

El Semanario

Edison Language Academy – Together Through Two Languages

(310) 828-0335 www.edison.smmusd.org

ANNOUNCEMENTS

Supporting Children’s Social Emotional

Needs During the Pandemic – Learn tips on how to support your children emotionally during Covid and Distance Learning. Join district Behaviorist Gilda Panales in a special presentation for Edison parents on **Thurs, October 1 at 5:00 pm (Spanish) and 6:00 pm (English).**

<https://smmk12.zoom.us/j/95291808167?pwd=MEp0dHdvT3Fka2J6K2pmZlVvbktiZz09>

Meeting ID: 952 9180 8167; Passcode: Edison

District Survey on Distance Learning – All

SMMUSD parents should have received an email this week asking you to complete a survey about distance learning. This is part of the District’s commitment to seek parent feedback to improve services. We had intended to send out an Edison survey this week but most of what we wanted to know was a mirror image of the district survey, so we’ll hold off until after this survey closes and then determine if there are other Edison specific information we need. I want to strongly encourage all Edison parents to complete the district’s Distance Learning Survey at this link [Parent survey](#). The survey closes on October 2, so please take a few moments and do this today.

Playground Access: In partnership with the

City of Santa Monica, SMMUSD elementary school playgrounds – including Edison – are open for public use from 3:00-6:00 pm each day and all day on weekends. Masks are required.

Census 2020: The US Census Bureau has

been ordered **keep tallying residents through October 31**. This is good news our metro area, since we still appear to be under-counted. An undercount affects political representation and funding available for localities, so please make sure you have completed and returned your Census questionnaire right away. For more information, see U.S. Census [Enumeration Process](#) (flyers, photos, multiple languages). **To help spread to word to other families, see the LACOE Census [Chalkathon website](#) and the [YouTube playlist](#) of all the Chalking art-tips videos.**

FROM THE PRINCIPAL’S DESK

Thank you for the extra time you’re spending to stay informed and collaborate with the teachers and school during distance learning! Each of our families have different situations and challenges at home and we appreciate

and keep me in the loop on challenges and celebrations!

Here are a couple of things that came up in discussions this week that I think are worth sharing more widely here.

Are all the activities/lessons assigned from 1:30-3:00

homework? No, these are part of the core curriculum for all but our very youngest students. But they are part of your child’s instructional program and part of their exposure to both of the program languages. Everything teachers include is purposeful.

What is my child’s teacher doing after live instruction

ends? SO MUCH! Three days a week, they’re holding office hours for students /families (check your teacher’s weekly schedule for which days). They are reviewing student work and providing feedback, and preparing lessons, learning objectives, and preparing weekly parent communications with learning targets and daily schedules. They attend school and district professional development sessions every week and they are part of IEP, SST, and 504 teams. Most days, *they work far later than 3:00 pm and work more than five days a week.*

What do I do if my child’s connection is bad or if their

district computer seems to be malfunctioning? While you should definitely let your child’s teacher know, the best course of action is to email edisonsupport@smmusd.org, describe the problem to Ed.Tech. Santiago Martinez and ask for assistance. Each problem can be a little different.

When can I expect my child’s grades on fall assessments?

The fall assessments don’t produce grades. They let teachers know if students have the literacy skills and math concepts at the beginning of the year sufficient to independently handle the more demanding text and math objectives in their new grade level. They also let teachers know who needs additional support, targeted re-teaching etc. These results are the benchmark against which future growth this year is measured. If your child’s screening results indicate the possible need for extra support in reading, the teachers will be contacting you. If you have any questions or wonderings about how well prepared your child is for this year, email your teacher and/or ask for an appointment during his/her office hours.