

Santa Monica High School
School Site Council Meeting Minutes

Tuesday, January 28, 2025

4:00 PM

Room D100

Compiled by:

Kadish, Shayna

McGrath, Lily

Present:

1. Jordana Benone
2. Stephan Corbel
3. Marae Cruce
4. Bre Snyder
5. Grayson Fitzgerald
6. Shayna Kadish
7. Mele LeVeaux
8. Lily McGrath
9. Kyo Yamashiro
10. Steve Abrams

Others present:

1. Greg Pitts

I. Welcome

II. Motion to approve minutes with correction from 12-3-24 by Grayson Fitzgerald seconded by Jordana Benone

III. CA Dashboard Data:

- Red: Very Low
- Orange: Low
- Yellow: Met
- Green: High
- Blue: Very High
- Student Population
 - 2,573 students enrolled
 - 31.3% (806) socioeconomically disadvantaged students
 - 4.1% (106) English Learners
 - 0.2% (5) foster youth
 - 0.9% (23) homeless
 - 13.4% (344) students with disabilities

- a) Above national average
 - Many of these numbers may not be accurate. What is the criteria for selection?
- Enrollment on Census Day
 - 6.8% (174) African American
 - 5.9% (152) Asian
 - 0.6% (16) Filipino
 - 35.1% (903) Hispanic
 - 10.5% (270) Two or More Races
 - 0.1% (2) Pacific Islander
 - 40.8% (1,051) White
- Dashboard Data
 - Suspension Rate: Green
 - a) 2.7% of 2,620 students suspended
 - (1) Data pulled at end of year
 - b) Declined 1% from last year
 - c) Orange: African American, English Learners
 - d) Yellow: Long-Term English Learners, Socioeconomically Disadvantaged, Students with Disabilities
 - e) Green: Asian, Hispanic, Two or more Races, White
 - f) No Performance Color: American Indian, Filipino, Foster Youth, Homeless, Pacific Islander
 - English Learner Progress: Orange
 - a) Declining 3.7% from last year
 - b) 51.4% making progress
 - c) On ELPAC, students will often get stuck at level three
 - d) We have EL collab classes but not EL classroom assistants
 - Graduation: Blue
 - a) Blue: African Americans, English Learners, Hispanic, Long-Term English Learners, Two or Mores Races, Socioeconomically Disadvantaged, Students with Disabilities, White
 - b) No Performance Color: Asian, Filipino, Foster Youth, Homeless
 - c) Increased 2% in the last year
 - College/Career: Green
 - a) Number of CTE students increasing
 - b) What are does it mean when a student is college/career ready?
 - English Language Arts: Blue
 - a) Red: EL and students with disabilities
 - b) Yellow: African American
 - c) Green: Hispanic, Two or More Race, Socioeconomically Disadvantaged
 - d) Blue: White
 - e) No Performance Color: Asian, Filipino, Foster Youth, Homeless, Long-Term English Learners
 - Mathematics: Green
 - a) Increased from last year
 - (1) Trying to identify what worked for some groups and why it didn't work for others

(2) Correlation between ELA abilities and math ability

- b) Red: African American, English Learners
- c) Orange: Hispanic, Students with disabilities
- d) Green: Socioeconomically Disadvantaged
- e) Blue Two or More Races, White
- f) No Performance Color: Asian, Filipino, Foster Youth, Homeless, Long-Term English Learners

IV. Impact of Fires

- 13 students lost or partially lost homes
- 2 current employees and 1 retired employee who lost homes
- Student clubs organized events, food drives, and have raised money
- Pali sports teams using our facilities before and after our teams
- About 20 impacted Pali students have transferred to SAMOHI
- Additional students to transfer in the next several weeks
 - Admin looking very carefully at class caps to ensure numbers are not going over contractual limits
- Cleaning and repairs were done as necessary
 - A few tree limbs, umbrellas
 - Windows closed
 - HVA filters did not have to be replaced

V. Closing

Motion to end the meeting: Bre Snyder

Seconded: Steve Abrams

Meeting ended at 5:30 pm.