16	—	6	
Neither disagree nor agree	25	—	26	
Agree	46	—	39	
Strongly agree	5	—	24	
I feel safe in my school. (<i>In-School Only</i>)				
Strongly disagree	0	—	3	
Disagree	7	—	6	
Neither disagree nor agree	23	—	16	
Agree	59	—	47	
Strongly agree	12	—	27	

Question HS/MS A.36-38 How strongly do you agree or disagree with the following statements?... The teachers at this school treat students fairly. [In-School only]... The teachers treat students fairly. [Remote only]...I feel safe in my school. [In-School only]

Note: Cells are empty if there are less than 10 respondents.

Table A6.11***School Boredom***

	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %
School is really boring.				
0 (Strongly disagree)	0	—	3	
1	0	—	3	
2	5	—	6	
3	4	—	13	
4	12	—	10	
5	11	—	10	
6	12	—	14	
7	18	—	13	
8	17	—	11	
9	4	—	3	
10 (Strongly agree)	17	—	14	
School is worthless and a waste of time.				
0 (Strongly disagree)	17	—	17	
1	4	—	6	
2	18	—	19	
3	12	—	14	
4	11	—	5	
5	8	—	11	
6	7	—	5	
7	8	—	11	
8	7	—	0	
9	1	—	2	
10 (Strongly agree)	8	—	10	

Question HS/MS A.49, 50: How strongly do you agree or disagree with the following statements?... School is really boring... School is worthless and a waste of time.

Note: Cells are empty if there are less than 10 respondents.

Table A8.2

Reasons for Harassment, Past 12 Months

	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %
Race, ethnicity, or national origin				
0 times	89	—	97	
1 time	7	—	3	
2 or more times	4	—	0	
Religion				
0 times	93	—	97	
1 time	1	—	0	
2 or more times	5	—	3	
Gender				
0 times	92	—	95	
1 time	4	—	4	
2 or more times	4	—	2	
Because you are gay, lesbian, or bisexual or someone thought you were				
0 times	97	—	97	
1 time	1	—	2	
2 or more times	1	—	2	
A physical or mental disability				
0 times	92	—	98	
1 time	4	—	2	
2 or more times	4	—	0	
Any of the above five reasons	19	—	16	

Question HS A.141-145, 148-152/MS A.134-138, 141-145: During the past 12 months, how many times on school property were you harassed or bullied for any of the following reasons?... Your race, ethnicity, or national origin [In-school only]... Your religion [In-school only]... Your gender [In-school only]... Because you are gay, lesbian, or bisexual or someone thought you were [In-school only]... A physical or mental disability [In-school only]... During the past 12 months, how many times did students from your school harass you or bully you for any of the following reasons?... Your race, ethnicity, or national origin [Remote only]... Your religion [Remote only]... Your gender [Remote only]... Because you are gay, lesbian, or bisexual or someone thought you were [Remote only]... A physical or mental disability. [Remote only]

Note: Cells are empty if there are less than 10 respondents.

Table A9.3
Lifetime AOD Use

	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %
Alcohol (one full drink)				
0 times	59	—	49	
1 time	9	—	2	
2 to 3 times	7	—	5	
4 or more times	25	—	44	
Marijuana (smoke, vape, eat, or drink)				
0 times	70	—	60	
1 time	9	—	2	
2 to 3 times	1	—	12	
4 or more times	20	—	26	
Inhalants				
0 times	97	—	95	
1 time	1	—	0	
2 to 3 times	0	—	4	
4 or more times	1	—	2	
Cocaine, methamphetamine, or any amphetamines				
0 times	100	—	98	
1 time	0	—	2	
2 to 3 times	0	—	0	
4 or more times	0	—	0	
Ecstasy, LSD, or other psychedelics				
0 times	97	—	93	
1 time	0	—	2	
2 to 3 times	1	—	5	
4 or more times	1	—	0	
Prescription pain medication				
0 times	96	—	98	
1 time	3	—	0	
2 to 3 times	1	—	2	
4 or more times	0	—	0	

Question HS A.72-75, 77, 78/MS A.73-75: During your life, how many times have you used the following? One full drink of alcohol (such as a can of beer, glass of wine, wine cooler, or shot of liquor)... Marijuana (smoke, vape, eat, or drink)... Inhalants (things you sniff, huff, or breathe to get “high” such as glue, paint, aerosol sprays, gasoline, poppers, gases)... Cocaine, methamphetamine, or any amphetamines (meth, speed, crystal, crank, ice)... Ecstasy, LSD, or other psychedelics (acid, mescaline, peyote, mushrooms)... Prescription pain medication (Vicodin, OxyContin, Percodan, Fentanyl).

Note: Cells are empty if there are less than 10 respondents.

Table A9.3

Lifetime AOD Use – Continued

	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %
Cold/cough medicines or other over-the-counter medicines to get “high”				
0 times	93	—	93	
1 time	3	—	2	
2 to 3 times	3	—	0	
4 or more times	1	—	5	
Any other drug, pill, or medicine to get “high” or for reasons other than medical				
0 times	99	—	93	
1 time	1	—	0	
2 to 3 times	0	—	4	
4 or more times	0	—	4	

Question HS A.79, 80/MS A.77: During your life, how many times have you used the following?... Cold/cough medicines or other over-the-counter medicines to get “high...” Any other drug, pill, or medicine to get “high” or for reasons other than medical.

Note: Cells are empty if there are less than 10 respondents.

Table A6.6

High Expectations Scale Questions

	Grade 9 %	Grade 10 %	Grade 11 %	Grade 12 %
High expectations-adults in school				
<i>Average reporting "Pretty much true" or "Very much true"</i>	67	—	77	
<i>There is a teacher or some other adult from my school... who tells me when I do a good job.</i>				
Not at all true	8	—	8	
A little true	25	—	18	
Pretty much true	47	—	32	
Very much true	20	—	42	
<i>who always wants me to do my best.</i>				
Not at all true	5	—	5	
A little true	20	—	8	
Pretty much true	41	—	29	
Very much true	33	—	58	
<i>who believes that I will be a success.</i>				
Not at all true	9	—	8	
A little true	32	—	20	
Pretty much true	32	—	27	
Very much true	28	—	45	

Question HS/MS A.52, 55, 58: There is a teacher or some other adult from my school... who tells me when I do a good job... who always wants me to do my best... who believes that I will be a success.

Note: Cells are empty if there are less than 10 respondents.

