

School Site Council

John Adams Middle School

Minutes: February 22, 2024

Call to order 4:04

Joined in-person: Martha Chacon, Laurel Cohn, Su-Lyn Combs, Nancy Gutierrez, Gabrielle Hernandez, Charity Burton, Zakiya

Joined online: Katherine Newall, Anne Watts, Stefanie Schwartz, Jennifer Metcalfe

Agenda

- 1) Call to order
- 2) Adopt Previous Meeting Minutes
- 3) Review Semester 1 Grades
- 4) Review Winter Star Reading and Math Data
- 5) Review Learning Rounds Data
- 6) Parent Involvement and Review and Approve Parent Engagement Policy and Compact
- 7) Public Comments
- 8) Future Items
- 9) Adjourn Meeting

Semester 1 Grades

- 8th graders struggling, lots of D's and F's

Strategies Being Implemented

- Update for district: Triangulation of data that includes attendance, grades, star, DIWA, Dreambox and teacher and counselor feedback to assess proper support
- Various counseling support groups to address needs
- Reading, writing, and math interventions during advisory
- Students receive EL support during advisory
- Students moved into blocked reading classes as needed
- Lunch and after school homework support
- Parent support in the form of parent meetings, education, and referrals to various parent ed and/or community organizations

Star Tests

- 67.3% of students estimated to score at or above the proficiency benchmark (up 3% from the Winter)

- 75.9% scored at or above typical growth from fall (up 6%)
- 44.3% estimated to score at or above proficiency benchmark (up 3% from the Winter)
- 70.3% students scored at or above typical growth (up 5%)

Next Steps

- Continue to monitor progress as a result of reading, writing and math intervention
- Assess progress made by students and add interventions as needed
- Continue to refer students to SST process
- Continue to build capacity in teachers to meet needs of students through PLC work and PD
- Celebrate student and teacher growth
- Focus on school-wide social-emotional and mental wellness

Learning Rounds Data

- Goal: get a glimpse of all of the great work that is happening at JAMS with a lens of our Site Implementation Plan goals
- Increasing overall CAASPP scores in Math and ELA
- English learners will become proficient in English while engaging in a rigorous, culturally and linguistically responsive, standards-aligned curriculum
- Decreasing absentees
- Station/studio model, visual supports for vocabulary, multiple correct answer when appropriate

Parent Involvement

- PTSA, ELAC, Science Magnet Board, School Site Council, Student Score, Immersion, Cafecito (every Friday), Parent Education Night
- Other Volunteer Opportunities: Parenting groups, Parent Book Clubs, Counselor Parent Workshops, Cultural Celebrations, Dragon Days

Future Items: Title 1 Parent and Family Engagement Policy (Vote)

Meeting Adjourned 5:29