



Redesignation criteria EL Student Flex Meeting

17 November 2021



REWARDS FOR YOU!

❑ Starbucks Gift Card Raffle

❑ We'll pull a ticket that corresponds to your # on the sign in sheet

❑ Attendance credit for tardies and cuts

❑ BE SURE TO SIGN IN!

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Why am I on this testing list?!

- You are currently listed as an “English Learner” by the state of California’s database. This is because you know more than one language.
- To be changed to a “RFEP” (Redesignated Fluent English Proficient student), you have to pass certain criteria. Some people pass these criteria right away and they never even know that they were listed as “English Learners” because it happened so long ago (in kindergarten).

SUPREME COURT CASES PROTECT BILINGUAL STUDENTS

- Mendez v. Westminster (1947)
- Brown v. Board of Education (1954)
- Lau v. Nichols (1974)
- Casteneda v. Pickard (1981)





The school has to **PROVE** they did their job...

... otherwise the federal government could decide that the school is discriminating against multicultural kids and punish the district.

The way the government monitors schools is through the tests you take.



What do I do if I think the school IS discriminating against me?

- ❑ You and your parents should join the ELAC committee to get help with your complaints.
- ❑ You should tell someone what's bothering you so we have a record of whether the school responded to your concerns.
- ❑ You can advocate for your rights with different groups if you don't get a response.

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WHO YA GONNA CALL?

Johanna De La Rosa

Parent Advocate

jdelarosa@smmusd.org

ELAC parent meetings

(310) 395-3204 ext 71523



How can I get off this testing list?!

- There are are 4 criteria for being **redesignated**
- The school checks to see who's eligible for redesignation 3 times a year
- If you are eligible based on the first two criteria, you'll be notified and we'll start checking the last two criteria



There are four requirements:

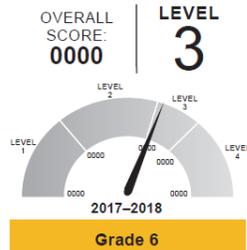
1. ELPAC Student Score



STUDENT SCORE REPORT | 2017-2018
Anita C. Rocco
SUMMATIVE ASSESSMENT | GRADE 6

(SAMPLE REPORT FOR STUDENT'S FIRST-YEAR SCORES)
Anita's Grade 6 Results on the
English Language Proficiency Assessments for California

Anita's overall score of 0000 is in Level 3.
Students at this level have moderately developed English skills.



This was Anita's first time taking the ELPAC. If Anita takes the test again next year, this area will show the score history.

Oral Language Score



0000 | Level 2
The Oral Language Score is a combination of Anita's Listening and Speaking performance, shown below.

	Beginning	Somewhat/Moderately	Well Developed
Listening		✓	
Speaking	✓		

Written Language Score



0000 | Level 3
The Written Language Score is a combination of Anita's Reading and Writing performance, shown below.

	Beginning	Somewhat/Moderately	Well Developed
Reading		✓	
Writing			✓

For more information about this assessment, visit the California Department of Education ELPAC Web site at <https://www.cde.ca.gov/ta/tq/elp/>. If you have questions about your child's ELPAC results, please contact your school for more information.

A Parent's Guide to Anita's English Language Proficiency Assessments for California (ELPAC) Score Report

CALIFORNIA DEPARTMENT OF EDUCATION (CDE)

STUDENT #: 9999999999 DATE OF BIRTH: 12/26/2007
GRADE: 6 TEST DATE: Month Day, 2018

Dear Parent/Guardian of Anita Rocco:

This report shows Anita's results on the English Language Proficiency Assessments for California (ELPAC), the newly developed state test of English language proficiency. The ELPAC provides information about your child's annual progress toward English language proficiency. Because the ELPAC measures new English language development standards, your child's ELPAC results should not be compared to prior test results from the California English Language Development Test (CELDT).

Below is information to help you understand the ELPAC, as well as ideas to support your child's continued English language development.

FOR THE PARENT/GUARDIAN OF:
ANITA C. ROCCO
1234 MAIN STREET
YOUR CITY, CA 12345

SCHOOL: California Unified Charter
LEA: California Unified
CDS: 99999919999991-9999

Sincerely,

Tom Torlakson

Tom Torlakson
State Superintendent of Public Instruction



What Is the ELPAC?

The ELPAC Summative Assessment measures student progress toward meeting the California English Language Development Standards (ELD Standards), which describe the English language skills that students need to succeed in school.

