

John Adams Middle School
School Site Council Minutes
Thursday, April 27, 2023
4:05 – 5:34 p.m. Conference Room 13

Compiled by Nancy Gutierrez

Attendance:

Martha Chacon, Blaine Pope, Nancy Gutierrez, Stephanie Schwartz, Zakiya, and
Charity Burton, Franklin Thomas, Laura Hernandez

1. Call the Meeting to Order at 4:05pm
2. Adopt Previous Meeting Minutes - No enough quorum to approve minutes at this time.
3. Presented by Martha Chacon, Principal – Adjustment made based on data analysis 22-23
 - SPSA data review based on Hanover Climate Survey & Healthy Kids Survey
4. ELA
 - Need of
 - additional writing support based on results from CAASPP ELA and writing assessments
 - Reading intervention and across the curriculum
 - Collaboration between special education and reading specialist teachers to support reading goals
5. Math
 - Need to
 - fill in gaps of basic knowledge in class and interventions
 - More collaboration and engagement
 - Tier III Math intervention
 - Offer engaging collaborative learning structure
 - Members Discussion regarding differences between in person and online in particular due to distractions at home even though some were very successful but really difficult for some subject (Science Labs)
6. EL Class
 - Need to
 - Provide ELD/ LA teachers co-teaching classes for all grade levels of EL's
 - Reading and writing support for EL's
 - Math support for reclassified EL's
 - Prepare students for the ELPAC
 - Differentiate the diverse academic needs of students
7. Student SEL and Parent Engagement – Adjustments
 - Need for parent education:
 - Awareness/prevention of controlled substances
 - Title I
 - How to support Academic needs, transition to 6th grade
 - Socio emotional and mindfulness

- Parenting classes

8. School-Wide Academic Focus

- Continue focus on aligning Tier I and II instruction through differentiated instruction
 - Meeting time for PLC to check data and create a plan to target those needs
 - Create a common assessment to be part of 3 cycles of data analysis
 - Differentiated lesson plans and time to evaluate and redesign instruction
- Kagan Strategies – It's all about engagement
- Site Leadership Team (Learning Rounds' video - it's all about engagement)
- Franky shared that some of these approaches could be difficult for some students that have a hard time sharing in front of others.

9. Math

- Analysis of CASPP, Start Math and IAB, use Dreambox to help improve gaps of basic knowledge
- Grade level planning & time for vertical articulation
- Department time to review district curriculum and create a plan to target areas of growth – Concepts & procedures & problem solving & modeling/data analysis
- Department time to focus on learning how to integrate more Performance task
- Grades 6, 7, and 8 Math intervention during Advisory
- Math coach

10. Reading & Writing

- Continue reading intervention during Advisory
- Reading intervention for CASPP 1's
- 4 Reading Improvement classes (2 for 6th & 2 for 7th/8th grades)
- Books (Digital/Paper & Spanish)
- Advisory Writing Interventions twice a year based on District Writing Assessment (DIWA)
 - Collaboration time to prepare practice and intervention materials

11. English Language Learners

- PD for Integrated & Designated ELD support
- Planning time for ELD and LA collaborative classes
- Fall intervention during Advisory - ELD teacher
- Preparation for ELPAC - ELD teacher
- Add Bilingual Instructional Aid support
- Rostered Reading Intervention classes (4)
- After school support (1 hour - library M-Th)
- Parent Education (ELAC/PTSA)
- Reinforce support for reclassified ELL (PD to teachers to support reclassified ELs in all academic classes & PD for parents of reclassified ELs)

12. Students & Social Emotional Learning

- Welcoming, safe environment
 - School wide

- School-wide focus
 - Mindfulness reboot
 - Youth voice
 - Make school more engaging
 - Address absenteeism
- Expansion of Counseling groups and student surveys
- Clean bathrooms and facilities (bathroom monitors)
- Activities to support during testing
- 13. Charity commented/suggested that students who are caught destroying or making a mess in the school site should be required to help fix and clean
- 14. Nancy Gutierrez offered information about next year mental health support during testing weeks & offer students snacks during testing, and about dogs visiting campus for May mental health awareness month
- 15. Safe Welcoming Environment – (2)
 - Mindfulness
 - Trauma Counseling
 - Naviance
 - Clubs
 - Changing Counseling Support Group to GROUPS 2 X a year
 - ⊖ Individual Counseling
 - ASB Event
 - Wellness Lounge
 - RJ training for staff and student leadership
 - Kindness and compassion (theater)
- 16. Parent Engagement
 - Parent Education on
 - Title 1
 - Awareness & prevention on controlled substances
 - How to support academic needs & transition to 6th grade/middle school
 - Mental Health/suicidality/depression
 - Socio-emotional wellness and mindfulness
 - LGBTQ+
 - Social media & digital awareness
 - Resiliency
- 17. Parenting Groups
 - Parent Groups
 - Reflective Parenting
 - Book Club/studies
 - School Smart
 - Academic & SEL balance for parents
- 18. Community Partners
 - National Center for SAFE SUPPORTIVE SCHOOL
 - Saint John's Health Center
 - SEWI
 - Beat the Odds

19. Members requested parent groups for parents with students with learning disabilities and high achievers
20. Zakiya shared about parenting workshops that would be offer next school year – similar to School Smarts – focusing in understanding diverse learning styles (auditory, visual, kinesthetic, tactile) communication as the key of build community and socio-emotional wellness, workshops include speakers and co-facilitators
21. Principal talked and explained bout next year programs and SEWI presentation, SAFE SUPPORTIVE SCHOOL, and BEAT the ODDS
22. SPSA needs to be review by Dr. Shelton
23. Discussion was on the table regarding money to cover these new programs and workshops
24. Next Meeting 5/18/2023
25. Meeting adjourned at 5:34 pm