

Webster Code of Conduct

• Character Counts

As Webster Whale students, we are committed to being a terrific (TRRFCC) caring community in order to learn in a safe environment for all. We will follow the premises of Character Counts at our school which is based on the following set of shared character traits and values:

Trustworthiness

Be honest • Be reliable — do what you say you'll do • Have the courage to do the right thing • Build a good reputation • Don't deceive, cheat, or steal • Be loyal — stand by your family, friends, school, and community • Be an UPSTANDER

Respect

Treat others with respect; follow the Golden Rule • Be tolerant and accepting of differences • Use good manners, not bad language • Be considerate of the feelings of others • Don't threaten, hit or hurt anyone • Deal peacefully with anger, insults, and disagreements • Be an UPSTANDER

Responsibility

Do what you are supposed to do • Plan ahead • Persevere: keep on trying! • Always do your best • Use self-control • Be self-disciplined • Think before you act — consider the consequences • Be accountable for your words, actions, and attitudes • Set a good example for others • Be an UPSTANDER

Fairness

Play by the rules • Take turns and share • Be open-minded; listen to others • Don't take advantage of others • Don't blame others carelessly • Treat all people fairly • Be an UPSTANDER

Caring

Be kind • Be compassionate and show you care • Express gratitude • Forgive others • Help people in need • Be an UPSTANDER

Citizenship

Do your share to make your school and community better • Cooperate • Get involved in community affairs • Stay informed; vote • Be a good neighbor • Obey laws and rules • Respect authority • Protect the environment • Volunteer • Be an UPSTANDER

T R R F C C

TRRFCC: Students can use this acronym to help them remember that people with good character are terrific:

- Trustworthiness
- Respect
- Responsibility
- Fairness
- Caring

- Citizenship

Rules for Good Citizenship at Webster School

GENERAL RULES

Soda is not allowed at school.

Fighting will not be tolerated at any time for any reason.

Children late to school must report to the office. A "late slip" is required for entry into the classroom.

Cell phones should be off at school, not seen or heard except before and after school. We are not responsible for lost or damaged phones.

Students always walk in the hallways, moving quietly to avoid disruption of the learning in other classes.

Students should only be in a room with an adult present.

DRESS CODES

- Children are to wear comfortable clothing to school.
- No open-toed shoes, sandals, or other footwear that does not adequately cover the feet.
- T-shirts are fine, but may not have any logo or other "artwork" that is deemed inappropriate for school.
- Girls should be makeup-free.
- Tops, shorts, and skirts must be appropriate even when you bend down or raise your hand.
- If any student is not appropriately dressed for school, the parent will be contacted and the child must change into proper school attire.

GOING TO AND FROM SCHOOL

- Students walking to and from school are to use the sidewalks and crosswalks and avoid walking through the bus lane and parking lots.
- Parents using the front of school drop-off valet shall drive 5 mph. Do not park in the lower parking lot bus lane. No illegal U-turns shall be made near the Boys and Girls Club.
- Students should not get into conversations, accept gifts or rides from strangers.
- School rules start when you leave your house in the morning until you get back home in the afternoon.

BEFORE SCHOOL/AFTER SCHOOL

- Students should arrive at school between 8:15 and 8:30 a.m. and go directly to their classrooms. Breakfast is served at 8:15 a.m. M-F.

- If you need to drop your child off earlier, please adjust the time by carpooling with another family.
- Students should be picked up after school in front or in the lower parking lot. DO NOT use the staff parking lot to drop off or pick up your child.
- After school has been dismissed, students leave campus unless enrolled in the Boys and Girls Club.

CAFETERIA/LUNCH BENCHES

- Students are expected to eat with proper table manners.
- Sodas or glass bottled drinks are NOT permitted due to safety.
- Students in the cafeteria should sit at a table and remain seated until dismissed by a supervisor.
- The table area should be cleaned. The floor under the seat should be cleaned. Trash should be thrown in the trash cans. Recycled items should be recycled.
- Students at the lunch benches may proceed to the playground after cleaning their area and when dismissed by the campus supervisor.
- Students should finish food and snacks before walking and running.
- Food and drinks are used inside the designated eating areas.

