

# Will Rogers Learning Community Program of Inquiry Calendar 2025-2026

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	Semester 1																				Semester 2																								
	8/1 8	8/2 5	9/1	9/ 8	9/1 5	9/2 2	9/2 9	10/ 6	10/ 13	10/ 20	10/ 27	11/ 3	11/ 10	11/ 17	11/ 24	12/ 1	12/ 8	12/ 15	12/ 22	12/ 29	1/5	1/1 2	1/1 9	1/2 6	2/2	2/9	2/1 6	2/2 3	3/2	3/9	3/1 6	3/2 3	3/3 0	4/6	4/1 3	4/2 0	4/2 7	5/4	5/1 1	5/1 8	5/2 5	6/1			
K	Community Building		<a href="#">Toddle Who We Are</a>  Central Idea: How do relationships affect individuals and others?  Planned/Revised: 8/25 Reflection: 10/13 Duration: 6 weeks  Integration: <a href="#">SEL</a>								<a href="#">Toddle How We Express Ourselves</a>  Central Idea: Celebrations and traditions are expressions of shared values and beliefs.  Planned/Revised: 10/13 Reflection: 12/15 Duration: 8 weeks  Integration: <a href="#">Visual Arts</a>						Winter Break			<a href="#">Toddle How the World Works</a>  Central Idea: The interaction of forces and objects explains motion.  Planned/Revised: 1/5 Reflection: 3/2 Duration: 6 weeks  Integration: <a href="#">Visual Arts</a>								<a href="#">Toddle Sharing the Planet</a>  Central Idea: Living things have needs in order to thrive.  Planned/Revised: 3/2 Reflection: 5/25 Duration: 8 weeks  Integration: <a href="#">Visual Arts</a>																	
1			Community Building	<a href="#">Toddle Who We Are</a>  Central Idea: People have different identities which create diverse communities.  Planned/Revised: 8/18 Reflection: 9/22 Duration: 4 weeks  Integration: <a href="#">SEL</a>					<a href="#">Toddle How We Organize Ourselves</a>  Central Idea: Communities have structures in place that allow the citizens to understand acceptable conduct.  Planned/Revised: 9/22 Reflection: 10/20 Duration: 4 weeks  Integration:				<a href="#">Toddle How We Express Ourselves</a>  Central Idea: People communicate information and express themselves through art forms  Planned/Revised: 10/20 Reflection: 12/15 Duration: 8 weeks  Integration:						Winter Break		<a href="#">Toddle Sharing the Planet</a>  Central Idea: The structures and functions that living things have and use can be adapted for human purposes.  Plan/Revised: 1/5 Reflection: 2/9 Duration: 5 weeks  Integration: <a href="#">Visual Arts</a>						<a href="#">Toddle How the World Works</a>  Central Idea: Patterns and cycles are essential to how the world functions and affect sustainability  Plan/Revised: 2/9 Reflection: 3/23 Duration: 6 weeks  Integration:						Spring Break	<a href="#">Toddle Where We Are In Place &amp; Time</a>  Central Idea: Changes influence how our communities are structured and how they function  Plan/Revised: 3/23 Reflection: 5/25 Duration: 6 weeks  Integration:											
2				Community Building		<a href="#">Toddle Where We Are In Place and Time</a>  Central Idea: The histories of families connect the past to the present.  Planned/Revised: 8/25 Reflection: 9/29 Duration: 5 weeks  Integration:				<a href="#">Toddle How We Express Ourselves</a>  Central Idea: Writing provokes an audience and communicates meaning.  Planned/Revised: 9/29 Reflection: 10/27 Duration: 4 weeks  Integration:				<a href="#">Toddle How the World Works</a>  Central Idea: Properties of materials and their interactions impact their uses.  Planned/Revised: 10/27 Reflection: 12/15 Duration: 7 weeks  Integration:						Winter Break		<a href="#">Toddle Sharing the Planet</a>  Central Idea: Communities adapt to Earth's forces.  Planned/Revised: 1/5 Reflection: 2/23 Duration: 7 weeks  Integration: <a href="#">Visual Arts</a>						<a href="#">Toddle Who We Are</a>  Central Idea: Heroes make a difference in other's lives through their actions and character  Planned/Revised: 2/23 Reflection: 3/23 Duration: 4 weeks  Integration: <a href="#">Visual Arts</a>						Spring Break	<a href="#">Toddle How We Organize Ourselves</a>  Central Idea: People's needs are met through production and consumption.  Planned/Revised: 3/23 Reflection: 6/1 Duration: 7 weeks  Integration:										
3						Community Building	<a href="#">Toddle Who We Are</a>  Central Idea: People belong to different communities  Planned/Revised: 8/18				<a href="#">Toddle How We Organize Ourselves</a>  Central Idea: People organize themselves into systems of government.  Planned/Revised: 9/15				<a href="#">Toddle Sharing the Planet</a>  Central Idea: Organisms and their environments have an impact on each other  Planned/Revised: 10/27 Reflection: 12/15						Winter Break		<a href="#">Toddle How the World Works</a>  Central idea: There are forces of nature that affect life.  Planned/Revised: 1/5 Reflection: 2/23 Duration: 7 weeks						<a href="#">Toddle Where We Are in Place and Time</a>  Central idea: Cultures are influenced by their environment.						Spring Break		<a href="#">Toddle How We Express Ourselves</a>  Central idea: Folktales are both a reflection and product of a society.  Planned/Revised: 4/13 Reflection: 6/1 Duration: 7 weeks								

