Santa Monica High School
School Site Council Meeting Minutes
Tuesday, October 24, 2023

4:00 PM

Room D205

Compiled by:

Amitis Akbari

Members Present:

1. Amitis Akbari

2. Amy Chapman

3. Falanda Collins

4. Stephan Corbel

5. Jennifer Cowan

6. Jacob Gilshteyn

7. Jayla Johnson-Lake

8. Tova Larsen

9. Mele LeVeaux

10. Isabel Martinez

11. Marae Cruce

Community members present: None

  I. Welcome

 II. Review and Approval of Minutes from 9/19/23

      Approved by: Tova Larsen

      Seconded: Mele LeVeaux

III. Review Cast Data:
- ○ **Presentation**
- ● **22-23 CAASPP Math**
  - ○ 29% Standard not met
  - ○ 20% Standard nearly met

- ○ 24% Standard met
- ○27% Standard exceeded
  - **22-23 CAASPP ELA**
    - ○ 7% Standard not met
    - ○ 19% Standard nearly met
    - ○ 28% Standard met
    - ○ 55% Standard exceeded
  - **22-23 CAASPP CAST**
    - ○ 5% Standard not met
    - ○ 36% Standard nearly met
    - ○ 41% Standard met
    - ○ 18% Standard exceeded
  - **22-23 CAASPP ELA Overall and by Subgroups**
    - ○ English learners: 29% (did not meet), 38% (almost met), 29% (did meet), 4% (above standard)
    - ○ LatinX: 10% (did not meet), 15% (almost met), 36% (did meet), 39% (above standard)
    - ○ African American/Black: 48% (met standard)
    - ○ Asian: 70% (above standard)
    - ○ White: 4% (did not meet), 7% (almost met), 20% (did meet), 69% (above standard)
  - **22-23 CAASPP Math Overall and by Subgroups**
    - ○ English learners: 80% (not meeting standard)
    - ○ LatinX: 45% (did not meet), 23% (almost met), 18% (did meet), 13% (above standard)
    - ○ African American/Black: 45% (did not meet)
    - ○ Asian: 52% (met standard)
    - ○ White: 17% (did not meet), 20% (almost met), 29% (met standard), 34% (above standard),
  - **22-23 CAASPP Cast Overall and by Subgroups**
    - ○ EL: 72% (almost met)
    - ○ LatinX: 7% (did not meet), 53% (almost met), 33% (met), 7% (above standard)
    - ○ African American/Black: 63% (almost met)
    - ○ Asian: 45% (almost met), 31% (met standard)
    - ○ White: 24% (almost met), 48% (met standard), 25% (above standard)
    - ○ **Discussion**
- **Discuss and Reflect in groups**
- The 22-23 group of students who took state test had distance learning their freshman year that may have affected the scores especially on the math section
- Many problems on math were word problems which may account for English Learners struggling on math tests.
- The class who took the CAST did not have to take freshman physics which may account for low CAST scores
- Students take different science and math classes and there are many different tracks which may account for more inconsistency among students compared to English which does not have as many electives.

V. Sample Math CAASPP - Discussion
- The question has a lot of claim evidence reasoning versus pure solving
- The question has many words that involve comprehension on what it is asking
- SMMUSD teaches math differently than districts like LAUSD, which can account for inconsistencies statewide

IV. School Implementation plan

■ Focus: Increase college and career readiness by focusing on cognitive engagement, specifically problem solving with graphical data, informational text, timelines, etc. in all disciplines.

■ Outcomes: Increase the percent of BIPOC students scoring met or exceeds by 5% on Math CAASPP by the end of 2023-24 school year.

■ Student Success Indicators:

- Answer Depth of Knowledge level 2 and 3 questions using precise academic vocabulary
- Purposely interact with texts/prompts/graphs
- Students talking and engaging in the thinking
- Use evidence from text, graphics, and tables to interpret the data and support thinking

V. Closing

Motion to end the meeting: Mele LeVeaux

Seconded: Jennifer Cowan

Meeting ended at 5:27 p.m.