

SMASH Site Council Minutes
Wednesday, December 14, 2022 3:15-4:45 PM
Hybrid Format: Obama Center Library or Zoom

<https://smmk12.zoom.us/j/88936371338?pwd=aHRnMXdQR3lWOGdmM2QrcUtuT3hPQT09>

Meeting ID: 889 3637 1338 Passcode: 327346

In attendance: Principal Jessica Rishe, Parent Nancy Chou, Teacher Anne Serapiglia, Teacher Jayme Wold Florian, Teacher Malaika Boyer, Teacher Christian Carter; Student TJ Turner, Student Darcy O'Connell Office Manager Ania Kubicz-Preis

Absent: Parent Julia Socolovsky, Parent Naren Desai, Student Bodhi Goldstein

Motioned by Jayme Seconded by Malaika Adopted Agenda

Motioned by Jayme. Seconded by Nancy Approved minutes of last meeting

Community participation: Mila and Suehyn joined via zoom. Game swap has been successful. Book swap coming in March.

Reports and Announcements (regular agenda items)

Student Reports: JAMS/SMASH musical theater did the casting yesterday. About 10 smash students are participating. Core 4 math assessments took place this week. Just finished the book Chains and wrote a response to the text. Had a current event talk related to the Constitution. Finishing evidence/claim/reasoning in our science labs. Completing science notebooks where we put our research and notes (separate from our lab notebooks). We are researching and finding people to interview for our Passion Projects.

6th grade informational writing, debates are underway, in science learning about Poppers doing 3 experiments. In History, constructing Ancient Egypt artifacts. In math, learning about negative fractions.

Core 3 just finished Fairy Tales on Trial which had a drama integration. Also did a Freedom of the Press and journalism unit was shared with 6th graders. In 5th grade Math, fraction/percentage equivalents, ordering them least to greatest. 4th grade division strategies.

Core 2 in the middle of a realistic fiction unit of study. They see how authors twist stories. In 3rd grade math, they are studying subtraction using an open number line and how to use addition to subtract. During PBL, they learned how to be landscape

architects and voted on a winning design. Now they are hammering, drilling, building outdoor furniture. In Reading, they are doing lots of phonics work , print practice/fine motor work.

Community Organization Reports:

Student Council: Sponsoring PJ day this Friday.

Old Business: none

New Business:

Draft was created by SMASH Site Leadership Team. Site Council generated additional ideas in small groups for SMASH Parent Engagement and family compact 12.14.22
DRAFT (see attached)

Discussion:

Add that we provide Google photo albums to parents to see more about how students are learning.

SMASH PTSA Website which also has option to translate
SMASH PTSA monthly one page flyer of key happenings at SMASH that month

Volunteer opportunities: staff appreciation lunches, fundraising team, community swap of costumes/games/books

Community Groups that are K-8 strands across all of our students

All Konstella posts can be translated into any Google supported language
Konstella emails can be translated by the user

Compact provisions first box TYPOS: implemented with PBL, workshop and arts integration methodology.

Older cores have students reflect and share their own lines of growth and glows.

Compact page 2, smash philosophy: parents are the student first teacher

Policy page 2, trilogy students, parents, teachers: parents involved in decisions related to their children. It is SMASH's underlying philosophy that it is a relationship between parents, students, educators to design experiences together.

Community participation: none

Meeting minutes taken by Jessica Rishe and Christian Carter

Motion to adjourn by TJ and seconded by Darcy

Meeting Adjourned at 4:00pm

Next meeting dates for 2022-23: 1/4/23, 2/1/23, 3/1/23, 4/19/23, and 5/10/23