Will Rogers Learning Community Program of Inquiry Calendar 2024-2025

■ WRLC POI (2024-25).docx .pdf

	Semester 1											Semester 2															
K	8/1 8/2 9/2 9/9 9/1 6 Community Building Central Idea: Horrelationships affeand others? Planned/Revise Reflection: 10/12 Duration: 6 week Integration: SEL			w do ect ind ed: 4 Ks	3 0 7 14 21 planner: Rel do t individuals			11/ 11/ 11/ 11/ 12/ 12/ 12/ 16 K How we express ourselves Planner: Central Idea: Celebrations and traditions re expressions of shared values and beliefs. Planned/Revised: 10/14 Reflection: 12/16 Ouration: 8 weeks Integration: Visual Arts			Winter Break		Central I forces a motion. Planned Reflection	w the world dea: The ind objects /Revised: on: 2/24 :: 6 weeks	o I works pl nteraction explains	7 la n of	2/2 3/3 3/1 3/1 3/2 3/3 1 Central Idea: Living things thrive. Planned/Revised: 2/24 Reflection: 5/12 Duration: 8 weeks Integration:			anner: L	nner: Life Science 2025			/5 5/ ₂		5/2 6	6/2
1	u n i t y G B u i I d i I	Central Idea: People have different identities which create diverse communities. Planned/Revised: Reflection: 9/23 Duration: 4 weeks Duration: 4 weeks Planned/Revised: Plann		Idea: unities have res in play the sto tand able cond/Reviseion: 10/2, n: 4 wee	ave in the second secon	Central Idea: People communicate information and express themselves through art forms Planned/Revised: 10/21 Reflection: 12/16 Duration: 8 weeks Integration:			Winter Break		Central I structure that livin use can human p Plan/Re Reflection	: 5 weeks	ctions ave and		□ 1st How the world works pl Central Idea: Patterns and cycles are essential to how the world functions and affect sustainability Plan/Revised: 2/17 Reflection: 3/31 Duration: 7 weeks Integration:				Opinig Diean	Centi how of struct funct Planz Refle Durat	□ 1st Where we are in place Central Idea: Changes influence now our communities are structured and how they unction Plan/Revised: 3/31 Reflection: 6/2 Duration: Integration:						
2	Central Idea: The hist of families connect the past to the present. Planned/Revised: Reflection: 9/30 Duration: 5 weeks Integration:		milies connect the to the present. provokes an audience and communicates meaning. Planned/Revised: Planned/Revised: 9/30 tion: 5 weeks provokes an audience and communicates meaning. Planned/Revised: Duration: 7 weeks Integration: Integration:			naterials	Winter Break		□ 2nd Sharing the planet planner: Central Idea: Communities adapt to Earth's forces. Planned/Revised: 1/6 Reflection: 3/3 Duration: 7 weeks Integration:							Spring Break	Didak	Central Idea: Peop through production consumption. Planned/Revised Reflection: 6/2 Duration: 7 weeks Integration:		People luction vised: 3	ed: 3/31 ks						
3	u n i t y B u	Central Idea: People belong to different communities Planned/Revised: Peffection: 0/16 Peffection: 0/16			organize ms of	Central Organis have ar	Idea: ms an impad I/Revi	d their e ct on ead ised: 11/2	nvironr ch othe		Winter Break		□ 3rd How the World Works plann. Central idea: There are forces of nature that affect life. Planned/Revised: 1/6 Reflection: 2/24 Duration: 7 weeks				Central idea: Cultures are influenced by their environment. Planned/Revised: 2/24 Reflection: 4/21 Duration: 5 weeks			ď	opinig break		Central reflection Planner Reflect Duratio	idea: I in and p d/Revi ion: 6/	oroduct (sed: 4/ 2	are bo	oth a