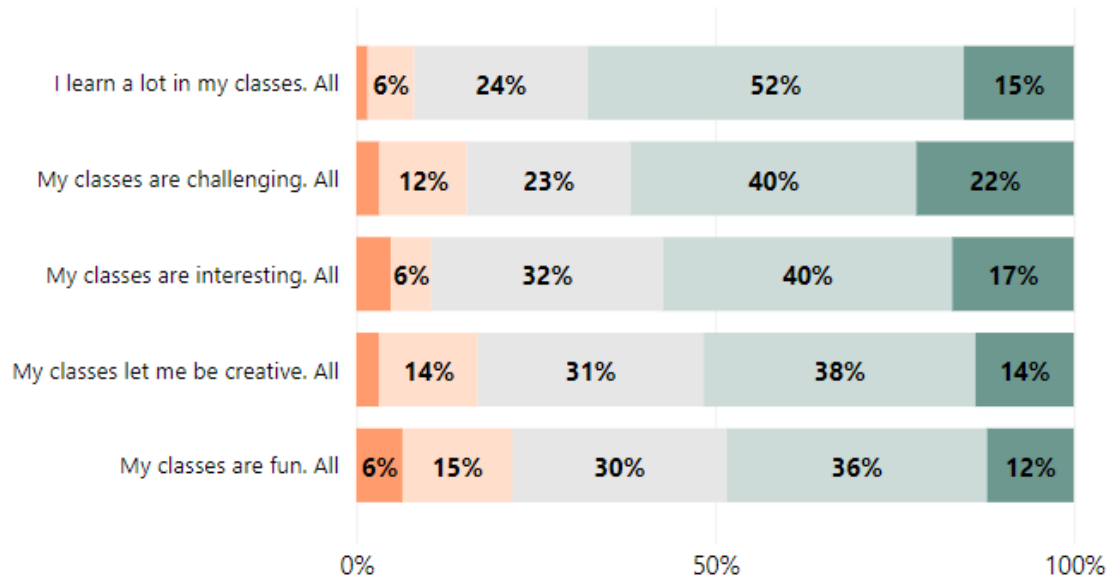
Select Relevant Year to View Results

View Top 2s

2021-22

2020-21

Response ● Strongly Disagree ● Disagree ● Neither Agree nor Disagr... ● Agree ● Strongly Agree



