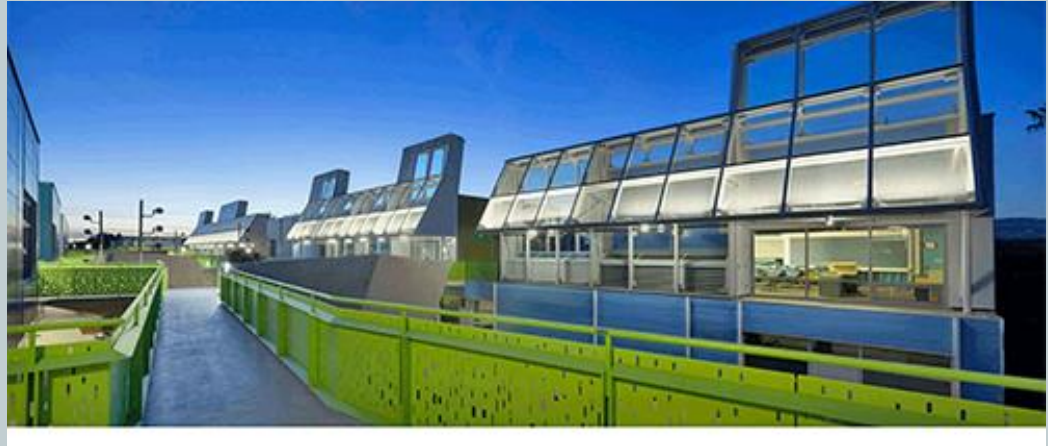




EDISON
LANGUAGE
ACADEMY



**BACK TO SCHOOL
2021-2022**

A FEW REMINDERS ABOUT EDISON



- We are a 90-10 dual dual language school
- All students learn in two languages
- School of choice for all children
- One of California's first dual language programs
- Recognized nationally as a gap-closing, high-achieving school

CONTINUING A TRADITION OF EXCELLENCE IN 2021-2022



National Blue Ribbon Public School



Awarded Seal of Excellence by
California Association for Bilingual
Education



Two-time California Distinguished School



Honor Roll School by Education
Results Partnership since 2009



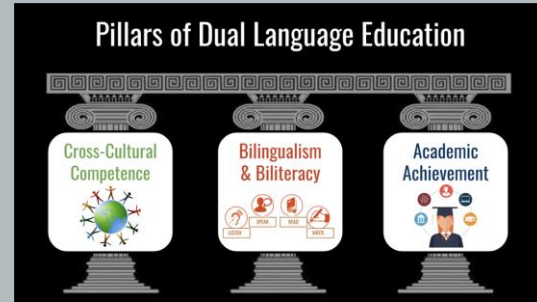
Multiple California Title I Academic
Achievement Awards



A Common Sense Media
Digital Literacy Certified school

90-10 DUAL LANGUAGE MODEL

- **Three equally important goals:**
 - Bilingualism and Biliteracy for All
 - High Academic Achievement in Both Languages
 - Developing Students Socio Cultural Competence
- **Spanish is heavily front-loaded and all students learn to read and write first in Spanish**
- **Both Spanish and English speakers;** students also learn from each other.



PreK-TK-K-1 st	2 nd Grade	3 rd Grade	4 th Grade	5 th Grade
90% Spanish 10% English	80% Spanish 20% English	70% Spanish 30% English	60% Spanish 40% English	50% Spanish 50% English

STAFFING CHANGES

- Elizabeth Ipiña – Assistant Principal. (50% at Edison / 50% at Grant)
- Rocio Naranjo-Badillo, Language and Literacy Interventionist
- Yoly Gutierrez – Elementary Library Coordinator
- Carolina Castillo, Kindergarten Teacher
- Ruben Marquez, 4th Grade Teacher
- Carla Smith, 5th Grade Teacher
- Sasha Piper, Speech Language Pathologist



OTHER STAFFING NEWS

- **Susana Ortega Castellaños**, Specialized Academic Instruction (SAI) teacher will now be splitting her time between Edison and Will Rogers Learning Community.
- **Abraham Badillo** will be back with us as Physical Activities Specialist while we still seek to fill this position.

A white square containing the word "Gracias" written in a black, elegant cursive script.

- We're still working with SMMUSD's Personnel Commission to find a new **Bilingual Community Liaison** and for a **Bilingual Instructional Assistant**

CONGRATULATIONS ON 30+ YEARS OF SERVICE TO SMMUSD

- **Aida Díaz Roquette** – hired originally as an Immersion Teacher at Edison, Aida served many years in the Education Services Department as a Coordinator for the district’s Immersion, ELD and Parent Engagement programs. Aida has returned to Edison and is loving teaching Kindergarten.
- **Sharon Giroux** – originally an Edison student and parent, Sharon has worked as a campus supervisor at Edison for over 30 years!