	<u> </u>		Semester 1		<u> </u>	Semester 2										
	8/1	8/2 9/2 9/9 9/1 9/2 9/ 6 6 3 0	3 10/ 10/ 10/ 10/ 11/ 11/		12/ 12/ 23 30	1/6	1/1 1/2 1/2 2/3 3 0 7	2/1 2/1 2/ 0 7 4	['] 2 3.		4/7 4/1 4	4/2	4/2 5/5 5/1 5/1 5/2 6/2 8 2 9 6			
	l d i n g	Integration: Integration	ion: Integrati	on:	Winter Break		Integration:			ntegration:	Spring Break		Integration:			
4	C o m m u n i t y B u i L d i n g	Central Idea: Human choices impact their health and well-being. Planned/Revised: Reflection: 9/30 Duration: 6 weeks Integration:	Central Idea: Geological events the earth. Planned/Revised: 9/30 Reflection: 11/18 Duration: 7 weeks Integration:		Winter Break		Central Idea: Power transforms communities and cultures. Planned/Revised: 1/6 Reflection: 2/24 Duration: 6 weeks Integration:			Central Idea: Resources of the conomic decisions. Planned/Revised: 2/24 Reflection: 4/21 Duration: 5 weeks	Spring Break		□ 4th Sharing the planet plan Central Idea: Energy is needed, used, and transferred in many forms. Planned/Revised: 4/21 Reflection: 6/2 Duration: 6 weeks Integration:			
5	C o m m u n i t y B u i l d i n g	Central Idea: Societies share customs, religions, and traditions that shape them. Planned/Revised: Reflection: 9/30 Duration: 5 weeks Integration:	Central Idea: Humans create organizational systems to meet the needs of the society. Planned/Revised: Planned/Revised: 9/30 Revised: Revised: Duration: 6 weeks Sth Where we are in Central Idea: Colonization occurs because of challenges, creates opportunities, and results in consequences. Planned/Revised: 11/11 Duration: 6 weeks Planned/Revised: 11/11 Reflection: 12/16 Duration: 5 weeks		Winter Break	Cent expr feeli belie their Plan Refle Dura	th How we express Tral Idea: People ess their ideas, ngs, and efs/values through actions. The med/Revised: 12/16 ection: 2/3 ation: 5 weeks Tral Idea: People central Idea: Humans impare earth's spheres in turn the earth spheres impare humans. Planned/Revised: 12/16 ection: 2/3 Reflection: 3/3 Duration: 4 weight spheres impare humans.		act these and rth's act ised:	Central Idea: Living and nonliving forms are interconnected and require energy to transfer matter. Planned/Revised: 3/3 Reflection: 3/31 Duration: 4 weeks		Planı Refle Dura	5th Grade Exhibition ral Idea: ned/Revised: 3/31 ection: 6/2 ition: 6 weeks gration			

How We Organize Ourselves Who We Are Where We Are in **How We Express Ourselves How the World Works Sharing the Planet** An inquiry into the natural world An inquiry into rights and An inquiry into the nature of the Place and Time An inquiry into the ways in which An inquiry into the self; beliefs and values; personal, An inquiry into orientation in place we discover and express ideas, and its laws; the interaction interconnectedness of responsibilities in the struggle to between the natural world (physical physical, mental, social and and time; personal histories; feelings, nature, culture, beliefs human-made systems and share finite resources with other spiritual health; human homes and journeys; the and values; the ways in which we and biological) and human communities; the structure and people and with other living things; societies; how humans use their relationships including families, discoveries, explorations and reflect on, extend and enjoy our function of organizations; societal communities and the relationships understanding of scientific communities, and cultures; rights migrations of humankind; the creativity; our appreciation of the decision-making; economic within and between them; access principles; the impact of scientific and responsibilities; what it means relationships and the aesthetic activities and their impact on to equal opportunities; peace and interconnectedness of individuals and technological advances on humankind and the environment. conflict resolution to be human. society and on the environment and civilizations, from local and global perspectives.

Transdisciplinary Themes