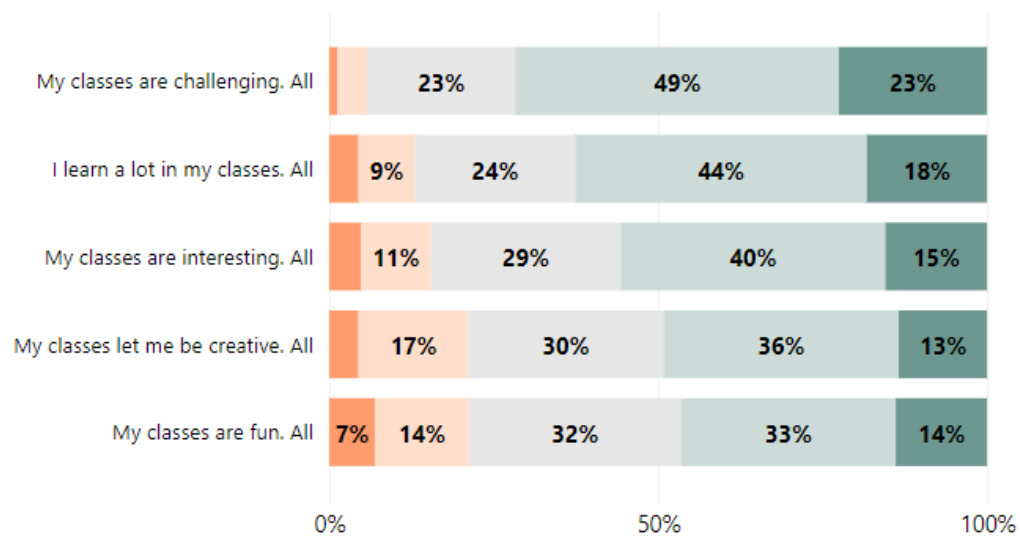
Select Relevant Year to View Results

View Top 2s

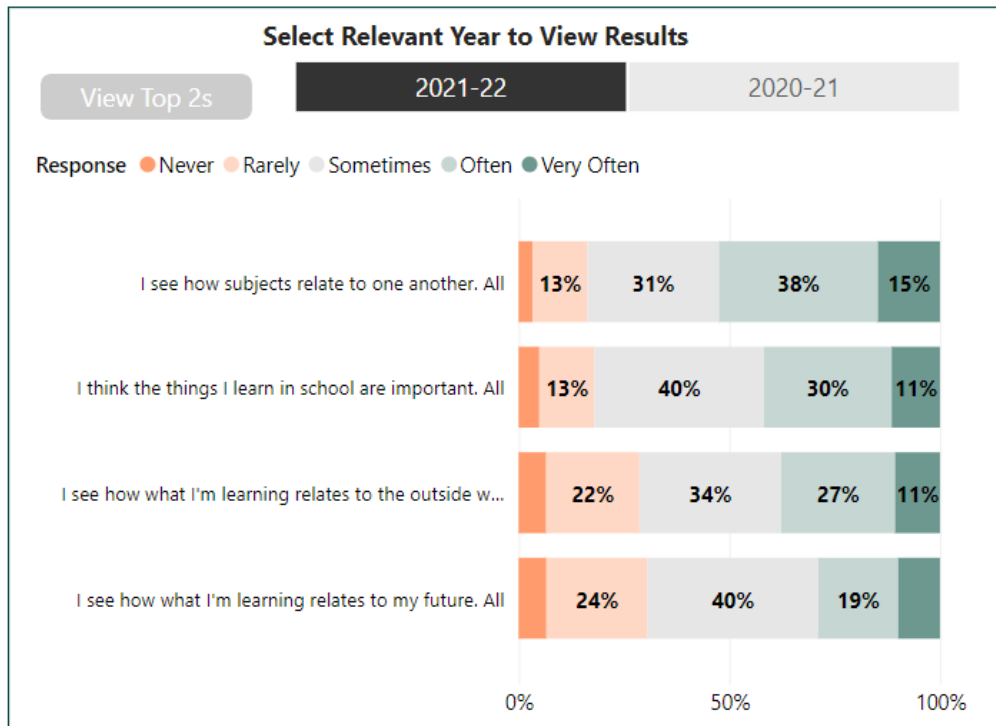
2021-22

2020-21

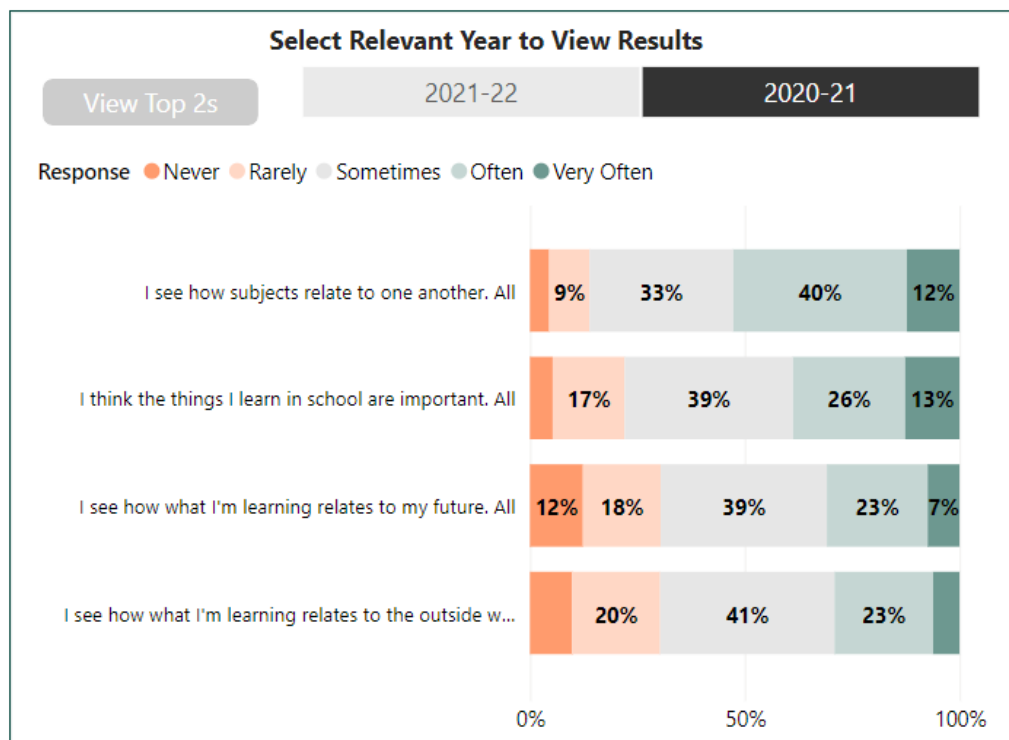
Response ● Strongly Disagree ● Disagree ● Neither Agree nor Disagr... ● Agree ● Strongly Agree



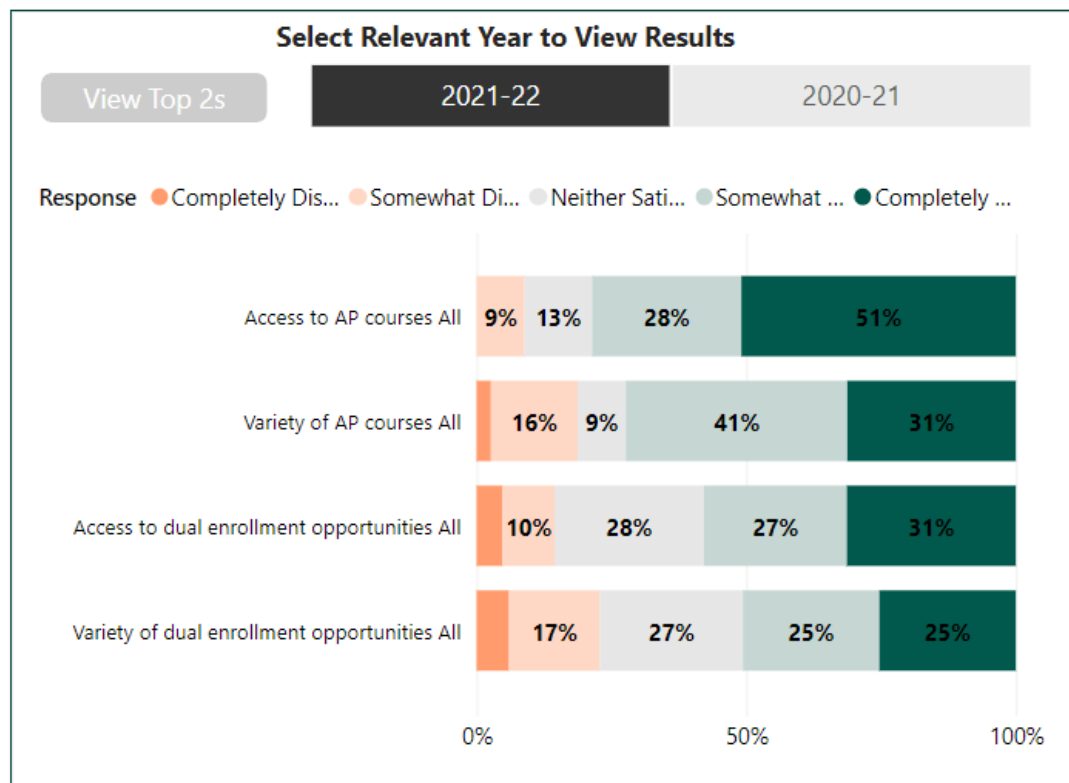
How often were the following true about the things you learned in your



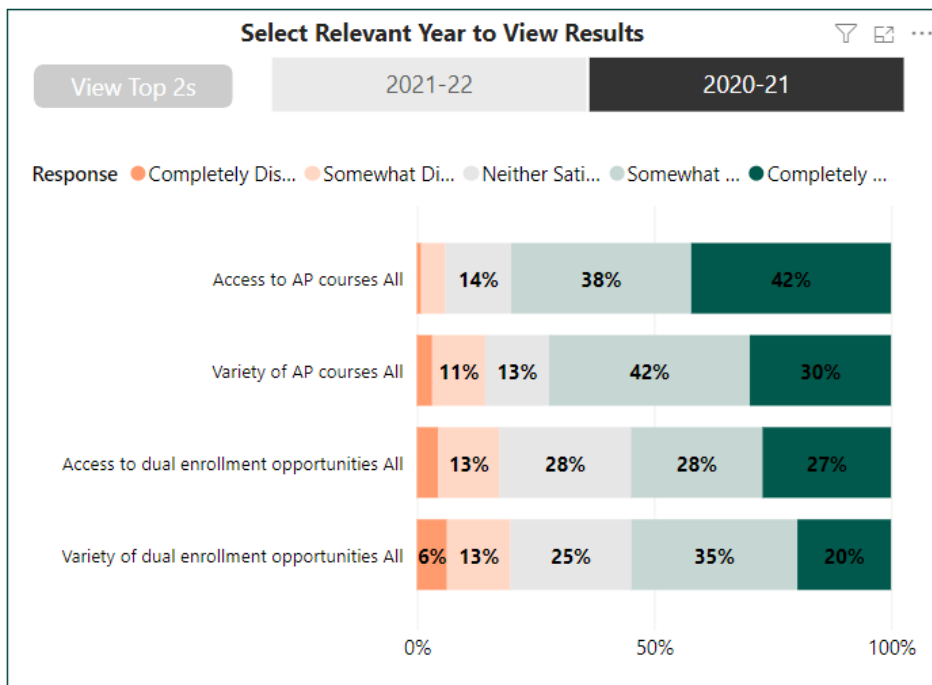
How often were the following true about the things you learned in your