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	i l d i n g	Reflection: 9/15 Duration: 4 weeks  Integration:				Reflection: 10/27 Duration: 6 weeks  Integration:				Duration: 7 weeks  Integration:				Winter Break			Integration: <a href="#">Visual Arts</a>				Planned/Revised: 2/23 Reflection: 3/23 Duration: 4 weeks  Integration: <a href="#">Visual Arts</a>				Spring Break			Integration:														
4	C o m m u n i t y  B u i l d i n g	<a href="#">Toddle Who We Are</a>  Central Idea: Human choices impact their health and well-being.  Planned/Revised: 8/18 Reflection: 9/29 Duration: 6 weeks  Integration:				<a href="#">Toddle How the World Works</a>  Central Idea: Geological events affect the earth.  Planned/Revised: 9/29 Reflection: 11/17 Duration: 7 weeks  Integration:				<a href="#">Toddle How We Express Ourselves</a>  Central Idea: Coding is often communicated through waves.  Planned/Revised: 11/17 Reflection: 12/15 Duration: 4 weeks  Integration:				Winter Break			<a href="#">Toddle Where We Are in Place and Time</a>  Central Idea: Power transforms communities and cultures.  Planned/Revised: 1/5 Reflection: 2/23 Duration: 6 weeks  Integration: <a href="#">Visual Arts</a>						<a href="#">Toddle How We Organize Ourselves</a>  Central Idea: Resources inform economic decisions.  Planned/Revised: 2/23 Reflection: 3/23 Duration: 4 weeks  Integration: <a href="#">Visual Arts</a>				Spring Break			<a href="#">Toddle Sharing the Planet</a>  Central Idea: Energy is needed, used, and transferred in many forms.  Planned/Revised: 4/13 Reflection: 6/1 Duration: 7 weeks  Integration:												
5	C o m m u n i t y  B u i l d i n g	<a href="#">Toddle Who We Are</a>  Central Idea: Societies share customs, religions, and traditions that shape them.  Planned/Revised: 8/18 Reflection: 9/29 Duration: 5 weeks  Integration:						<a href="#">Toddle How We Organize Ourselves</a>  Central Idea: Humans create organizational systems to meet the needs of the society.  Planned/Revised: 9/29 Reflection: 11/10 Duration: 6 weeks  Integration:				<a href="#">Toddle Where We Are in Place and Time</a>  Central Idea: Colonization occurs because of challenges, creates opportunities, and results in consequences.  Planned/Revised: 11/10 Reflection: 12/15 Duration: 5 weeks  Integration:				Winter Break		<a href="#">Toddle How We Express Ourselves</a>  Central Idea: People express their ideas, feelings, and beliefs/values through their actions.  Planned/Revised: 12/15 Reflection: 2/2 Duration: 5 weeks  Integration: <a href="#">Visual Arts</a>				<a href="#">Toddle Sharing the Planet</a>  Central Idea: Humans impact the earth's spheres and in turn the earth's spheres impact humans.  Planned/Revised: 2/2 Reflection: 3/2 Duration: 4 weeks  Integration: <a href="#">Visual Arts</a>				<a href="#">Toddle How the World Works</a>  Central Idea: Living and nonliving forms are interconnected and require energy to transfer matter.  Planned/Revised: 3/2 Reflection: 3/23 Duration: 3 weeks  Integration:		Spring Break		<a href="#">Toddle 5th Grade Exhibition</a>  Central Idea: People take action to make changes in their community and the world around them.  Planned/Revised: 11/10 Reflection: 6/1 Duration: 5-6 months  Integration												

Transdisciplinary Themes					
<b>Who We Are</b> An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, communities, and cultures; rights and responsibilities; what it means	<b>Where We Are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships and the	<b>How We Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic	<b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific	<b>How We Organize Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on	<b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and

to be human.	interconnectedness of individuals and civilizations, from local and global perspectives.		and technological advances on society and on the environment	humankind and the environment.	conflict resolution
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