

SMASH Site Council Minutes
Wednesday, February 7, 2024 3:15-4:45 PM
Hybrid Format: Obama Center Library or Zoom

Join Zoom Meeting

<https://smmk12.zoom.us/j/84627439205?pwd=c0dDdkRPWxpRWTlrUIFYWZNXN21wZz09>

Meeting ID: 846 2743 9205

Passcode: 755366

In attendance: Teacher Sarah Daunis, Principal Jessica Rishe, Teacher Anne Serapiglia, Parent Nancy Chou, Office Manager Ania Kubicz-Preis, Parent Naren Desai, STEP Counselor Jack Sandovol, Student Zachary Lichtman, Teacher Jeff Rubin, Teacher Christian Carter, Parent Jonathan Bijur

Absent: Student Lucienne Domingue, Student TJ Turner,
Jessica previewed the Agenda

Adopted Agenda

Motioned By Anne Serapiglia, Seconded By Naren Desai

Approved minutes of last meeting

Motioned By Zachary Lichtman Seconded By Naren Desai

Community participation - Jack Sandovol, STEP Counselor, introduced himself, his admin work, and that he is visiting different settings.

Reports and Announcements (regular agenda items)

Principal's Report:

SMASH had 70% of our families donating to the Ed Foundation.

Jessica shared an update about the John Muir ES/Santa Monica Alternative School House Water Intrusion Project, including spaces that are being reconfigured. They are reporting that we will be ready for the 25-26 school year.

Student Reports:

Zachary reported about the Core 4 Field Trips - Bird Watching and JAMS (Blues Band performed). He shared the 7th grade math test and debates on Wednesday. On Monday there was a history test on China.

Core 3 is working on survival units (Animals and People in the 1800's). We went on a number of virtual field trips, are engaging in book clubs related to the content, and are gearing up for our big hands-on projects.

PTSA:

Gearing up for Jog-A-Thon!

Student Council:

There is a middle school dance on Friday. The theme is Midnight.

Old Business:

The John Muir ES/Santa Monica Alternative School House Water Intrusion Project is an extensive campus-wide initiative designed to secure and enhance this educational facility. The project encompasses the complete overhaul of the roofing systems, stucco, windows, doors and interior finishes as well as significant structural upgrades to meet current building code requirements. A pivotal aspect of this renovation is the alignment of all classrooms and restrooms with the Americans with Disabilities Act compliance standards. These enhancements are currently under the review of the Division of the State Architect.

The project aims to ensure the entire campus is thoroughly waterproofed and structurally modernized. This involves meticulous attention to the integrity of building envelopes, ensuring all structures are environmentally secure.

Project Progress:

- **Interior Demolition and Mold removal:** The removal of interior drywall and mold is progressing as planned, with completion anticipated by the end of January 2024.
- **Termite Treatment:** The campus is being treated for termites between Jan. 29. and Feb. 6, 2024.
- **Approval of Plans:** Division of the State Architect should approve plans for the first two buildings in the next two weeks, this will allow construction to commence.

The project is anticipated to be completed by fall 2025, and will offer a rejuvenated, safe and state-of-the-art educational environment for our students to enjoy.

New Business:

ELL Goal for SPSA

As a part of our integrated EL instruction, culturally and linguistically and learning diverse students will receive reading conferences with teachers to frontload Reading Workshop teaching points and offer additional personalized foundational reading skills instruction (extra guided reading and additional phonics instruction for K-1 students showing risk of referral for special education assessments). Designated EL instruction for the handful of SMASH English Language Learners will happen during pull out instruction with the Language and Literacy Interventionist for the 2024-2025 school year.

SPSA Goal #2 identified need:

We are working towards increasing Student Achievement in Reading K-8 through the Teachers College Workshop model with differentiated small group instruction (Close Reading, systematic phonics instruction, word work, Academic Vocabulary, Guided Reading)

Jeff Rubin shared that a lot of students have a lot of different communication goals. All teachers here are looking to individualize instruction for all students in Literacy.

8 SMASH students (4%) qualify as ELL

47 SMASH students (19%) have IEPs

14 of these students qualify under Specific Learning Disability with reading/writing related goals.

4 are African American Students

13 are Latinx Students

16 students with iep's were identified as 2nd graders for OHI/ADHD and SLD.

Interventions that were tried before referring them include:

Literacy (Heggerty small groups with IA during Projects

Literacy (Lexia individually with IA during Workshop)

Literacy (Guided reading extra small groups during Workshop)

Math (Dreambox small groups with IA during Workshop)

Literacy (SIPPS and LLI)

Print Practice 10 minutes per day small group

We are looking to see how many of our 8 students can be reclassified and number of SST referrals.

Heggerty is the phonemic awareness and phonics programs being used. What regular checks might we further develop to see who is learning these foundational skills before referrals to special education?

Progress thus far/baseline for next year:

2021-2022 0 out of 8 students reclassified

2021-2022 SSTs for 18 students. 1 out of 18 qualifies as ELL. 10 had reading/writing/communication related concerns. 3 qualified for special education. 3 are still currently under assessment.

2022-2023 3 students reclassified.

2022-2023 SSTs for 33 students. 0 qualify as ELL. 8 had reading/writing related concerns. 4 qualified for special education.

2023-2024 1 student reclassified.*

We are trying to help students not become long-term ELL.

Action Steps:

Lexia*

Reading/Writing conferences during literacy workshop

Norming days (sub coverage) to look at reading/writing results

Sarah Blitz (LLI) is meeting with small groups of students four times a week to provide targeted literacy instruction

*Question about benefit/cost analysis - Follow up with Cores and Sarah Blitz for input - and consider next steps/alternatives

Community participation

Jessica invited participation

SMASH Bash - Naren shared how much fun it was to connect with different groups of people and get back to some of our beloved traditions.

Motioned by Naren Desai Seconded by Zachary Lichtman

Meeting Adjourned at 3:50 p.m.

Meeting notes taken by Recording Secretary Sarah Daunis

Next meeting dates for 2023-24: 3/6, 4/10, 5/8