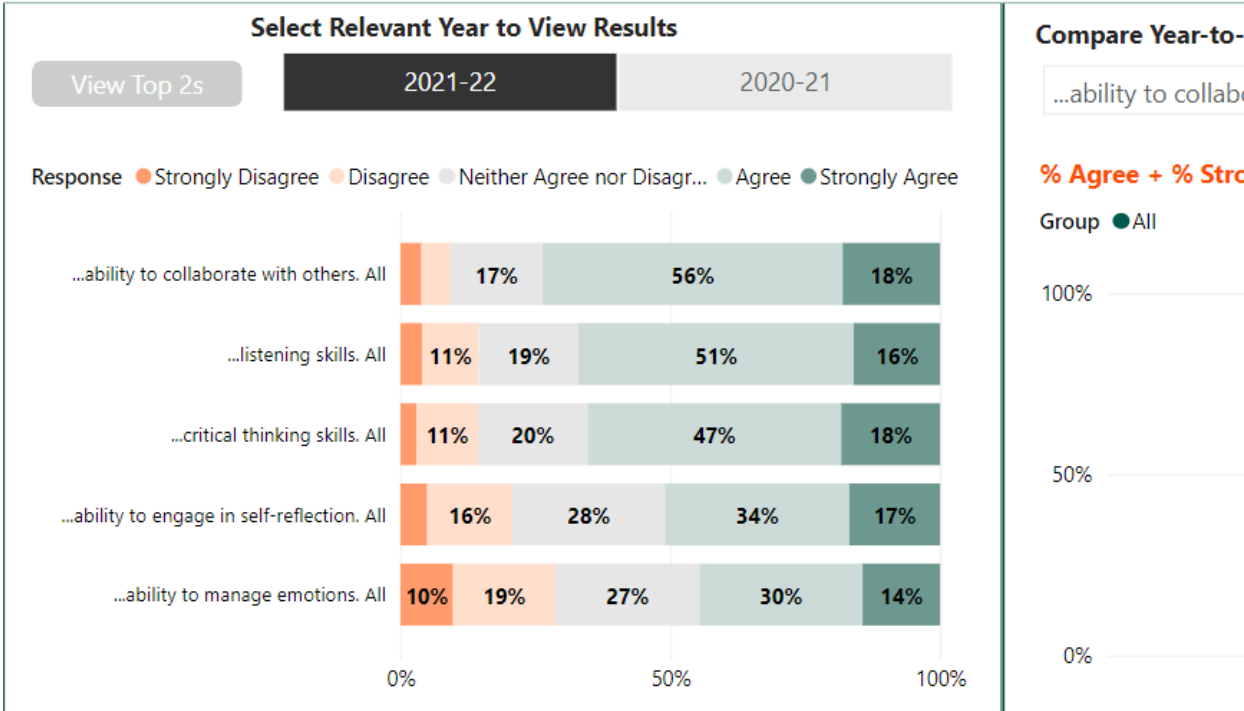
Please rate your level of satisfaction with the following at your school:



Please rate your level of satisfaction with the following at your school:

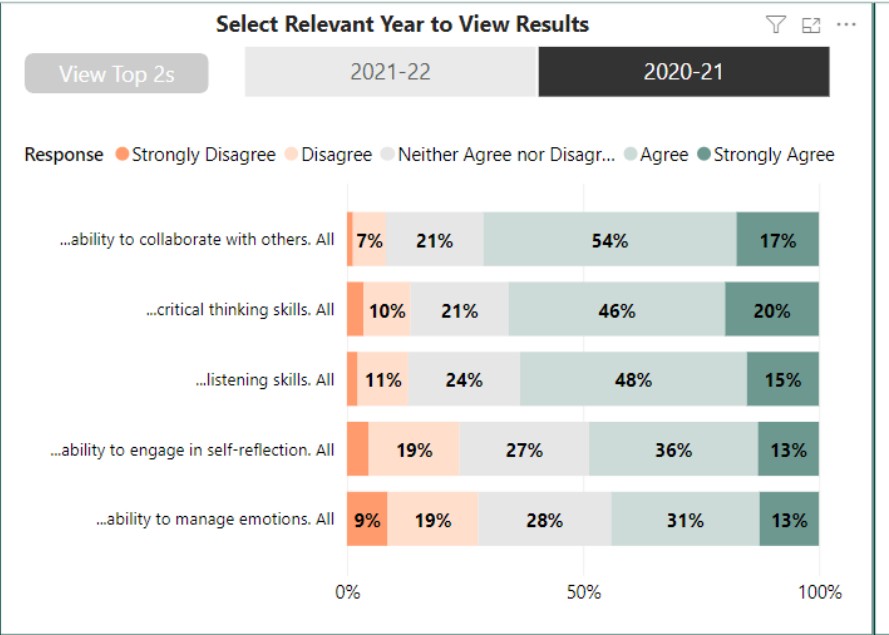


Please indicate how much you disagree or agree with the following statements: [Schools develop students'...

