

SMASH Site Council Minutes
Wednesday, March 2, 2022 3:30-4:45 PM
Zoom link:

<https://smmk12.zoom.us/j/81582834539?pwd=NXY3R0s4WUFXWlg5Q1Jud2JNYjJRZz09>

Meeting ID: 815 8283 4539
Passcode: 113425

As per BP 1313 (adopted 11/18/21), the Board of Education and SMMUSD shall place this information at the top of their meeting agendas.

STANDARDS OF BEHAVIOR THAT PROMOTE CIVILITY AT ALL PUBLIC MEETINGS:

Treat everyone with respect and courtesy.	Keep an open mind and, if merited, allow yourself to be persuaded to change your opinion.
Listen to others respectfully.	Acknowledge dissension as a civic right and as a tool to use to reach the best decisions.
Agree to disagree, and don't make it personal; discuss the issue, not the person.	Accept responsibility and maintain self-control.

In attendance:

Principal Jessica Rishe

Office Manager Ania Kubicz-Preis

Parent Reps Therese Kelly, Gene Klein, Julia Socolovsky

Teachers Jen Gardner, Jayme Wold Florian, Christian Carter, Anne Serapiglia

Student Reps

Absent:

Student reps: Leo Mooney and Darcy O'Connell

Teachers

Parent rep

Motioned Therese Kelly Seconded Gene Klein Adopted Agenda

Motioned Therese Kelly Seconded Jen Gardner Approved minutes of last meeting

Community participation

Suehyun Kim joining to listen in

Reports and Announcements (regular agenda items)

Principal's Report

Jog-a-thon is coming up next Friday (changed due to weather)

Student Reports

Community Organization Reports (to include but not limited to the following):

PTSA- Executive Board elections are coming up

Old Business: Facility Updates

Jessica-

Vandalism: PTSA met and went over line by line damaged items and got an approved budget to reimburse those purchases made by the teachers. PTSA will then work with the District to pay back the PTSA. Logical consequences and a restorative process for those that were involved in the vandalism (3 young people) are still in process.

Intrusion alarm and PA system installed this summer.

Construction:

30-Day punch list so that they can be done in 30 days. The goal is that by the time Spring Break is here, this current job will be completed.

Kindergarten yard play structure has not been replaced, even when this was the plan 5 years ago.

Anne shared that other school sites are up for campus improvements and SMASH/Muir was not mentioned in that plan at all. Jessica- Architects were brought in and last year in a school board meeting, they decided not to allocate money to our campus at this time.

Water Intrusion-

District has contracted with specialists and companies for investigation and "Destructive Investigation" will happen during the first part of spring break. Paula Lytz and Jessica will meet with the team to do a thorough walk through and history of water damage, including what has been tried. The investigation is planned to be done by the end of spring break. Architects will visit afterwards.

Carey- VRT consultants are hired and known as the "go to" people. They will come in over spring break. A report will be given as ways to solve the problem. Try to see if a team can come in to investigate during the upcoming anticipated storm on Friday and to

have a crew there to help clean up on Friday. Consultants have the plan, but haven't done a site survey, so they won't be able to know if the whole investigation will be complete before students arrive after spring break. Possible additional security coverage during the break.

Christian shared that mold and water damaged materials are being replaced and that makes it a safer environment for students. Will things be cleaned up in time after the spring break investigation?

Suehyun Kim- What is the contingency plan during the investigation and water damage after rain? What is the prevention plan for rain? Sounds like this plan will be longer than the two week spring break plan? Recent proposed beautiful modernizations at all other schools besides our campus and Edison. We're not able to participate in the exciting new developments. Our campus has clearly shown the need for improvement for health and safety. How is that considered when there's money available?

Carey- Spring break plan is not about abatement, but an investigation. Hope is that it is a maintenance solution rather than a construction solution. The work will happen this summer if it's a maintenance plan solution, rather than a construction plan. Will be able to put everything together when students return after spring break. Contractor lined up to support the investigation damage so that class can go back into place. The plan is to identify rather than fix everything.

