

EL SEMANARIO



Edison Language Academy – February 28 – March 4, 2022

Announcements

District Music Classes Return to Pre-Covid Schedules – Now that we can mix students between classes again, the schedule for district music classes is changing this week. 4th grade and 5th grade music classes will now meet on Tuesdays **and** Thursdays (4th grade from 8:30-9:10 am and 5th grade from 9:20-10:00 am). So all 4th and 5th grade students who take instrumental music now need to bring their musical instruments twice per week. Third grade music classes always meet by class so they will continue with their current schedule (Ms. Brown's class Tuesday mornings and Maestras Alvarez and Williams classes meeting on Friday mornings. Additional exciting news is that third graders will be getting their recorders this week!

Read Across America – In March, we're celebrating the joys of reading and the ways that books can provide us with mirrors (seeing ourselves reflected on the pages) and windows (looking into and learning about other cultures). **On March 2, Edison students are invited to dress as a character from their favorite book and share their favorite books.** For the next week there are special activities in the library and all month we're inviting guest readers to share stories with students! Your teacher sent a letter and links where you can sign up to read to students via zoom.

March is also Women's History Month and a good time to choose books that highlight women -- their journey toward suffrage and equal rights and the contributions that women have made across American history and around the world. For a daily recommendation of children's books about women and social justice, check out this selection from Teaching for Change: <https://socialjusticebooks.org/womens-history-month-book-every-day/>

Ballet Folkórico Begins This Week – Edison is hosting one section of a districtwide Ballet Folklorico program for students in Grades 3-5 on Mondays and Wednesdays. Approximately 30 Edison and Grant students will be meeting in La Placita twice a week afterschool to learn to dance Ballet Folklorico with teachers from the Teocalli Cultural Academy.

From the Principal's Desk: Looking at Rules and Discipline with a Responsive Classroom Lens

Several years ago, Edison adopted Responsive Classroom (RC) as a framework for teaching and learning. Responsive Classroom is a research-validated approach to teaching based on the belief that integrating academic and social-emotional skills creates an environment where students can do their best learning. RC has four inter-related areas:

1. **Engaging Academics** -- Learner-centered lessons that are participatory, appropriately challenging, fun, and relevant and promote curiosity, wonder, and interest.
2. **A Positive Community** -- A safe, predictable, joyful, and inclusive environment where all students have a sense of belonging and significance.
3. **Effective Management** – A calm and orderly learning environment that promotes autonomy, responsibility, and high engagement in learning; and
4. **Developmentally Responsive Teaching**- Basing all decisions for teaching and discipline upon research and knowledge of students' social, emotional, physical, and cognitive development.

When we updated our Comprehensive School Safety Plan this year, we decided to engage in a self study of the extent to which our school rules, routines and discipline strategies are aligned with Responsive Classroom. As we look for alignment with the above principles, we're asking ourselves:

- How can school rules and discipline policies provide opportunities for students' social emotional growth?
- To what extent are students engaged in determining rules and community guidelines?
- How do our routines promote a learning environment that is calm, orderly and kind?
- How do rules, routines, and discipline strategies promote students' autonomy and responsibility?
- Are logical consequences, problem solving and discipline strategies developmentally appropriate for students and consistently modeled and taught?
- How are we providing students with the social emotional learning skills needed to become ever more effective and independent in solving problems and conflicts with peers?
- What kind of support do they need?

Parents are invited to join this conversation on Tuesday March 1 at 6:30pm to learn more about Responsive Classroom (RC), Edison's current school rules and discipline strategies. If you're interested in learning more and participating in this work, join us on zoom at:

<https://smmk12.zoom.us/j/5851786538?pwd=UVlwQ0hPRkttNjVlc25iYi9CVG9HQQT09>.