



Santa Monica-Malibu Unified School District  
Educational Services Department  
Franklin Elementary School

**PARENT AND FAMILY ENGAGEMENT POLICY**

Franklin Elementary School has developed a written parent and family engagement policy with input from parents.  
at Franklin Elementary

It has distributed the policy to all parents and guardians.

After adoption, this plan will be distributed.

This policy describes the means for carrying out parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy is made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents the following practices have been established:

The school convenes an annual meeting to inform parents about the right of parents to be involved in the school program. Add details about the annual meetings in the box below:

This meeting date will be determined by SSC and will happen during an SSC meeting in the fall of 2023. The document will also be posted on the school website.

The school offers a flexible number of meetings for parents, such as meetings in the morning or evening. Add details about the meetings in the box below:

PTA meetings are in the morning, and at times held in the evenings to accommodate parent needs.. ELAC meetings are in the morning. SSC meetings are in the afternoon. All meetings are highly accessible through Zoom.

The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's programs and the parental involvement policy. How does the school involve parents?

The SSC elected parent representatives are involved and meet at least 8 times a year.

The school provides parents of students with timely information about the schools programs. How does the school provide the information?

The School Parent Handbook, Newsletters, Website, BTSN, and Open House, weekly Flash, and all school emails and calls convey information to parents.

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. How does the school provide the information?

The School Parent Handbook, parent conferences, teacher newsletters, Back-To-School-Night, SPSA and report cards are instrumental in explaining curriculum, assessment, and expectations for students.

If requested by parents, the school provides opportunities for parents to participate in decisions relating to the education of their children. How does the school provide the opportunities?

Parent conferences, surveys, committees, Student Success Teams, 504's and IEPs all work to give parents a voice in education.

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

Our report cards are standards based. The Dreambox Dashboard is also key for helping parents monitor and improve their child's achievement.

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

Teachers send home completed work for parents to review with their child, PTA weekly newsletters, and Parent Ed. seminars.

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners.

This parent involvement plan and the weekly parent newsletter gives teacher and support staff ideas on the importance of parent engagement.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Returned work, open library, online programs such as Dreambox and Lexia, newsletters, ELAC, PTA, SSC, Parent Education Seminars, and supplementary events serve to support parents in more fully participating in the education of their child.

The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

All newsletters can be translated in all languages upon request.

The school provides support for parental involvement activities requested by parents.

Yes. We have started a Mile Club, Reading Club Math Olympiad, etc.

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand).

This policy was adopted by Franklin Elementary School on 5/8/2023 and will be in effect for the period of 5/8/2024.

The school will distribute the policy to all parents of students on, or before: 8/22/23.

Name of Authorized Official: Eran Zeevi

Signature of Authorized Official here:

Date Approved: 5/8/2023





Santa Monica-Malibu Unified School District  
Educational Services Department  
Franklin Elementary School

### **SCHOOL PARENT COMPACT**

This School Parent Compact is in effect year 2023-2024

Franklin Elementary School distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

#### **REQUIRED SCHOOL PARENT COMPACT PROVISIONS**

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

The Franklin teachers and administration ensure that report cards, conferences, progress reports, contact information, and volunteer opportunities are timely and of high-quality.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

The Franklin teachers and principal ensure that report cards, conferences, progress reports, contact information, and online dashboards are shared with parents in a timely and frequent manner. The Teacher Newsletters, Parent Handbook and Newsletter are good resources for parents.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

The Franklin teachers and administration provide materials and trainings to parents to help their students. Example: Returned work, Independent Study Contracts, and other good resources found in the Parent Handbook and Newsletter. The DreamBox and Lexia parent dashboard is another great tool for parents.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

The administration offers over a dozen Volunteer Training opportunities each school year. The principal ensures that teachers suggest goals to parents via Report Cards. Teacher newsletters also offer parents a rich variety of ways to help from home and in the classroom.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

Through the PTA we offer many opportunities for parents to support our equity goals of restoring the arts, enrichment and intervention programs at Franklin. We also make sure that City, District and program opportunities are well advertised.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

Our Parent Newsletter is sent out weekly in both English, and is translated upon request.

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

Parent requested activities are reviewed by either the PTA or the ELAC/SSC. Ideas that appear to support our school goals are given serious consideration looking at the budget and need.

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

The principal ensures that the ELAC, SSC and Newsletters support parents of all backgrounds. Agendas, minutes, handbook, and Newsletters all are designed to engage and support all students and their parents.

This Compact was adopted by the Franklin Elementary School on 5/8/2023, and will be in effect for the period of 1 year. The school will distribute the Compact to all parents and family members of students participating on, or before:5/8/2023.

Name of Authorized Official: Eran Zeevi

Signature of Authorized Official here:



Date Approved: 5/8/2023