

John Adams School Site Council
Meeting Minutes
January 23, 2025

Meeting called to order at 4:04pm

Joined in-person: Martha Chacon, Fshaye (Fizz) Woldemichael, Alexander Belanger,
Florenia Lanus, Morgan Ruvolo, Amanda Robertson

Joined online: Jennifer Metcalfe, Jennifer Levitt, Daniel Wheeler

Agenda

- 1) Call to order
- 2) Approval of minutes December 19, 2024
- 3) School Safety Plan Update– Dr. Joseph Eure
- 4) School Site Plan Review
 - Update on Goal 2 – Supporting English Language Learners
 - Next Steps for Goal 2
- 5) Library Update and Funding for Books
- 6) Public Comments
- 7) Future Items

Approve minutes from previous meeting (12/19/24)

- Minutes reviewed and adopted

School Safety Plan Update- Dr. Joseph Eure

- Wants approval signatures asap
- District info not updated
- Met with Dussan - Director of Student Services
 - All safety plans go through him, not due until March.
- Chacon- address Fire Safety in light of recent events.
 - Emergency Operations Center for District.
 - Upton constantly in contact with CalFire for info including air quality.
 - Make all decisions based on CalFire Info, not social media.
 - Make sure families have food during closures for example.
 - This is not in the Safety Plan to a detailed degree.
 - District wide decisions made, but some flexibility among individual schools, ie PE department locally.
 - If Chacon absent, Eure steps in as Incident Commander.

- Any questions on the Safety Plan?
- Some incomplete details- For example- Page 11- old numbers from California dashboard need to be updated.
- Florencia makes a motion to adopt the safety plan as-is. Ruvulo seconds it. No opposition, plan adopted.
- Online members need to sign in person.

School Site Plan Review and Progress Semester 1

- **Update on Goal 2- LCAP- Supporting English Language Learners**
 - Many languages supported.
 - Levels of English Proficiency EO, RFEP- Reclassified Fluent English Proficient- ones to watch closely
 - Why does the District focus on English Learners?
 - Math testing is below standard because you don't understand the language and can only do the math test in english.
 - Math State in general- recovering from Pandemic and English Learners are more below in Math.

Q: Jen Levitt- In Santa Monica vs Anywhere in the State?

A: Eure- Take language barrier into consideration to get accommodations to take the testing that everyone else can take.

Q: How many interventions are put in place? What else is going on? Why are they not passing?

A: It's the schools job to get English learning established in their students.

- **SIP- Site Implementation Plan review.**
 - Overall is to make sure kids are engaging in the program.
 - Strategies are good for ALL students regardless of English level.
 - Teachers are very thoughtful in each classroom with this information.
 - We have two support staff that bounce around campuses.
 - ELPAC levels- this is how students are placed.
 - ELPAC Testing:
 - Advisory space has designated English language development like preparing how to take the ELPAC test.
 - Again, math is struggling so provide additional support.
 - **Q:** How are we meeting the needs of our English Learners?
 - PTSA funds some of this support.
 - Listening- kids struggle with this.
 - Integrated vs Designated ELD. How to give access to grade level language vs how the language works. Language vs content.

- Reclassification- the process where a student goes from EL status to Proficient. EL status to RFEP status. Important milestone, source of pride for the student and families.
 - We have 4 windows, we currently are in window #3. Star Reading is important.
 - Alternative ELPAC now which did not exist before.
 - This school year- 9 have reclassified so far, we have to more reclassification cycles remain, waiting for STAR level reading test which they need to “graduate”
 - SPSA Funding- We vote on this in the Spring. Most money comes out of Title 1. Equals \$37.5k
 - Our lowest area of achievement was ELPAC listening so they invested in Listening. Teacher training, library support, etc.
 - If ELs are not monitored well or correctly, their grades slip.
- **Next Steps: Goal 2**
 - Dinged by our audit last year- currently piloting the ELD for 6th grade right now.
 - Once reclassified, they stay that way and get monitored. In Spring- Chacon will ask for funding for the following year.

Library Update

- Excited to get kitchen back for event use, New conference room, two study rooms for group work
- Funding for the library- books and classroom libraries.
 - **Q:** Williams law- every kid has to have the book in their hand so if a new book gets adopted, must purchase a book for each kid?
- Age of collection- 19 years old so that is an old age of some books. Title 1 has purchased a lot of books for the library to diversify the collection.
- Diversity of collection- we have 9500 books right now.
- Classroom libraries limit the idea of going to a school library so a careful balance.
- Librarians decide which books to get vs Board approval for a curriculum book. Wishlist a good idea.

Public Comments:

- **Q:** When will ELAC present her recommendation?
 - Chacon presents it to ELAC and then “brings” it back.
- **Q:** Students who have IEP for English Learners- how can we support them better?
- **Q:** Title 2- the school needs more funding for ELs, ie technology support for ELs?
 - Chacon- school does not control Title 2 funds. District controls it.
- **Q:** What programs are we using for ELs?

- Chacon presents the slide.

Future Items:

- Not addressed.

Meeting adjourned at 5:18 PM.

Post meeting in-person tour of Library