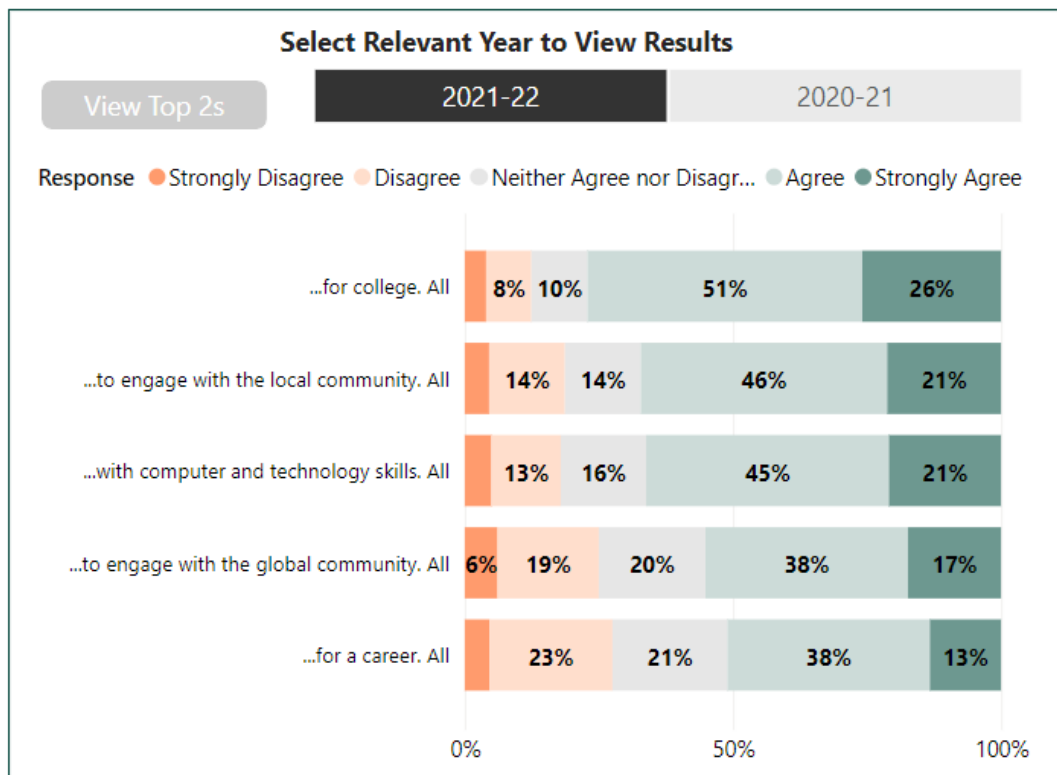


Student Outcomes

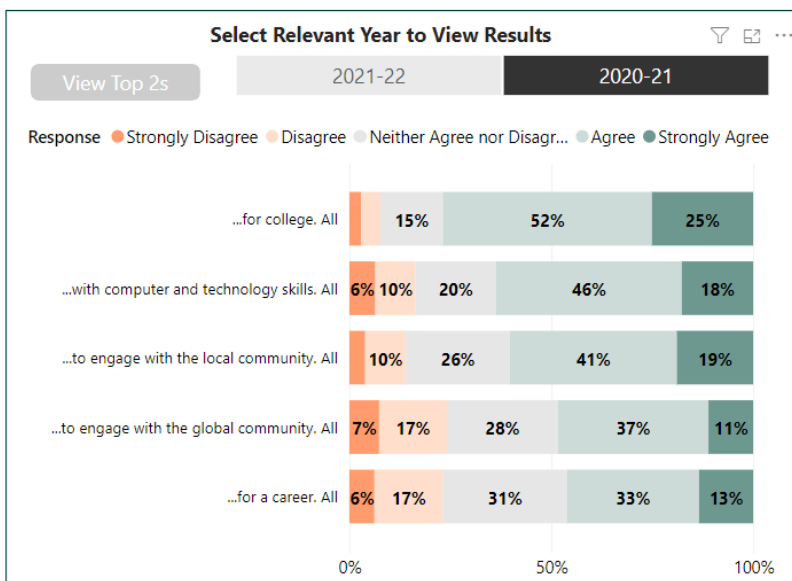
Please indicate how much you disagree or agree with the following statements: [Schools develop students'...



Please indicate how much you disagree or agree with the following statement: **prepares students...**

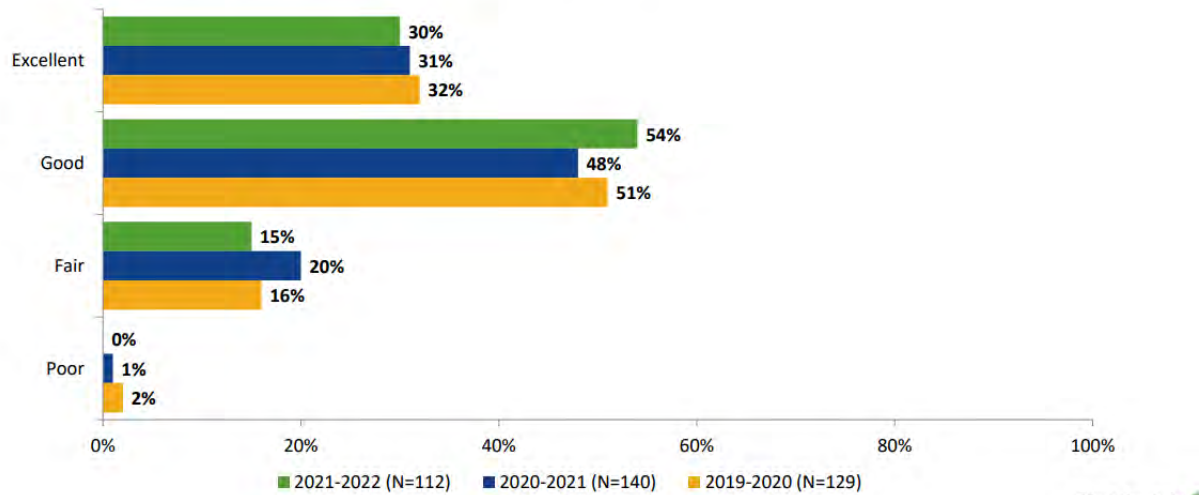


Please indicate how much you disagree or agree with the following statement: **prepares students...**



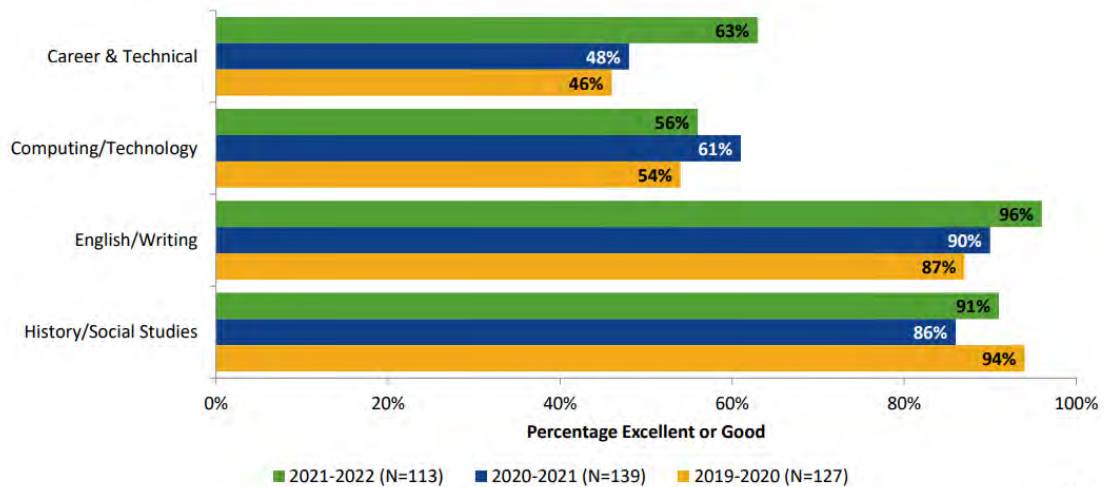
Quality of Education: Comparison Over Time

Overall, how would you rate the quality of education you received at SMMUSD?



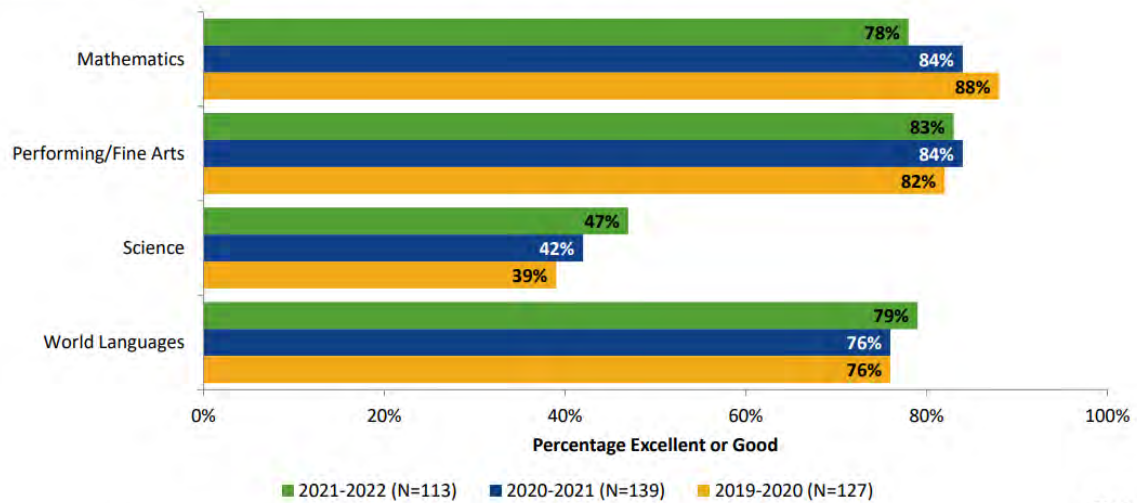
Quality of Subject Instruction: Comparison Over Time

