

Santa Monica High School
School Site Council Meeting Minutes

Tuesday, January 23, 2024

4:45 PM

Room D205

Compiled by:

Shayna Kadish

Members Present:

1. Amy Chapman
2. Mele LeVeaux
3. Shayna Kadish
4. Jacob Gilshteyn
5. Jennifer Cowan
6. Marae Cruce
7. Stephen Corbel
8. Kyo Yamashiro
9. Veronica Garcia-Hecht

Community members present:

1. Theodore Forrer
2. Gregory Pitt

I. CA Dashboard Data

A. English Language Arts

- - Orange: English Learners, Students with Disabilities
- - Green: African American
- - Blue: Hispanic, Two or More Races, Socioeconomically Disadvantaged, White
- - No Performance Color: Asian, Filipino, Foster Youth, Homeless, Pacific Islander
- - Who is included in English Learners?
 - - Anyone reclassified during their time at Samohi
 - - Those who came in eleventh grade are exempt from the test

B. Mathematics

- Overall: 623 students
 - Green, 4.6 points below standards, increased 8 points
- Red: English Learners, Students with Disabilities
- Orange: Hispanic, Socioeconomically Disadvantaged
- Yellow: African American
- Green: Two or more races
- Blue: White
- No Performance Color: Asian, Filipino, Foster Youth, Homeless, Pacific Islander
- Point about previous conversation about positive reinforcement
 - Accountability for English test because test is taken in English Class and prior relationships have been established
 - Not applicable to math
 - Science test is taken in Social Studies class due to large group of juniors not taking a science class
 - Working on ensuring teachers are promoting the test even though it is not their subject
 - Possibility of incentives?
 - Math: opting out of final exam is meeting or exceeding standards on Caaspp
 - 2022 scores did not come in on time so unsure if this is a possibility
 - Snacks? For participation
 - Review packet, especially for math
 - Possibly replace missing assignment for completion
 - English review for Caaspp is already occurring in some classes
 - Senior year English elective opportunity if standards are met/exceeded
 - Higher Caaspp scores makes Samoa look more competitive when it comes to college applications
 - Star system for pizza party
 - Receive star for hitting benchmarks in testing process
- Why do Asians not have a performance color?
 - Possibly population must make up a certain percentage of testing individuals to publish color for anonymity, but not completely sure
- Kids speeding through test
 - Testing window corresponds to SAT and AP test season (March-May)
 - Students may want the time to study/do homework
 - Cannot put test at end of window due to need for time for makeups
 - This year's state tests, SAT, and APs are further apart than previous years

C. English Learner Progress Indicator

- English Language Learners take ELPAC for English Language Proficiency

- 4 levels
- Pulled out of class twice a year to take it
- Separate test from Caaspp
- 2022:
 - 24.8% decreased at least one ELPI level
 - 14.2% maintained ELPI level 1, 2L, 2H, 3L, 3H
 - 26.5% maintained ELPI level 4
 - 34/5% progressed at least one ELPI level
- 2023:
 - 25% decreased at least one ELPI level
 - 19.8% maintained ELPI level 1, 2L, 2H, 3L, 3H
 - 20.8% maintained ELPI level 4
 - 34.4% progressed at least one ELPI level
- Point that ELPAC is an extremely hard test
- Summative Alternate ELPAC
 - 50% did progress
 - 50% did not progress

D. Caaspp Data Comparisons: English Learners

- English Language Arts
 - Current English Learners: 54.1 points below standard, increased 69.3 points
 - Recently Reclassified English Learners: 46.6 points below standard, declined 45.6 points
 - English Only: 109.8 points above standard, increased 31 points
- Mathematics
 - Current English Learners: 153 points below standard, increased 31.3 points
 - Recently Reclassified English Learners: 173.2 points below standard, declined 119.9 points
 - English Only: 11.5 points above standard, increased 14.7 points
- As a state, everyone is below standard

E. Graduation Rate

- Samohi fluctuates between green and blue to already high graduation rate
- Yellow: English Learners, Socioeconomically Disadvantaged
- Green: Students with Disabilities
- Blue: African American, Asian, Hispanic, Two or More Races, White
- No Performance Color: American Indian, Filipino, Foster Youth, Homeless

F. Suspension Rate

- 3.7% suspended at least one day
- Orange: Hispanic, White
- Yellow: African American, Asian, Students with Disabilities
- Green: English Learners, Two or More Races, Socioeconomically Disadvantaged
- No Performance Color: American Indian, Filipino, Foster Youth, Homeless, Pacific Islander

- Overall, behaviors have improved
 - Fighting has gone down, illegal substance use has gone up
- Alternative ways to handle problems have been implemented
 - Teachers have also been trained in some of these practices

II. Approval of minutes: Mele Levoux

A. Seconded by Jacob Gilshtein

III. Adjust Meeting in February

A. Proposed date: February 27, 2024

IV. Closing

Motion to end the meeting: Stephen Corbel

Seconded: Jacob Gilshtein

Meeting ended at 5:38 pm