

**John Adams School Site Council  
Meeting Minutes  
April 24, 2025**

**Called to order:** 4:04 PM

**Joined in-person:** Daniel Wheeler, Alyssa Tejeda, Su-Lyn Combs, Alexander Bellanger, Morgan Ruvalo, Florencia Lanus, Martha Chacon, Principal

**Joined online:** Jennifer Metcalfe, Fizz Woldemichael, Jennifer Leavitt

**Agenda**

- 1) Call to order
- 2) Approval of minutes February 27, 2025
- 3) Upcoming Vacancies
- 4) School Site Plan Review
  - Update on Goal 3
  - Attendance
  - Social Emotional Learning
  - Next Steps for Goal 3
- 5) Public Comments
- 6) Future Items

**Martha made a motion to appoint Alyssa Tejeda for the rest of the year to site council**

- Daniel Wheeler seconded the motion
- Motion passed

**Approval of 2/27/25 minutes**

**Reviewed and adopted as presented**

**Upcoming vacancies**

2 vacancies for next year (Su-Lyn & Jennifer Metcalfe)

- Send messages to feeder schools for parents & vote at Back to School Night

**School Site Plan Review**

- Focus on goal 3 *All students & families feel connected and informed...*
- Will ask for feedback on plan at some point
- LCAP Goal 3 to improve climate

**4 focus areas:**

**Reduce Absenteeism**

- **Did decline schoolwide** by 2.6%
- Creating a sense of belonging
- Second Step

- Student perspective: (Alex likes it but some students don't)

**Q Ruvolo:** How do you feel about it in different classes?

- Teachers perspective: (AT) Fun to see how teachers adapt it to fit their style. Different for each. (MR) Review the norms, once they move away from each unit they move away from the norms. MR finds a lot of value in the norms.

**Q Chacon:** How do norms travel?

- Do it in English, but not in Spanish (FL)... (MR) exists. Next year!
- **A Woldemichael:** Initially students felt that it was more work, but then realized not about a grade, just participation... changed everything. Not resistant. Different personalities surfaced. Sharing. Content valuable... in math class, talking about valuing boundaries, opinions... saw in context... not linked to grades, huge plus!
- **Ruvolo:** Identity: Envisioning who they'll be in 10 years. Students found it fascinating... journey of who you are especially when you have new choices.
  - Parents: Not so much
  - **Struggling with 2 groups:**
    - Struggled with ELS (27%) & LTELs (28.2%)
    - Why? Does it differ with grade level? Haven't broken down
    - Plan moving forward
      - 2 interns CR trained
      - Collaborate with the students & family services
      - Would like to have more hours 20 to 40
      - Shift focus to LTELs & ELS going forward
      - SST for attendance (SART & SARB)

## Mental Health

- Climate:
  - NCS3 Teachers got foundational support for how to support with mental health (Year 1)
  - NCS3 (Year 2)
  - Teacher feedback: Really good conversations, to manage topics (FL)... More out of conversations than videos (MR) process time together...
  - Wrapping it up/well prepared staff. Embedded in our work next year.

## Behavior & SEL

- Student Supports
  - 3 Tiers of Support (Academic & Behavioral/SEL)
  - Break down the different tiers (MC)
  - Trying to shift from emphasis on tier 3 back to tier 1 emphasis, tier 3 should be "for a few"
- Services (Grade Level Counselors)
  - Tier 1 - classroom presentations for all
  - Tier 2 - small groups
    - (AB) shared student experience as a 6th grader, positive
  - Tier 3 - individual check ins and referrals to health services
- Mental Health Counselor - Nancy
  - *Many* responsibilities... from students to parents/families
  - May is mental health awareness month!

- Circle for 8th grade (support transition to HS)
  - Drumming (SEL activity)
- Other Supports
  - Agencies, district, City of SM, SMPD, CYFC ...
- Counselor Presentations
- SoJourn... healthy relationships, drug/alcohol, suicide prevention, social media, anti-bullying, transition to hs
- The Plan
  - Attendance
  - SEL
  - Behavior
  - Parent Educ
  - Sense of Belonging
- Next Year focus
  - Restorative Practices (RJ)
- Behavior & Cell Phones teacher consistency helped
- Behavior
  - Peer mediation
  - One on campus (controlled substances... vaping issue)
  - Behavior plan
  - Cell phone management
- Sense of Belonging
  - Clubs
  - Dragon Days
  - Fun Day
  - Mental Health Events
  - Building a sense of belonging with circles

### **Parent Engagement**

- Book Club - *The Conscious Parent*
- Coffee w the counselor
- 6th Grade parent presentation
- Sticks & Stones - *Accountable*
- Drug & Alcohol Parent Presentation
- Mental Health Ed (ELAC)
- Special Ed parent group in Spanish

### **Anything else we could do differently?**

- AB not really, so many things offered... maybe advertising the things that go on at JAMS... maybe posters, online... email
- So many different ways to engage.

### **Public comments**

- None addressed

### **Future items**

- Next mtg, May 22

**Meeting adjourned: 5:17 pm**