

health, nutrition, and plan a spring garden. They encourage the ownership piece - encourage students to take ownership of their garden/own project. They'll create opportunities for the students to connect with the garden. In addition, they are always looping in food justice/GMO's/Environmental Sustainability. There will be a summer garden plan and final cooking projects. They will also offer opportunities for peer-to-peer mentoring moving forward.

A question was raised about the parent role. Paul is interested in finding ways to bring them into the conversation, so they can participate moving forward. (Jonathan mentioned that this could include the campus beautification project that is already underway.)

Student Reports:

Core 4

TJ shared that the Core 4 students took their first history test. On Monday, they took their first essay test. Last week there was a seventh grade test. There was also a math test. The units are ending and they're taking tests to assess their knowledge. In Science they're working on their garden and bird unit.

Lucienne shared how each student was assigned a bird. They were given questions to ask/answer in order to learn more about the birds. They're getting ready to prep for the Halloween Escape Room. This tradition started last year. This year, they're going to invite the entire school. There will be four escape rooms designed by different groups. It will be on Oct. 31st. There will also be costumes that day.

Zachary shared that they've been assigned different plants, including sunflowers, beets. They are studying birds for the next four weeks.

They will be leaders at the All Core Team Meetings.

50th Party Planners are hoping to have some Core 4 students sign up to sell "Spirit Gear" and drinks towards a donation for the trip to Catalina.

Core 3

Sarah shared how both advisories have launched their PBL units. Jayme's class is engaged in a unit on space. The guiding question is, "What's out there?" Sarah is engaged in a unit on mysteries. The guiding question is, "Is Seeing Believing?" We had our first Guest Expert (a Cre 3 parent) come in to teach us about the Moon Festival. Veronica, from the Autry, came in to lead a workshop on "History Mysteries."

Core 2

In Writing Workshop, they are wrapping up their unit on "Open Genre." The main focus has been on executive functioning. They are about to launch their unit on finding ideas

in trouble stories. In math, they are focusing on habits, place value, and retelling the story of how you tackle a problem. In PBL, they're launching their unit on emotional monitors. Specifically what triggers us and when/how to advocate ourselves. It is in response to the needs of the children in the class. In reading, the assessments are wrapping up. There is a lot of work around habits. Also, there is work in the garden. Relating to the life cycles in the garden with other life cycles.

PTSA:

No updates at this time

Student Council:

The talent show is Friday, October 20th, at 6 p.m. There was a Student Council meeting today. There has also been planning for All Core Teams. The first meeting will take place on Friday.

Old Business: None

New Business:

Site Composition Reviewed

Parent Policy and Compact Reviewed in small groups, discussed as whole group and Approved

The students encouraged more public events to parents, so they can participate. They also wanted to encourage more fundraising opportunities. A parent shared on pg. 3 that Lexia, DreamBox should be added to the bottom box focusing on materials and training. Principal encouraged students to come up with fundraising ideas in the future.

Motioned by Ania Kubicz-Preis

Seconded by Naren Desai

All in favor - unanimous

Star Renaissance Fall Diagnostic Overall Results reviewed and Planned Interventions for ELA (four groups with Language and Literacy Interventionist) and Core 2 before school small Math groups reviewed.

Principal shared the number of students who need interventions in reading and math. There might be items addressed in classroom instruction and what might need to be addressed with small group interventions. Sarah Blitz has started working with four groups of students. With younger students, the focus is on phonics. With older students, it is focused on comprehension. After four to six weeks, there will be reflection on how that went. There will be other assessments. The staff will look at those results. There is no math interventionist on staff at this time. There is the possibility of interventions being put in place for second and third graders.

A student suggested that some students offered the possibility of peer tutoring.

Another student noted that maybe the reason why the Core 2 students have the highest need is due to Covid learning loss. This student asked if there could be some catch-up opportunities to help them get back on track. Principal agreed and noted that they're getting 40 minutes 4 days a week.

Principal spoke about Eventbrite invitation for Nov. 19th for 50th Reunion (Noted leadership team - Jonathan, Nancy, Julia, and Naren). There is going to be a survey sent out for the entire community to complete. They are interested in everyone from the current and historical community to be involved with the event and with the survey.

Community participation

Jessica invited participation

No one chose to speak

Motioned by TJ Turner Seconded by Naren Desai Meeting Adjourned at 4:00 p.m.

Meeting notes taken by Jessica Rishe and Recording Secretary Sarah Daunis

Next meeting dates for 2023-24: 11/1, 12/6, 1/10/24, 2/7, 3/6, 4/10, 5/8