2021-2022 GOALS

- Provide continuity of in-person instruction by following health and safety protocols to reduce risks of Covid-19 exposure and transmission
- Continue to close achievement gaps
- Support students' social emotional development and socio cultural competence
- Operate a school that is diverse, inclusive, and equitable

WE WILL BE OFFERING

- In person education !!!!!!!!!!!!!!!
- Supplemental Enrichment programs: Visual Arts, Theater, PE, Music, Garden Education/Green STEM
- Social Emotional Learning, Community Building and Developing Socio Cultural Competence
- Support systems: Intervention Teachers, Academic Coach, Bilingual Special Education Team, Counseling Services

BELL SCHEDULES

Grade	Regular Day	Minimum Days	Banked Time Wed.
Pre-K	8:30 -2:30	8:30 - 12:30	8:30 – 1:15
TK	8:15– 1:15	8:15 – 12:30	8:15– 1:15
K	8:15 – 1:15	8:15 – 12:30	8:15- 1:15
1 st & 2 nd	8:15– 2:45	8:15 -- 1:35	8:15 - 1:35
3 rd – 5 th	8:30 – 3:00	8:30 -- 1:50	8:30 - 1:50

ADJUSTING TO SCHOOL

- First 2-3 weeks we focus on routines, procedures, safety protocols, expectations, building community and helping students feel safe and welcomed at school.
- Building community and relationships via daily social emotional learning -
- using Mindfulness, Responsive Classroom, Olweus, and Caring School Community tools
- Conducting initial assessments to gather baseline data and understand students' needs
- TK/K in particular will need time to build stamina and learn how to learn in-person

HOW PARENTS CAN HELP AT THE BEGINNING OF THE YEAR

- Re-set children's bed time so they get a full night's sleep
- Trim back recreational screen time (games, social media, television)
- Make sure children have free-reading books at home
- Be patient – change is challenging for most of us!
- Read the information from the school and your child's teacher – complete and return first day packets ASAP
- Attend Back to School Nights and Parent Webinars
- Ask for help or clarifying information if needed

IN PERSON SAFETY PROTOCOLS AND PROCEDURES



IMPORTANT HEALTH REMINDER

- DO NOT SEND YOUR CHILD TO SCHOOL IF THEY ARE SICK, OR IF ANYONE IN THE HOME IS SICK.
- DO NOT SEND YOUR CHILD TO SCHOOL IF YOU GET A RED SCREEN ON THE PRE-SCREENING APP – CALL KATHY FARGNOLI AT (310) 828-0335, EXT 61348 TO REPORT THE RED SCREEN AND/OR ABSENCE.
- WHEN REPORTING ABSENCES DUE TO ILLNESS TO THE OFFICE LINE, BE SPECIFIC ABOUT ANY ILLNESS SYMPTOMS SO HEALTH OFFICE STAFF CAN FOLLOW UP WITH YOU

SAFETY PROTOCOLS: MASKS

- Families provide own masks; wash daily.
- If a child doesn't have a mask one will be provided.
- Good idea to pack extras in backpack
- All persons on campus wear masks indoors and out – unless eating or drinking.
- Masks should be cloth or paper and fit closely over nose and mouth.

BENEFITS OF MASKS

- Help protect our medically fragile students
- Students under 12 are not vaccinated
- Provide consistent messaging and routine
- Successful last year with masks on consistently
- State mask exemptions are only provided to medically fragile students and require a physician's note and coordination with school nurse.

SAFETY PROTOCOLS: DISTANCING AND GROUPING

- Stable grouping by classes
- We eat, play, and have physical education by grade level but in class zones
- Best Practice for social distancing in classrooms is 3 feet. Starting with caution.
- Student assembly areas outdoors have socially distanced chairs to help children maintain appropriate distance.

WHEN EATING

- We use the cafeteria and covered picnic tables for snack (merienda) and lunch
- Cafeteria window/walls are up for ventilation
- All eating areas have shade
- Seats and tables are distanced at 6 feet.
- Classes are assigned to separate areas and areas rotate weekly.
- Individually packaged lunches if children want to eat cafeteria lunches
- Food free for all this year – But please fill out the application for free and reduced lunch for financial assistance for other programs

SNACK AND LUNCH

- Children will appreciate a healthy snack and water or juice from home for a mid-morning snack!
- Can bring lunch from home – no glass bottles please and no candy or soda for lunch.
- ALL STUDENTS CAN RECEIVE FREE LUNCH FROM SCHOOL THIS YEAR. Lunch is individually packaged; no buffet service.
- However, please fill out the Free and Reduced Lunch Application as this is used to determination scholarship assistance for other programs and helps ensure that Edison receives the Title I dollars we're entitled to based on family income.

