

**Santa Monica High School**  
**School Site Council Meeting Minutes**

Tuesday, February 25, 2025

4:00 PM

**Room D100**

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**Compiled by:**

Kadish, Shayna

McGrath, Lily

**Present:**

1. Jordana Benone
2. Marae Cruce
3. Bre Snyder
4. Grayson Fitzgerald
- 5. Shayna Kadish**
6. Mele LeVeaux
7. Lily McGrath
- 8. Kyo Yamashiro**
- 9. Teddy Forrer**
- 10. Tova Larsen**

**Others present:**

1. Greg Pitts

**I. Welcome**

**II. Motion to approve minutes with correction from 1-25-25 by Bre Snyder seconded by Jordana Benone**

**III. STAR Data (winter)**

**a. Reading**

- i. Growth Fall to Winter 24-25:
  1. Low growth (32.1%)
  2. Typical growth (30.3%)
  3. High growth (37.5%)
- ii. Demographic Data
  1. Asian level 4 (65.6%)
  2. Black level 4 (22.8%)
  3. Latinx level 4 (26.9%)
  4. Multiple level 4 (64.2%)
  5. Pacific Islander level 4 (21.4%)
  6. White level 4 (60.6%)
- iii. Diagnostic for reading intervention program for students who are not getting other services on campus

**b. Math**

- i. Growth Fall to Winter 24-25:
  1. Low Growth (33.9%)
  2. Typical Growth (28.6%)
  3. High Growth (37.4%)
- ii. Star Math Proficiency Rates (State Benchmark)
  1. Level 1 (36.6%)
  2. Level 2 (16.0%)
  3. Level 3 (21.3%)
  4. Level 4 (26.1%)
- iii. Demographic Data
  1. Asian level 4 (54.8%)
  2. Black level 4 (10.9%)
  3. Latinx level 4 (8.9%)
  4. Multiple level 4 (44.8%)
  5. Pacific Islander level 4 (7.1%)
  6. White level 4 (33.5%)
- iv. Some intervention methods have been tried but the volume of students in math Level 1 is higher than in english

**IV. Update on School Implementation Plan**

**a. Cycle 1**

- i. Student Success Indicators
  1. Students will be talking and collaborating with peers
  2. Students will participate in engaging learning opportunities
- ii. Staff Practices
  1. Incorporate student talk protocols and opportunities in lesson design.
  2. Design engaging lessons linked to specific learning objectives.
- iii. Evidence of Learning
  1. Learning Walks/Observations

**b. Cycle 2 (altered based on results of Cycle 1)**

- i. Student Success Indicators
  1. Students speak and/or write using precise academic (Tier 2) and domain specific (Tier 3) vocabulary.
- ii. Staff Practices
  1. Routine planning and use of structured talk protocols with language objectives.
  2. Word conscious classroom environments/visually rich classroom space.
  3. Use of explicit routines for teaching Tier 2 and 3 vocabulary
- iii. Evidence of Learning
  1. Learning walks/observations
  2. PLC planning document and reflection
  3. Student work samples from common lessons

**c. The Collaborative Inquiry Cycle**

- i. Analyze
- ii. Design
- iii. Implement
- iv. Refine

**V. Closing**

**Motion to end the meeting: Bre Snyder**

Seconded:Kyo Yamashiro

**Meeting ended at 5:17 pm.**