



Santa Monica-Malibu Unified School District
Educational Services Department
John L. Webster Elementary School

PARENT AND FAMILY ENGAGEMENT POLICY

John L. Webster Elementary School has developed a written parent and family engagement policy with input from parents.

Webster Elementary School

It has distributed the policy to all parents and guardians.

This policy describes the means for carrying out parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy is made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

To involve parents the following practices have been established:

The school convenes an annual meeting to inform parents about the right of parents to be involved in the school program. Add details about the annual meetings in the box below:

First day packets, which will vary to some degree from class to class, will be sent home digitally to parents during the first week of school. Parents are encouraged to attend and ask questions during Webster's Back to School Night.

The school offers a flexible number of meetings for parents, such as meetings in the morning or evening. Add details about the meetings in the box below:

Monthly PTSA meetings with Zoom access
Monthly School Site Council meetings after school with Zoom and in person access
Exhibitions of Learning will be held twice a year with both daytime and nighttime visitation opportunities
Parent/Teacher Conferences are offered twice a year
Coffee and Conversation with the principal will take place 4-5 times a year

The school involves parents of students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's programs and the parental involvement policy. How does the school involve parents?

Through School Site Council and PTSA reps, and meetings open to all parents, parents may plan, review, and improve school programs.

Through learning walks and inviting parent reps to participate in staff processes to improve programs and to help plan improvement.

Volunteer Opportunities:

Classroom: Room parents, special project volunteers, one time or repeated classroom assistance, guest experts, trip chaperones, STEAM lab

School-wide: Campus beautification (includes Gardening), library, special events such as Halloween, Jog-A-Thon, talent show, all school camp out, holiday performances, potlucks,

celebrations, Book Fair and community swaps (books, costumes, board games), staff appreciation lunches, and fundraising activities

The school provides parents of students with timely information about the schools programs. How does the school provide the information?

Through the principal's weekly newsletter, all school emails, teacher email updates, teacher weekly newsletters, teacher daily updates, school's website

The school provides parents with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. How does the school provide the information?

Through the principal's weekly newsletter, all school emails, teacher email updates, teacher weekly newsletters, school's website, two times a year conferences, two times a year report cards, exhibitions of student learning.

If requested by parents, the school provides opportunities for parents to participate in decisions relating to the education of their children. How does the school provide the opportunities?

Staff is available for communication with parents and email, phone, Zoom, or meet with parents who have ideas about decisions relating to the education of their child(ren).

Principal's weekly newsletter makes parents aware of upcoming education decisions for which parents are welcome to provide feedback.

SSTs, 504s, and IEPs

All district or school-based surveys are given with information and notice so parents can provide timely input on their children's education.

The school engages parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children.

Progress and achievement of the child is discussed in parent teacher conferences twice a year as well as twice a year report cards where suggested next steps to support learners are included.

District sends reports about student progress for each benchmark assessment period.

The school provides parents with materials and training to help them work with their children to improve their children's achievement.

Classroom teachers utilize email, Google Docs, and/or Google photo albums for parents to see more of how students are learning

Principal's weekly newsletter provides written and visual updates of student learning

Meetings, conferences, email updates

Invitations and explanations of Tier 2 or Tier 3 interventions offered

Lexia and DreamBox provided to help parents support student learning

The school educates staff members in the value of parent contributions, and in how to work with parents as equal partners.

It is Webster's underlying philosophy that it is a relationship between parents, students, and educators that best supports growth and learning.

At Webster, we believe in a system's thinking approach to all we do, putting parents directly in the mix as partners in student success.

Parents are an essential component of making Webster thrive.

School Leadership Team supports multi-age teaching partners in planning ways to further parent partnership

Student Council generates ideas for community engagement including parents

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

Partnering with the BGCM Wellness Center

The school distributes information related to school and parent programs, meetings, and other activities to parents in a format and language that the parents understand.

Webster PTSA uses a communication platform powered by Google. All posts can be translated into any Google supported language.

Webster PTSA Website all can be translated into any Google supported language.

Webster provides information in English and if interpretation in another language is needed at a meeting, it is provided.

We use email, phone, and in person contact to share information.

School Site Council Parent Reps as well as PTSA Exec Board members help develop additional parent volunteer opportunities as suggested by parents.

The school provides support for parental involvement activities requested by parents.

When parents are proficient in a language other than English, district interpreters or a parent buddy who speaks both languages help provide information. Spanish translation is provided on site as needed. The school campus is ADA compliant and provides physical access to all parent needs.

The school provides opportunities for the participation of all parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand).

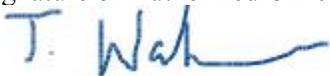
This policy was adopted by John L. Webster Elementary School on 5/15/23 and will be in effect for the period of 1 year.

The school will distribute the policy to all parents of students on, or before: 8/24/23.

Name of Authorized Official: Tedd Wakeman

Signature of Authorized Official here:

Date Approved: 7/1/23

A handwritten signature in blue ink that reads "T. Wakeman". The signature is written in a cursive style with a long horizontal stroke at the end.



Santa Monica-Malibu Unified School District
Educational Services Department
John L. Webster Elementary School

SCHOOL PARENT COMPACT

This School Parent Compact is in effect year 2023-2024

John L. Webster Elementary School distributes to parents and family members a school-parent compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of students:

REQUIRED SCHOOL PARENT COMPACT PROVISIONS

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet California's student academic achievement standards.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

Provide parents with frequent reports on their child's progress.

Provide parents reasonable access to staff.

Provide reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and to observe classroom activities.

How does the school address this?

Webster teachers and principal ensure that report cards, conferences, progress reports, contact information, and volunteer opportunities are timely and of high-quality.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

Webster teachers and principal ensure that report cards, conferences, progress reports, contact information, and online dashboards are shared with parents in a timely and frequent manner. The Weekly Principal's Newsletter, any teacher newsletters, and Parent Handbook are good resources for parents.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

Webster teachers and principal provide materials and trainings to parents to help their students. Example: Coffee and Conversation, Back to School Night, Exhibitions of Learning, and other resources found in the Parent Handbook and Newsletter are good resources for parents. The DreamBox parent dashboard is another great tool for parents.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

The principal offers over a dozen Volunteer Training opportunities each school year. The principal ensures that teachers suggest goals to parents via Report Cards. Principal and teacher newsletters also offer parents a rich variety of ways to help from home and in the classroom.

The school coordinates and integrates parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

Through the PTA, we offer many opportunities for parents to support our equity goals. We also work to restore the arts and provide IAs at Webster. We also make sure that City, District, and MBGC opportunities are well advertised.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

Our Weekly Newsletter is sent out weekly in both English and Spanish.

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

Parent requested activities are reviewed by either the PTA or the SSC. Ideas that appear to support our school goals are given serious consideration. In addition, we have parent volunteers who help to coordinate offerings from the community for educator utilization.

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

The principal ensures that the SSC and Weekly Newsletters support parents of all backgrounds. Agendas, minutes, handbook, and newsletters all are designed to engage and support all students and their parents.

This Compact was adopted by the John L. Webster Elementary School on 5/15/23, and will be in effect for the period of 1 year.

The school will distribute the Compact to all parents and family members of students participating on, or before:8/24/23.

Name of Authorized Official: Tedd Wakeman

Signature of Authorized Official here:

Date Approved: 7/1/23

A handwritten signature in blue ink, appearing to read "T. Wakeman". The signature is stylized with a large "T" and a long, sweeping underline.