

Santa Monica High School
School Site Council Meeting Minutes

Tuesday, January 23, 2024

4:00 PM

Room D205

Compiled by:

Shayna Kadish and Amitis Akbari

Members Present:

1. Amy Chapman
2. Falanda Collins,
3. Jayla Johnson-Lake
4. Bri Snyder
5. Mele LeVeaux
6. Shayna Kadish
7. Jennifer Cowan
8. Amitis Akbari
9. Marae Cruce
10. Kyo Yamashiro
11. Tova Larsen
12. Stephan Corbel

A. Approval of Minutes: Bre Snyder

- Seconded: Falanda Collins

B. Preliminary WASC Findings (highly effective, effective, somewhat effective, ineffective)

- Organization for Student Learning
 - Governance: Highly Effective
 - Vision and Purpose: somewhat effective
 - Post school wide goals in classrooms
 - Leadership for Learning: Effective
 - Professional Development: effective
 - Resources: Highly Effective
- Curriculum
 - Rigorous and Relevant: Effective

- Equity and Access: Effective
- Learning and Teaching
 - Student Engagement: Effective
 - Student-Centered Instruction: Somewhat effective
 - Impressed with PBL, should be brought to main campus
- Assessment and Accountability
 - Reporting and Accountability: Effective
 - Using Data to Monitor and Modify: Effective
- School Culture
 - Family and Community Involvement: Highly Effective
 - Culture and Environment: Highly Effective
 - Academic, Social-Emotional, and Multi-tiered Supports: Effective
- Overall Strengths
 - Strong sense of pride and appreciation
 - Embraces collaborative school culture and teaching environment
 - Staff provides multitude of opportunities for students to participate in academic and extracurricular activities
 - Flex-Time
 - Teachers participate in a variety of professional learning opportunities based on departmental interests
 - Strong CTE program, many pathways
 - PBL promotes an experiential learning experience
 - Diverse student engagement through sports, arts, service, and 150+ clubs
- Growth Areas for Continuous Improvement
 - More active engagement in the class via academic discourse, checks for understanding, higher level of thinking, equitable grading practices
 - Follow up with professional development
 - School team works together to refine, organize, and streamline student access to mental health support with information plus follow-up.
- C. School Implementation Plan will be reviewed this Friday at School Leadership Team meeting
 - Increase college and career readiness by focusing on cognitive engagement, specifically problem solving.
 - Outcome: improve BIPOC student's CAASPP score by 5% by end of 23-24 school year
- Closing

Motion to end the meeting: Amy Chapman

Seconded: Falanda Collins

Meeting ended at 5:21 pm