

SMASH Site Council Minutes
Wednesday, October 2, 2024 3:15-4:45 PM
Hybrid Format: Obama Center Library or Zoom

Join Zoom Meeting

<https://smmk12.zoom.us/j/84627439205?pwd=c0dDdkRPWXpRWtIrlUfYyZWZlN21wZz09>

Meeting ID: 846 2743 9205

Passcode: 755366

In attendance: Sarah Daunis, Anne Serapiglia, Jonathan Bijur, Jennifer Mack, Jessica Rishe, Ania Kubicz-Preis, Christian Carter, Alisa Bizzul, and Ezra Mooney

Absent: Jeff Rubin, Zachary Lichtman, Bodhi Goldstein

Adopted Agenda - Motioned by Ezra Mooney Seconded by Anne Serapiglia

Approved minutes of last meeting - Motioned by Jonathan Bijur Seconded by Ezra Mooney

Community participation

There's new markings on the ground in the hallway and Jonathan wanted to understand the reasoning. There's a middle school side and an elementary side in order to allow for safer travel and a greater awareness of the shared space. He also wanted to know if pets were allowed. Due to liability issues, they are not allowed at this time.

Reports and Announcements (regular agenda items)

Principal's Report

There will be fliers printed and emailed to members of the Ocean Park neighborhood in order to let them know that school will be coming back to 5th/6th street. There will be a QR code, community events, and additional information to learn more about the educational philosophy. Also, an upcoming event will include a place making activity - houses, cars, trees - sharing what they enjoy about the community.

It'll be a community and choice school - priority to local residents AND a lottery through the intra-district process.

45 people are signed up for the first fall tour.

Student Reports

In Core 4, Ezra reports that, in Math, they moved to a new unit on Negative Numbers. There was a geometry test. In Humanities, they're writing essays and started a new book, *The Witch of Blackberry Pond*. They started a new unit on the American Revolution. In Science, they finished making their pull toys with different gears. In Music, they just got their second piece, "Don't Stop Believing," by Journey.

In Core 3, we've had a number of Parent Shares and are looking forward to several more. We went on our first field trip and are going on two more this month! In Sarah's Advisory, they're working on fairy tales and debates. In Jayme's Advisory, they're working on writing articles and preparing for their podcasts. In Math, we're working on multiplication.

In Core 2, in Writing Workshop, they're wrapping up the first unit on Executive Functioning and moving into Realistic Fiction. In Math, they are working on place value and identity. They are moving into multiplication. In Reading Workshop, they're working on phonics and character. In PBL, we're doing an exploration around wire and clay.

There will be get out the vote bracelets sold at the upcoming Talent Show - for activism and to raise money for the Yosemite Trip.

Community Organization Reports (to include but not limited to the following):
PTSA

Student Council

Old Business

New Business:

For SPSA, our first goal is around different math practices. One is about making sense of math and another is about precision and calculations. With that in mind, we looked at our STAR Fall data in Math. (Jessica shared data - the successes and challenges. Also, she shared the data

related to sub-groups. The District considers the data to be a mark of success. According to this one snapshot, the teachers considered how to best help the students who need additional support, esp. those who might not have an IEP or 504. As a staff, we shared how we defined success as a mathematician and considered whether it shows up in a STAR test or are there other ways to measure success. Also, the teachers analyzed and reflected on the data. SMASH is gearing up for a 5th-8th grade math learning walk to watch the whole workshop and reflect on how well we're doing with these math practices. Teachers are considering what students should learn at what levels and the possibility of Math Clubs. (See attached.)

Ezra noted that some math games are more helpful than others and appreciates how the STAR test is adaptive. Anne mentioned how the STAR test might not reflect what is being taught in class always, as opposed to a math unit assessment connected to the content in class, and there is a lot of reading on the math tests. Also, there was a discussion about DreamBox (which we have access to) vs. Khan Academy (which didn't sign the District's permissions). Jonathan discussed how the math expectations don't match the flexibility allowed in other subject areas and would love to have more opportunities for students to grapple with and deeply investigate mathematical situations.

Note: The Board of Education looks at the State benchmark, but families see the District benchmark, so there are questions about how to best explain the difference.

Jessica overviewed all of the safety protocol sections. She talked about the drills we engage in and asked for approval. Last year, there was talk about the fences. The Safety Team has already walked the campus and haven't given different input. The front office buzzer was added. All school sites are getting roller shades in order for the windows on the door to be installed. Six sixth graders are walking to JAMS after school. The parents asked for a crossing guard at dismissal. Jessica is waiting to hear back. Jonathan asked about whether we debrief after a drill - with a trauma-informed perspective. We talked about how to make sure that kids are introduced to the drills in age-appropriate ways. Jessica asked for a motion to approve the safety plan - Ania Kubicz-Preis approved and Ezra Mooney seconded. All were in favor.

Jessica asked if we could meet earlier next month, as there are conferences. All agreed it is okay.

Community participation (if applicable)

Motion to adjourn

Motioned Ania Kubicz-Preis

Seconded Jonathan Bijur

Meeting notes taken by Recording Secretary Sarah Daunis

Adjourned at 4:13 pm

Next meeting dates for 2024-25: 11/6 1:45-3pm due to minimum day,
12/4, 1/8, 2/5, 3/5, 4/2, and 5/7