The ELPAC Summative Assessment:

- Is given each spring to students who have been identified as English learners
- Includes questions about Listening, Speaking, Reading, and Writing

Your child's ELPAC results:

- Are one measure of English proficiency that should be viewed with other available information, such as classroom tests, assignments, and grades
- Can be used to help talk to your child's teacher about your child's progress in English language development
- Can be used to determine if a student is ready to be reclassified as fluent English proficient (RFEP)

ELPAC Levels	What Students Can Typically Do at Each Level
LEVEL 4	Students at this level have well developed English skills. <ul style="list-style-type: none"> • They can usually use English to learn new things in school and to interact in social situations. • They may occasionally need help using English.
LEVEL 3	Students at this level have moderately developed English skills. <ul style="list-style-type: none"> • They can sometimes use English to learn new things in school and to interact in social situations. • They may need help using English to communicate on less-familiar school topics and in less-familiar social situations.
LEVEL 2	Students at this level have somewhat developed English skills. <ul style="list-style-type: none"> • They usually need help using English to learn new things at school and to interact in social situations. • They can often use English for simple communication.
LEVEL 1	Students at this level are at a beginning stage of developing English skills. <ul style="list-style-type: none"> • They usually need substantial help using English to learn new things at school and to interact in social situations. • They may know some English words and phrases.

The four ELPAC levels shown above describe what students at each level on the ELPAC can typically do in English. The table below shows how these four ELPAC levels relate to the three proficiency levels described in the ELD Standards.

ELPAC Levels	Level 1	Level 2	Level 3	Level 4
ELD Standards Proficiency Level	Emerging — requires substantial linguistic support	Expanding — requires moderate linguistic support	Bridging — requires light linguistic support	

How can I help my child?

- Read to your child, or have your child read to you, on a regular basis.
- Use pictures and ask your child to tell you what he or she sees in the picture or what is happening in the picture.
- Provide your child with opportunities to use language outside of school.
- Talk to your child's teacher about your child's Listening, Speaking, Reading, and Writing skills to help support your child's progress.

2. CAASPP Student Score



CAASPP (Smarter Balanced) SCORE

Test taken in grades 8 and 11

Results used for redesignating students in grades 9 and 12



HEY!

**Does that mean I have to
wait 2 years?!**

Students in grades 10 and 12 don't have recent CAASPP scores...



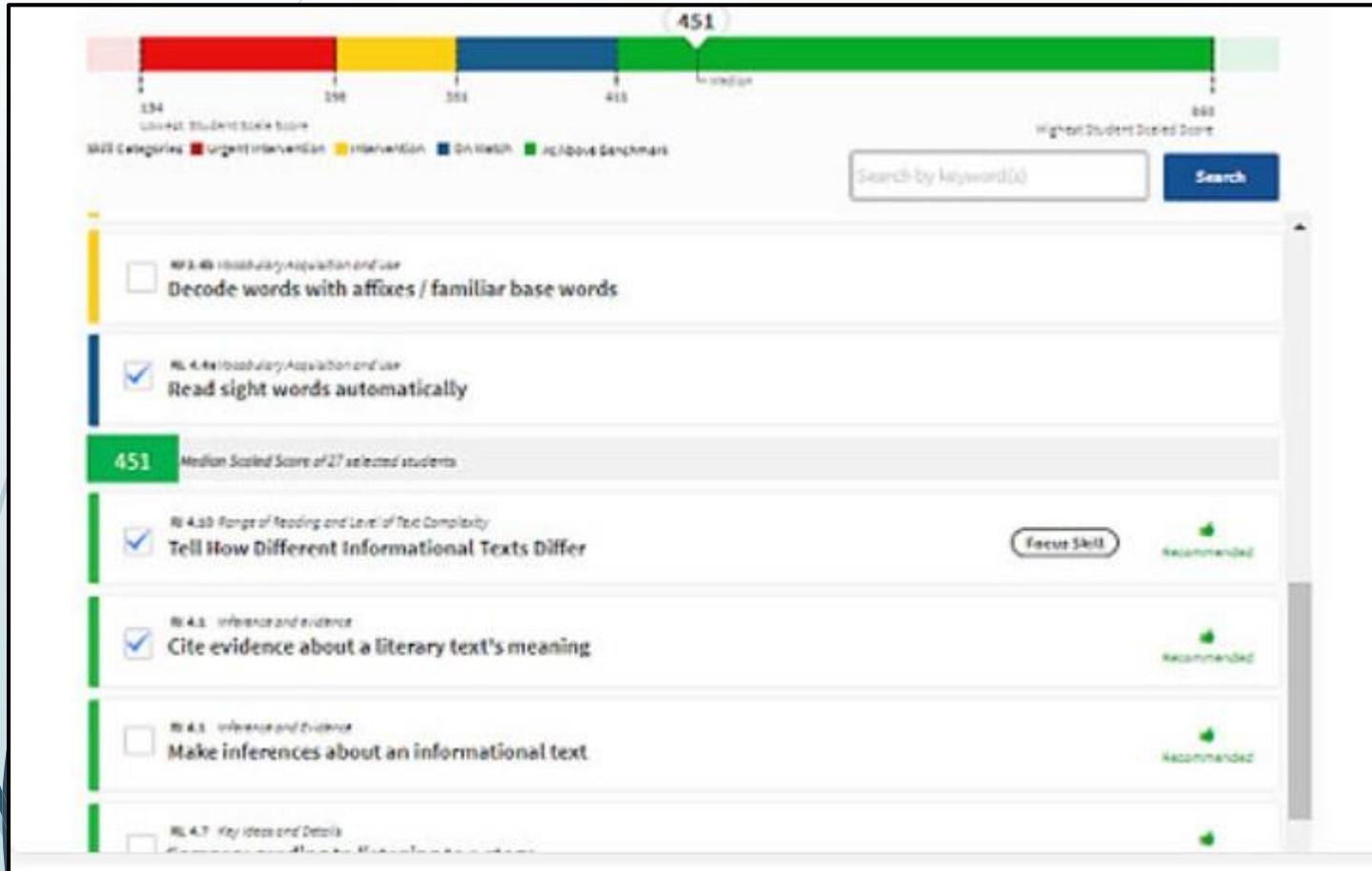
NOPE!

