**John Adams School Site Council**
**Meeting Minutes**
**February 27, 2025**

Called to order: 4:04 pm

**Joined in-person:**

Martha Chacon, Fshaye (Fizz) Woldemichael, Alexander Belanger, Florencia Lanus, Morgan Ruvolo, Daniel Wheeler

**Joined online:**

Jennifer Metcalf, Jennifer Levitt, Amanda Robertson

**Agenda**
1) Call to order
2) Approval of minutes January 23, 2025
3) School Site Plan Review
   - Update on Goal 1
   - Academic Intervention Programs (Math, Reading and Writing)
   - Reading Intervention Program
   - Next Steps for Goal 1
4) Public Comments
5) Future Items
6) Adjourn Meeting

**Approval of minutes January 23, 2025**
Reviewed minutes, safety plan, ELAC plan
Adopted by Jennifer Metcalf
2nd by Morgan Ruvolo
Minutes approved and adopted

**School Site Plan Review**
Powerpoint presentation
Update on Goal 1
- JAMS goal to boost academic performance through engagement
  - Attendance gains, but still behind
  - Important to have engagement instruction
  - Structured collab instruction
  - Prioritize to support underperforming groups
  - Goal to advance education equity
- California School Dashboard overview

- - ○ Snapshots connected to goal 1
    - ○ JAMS in the green in ELA (above the state)
  - ● Data shared with different groups. Refer to slides.
  - ● Dashboard comes out in November

Q: **Fiz** asked about the SPED population being 2-3 years below (goals), making progress but always below
  - ● Students with Disabilities & LTELS move them: Can move up into orange or little by little to the right

Q: **Florencia** asked to see the state data overall… visually.

A: **Martha** The district as a whole. High performing district.  Problem when you break it down by not doing right by all subgroups.
  - ● Attendance Data: Chronic Absenteeism (through the course of last year)
    - ○ Every group decreased (got better) except ELs & LTELs
    - ○ Met with Innovate Ed to seek help. There is a concern that it will increase this year, given the political climate. Trying to do so much around inclusion & welcoming environment (not punitive) to keep support students attendance

Q: What do we do to address chronic absences?
  - ● ELAC part of meeting conversation every time
  - ● **Martha**- Direct correlation to attendance & how you're doing academically. Problem starts before JAMS.

**What else is needed to support students?**
  - ● Coordination between schools (elementary & middle) not fluid.  Martha is working on researching.
  - ● SART & SARB do not have any teeth… Doesn't work

**TEDTalk on incentivizing -Jennifer Metcalf**

Q: **Fiz** shared that first generation families from his experience wasn't an option growing up given the impact of missing 1 day

A: **Martha** - approach it with a little curiosity. We don't know the whole backstory Why? Learn more about them. Suspect a different reason for different groups. Feeder school may have different issues

Q: **Fiz** Do you think our expectation level has something to do with it?  Rigor at JAMS

A: **Jennifer M**-Might have come up at elementary school

*Amanda Robertson taking over minutes now*

  - ■ Bigger than a JAMS issue.  We need info.

- Fall Interim assessment- We are looking at Fall data.  Chacon not happy with the 88%, we have highest % of students that tested.  We can provide targeted support for kids- the number support this.
- Chacon- proud of math.  This number has never been this low.
- Reading STAR given 3x per year.  Winter scores place kids in summer school.

Site Implementation Plan is created with this information. SIP Plan for the year.  Staff practices focus on this info to plan

- Teachers here to talk about work they do in PLCs.
- Had a professional development this past Monday

*Fizz and Florencia present on student success and challenges*

- Making sure we see reduced "teacher talk."  Teachers and district team observe each other, debrief at the end of semester.  Chacon got a lot of positive feedback in a google form, looked at what areas needed support or tweaking which helped to design the plan. Met as an SLT Team yesterday.
  - Lesson plans incorporate ELD standards.
  - People are done with their second cycle.

**Questions/comments on site plans?**
- Focus is learning from each other and refining our craft.

**Academic Intervention Programs (Math, Reading and Writing)**
- Reading intervention
  - Refer to slides
  - Reading support programs to serve those who struggle to read.
  - Small intervention classes, not a lot of kids.
- Writing Intervention

Fall Assessment- analytical paragraph assessment

1st semester and 2nd semester assessments- positive experience.

Grade level scores- high test %, Tier 2 support in the classroom to support.

Spend a lot of money for teachers to work in the summer to help student intervention.
- Math Intervention

Math is tough, a lot of level 1 kids, working on how to support this.

Level 2 STAR assessment focus.

42 students invited and 3 teachers.

Fall to Winter- 72% made gains. Many moved up levels.

DreamBox is very important.  If not doing it, direct correlation.

- SSC provides funds to support all of these intervention programs.

## How can we Improve/Anything missing?
**Fizz**- prioritize dream box vs 1-1 support
- **AVID**- tutors, collaborative study teams, advisories.

**Fizz**- parent impact, negligence on not doing DreamBox?  Why can't it be done at home?
- Aeries- don't know what it is they need to work on if you see a bad grade.  Must improve teacher/parent communication on intervention.

**Jennifer M**- kid having trouble with math, but has good info and feedback.

**Amanda**: 6th grade transition around communication between parents and teachers.
- How can we improve connection/communication in 6th grade

**Chacon** will talk to Parents. Dreambox is proven to work if you do 5 lessons per week.

**Morgan:** The ones doing the most Dreambox in her class are doing the best.

## Next Steps for Goal 1
- If no additional feedback we will continue with these steps.

## Public Comments
- Reminder that there will be no March meeting
- Su-Lyn has to sign the document

## Future Items
- Not addressed

Meeting adjourned at 5:22 PM