PLAYGROUND

- No games of physical contact may be played, such as tackle football, wrestling, tag, etc.
- Students should always follow all adult directions.
- Students should quickly report any problems or injuries to a campus supervisor.
- Students should keep from chasing, teasing, insulting or making any insensitive comments.
- When a whistle is blown, a student should stop in place and look to see if they are being called.
- Personal sports equipment or toys are to stay at home.
- The school is not responsible for lost or damaged articles.
- Students may not leave the playground or go to classrooms without an adult.

RESTROOMS

- Restrooms may be used during the recess period and lunch.
- Students should report any problems in the bathrooms immediately to a campus supervisor or adult.

PLAYGROUND EQUIPMENT

- Ladder: the next student in line should wait until the person on the ladder is halfway across.

- Climbing Structure; Children should flow in one direction. No climbing up slides. No pushing or shoving while waiting in line. No chase.



OLWEUS ANTI-BULLYING PROGRAM

The Olweus Program (pronounced Ol-VAY-us) is a comprehensive approach that includes schoolwide, classroom, individual, and community components. The program is focused on long-term change that creates a safe and positive school climate. It is designed and evaluated for use in elementary, middle, junior high, and high schools (K-12). The program's goals are to reduce and prevent bullying problems among school children and to improve peer relations at school. The program has been found to reduce bullying among students, improve the social climate of classrooms, and reduce related antisocial behaviors, such as vandalism and truancy. The Olweus Program has been implemented in more than a dozen countries around the world, and in thousands of schools in the United States.

OUR SCHOOL'S ANTI-BULLYING RULES

- 1. We will not bully others.**
- 2. We will try to help students who are bullied.**
- 3. We will try to include students who are left out.**
- 4. If we know that somebody is being bullied, we will tell an adult at school and an adult at home.**

Definition

Olweus defines bullying as when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself.

According to Dr. Olweus, this definition includes three important components:

1. Bullying is aggressive behavior that involves unwanted, negative actions.
2. Bullying often involves a pattern of behavior repeated over time.
3. Bullying involves an imbalance of power or strength.

Is it Bullying?

Bullying is a very serious word and offense, so it is important we know the difference between bullying and what is inappropriate behavior so we can use the word correctly.

- Rude: When someone says or does something unintentionally hurtful once
- Mean: When someone says or does something intentionally hurtful once
- Bullying: When the same person says or does something intentionally hurtful, and they keep doing it, even when you tell them to stop or show that you're upset, and they have more power than you in some way

Types of Bullying

Direct bullying involves a direct confrontation with a person and can include pushing, hitting, name calling, and taunting.

- Verbal bullying is any type of communication that causes harm to another (taunting, teasing, name-calling, extortion, threats).
- Physical bullying is harming a person or property (shoving, hitting, tripping, damaging a person's property).

Indirect bullying is a more subtle and covert act such as social isolation, spreading rumors, or exclusion.

- Relational aggression is harm to someone's self-esteem or group acceptance (rumor spreading, intentionally excluding someone).
- Cyberbullying involves the use of technology to harass, make fun of, or intimidate another person (posting derogatory comments, using technology to spread rumors or make threatening comments).

Roles Students Play

The three main groups that are affected by bullying are:

- Students who are bullied - those who are repeatedly exposed to negative actions from peers
- Students who bully - those who repeatedly hurt another person on purpose
- Bystanders - those who see the bullying or know it is occurring

It is important to avoid using the terms bully or victim. Labeling students can stereotype and be harmful. When students are involved in bullying, there are many roles they can play. Rarely will a person play only one role in all social contexts or with all different groups.

Steps if a Staff Member Suspects Seeing Bullying

All staff are trained in the Olweus Anti-Bullying Program, which includes steps for on-the-spot intervening when someone sees or suspects bullying.

- 1. Stop the bullying behavior.**
- 2. Support the student who has been bullied.**
- 3. To the student who bullied: Name the bullying behavior and refer to the four anti-bullying rules.**
- 4. Empower the bystanders with appreciation if they were supportive to the student who was bullied or with information about how to act in the future.**
- 5. Impose immediate and appropriate consequences for the student(s) who bullied (such as referring them to the teacher or office).**
- 6. Take steps to help make sure the student who was bullied will be protected from future bullying.**

What You Can Do

Parents and Guardians are encouraged to contact teachers and administration if they suspect any bullying behavior has occurred.

Please visit the official OLWEUS Anti-Bullying website for more information about this program: <http://olweus.sites.clemson.edu/>