Please rate the quality of your high school instruction in the following subjects:



Quality of Subject Instruction: Comparison Over Time (Continued)

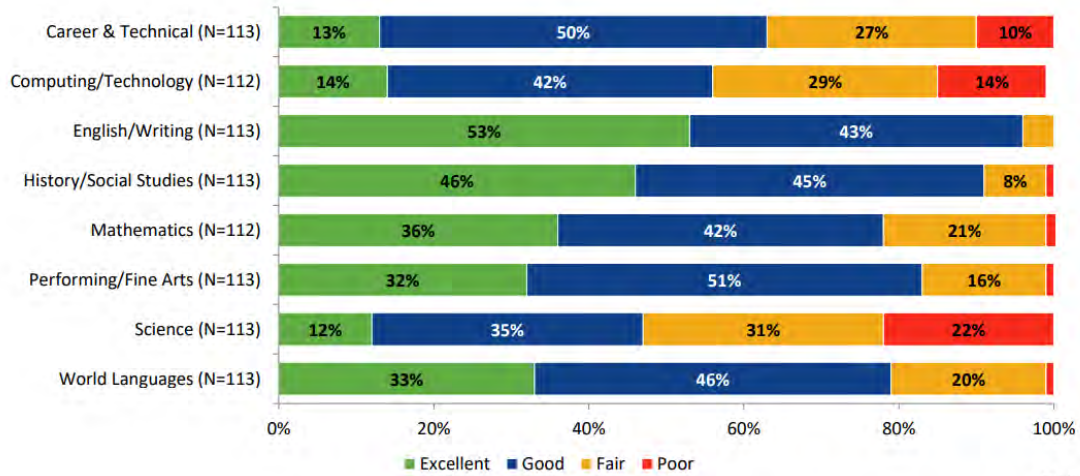
Please rate the quality of your high school instruction in the following subjects:



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Quality of Subject Instruction

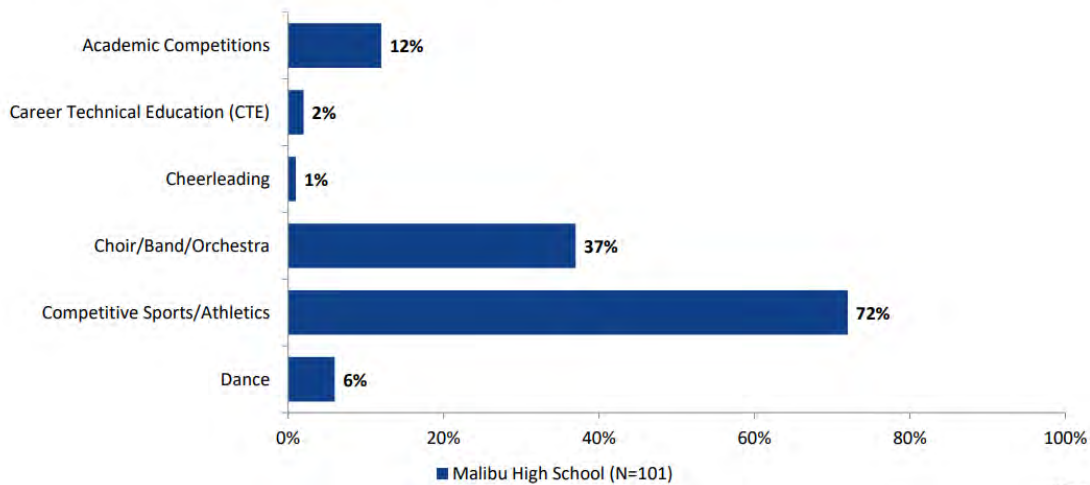
Please rate the quality of your high school instruction in the following subjects:



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School-sponsored Activity Participation

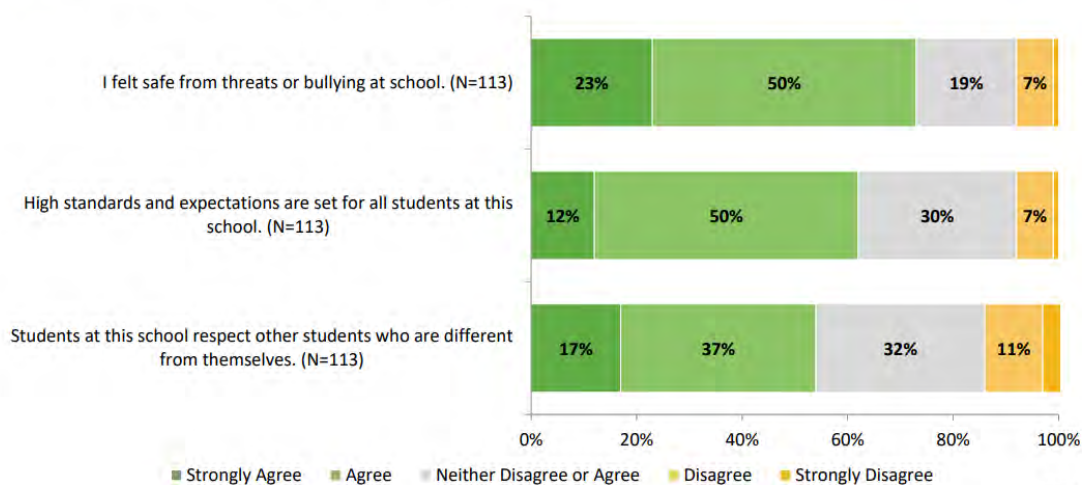
In which of the following school-sponsored activities did you participate?



