

SMASH Site Council Minutes  
Wednesday, October 12, 2022 3:15-4:45 PM  
Hybrid Format: Obama Center Library or Zoom

<https://smmk12.zoom.us/j/88936371338?pwd=aHRnMXdQR3lWOGdmM2QrcUtuT3hPQT09>

Meeting ID: 889 3637 1338      Passcode: 327346

In attendance: Principal Jessica Rishe, Parent Nancy Chou, Parent Julia Socolovsky, Parent Naren Desai, Teacher Anne Serapiglia, Teacher Jayme Wold Florian, Teacher Malaika Boyer, Student TJ Turner, Student Darcy O'Connell, Office Manager Ania Kubicz-Preis

Absent: Teacher Christian Carter, Student Bodhi Goldstein

Motioned by TJ Turner   Seconded by Julia Socolovsky   Adopted Agenda

Motioned by Anne Serapiglia.   Seconded by TJ Turner   Approved minutes of last meeting

Community participation: Karen Taylor in attendance just here to listen in

Reports and Announcements (regular agenda items)

Principal's Report:

10.4.22 and 10.6.22 **SMASH Math Learning Walk** Compilation of Observations

- students posed many clarifying questions to each other and to the teacher (lots of teacher modeling)
- students showed understanding of the problems they were working together as table groups to solve breaking down the directions together and organizing their steps together
- teachers implemented multiple points of checking for understanding with table groups
- students and teachers used math vocabulary
- students demonstrated they felt it was a safe learning environment (even with the group of walkers in the room) as they came to the board or grappled with each other to show their process
- student pattern discoveries were supported
- teachers used open-ended questioning (what are you noticing, how do you know, tell me more, what else would you do) pushing student thinking, how do we know, how do you want to show your story, will you help me build the story, do we need to count again)
- students had multiple ways to analyze their thinking and look for patterns
- teachers reinforced math identity (annotating their student thinking, valuing student contributions, calling them mathematicians), use of humor, validating finger counting
- teachers positively reinforced producing mathematician behaviors, safe learning environment (starting with a less proficient math student sharing an answer, wait time, celebrating mistakes and revision of thinking)

- students were supportive of each other at table groups, asked for help, and showed resilience when they hit roadblocks individually
- students asked each other, what did you get, show me the strategy you tried, they did error analysis to figure out where to go next, partners helped without telling the answer
- integration of language arts within the math lesson
- math tools: (manipulatives/base 10 blocks, multiplication charts, grid paper...)
- checking for understanding as IA , Paras and Teachers circulated during independent work time.
- teachers building independence in gathering materials and getting started
- teacher range of techniques to keep students engaged
- student math habits were supported (start with a meaningful contextualized problem, be ready to calculate again if the number doesn't match what was expected...)

#### Site Council Member reflections:

- TJ- I thought it was a good experience for students to go back or go up...so they could give their input on what they thought needed to be learned and to have a students' perspective.
- Julia- It was a very interesting experience to see how children learn in math and the continuity from Kindergarten to eighth grade. I liked to see the group process and peer process. I like to see the dynamic with the children and teachers. It felt like a welcoming environment and there's a space to really think about it.
- Nancy- I got to see two classrooms and what stuck out was the tremendous care and love for teaching and the students. It's an amazing environment that cultivates learning. It piqued my curiosity to see more. I would love to learn more and see more, specifically with the math lens. Love to know where in terms of skills and topics are taught and scaffolded. Loved the opportunity.
- Naren- I really liked the connective tissue K-8. It was special to see a plan that works and the ability of the teachers to teach to the group and meet individuals where they are at. Love and impressed by the staff and their love, adapting, understanding, evolving. It's special to see that level of attention that is given when they're pulled in every direction.
- Ania- Very interesting for me because I come from a different country and how differently I was taught math, I was pretty amazed and I learned a lot. I was impressed.
- Darcy- I really like the experience of going in to see the teaching of the class and the nostalgia of going back. I used to love seeing the older kids. Math is my jam, and I love being able to help.

#### Student Reports:

Darcy- In math, for 8th grade, we just finished our second test and were progressing pretty fast. In humanities, we just finished our essay test and we're starting the Witch of Blackbird Pond In science, we're creating board games based on the periodic table. Still doing our mini projects to test out what would be fun and want to spend your year on.

