

School Site Council

John Adams Middle School

Minutes: November 16, 2023

Joined in person: Principal Chacon, Jennifer Metcalfe, Laurel Cohn, Ms. Nario, Zakiya
Joined online: Ms. Gutierrez, Katherine Newall, Ms. Schwartz, Anne Watts

Agenda

- 1) Call to order
- 2) Approval of October 26, 2023 minutes
- 3) School Site Plan Goal 2 English Language Learners
- 4) Academic Intervention programs
- 5) Schedule for 24-25 school year, homework and advisory
- 6) Public comments
- 7) Future Items
- 8) Future Meeting Dates:
December 14, January 25, February 22, March 14, April 25, May 30
- 9) Closure

Call to order at 4:02

District-wide Plan - JAMS has 3 goals

JAMS has the highest percentage of English learners in the district

Plan to support English Language Learners

- **Goal 2:** English learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned curriculum
- **Outcome:** Teachers become more proficient at teaching integrated ELD instruction across the curriculum. Increase the percentage of EL and BIPOC students scoring met or exceeds by 5% on the CAASPP by the end of the 2023-24 school year
- Structured student talk & opportunities for students to speak English
- No clear district-wide plan for EL's
- Math in the States is very different from math in other countries, takes EL's longer to relearn and understand
- Students are strategically placed by ELPAC level in classes
- Systemic intervention during Advisory on high leverage/enduring skills in math, writing and ELA
- Making sure teachers integrate ELD support for students in all classes
- Revise plan for supporting and monitoring of ELs for reclassification (progress report for parents of ELs to see how close they are?)

Academic Intervention Program

- 5 students exited from ELD Advisory this year because they reached ELPAC level 4 and are eligible for reclassification
- 6th grade students: 22 students in reading intervention block 3 exited, 16 in red, 2 in yellow
- 8th grade students: 8 students in reading intervention block, 1 moved from red to yellow
- Collaborate with SAMOHI Reading Intervention team to ensure a continuum of services for students and support them as they grow
- 86% of 7th grade students showed progress

2024-25 School Year Schedule

- Hybrid: Two block days, three flex classes per week
- Monday and Tuesday ends at 3:15 pm
- Wednesday and Thursday ends at 2:55 pm
- Friday ends at 2:50 pm
- 54,000 minutes of teaching required
- Teachers cannot attend IEP/405 meetings when teaching AM classes

Closure at 5:01