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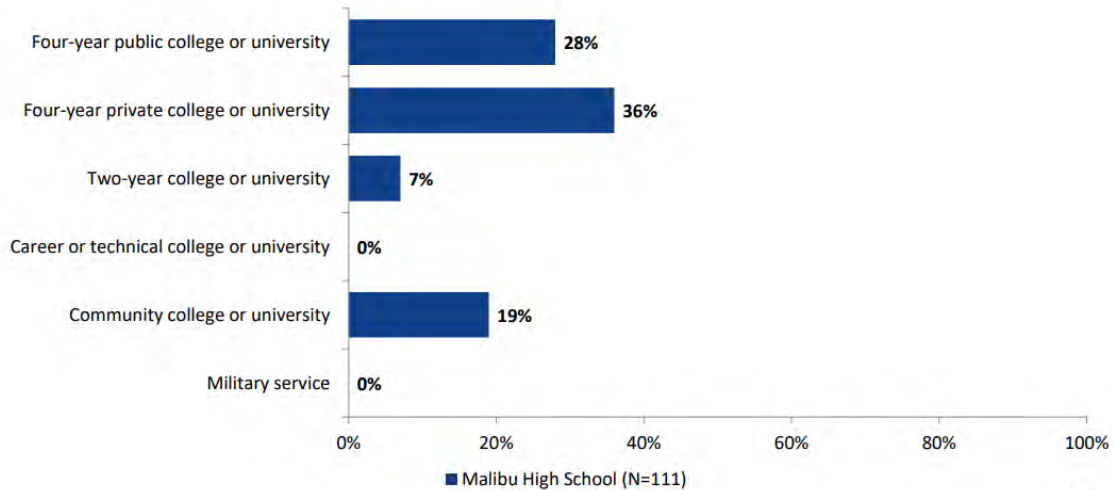
Safety and Behavior

How strongly do you agree or disagree with the following statements?



Future Plans

Which of the following best describes your plans for next year?

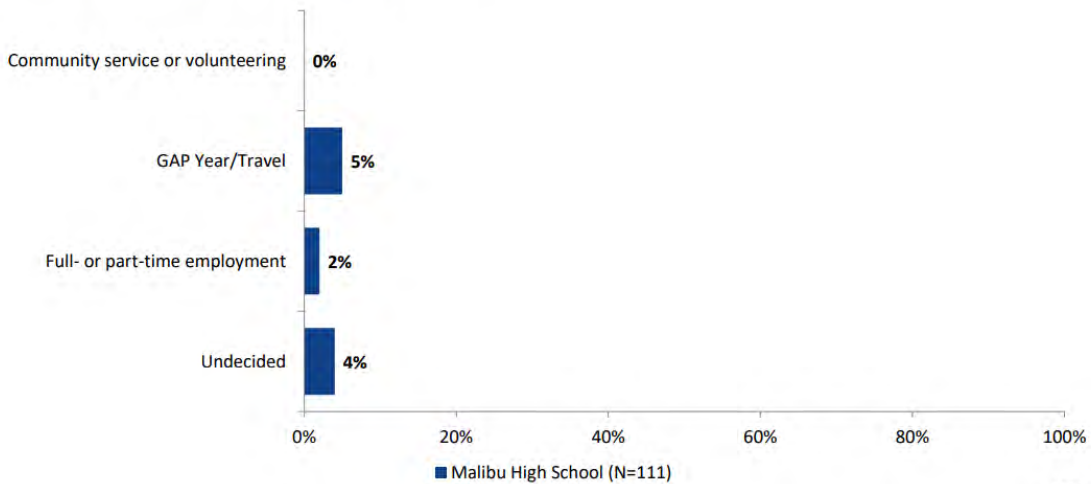


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Future Plans (Continued)

Which of the following best describes your plans for next year?

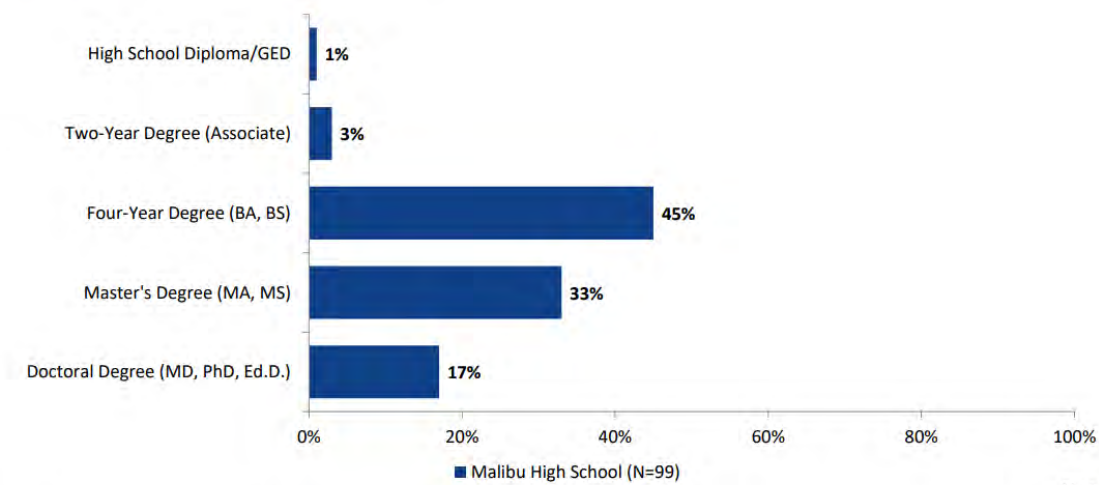


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Highest Planned Education

What is the highest level of education you plan to obtain?



64 Note: Only seniors who plan to attend college or university next year answered this question.

STAR REN READING SUMMARY:

GRADE 9:

PR Distribution Summary			GE Distribution Summary			IRL Distribution Summary		
Percentile	Students	Percent	GE	Students	Percent	IRL	Students	Percent
Below 25th	26	27%	0.0 - 0.9	0	0%	PP (< 0)	0	0%
25th to 49th	25	26%	1.0 - 1.9	1	1%	P (0.0 - 0.9)	1	1%
50th to 74th	31	32%	2.0 - 2.9	2	2%	1.0 - 1.9	0	0%
75th & Above	16	16%	3.0 - 3.9	2	2%	2.0 - 2.9	2	2%
			4.0 - 4.9	7	7%	3.0 - 3.9	2	2%
			5.0 - 5.9	3	3%	4.0 - 4.9	7	7%
			6.0 - 6.9	11	11%	5.0 - 5.9	5	5%
			7.0 - 7.9	11	11%	6.0 - 6.9	10	10%
			8.0 - 8.9	8	8%	7.0 - 7.9	11	11%
			9.0 - 9.9	15	15%	8.0 - 8.9	13	13%
			10.0 - 10.9	7	7%	9.0 - 9.9	16	16%
			11.0 - 11.9	7	7%	10.0 - 10.9	15	15%
			12.0 - 12.9+	24	24%	11.0 - 11.9	6	6%
						12.0 - 12.9	8	8%
						PHS (13+)	2	2%

Summary		
Students	Count	Avg Score
Tested	98	1118
Not Tested	6	

GRADE 10:

PR Distribution Summary

Percentile	Students	Percent
Below 25th	17	22%
25th to 49th	26	33%
50th to 74th	22	28%
75th & Above	14	18%

GE Distribution Summary

GE	Students	Percent
0.0 - 0.9	0	0%
1.0 - 1.9	0	0%
2.0 - 2.9	2	3%
3.0 - 3.9	0	0%
4.0 - 4.9	1	1%
5.0 - 5.9	6	8%
6.0 - 6.9	4	5%
7.0 - 7.9	6	8%
8.0 - 8.9	10	13%
9.0 - 9.9	12	15%
10.0 - 10.9	8	10%
11.0 - 11.9	4	5%
12.0 - 12.9+	26	33%

