

John Adams School Site Council
Meeting Minutes
December 19, 2024

Called to order at 4:06 PM

Joined in-person: Martha Chacon, Amanda Robertson, Su-Lyn Combs, Florencia Lanus, Morgan Ruvulo, Jennifer Metcalfe

Joined online: Jennifer Levitt, Fshaye Woldemichael, Anne Watts, Daniel Wheeler

Agenda

- 1) Call the Meeting to Order
- 2) Approve minutes from previous meetings (9/26/24 and 10/24/24)
- 3) School Safety Plan- Dr. Joseph Eure
- 4) School Site Plan Review and Progress Semester 1
- 5) Discussion on Support for Math and Science
- 6) Public Comments
- 7) Future Items
- 8) Adjourn Meeting

Agenda Review

Approve Minutes from 9/26/24 and 10/24/24

- Review of September 27th Minutes.
 - These minutes are adopted.
- Review of October 24th Minutes.
 - These minutes are adopted.

School Safety Plan

Dr. J Eure Presentation

There is no safety plan yet.

- Request to be on agenda for next meeting to meet deadline. Tara Brown used to run the plan.
- Provided a two page plan outline presentation.
- Want a more secure main entrance ASAP - only school in the district where front gate is not locked or secured. Anyone can walk in during school hours.

PAUSE- Parents at JAMS enter- in Spanish. Florencia Lanus will interpret.

- **Cameras**
 - two years old and have been a huge help. Many “cases we have been able to crack”
- **Security guards**
 - field and nutrition and lunch is most difficult area. 4 adults monitoring at lunch.
 - **Comment: Amanda Robertson:** Parent Eyes a help possibly – something to consider. Dr. J values Parent Eyes.
- District vs School approach to discipline- :Progressive Discipline: at JAMS
 - **Comment: Amanda Robertson:** Pick up Trash at Detention as an idea.
- Safety Drills done a “little differently” at JAMS
 - JM- witnesses complacency when alarms go off at lunchtime when she is here on campus.
 - MR- says she alert and engaged in her senses when the alarm goes off even though her actions are not changed.
 - Gym and Café are two places to pull an alarm easily.
 - Sometimes students do struggle during drills, anxiety etc.
- Learned in recent lockdown drill- emergency kit supplies need to be replenished- DONE.
- Goal of social and mental emotional support this year.
- Assemblies adjusted so that kids can ask questions and not be talked at. Looking to give kids more chances to ask questions is key.
- Officer Angel is amazing at talking to kids with more serious issues. Hes on speed dial. For most part he is here every Wednesday.
- MR- Counseling Groups are phenomenal, encourage kids to do one.
- Notification system needs to be improved. Chacon says what is communicated is a joint district decision as it is happening. Last years bomb threat was not accurately managed and police showed up at JAMS but it should have been a JAMS in VIRGINIA. The last thing the school needs are parents showing up in the middle of a crisis.
- Phones Away for the Day- Dr. J thinks it has been way better this year. Teachers agree much better. Consistency is key on implementing the rules on phones.
- Dr. J thinks Parent Eyes is great because he wants parents to see what he sees and parent presence is even more helpful.
- Partner with ELAC and PTSA for community engagement.
- Bobs and JAMS are in touch.
- ASB- Peer led safety awareness.
- Safety plan is published online without confidential or sensitive Info.
- Messaging in an emergency event- kids figuring out they can survive without phones, behavior has improved, but emergencies- include in announcements

during emergency directions on phone? Suggestion for the report. And during drills?

- LAUSD already has Yondr, this is an issue- how phones can be used during an emergency- bigger questions around this issue.
- Parent anxiety around an event is transferred to the child and this is a problem- gets in the way of safety protocols, false info.

Dr. J Exits

School Site Plan Review and Progress for Semester 1

- District Writing Assessment- expensive so stopped doing it. JAMS does writing assessment and intervention but we don't have data on it yet.
- JAMS has the highest test rate in the District.
- Intervention programs focused on the red and yellow.
- Struggling in Math nationwide, statewide and JAMS.
- IAB- prep for CAASP test at end of the year.
- Success in elementary school with focus on Math.
- Vertical learning and Group Walks are improving student engagement.
- Math during advisory- Delta math and Dreambox, increase times per week.
- JAMS has not stopped writing assessments- 15 years, starting intervention in January 2025.
- Keep kids busy between 3-6 pm important.
- Co-teaching class scored higher in math than all other classes- access to two teachers is great.
- Want to ensure adult teachers are taken care of- hard work.
- "Learning Walk" with site council is a goal.
- Teachers did "Learning Rounds" last year and loved it, going into each others classes as they are in session to see whats going on. Helps teachers be more collaborative on their process and be more effective- this is the highest effect on student achievement.
- 1 ½ units of social emotional learning SEL.
- ELD will continue. Alums have been hired and they are great.
- Math is the struggle.

Discussion on Support for Math and Science

Proposal is to add Period 1 as an additional support for math AND science. Mrs. Schwartz will not return this year. "Plus 1" \$20-25k to support math and science budget to accommodate this gap. Money does not get taken away from somewhere else.

SCC VOTE- Chacon- Makes a motion that SCC approves up to \$25k to provide extra support for math and science. JM seconds and the motion passes.

- Alex- student perspective- how have teachers changed or shifted around this collaborative structure? She notices that teachers stand up more and are collaborating and interacting with her and students. She is not zoning out and she is understanding the materials more. More thorough and helpful when this happens due to engagement.

Public Comments

- Parent guest in Spanish- campus safety- asking about Parent Eyes- how many parents are now trained right now?
 - **Chacon-** We have 26 parents that are trained, we've had 2 trainings and will have another training in January. Will discuss in January how to grow the program.
 - **Q:**Why don't we publish the zoom for everyone to show up. More access to info on Site Council for ELAC. She wants to know how to get the info.
- Parent Guest in Spanish- Do local businesses communicate with JAMS who see students etc? Are there campus monitors or student campus monitors? Fizz- Kids wouldn't want to snitch on a peer or feel comfortable being in a position of authority?
- Parent Guest in Spanish- Access to information to the Latino community should be better.
- Parent Guest in Spanish- More dance activities would be nice.

Future Items

- Not addressed

Call meeting to order at 5:32 PM