

SMASH Site Council Minutes

Wednesday, September 2, 2020 3:30-4:45 PM

Zoom link:

<https://zoom.us/j/91823959426?pwd=RIJBWnZJNUJ2eTVQL2htUGgrMjZwZz09>

Meeting ID: 918 2395 9426 Passcode: 936196

Minutes taken by Jayme Wold Florian.

In attendance:

Gene Klein, Kyo Yamashiro, Therese Kelly, Anne Serapiglia, Jayme Wold Florian, Christian Carter, Graciela Barba-Castro, Ania Kubicz-Preis, Jessica Rische, Max Mooney, Sadie O'Connell, Julia Luban

Absent: none

Motioned by Anne Serapiglia Seconded by Therese Kelly Adopted Agenda

Motioned by Anne Serapiglia Seconded by Therese Kelly Approved minutes of last meeting 5.27.2020

Community participation:

Molly Lague & Anita Utami both attending to listen and be supportive.

Reports and Announcements (regular agenda items)

Principal's Report:

*Materials-temporal thermometer, extra masks and gloves, additional cleaning supplies are arriving on campus

*Questions about enrichment programs

-Music will be starting in the next couple weeks

-4th graders getting instruments after the first day of music

-PSArts will begin, with less weeks than usual

Student Reports:

*New students on the council- Max, Sadie, and Julia

-Core 4: The school year has gone very well. Teachers doing a lot of work on Zoom meetings, doing lots of small group activities. A lot of good things, but something to work on next is that Zoom meetings "kick them out" and get "glitchy". People are

happy with small group meetings. Teachers are working hard to help us and make sure everyone is included.

-Core 3: Digital citizenship and launching new ways to respond to work, sharing about each other.

-Core 2- Connection, laughter, and positive connections to reframe feelings of online learning to be more positive

-Core 1- Welcoming new families and children, as well as returning families. Practicing mute/unmute and allowing parents to separate and get their own work done. Fun literacy activities are happening, once a week meetings with parents in the afternoon to build community and support one another. Recognizing that is a very different start to a school year. We have a lot to celebrate and acknowledge that we have some challenges that we expected.

Community Organization Reports (to include but not limited to the following):

PTSA:

-Emails sent out inviting families to join and become a member, consider making a donation (it doesn't matter the amount), and introducing a new communications platform-Konstella. Konstella would allow for the community that does not limit the amount of families that can join. It can host fundraisers in all one place. There is an app for phones. Sept. 16 will have more information about Konstella at the PTSA meeting.

Student Council:

-Preview of student council this year- going to have more "open" meetings to allow more opportunities to connect in multiage ways. Classes will select reps. We will plan for a fun year!

Old Business: none

New Business:

Welcomed Site Council student reps (Max Mooney, Julia Luban, Sadie O'Connell) and parent reps (Therese Kelly, Gene Klein, Kyo Yamashiro)

Student rep candidate bios were shared with all middle schoolers. Student rep election was held for all middle schoolers to vote in a 9/1/2020 Google poll. Staff reps were unanimously confirmed via a Google Doc and discussion at the 8/20/2020 staff meeting. Parent rep candidate bios were emailed to all SMASH families with a Google survey ballot.

Motioned by Sadie O'Connell. Seconded by Max Mooney. Reviewed and adopted SMASH Site Council by-laws (motions, seconds; allocating time for community participation; distribution of representation across staff, parents, and students; monitor progress and make a plan for spending some funds).

(See slide deck posted on SMASH web site Site Council section for more details)
Reviewed Site Council adjusted budget for 2020-21, stretch grant decreased to all SMMUSD elementary schools by 20%.

- Proposed the new program, Lexia, for K-5 reading
- New librarian accepted the position at SMASH to start on September 14
- Marni Gittelman to coordinate Learning through Interest Projects: "micro learning" opportunities that integrate arts in a DL format and Core 4 personal projects.
- Stretch money proposed to supplement and add weeks of art and drama
- Reductions-mindfulness coaches, accompanist for middle school music, and less weeks for visual art and drama.
- Proposed teacher narrative writing day for spring narratives and spring family conferences.

Motion to approve the budget made by: Sadie O'Connell Seconded by Therese Kelly

Reviewed SMASH and Muir 5.27.2020 jointly written Site Council letter with clarifying questions after reviewing Thursday, May 14, 2020, meeting agendas that were emailed to the Superintendent's Budget Advisory Council (SBAC) members that listed proposed changes for fiscal year 2021-22. It included a September 21, 2020 "Merge Muir and SMASH" agenda item.

Dear Superintendent Drati,

We respect the upcoming difficult decisions about reductions in expenditures due to our already known \$11 million spending deficit as well as the additional reduction in local and state revenues from the pandemic. Our Muir and SMASH elected Site Council members are committed to being thoughtful partners and to doing our part to keep SMMUSD resilient through this budget crisis.

On Thursday, May 14, 2020, meeting agendas were emailed to the Superintendent's Budget Advisory Council (SBAC) members that list

proposed changes for fiscal year 2021-22. It includes a September 21 “Merge Muir and SMASH” agenda item.

Please provide some clarifying information so that we can understand the proposal.

- What are the **expected cost savings** if there were one school on campus instead of both?
(We believe it would be a cost savings of 1 principal salary and 1 front office manager salary since it is already a shared facility and we already share campus staff for custodial, cafeteria, library, IT, school psychologist, speech teacher and teaching staff is allocated based on number of students)

- What does **merger** mean?
What happens to the current preK-8th grade students on campus?
What happens to the current preK-8th grade staff on campus?
How might Title I, neighborhood enrollment, and districtwide school of choice elements be addressed?
Is the intention to have 1 principal oversee 2 philosophically different programs?
Is the intention to have one bigger K-8 PBL school on campus?
How are the multiple special education programs on campus impacted?

- How can we make sure someone from **Muir has SBAC membership**? SMASH has a teacher and parent on SBAC already.

Thank you for your help in understanding what is being considered so that we can be productive participants in the budget management process.

Community participation: none

Motioned by Kyo Yamashiro Seconded by Graciela Barba-Castro
Meeting Adjourned at 4:48 pm

Next meeting dates for 2020-21: 10/7, 11/4, 12/2, 1/6, 2/3, 3/3, 5/5