IRL Distribution Summary

IRL	Students	Percent
PP (< 0)	0	0%
P (0.0 - 0.9)	0	0%
1.0 - 1.9	0	0%
2.0 - 2.9	2	3%
3.0 - 3.9	0	0%
4.0 - 4.9	3	4%
5.0 - 5.9	5	6%
6.0 - 6.9	4	5%
7.0 - 7.9	5	6%
8.0 - 8.9	11	14%
9.0 - 9.9	20	25%
10.0 - 10.9	10	13%
11.0 - 11.9	9	11%
12.0 - 12.9	4	5%
PHS (13+)	6	8%

Summary

Students	Count	Avg Score
Tested	79	1138
Not Tested	10	-

GRADE 11:

PR Distribution Summary

Percentile	Students	Percent
Below 25th	16	21%
25th to 49th	21	28%
50th to 74th	25	33%
75th & Above	13	17%

GE Distribution Summary

GE	Students	Percent
0.0 - 0.9	0	0%
1.0 - 1.9	1	1%
2.0 - 2.9	2	3%
3.0 - 3.9	1	1%
4.0 - 4.9	2	3%
5.0 - 5.9	3	4%
6.0 - 6.9	3	4%
7.0 - 7.9	6	8%
8.0 - 8.9	7	9%
9.0 - 9.9	9	12%
10.0 - 10.9	3	4%
11.0 - 11.9	2	3%
12.0 - 12.9+	36	48%

IRL Distribution Summary

IRL	Students	Percent
PP (< 0)	0	0%
P (0.0 - 0.9)	0	0%
1.0 - 1.9	2	3%
2.0 - 2.9	1	1%
3.0 - 3.9	1	1%
4.0 - 4.9	3	4%
5.0 - 5.9	2	3%
6.0 - 6.9	4	5%
7.0 - 7.9	5	7%
8.0 - 8.9	9	12%
9.0 - 9.9	10	13%
10.0 - 10.9	15	20%
11.0 - 11.9	15	20%
12.0 - 12.9	7	9%
PHS (13+)	1	1%

Summary

Students	Count	Avg Score
Tested	75	1137
Not Tested	28	-

GRADE 12:

Percentile	Students	Percent	GE	Students	Percent	IRL	Students	Percent
Below 25th	19	24%	0.0 - 0.9	0	0%	PP (< 0)	0	0%
25th to 49th	26	33%	1.0 - 1.9	0	0%	P (0.0 - 0.9)	0	0%
50th to 74th	17	21%	2.0 - 2.9	0	0%	1.0 - 1.9	0	0%
75th & Above	18	23%	3.0 - 3.9	1	1%	2.0 - 2.9	0	0%
			4.0 - 4.9	1	1%	3.0 - 3.9	1	1%
			5.0 - 5.9	0	0%	4.0 - 4.9	1	1%
			6.0 - 6.9	5	6%	5.0 - 5.9	1	1%
			7.0 - 7.9	9	11%	6.0 - 6.9	5	6%
			8.0 - 8.9	8	10%	7.0 - 7.9	9	11%
			9.0 - 9.9	11	14%	8.0 - 8.9	11	14%
			10.0 - 10.9	4	5%	9.0 - 9.9	11	14%
			11.0 - 11.9	7	9%	10.0 - 10.9	11	14%
			12.0 - 12.9+	34	43%	11.0 - 11.9	11	14%
						12.0 - 12.9	9	11%
						PHS (13+)	10	13%

Summary

Students	Count	Avg Score
Tested	80	1156
Not Tested	19	

STAR REN MATH SUMMARY:

GRADE 9:

PR Distribution Summary

Percentile	Students	Percent
Below 25th	18	19%
25th to 49th	14	15%
50th to 74th	32	34%
75th & Above	30	32%

GE Distribution Summary

GE	Students	Percent
0.0 - 0.9	0	0%
1.0 - 1.9	0	0%
2.0 - 2.9	1	1%
3.0 - 3.9	1	1%
4.0 - 4.9	7	7%
5.0 - 5.9	9	10%
6.0 - 6.9	3	3%
7.0 - 7.9	4	4%
8.0 - 8.9	12	13%
9.0 - 9.9	7	7%
10.0 - 10.9	4	4%
11.0 - 11.9	12	13%
12.0 - 12.9+	34	36%

Summary

Students	Count	Avg Score
Tested	94	1112
Not Tested	10	-

GRADE 10:

PR Distribution Summary

Percentile	Students	Percent
Below 25th	11	14%
25th to 49th	15	19%
50th to 74th	16	21%
75th & Above	36	46%

GE Distribution Summary

GE	Students	Percent
0.0 - 0.9	1	1%
1.0 - 1.9	0	0%
2.0 - 2.9	0	0%
3.0 - 3.9	1	1%
4.0 - 4.9	3	4%
5.0 - 5.9	6	8%
6.0 - 6.9	7	9%
7.0 - 7.9	4	5%
8.0 - 8.9	7	9%
9.0 - 9.9	4	5%
10.0 - 10.9	6	8%
11.0 - 11.9	1	1%
12.0 - 12.9+	38	49%

Summary

Students	Count	Avg Score
Tested	78	1130
Not Tested	11	-

GRADE 11:

PR Distribution Summary

Percentile	Students	Percent
Below 25th	12	13%
25th to 49th	9	10%
50th to 74th	34	36%
75th & Above	39	41%

GE Distribution Summary

GE	Students	Percent
0.0 - 0.9	0	0%
1.0 - 1.9	0	0%
2.0 - 2.9	0	0%
3.0 - 3.9	0	0%
4.0 - 4.9	6	6%
5.0 - 5.9	6	6%
6.0 - 6.9	0	0%
7.0 - 7.9	5	5%
8.0 - 8.9	2	2%
9.0 - 9.9	2	2%
10.0 - 10.9	5	5%
11.0 - 11.9	9	10%
12.0 - 12.9+	59	63%

Summary

Students	Count	Avg Score
Tested	94	1146
Not Tested	9	-

GRADE 12:

PR Distribution Summary

Percentile	Students	Percent
Below 25th	12	17%
25th to 49th	12	17%
50th to 74th	14	20%
75th & Above	31	45%

GE Distribution Summary

GE	Students	Percent
0.0 - 0.9	0	0%
1.0 - 1.9	0	0%
2.0 - 2.9	1	1%
3.0 - 3.9	0	0%
4.0 - 4.9	4	6%
5.0 - 5.9	4	6%
6.0 - 6.9	3	4%
7.0 - 7.9	1	1%
8.0 - 8.9	3	4%
9.0 - 9.9	6	9%
10.0 - 10.9	2	3%
11.0 - 11.9	1	1%
12.0 - 12.9+	44	64%

Summary

Students	Count	Avg Score
Tested	69	1147
Not Tested	30	-