

Santa Monica High School
School Site Council Meeting Minutes

Tuesday, April 23, 2024

4:00 PM

Room D205

Compiled by:

Shayna Kadish and Gregory Pitts

Members Present:

1. Mele LeVeaux
2. Shayna Kadish
3. Marae Cruce
4. Kyo Yamashiro
1. Jennifer Cowan
5. Stephan Corbel
6. Jacob Gilshtyein
7. Veronica Garcia-Hecht
8. Jayla Johnson-Lake
9. Michelle Lyles

Community Members Present:

1. Franklin Thomas
2. Greg Pitts

- **Approval of Minutes:** Stephan Corbel
 - Seconded: Veronica Garcia Hecht

- **Samohi SPSA outlined by Principal Cruce**
 - a. Family Engagement
 - New last year to gauge how well the school interacts and engages with parents

- The SPSA will be approved at our meetings and we must have quorum
 - This helps to determine our schools budget.
 - This is usually approved in December
 - District wanted to move the approval process forward.
 - This year we will be approving the budget by the next meeting (May 2024)
 - We assess how monies are being utilized and make decisions for the following school year
 - Stretch grant is set to \$0, that is a 60K hit to our budget.
 - Family engagement and parent compact
 - Add “policy is available as hard copy in office”
 - Parents and Admin jointly present in school engagement opportunities
- b. How does the school provide information about school programs?
- Ensure emails have clear information, subject lines, senders
 - Twitter is only official school social media, but samo advisors and ASB instagrams could also be used
 - Blue Bulletin for students
- c. Curriculum and Assessment information
- Data shared at school events, via progress reports, letters mailed homes, and school meetings
 - Interpretation of grades is not always uniform
 - Include syllabus and google classroom weekly update?
- d. If requested, school provides oppourtunities for parents to participate in decision related to the education of their children
- Parent/teacher conferences as needed
 - Student Success Team (SST) meetings as needed
 - Teacher communications with parents via emails, calls, classroom apps
 - Add missing assignment updates
 - Add parents/advisor conferences
- e. School provides parents with assistance in understand state’s academic content standards, assessments, and how to monitor and improve the achievement of their children
- parent/teacher conferences
 - School wide events, trainings, and meetings
 - Progress and report cards
 - Schoolwide data and information
 - Consistent communication addressing chronic absences
- f. School provides parents with materials and training to help them work with their children to improve their children’s achievement
- Parent workshops and trainings
 - Resources shared by the school and house offices
 - Decision making and advisory group trainings
 - Posting of resources on websites
 - Information shared at events like back to school night and at parent group meetings
 - Add information about A-G/college requirements

- g. School educates staff member in value of parent contributions
 - Meeting and professional development
 - Trainings and workshops
 - Resources and materials provided
 - Coaching and resources from specialists
 - Add nurse and community organizations to list of specialists
- h. School provides support for parental involvement activities requested by parents
 - Bilingual community liaison provides support to families
 - PTSA works in collaboration with school staff and leadership to support family engagement
 - Add advisors and student outreach specialists
- **Motion to Adopt Family Engagement Policy:** Veronica Garcia-Hecht
 - a. **Seconded:** Jacob Gilshetyn
- **Parent Compact outlined by Principal Cruce**
 - a. Parent compact similar to family engagement policy
 - b. School provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways
 - Add Google classroom and Aeries notifications
 - c. School provides parents and family members with materials and training to help them improve the achievement of their children in which ways?
 - Annual workshops and trainings for SSC
 - Advertisement and promotion of parent committees
 - Information shared via websites, eblasts, sent home
 - Add information about more general trainings
 - d. School coordinates and integrates parental involvement program with other programs and conducts other activities to encourage and support families in fully participating
 - Encouraged to take an active role in participating in site and district decision making councils and committees
 - SSC develops and approves annual SPSA
 - Continue to provide feedback on areas of strength and improvement on school goals and actions as identified in SPSA
 - Programs shared in multiple ways and SPSA available in the office
- **Motion to adopt the Parent Compact:** Jennifer Cowan
 - a. **Seconded:** Kyo Yamashiro
- **SPSA**
 - a. School Goals
 - In line with the LCAP goals
 - 3rd goal will be changed from 21st century learning to future ready skills
 - b. Current Funding
 - American Book Drive: \$4043.00
 - 1. Goes towards the library
 - 2. Up from last year
 - PTSA: \$45,500

1. Up \$250 from last year
- Restricted Lottery: \$34,104.00
 1. Cannot be on consumables or people
 2. \$1,050 less than last year
 3. Based on enrollment and students' socioeconomic status
- Site Formula Funds \$173,882.00
 1. \$6,000 less than last year
- Stretch Grant: \$0.00
 1. \$60,000 less than last year
 2. Ed Foundation fundraising took hit
- Trying to find money for writing coaches
- Trying to decrease copying expenses
- Working to minimize impact now by using leftover money from this year and working to find strategic cuts

- **Closing**

Motion to end the meeting: Jennifer Cowan

Seconded: Veronica Garcia-Hecht

Meeting ended at 5:40 pm