Vandalism has pushed our campus first for alarm and PA system. SMASH/Muir did go through a full master plan process and we identified a number of projects for campus improvements. With SMS money, we have \$100 million left, after meetings, there was a decision to push those older schools first. Lincoln had a small project, and or other schools that are 60 to 80 years old. SMASH is in the queue for maybe 2024 or 2025. When asked about funding, there's money for maintenance projects.

Jessica- When the solution list is prepared, the principals will bring to Site Council before it goes to the board. Do we need public comment/support to get this approved? How can we remind the district that we were due for a new kindergarten play structure that is now cracking and crumbling.

Carey- I'm not worried about approval from the board. He saw the email related to the play structure. There is a several month timeline and because it's a safety concern, it should be addressed maybe by Winter Break of next school year. There are some approved vendors. He will get a facility tech assigned.

Ocean Park Association Council is recommended so that our school can work on traffic patterns for pick up and drop off.

New Business:

Site Plan needs assessment (data review)

ELA test results

*Fewer student in the “Far below” category

Kindergarten- 6 students still in the Far Below range

Nadja and Lydia offering small group intervention

1st grade- 2 moved out of the far below range

2nd grade - 4 still far below

3rd grade - 2 students far below

4th- one moved out of far below

Additional interventions with Lydia

5th grade- one far below

6th grade- one far below

*SAI teacher support

7th grade- none far below

Math test results

*Fewer students in the “Far below” category

Kindergarten- 2 students still in the Far Below range

1st grade- No results

2nd grade- No results

3rd grade-

4th grade-

Additional interventions are being planned

5th grade- 5 far below

6th grade - two far below

*SAI teacher support

7th grade- none far below

Reviewed Draft of Goal #1

Goal- Students will show flexibility in mathematical thinking by knowing 2 ways to solve each contextualized math problem. The flexible thinking as well as fluent and accurate calculation strategies will move struggling mathematicians towards proficiency.

Renaissance STAR math assessment will be administered next year

Shift students from urgent intervention into intervention and from intervention to watch

Action Steps-

Looking for those students that qualify to be offered twice weekly math intervention before and/or after school. Six week intervention proposed. Teacher hourly provided- SMASH teachers offered spots first, then offered to parents that are on our sub list.

SLT is going to be hosting a math learning walk to see how literacy is incorporated into the workshop to support student learning.

DreamBox will continue to be funded by the District for next school year.

Music instruction will continue to be offered.

SAI/STEP collaboration to bridge general education and special education supports
(Currently being tried out in 6th grade)

Designed integrated drama and art instruction

Core Updates-

Core 2 update-

STEAM- looking at physics in Rube Goldberg projects (force, momentum, velocity, etc.).

Writing- looking at how stories are constructed, particularly in problem stories, using mentor texts

Math- just finished up unit in multiplication, how to attack the problems using skip counting, doubling, and repeated addition, just starting data analysis unit

Reading- nonfiction text focus

Core 3 update-

Student-led conferences are being prepared

Writing- realistic fiction

Jayne's PBL- Animal adaptations and habits, read aloud [A Wolf Called Wander](#)

6th grade-

Math- geometry and surface area

Just finished their read aloud, [See You in the Cosmos](#)

Working on persuasive writing and citing sources, including paraphrasing and summarizing

Science- collecting soil samples

Art- working on drawing shadows

Core 4

Starting Farewell to Manzanar

Conference presentations and 8th grade graduation preparations

Science- bird scavenger hunt

Passion Projects with a mid-project check in

Community participation: none

Motioned Jayme Wold Florian Seconded Anne Serapiglia Adjourned at 5:08pm

Meeting notes taken by Site Council Secretary Jayme Wold Florian

Next meeting date for 2021-22: 4/27, 5/4