**We have something new to
make it easier for everyone...**

This brand new way to get redesignated should make it possible for most students who've been here since elementary school to be redesignated this year.

2. STAR Reading test in your English Class

RENAISSANCE®



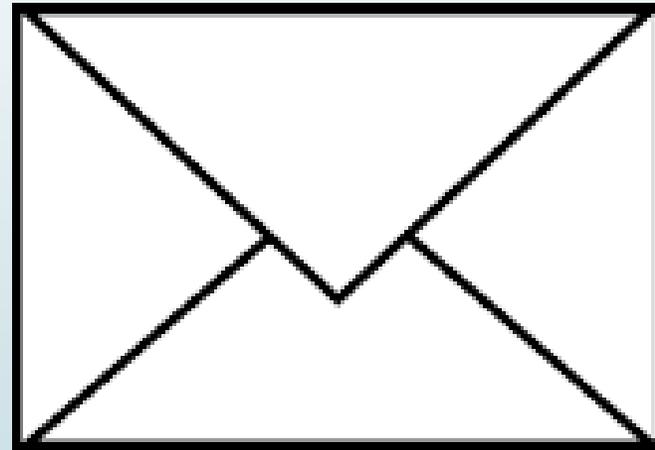
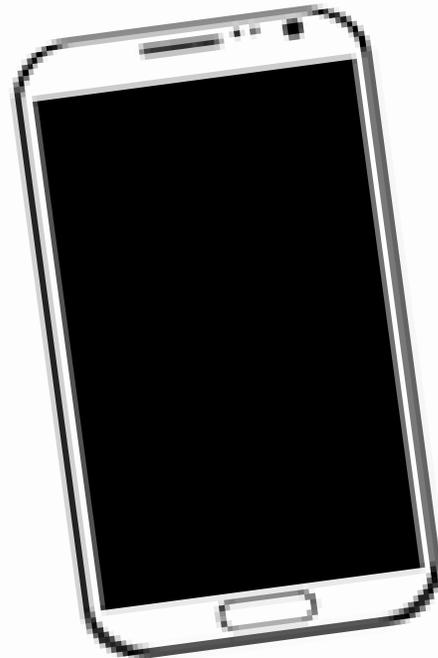
New and Improved!

This test is taken 2 or 3 times a year in English class.

If you show **IMPROVEMENT** in your scores, you are eligible!

3 and 4: Consult with teachers and parents

Your teachers are asked to fill out forms evaluating you. Your parents will get notification that you are on the list by email, snail mail, and a phone call.





Yeah, I heard this all before... how come I never get off the list?

- ❓ Most students already have a good score on the ELPAC test. But because you're bored with taking this test over and over, students stop taking the test seriously... which means they don't qualify.
- ❓ Students have to get those test scores in the SAME YEAR. So if you had a good score in grade 9 on ELPAC, but a bad score on CAASPP, it didn't count.