

EDISON HOME-SCHOOL COMPACT, 2022-2023

The Edison Language Academy and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high academic standards.

School Responsibilities: The Edison Language Academy will:

- Provide high-quality curriculum and instruction in a safe, supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
- Provide regular social emotional learning instruction to teach the whole child
- Include the Parent Compact and Family Communication Plan in the School Handbook to be shared at the beginning of each school year.
- Hold parent-teacher conferences annually in the fall during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents with reports on their children's progress according to the report card dates scheduled by the Santa Monica-Malibu School District.
- Provide parents with reasonable access to staff. Staff will be available for consultation by appointment during school hours.
- Help parents understand how to access and use the adaptive learning programs provided by the school for home use and how to use them to support student growth in reading/math
- Provide parents with regular updates about the content and standards being taught in class.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities according to state law and district policy. Parent volunteers must comply with the district's volunteer policy and should arrange volunteer times with their child's teacher and observations with the school office.
- Follow the school's dual-immersion language policy and providing access in Spanish or English to personnel and materials.
- Implement the school's civility policy to provide a safe and harassment free environment for staff, families, and students.

Parents will support children's learning by:

- Making sure children get to school on time, attend school regularly, and are only absent when ill.
- Making sure children are adequately rested for school
- Making sure children have breakfast before class begins (either at home or in the school cafeteria)
- Establishing and enforcing regular routines for helping children complete school homework on a daily basis
- Reading with children and/or listening to children read school assignments and making sure children regularly read independently
- To the extent possible, facilitate children's use of the school's on-line adaptive programs to support student learning.
- Helping children have access to reading books in English and Spanish by taking him/her to the library

- Limiting amount of television and video games after school
- Volunteering in the school or in the classroom when possible
- Attending periodic school meetings and conferences with child's teacher
- Participating, as appropriate, in decisions relating to their children's education
- Staying informed about their child's education and communicating with the school by reading notices from the school or the school district and responding, as appropriate
- Participating to the extent possible in family education offerings, parent committees, and school-wide events
- Making sure children follow the district's Technology Use Policy and monitoring their on-line activities at home to promote student safety
- Abiding by the school's civility policy to provide a safe and harassment free environment for staff, families, and students.

Students will contribute to their own learning by:

- Coming to school ready to learn and making learning the priority at school
- Completing homework in a timely fashion – including reading independently every day
- Asking questions when they do not understand
- Following Edison's behavior policies to contribute to a school community that is safe, respectful, and focused on learning.
- Adopting a growth mindset and understanding that errors are a chance to learn
- Promptly giving parents or guardians all school notices and communications
- Following the District's Technology Use Policy and properly using school resources and equipment.