#### Community Organization Reports:

PTSA: Restaurant fundraisers happening, next meeting Wednesday,

10/19

Student Council: Still going to get up and running

Old Business:

**Election of officers, Secretary and President**

Elected Secretary- Jayme Wold Florian nominated by Jessica Rishe, seconded by Anne Serapiglia (unanimous vote)

Elected President- Nancy Chou nominated by Jessica Rishe, seconded by Naren Desai (unanimous vote)

New Business:

**Student representative google ballots were confirmed.** TJ Turner and Bodhi Goldstein were welcomed as the two new SMASH site council representatives, joining Darcy O'Connell who was already elected.

Our site goal around "flexible thinking and efficient calculations in math"

**STAR Diagnostic Fall Results**

For SMASH, on the Star Diagnostic September assessment, on the Consolidated Assessment Proficiency Report,

Math 2nd-8th for BIPOC students (Black, Hispanic, Mixed) was 65% proficient and 35% not yet proficient.

Math 2nd-8th for All students was 67% proficient and 33% not yet proficient.

For SMASH, on the Star Diagnostic September assessment, on the Consolidated Assessment Proficiency Report,

ELA K-8 for BIPOC students (Black, Hispanic, Mixed) was 60% proficient and 40% not yet proficient.

ELA K-8 for All students was 73% proficient and 27% not yet proficient.

Questions from Site Council-

How was this test administered in the lowest grades?

\*Small group, 6-8 students, testing administered in K/1 with two IAs.

Is this the whole school represented or were there children opted out?

\*There were some parents that opted their children out of this test

**Math Instruction Action Steps based on data so far this year and Learning Walks:**

- 1) Multiage PLCs (Professional Learning Communities made up of Core teachers and Instructional Assistants) review Diagnostic results with the IC (Instructional Coach). For students in the red without iep's, we will look at what numeracy focus skills they have as a common need and what literacy focus skills they have as a common need and determine classroom based Tier 2 interventions to support those few students.
- 2) Differentiated Instruction Middle school students are providing the extension support for those who need acceleration
- 3) Have PLC time with IC on Fridays to look at results and plan lessons for the small groups
- 4) Updating the Math Map
- 5) Help SMASH parents understand what we do and what District assessment reports mean (Math morning meetings, quotes from student and parent site council members who were on the learning walks, SLT/Principal messages or documentation to families)

**Per law, Mayor Himmelrich was invited to today's Site Council meeting via 9.22.22 email. There was no reply.**

**SMPD Officer Angel safety walk 10.6.22** This input was conveyed via email to Director of Pupil Services Tara Brown and Chief Operations Officer Carey Upton in a 10.8.22 email.

**SHELTER IN PLACE or LOCKDOWN** getting out of sight

- 1) Ideas for spaces for middle school bodies to be out of sight along the middle school wing were provided
- 2) Ideas for spaces for elementary wing were provided
- 3) Suggested we get transparent privacy screeners with positive images and messages along the chain link fence so that the neighbors don't look right into the elementary classrooms

**PRIVACY SCREENERS for YARDS where CHILDREN PLAY**

- 4) Suggested we get transparent privacy screeners with positive images and messages (or the slats that weave in and out of the chainlink) on the fence along Lincoln Blvd that looks into the basketball courts, along the volleyball court fence to reduce Lincoln Blvd traffic looking into the yard.
- 5) Redo how support bars face on fence of volleyball court

**Securing campus with Front Office Buzzer and Camera**

- 6) Recommended a buzzer and camera be installed on the SMASH front office door

Questions from Site Council-

\*Is the buzzer on other sites for the office?

There are other campuses that do not have a buzzer system either.

\*Did the officer mention what to do in the middle school windows facing Lincoln Blvd,  
No, he did not feel like that would be necessary.

\*Did he suggest window covering for the office?

No, we don't have fencing in the office area.

\*Is the parking lot gate open during school hours?

Yes, that is the only way onto the campus during the day.

SMASH 2022-2023 Safety Plan was reviewed.

Motioned by Naren Desai Seconded by Malaika Boyer Safety Plan was approved.

Community participation: Rebecca Rushcell- thanks for sharing the safety plan

Meeting minutes taken by Jayme Wold Florian

Motion to adjourn by Nancy Chou and seconded by Darcy O'Connell

Meeting Adjourned at 4:15pm

Next meeting dates for 2022-23: 11/16/22, \*12/14/22 (changed from 12/7 due to a conference)

1/4/23, 2/1/23, 3/1/23, 4/19/23, and 5/10/23