

John Adams Middle School
School Site Council Minutes
Thursday, October 27, 2022
4:00 – 5:30 p.m.
Conference Room 13

Compiled by Nancy Gutierrez

Members Present: Martha Chacon (Principal), Blaine Pope (Parent), Nancy Gutierrez (certificated), Laura Hernandez (Parent + DELAC President), Valerie Nario (certificated), Stefanie Schwartz (certificated), Kearia Finnell (Classified staff), Zakiya (Parent + JAMS PTA President), Charity Burton (parent)

Meeting started at 4:11pm with members introducing themselves.

Title I presentation, Martha Chacon, which is an additional academic support that we qualify according to the number of students who receive free or reduced lunch.

- The program provides extra support for students to increase their academic achievement. Professional development for teachers, and includes a parent component.

- One of the members added that Title I funds also covers for field trips. Parents have rights that include training, data information about school's academic achievement

- Parents can get involved through different activities at the school site, parent ed. Cafecito, PTSA, ELAC, and opportunities to volunteer through PTSA and extra parent supervision, as well as the Student Store, Site counseling, etc.

Laura asked about how students are selected for mental health services, MSW answered how students are referral for services

- Information about review of students' assessment and their performance in the following SBAC, CAST, ELPAC

- In comparison to other school in the district JAMS performance was very satisfactory. The S.M. middle schools in take different assessments due to their population and particular programs that are different according to the needs of each site.

- Members discuss about students whose parents opted out of the CAST and how that affects data results

-JAMS performance data, (discussion shift to Immersion)

-Bilingual/Immersion' students, may struggle in Special Ed classes, and is hard to see grows in both academic languages.

-Immersion pathway, math is the only Spanish class during 4th and 5th grade at Edison and then at JAMS they have to read and write in the Humanities class in Spanish.

As being mindful of time, principal reviewed last month minutes and moved them and minutes were approved and seconded by (mom from Edison)

Bylaws review: it would be added that:

- Pg 1 Section1 Composition of member of the community / parents
- "In secondary schools, pupils selected by pupils attending school"
- Muir: "temporary closed"
- Section 3: changed to 8th grade (pg. 2)
- Change: September to August and August to July (pg. 3)
- Section 5, first paragraph, the child did not longer attend
- Change all the SHE/HE to THEY
- Section 6 and 7 and bottom of pg. 4: correct typos
- Section 8: "Designee"
- Top of pg. 5 correct SGC for consistency
- Section 3: Hybrid meetings (virtual meetings) or in person
- Section 3: pg. 5 check term of officers
- Section 6: Change to "business"
- Amended: October 27, 2022

Election of officers due to time concern needs to be postpone to next meeting.

Meeting is adjourned at 5:34pm.