

Santa Monica High School
School Site Council Meeting Minutes

Tuesday, March 19, 2024

4:00 PM

Room D205

Compiled by:

Shayna Kadish and Amitis Akbari

Members Present:

1. Amy Chapman
2. Falanda Collins
3. Mele LeVeaux
4. Shayna Kadish
5. Jennifer Cowan
6. Amitis Akbari
7. Marae Cruce
8. Kyo Yamashiro
9. Tova Larsen
10. Stephan Corbel
11. Jacob Gilshtyein
12. Veronica Garcia-Hecht

Community Members Present:

1. Wendy Jaffa
2. Greg Pitts

- **Approval of Minutes:** Veronica Garcia-Hecht
 - Seconded: Stephen Corbel
- **AP Testing**
 - a. AP Exam Prep Tasks
 - Curriculum Alignment: Ensure that the school's curriculum aligns with the content and expectations of the AP course offered
 - Student Registration: Coordinate registration process for students taking AP exams, including collecting fees, etc.

- Exam Administration Logistics: organize logistics for AP exam administration
 - Accommodations for Student with Disabilities: with help from advisors, identify students in need of accommodations for APs
 - Communication with Stakeholders: Keep students, parents, and administrators informed about AP testing.
 - b. Significance of AP testing
 - Provides college-level coursework experience
 - Opportunities for advanced placement and course credits
 - Enhances college applications
 - Demonstrates academic proficiency and readiness
 - c. Timeline leading up to AP testing
 - Coursework completion and exam preparation
 - Registration for AP exams - college board and total registration
 - exam administration
 - scoring and college credit determination
 - d. Key updates for this year's AP testing
 - Exam formats: Paper and digital options
 1. Digital:
 - a. Computer Science Principles
 - b. English Literature and Composition
 - c. English Language and Composition
 - d. US History
 - e. AP World History
 2. Everything else on paper
 - Testing schedule
 - Accommodations: Available for students with documented needs
 - Resources: Review materials and practice exams
 - some students self study for exams
 - e. AP by the numbers
 - 1208 taking at least one AP course (47% of student body)
 - 1096 taking at least 1 exam
 - A total of 2334 exams ordered
 - 28 different exams being offered to SAMOHI students
 - Total cost for all AP exams \$194, 542
 - f. Channels of communication
 - School website
 - Emails
 - Blackboard
 - Blue bulletin
- Proposition 28 Plan
 - a. Overview
 - California voters approved Proposition 28: The Arts and Music in Schools Funding Guarantee and Accountability Act
 - About 350,000 over up to 3 years

- Money based on students enrolled and on free and reduced lunch
- At least 80% of funds must be used on classified and certified employees
- Up to 20% for arts education support, including PD training, supplies, materials and arts educational partnership programs.
- Must supplement not supplant (extend not replace)
- b. Anticipated Prop 28 Timeline
 - Until March 2024: Principals work with school site stakeholder and district VAPA coordinator to formulate the plans. Must be included in SPSA
 1. Ms. Cruce meeting with each VAPA teacher individually and on a departmental level
 - April 2024: Presentation to VAPA DAC
 - May 2024: Board presentation and Approval
 - June 2024: Included in 2024-2025 Budget approvals
 - July 2024: Prop 28 Funded Arts Program Start
- c. Prop 28 Budget - Visual Arts
 - Professional Experts or Art Residencies
 - Visual Arts Instructional Assistants/Aide
 - Art Curator or installer - guest speaker
 - Budget for kiln maintenance
 - Materials for exhibitions
 - National or local conference for PD current practices/trends
- d. Prop 28 Budget - Performing Arts
 - Dance Instructor/Dance Program
 - Extending or implementing coaches for small group instruction
 - Tech Director/Tech Theater Class
 - Accomnist for Musical
 - Color Guard Program Coordinator**
 - Marching Percussion Program Coordinator**
 - Drumline Equipment
 - Marching Band supplies

** changing position title

- **Closing**

Motion to end the meeting: Falanda Collins

Seconded: Tova Larson

Meeting ended at 5:23 pm