RAINY DAY/HEAT DAY SCHEDULE

- Normal rainy day/heat day schedule
 - All eating areas are covered and so work the same rain and shine. Cafeteria has air conditioning and outdoor lunch area is shaded.
 - Movies or free play (masked) in ventilated classrooms for lunch recess and modified PE in classrooms.

ADDITIONAL SAFETY PROTOCOLS

- Bottle filling stations -- recommend that students bring refillable water bottles
- Water fountains closed
- **Hand Sanitizing – Sanitizer available in all settings.**
- **Hand Washing**
 - **Time for Handwashing built in**
 - **Fully stocked restrooms – additional sinks added outside restrooms and playground**

CLEANING AND SANITIZING

- Custodial Cleaning
 - Frequent and monitored
 - Different cleaning products for different needs.
- Full HVAC Ventilation System up to DPH Standards
 - Windows/doors open
 - Wall and ceiling fans turned off to reduce air blowing directly on people.
 - Edison classrooms are air conditioned with MRV 13 filters, air purifiers, and an added air scrubber – all are in use.

HEALTH OFFICE AND NURSING SERVICES

- Health Office Inside –basic triage, meds
- Socially distanced open air area outside main office for students who become ill at school and an Isolation Room for children who are ill with what appear to be Covid-like symptoms – monitored by Health Office Specialists while they wait for parent pick up.
- Nurse on-call during school hours and on campus part-time
- Two bilingual Health Office Specialists (HOS) full time

VISITOR POLICY

- Parent meetings (PTA, ELAC, Site Council, etc) and workshops will be virtual
- BTSN will be virtual (via Zoom)
- Parent/teacher conference meetings may be in-person or virtual
- Volunteering temporarily on hold
- Some school events still to occur with covid-protocols in place – sponsoring group will submit proposals to Site Covid Compliance Committee – responsible for making sure that any events meet safety protocols.

TESTING AVAILABILITY

- Weekly on-site PCR screening testing for students and staff. (self-swabbing and results in one day or less) If the test is positive, no additional testing is needed. Child will be isolated.
- District is finalizing contract and procedures
- If positive, student remains on isolation, nursing staff does contact tracing and close contacts will be quarantined as needed. Only Registered Nurse Kristen Furano can authorize a return to school after quarantine or isolation.

POLICY VS. IMPLEMENTATION

- The Superintendent develops policy, the School Board reviews and votes to adopt policy.
- Local schools and staff are responsible for implementing the policy.
- If you have concerns about any of the health and safety policies and protocols, please share them with the Superintendent and/or School Board
- If you have questions or concerns about how Edison is implementing the policies, please email the Principal or School Nurse and we'll respond as quickly as possible.

OUR IMPLEMENTATION GOALS

- To keep parents informed and answer clarifying questions
- Make students as comfortable as possible as we follow safety protocols,
- Protect your child and other children and staff,
- Keep our schools safely operating in person.

QUARANTINE VS. ISOLATION

- **Quarantine** keeps someone who was in close contact with someone who has Covid 19 away from others
- **Isolation** keeps someone who is sick or who tested positive for Covid without symptoms away from others, even in their own home.

You can have no symptoms and still test positive for Covid and be able to infect others.

QUARANTINE PROTOCOLS

Travel out of California – LACDH recommends 7-10 day quarantine after out-of-state travel for unvaccinated people. Please get a PCR test on day 3-5 after return from travel.

- If exposed but vaccinated, do not need to quarantine
- Quarantine if exposed, have illness symptoms, or positive test
Illness symptoms include if student has a temperature at gate screening
<https://www.cdc.gov/coronavirus/2019-ncov/travelers/travel-during-covid19.html#unvaccinated-people>
- Nursing and health office staff will notify parents about exposures, need to quarantine, get a PCR test and/or Isolate.

RETURN TO SCHOOL

- **School Nurse Kristen Furano** is the only one who can authorize a return to school. The Health Office specialists and front office staff cannot issue return to school clearances.
- Clearances are processed during school hours and can take some time so please be patient.

STUDENT WORK DURING QUARANTINE

For an Individual:

- Student work packet provided by teacher with a combination of paper and digital assignments.
- Need to borrow a chromebook or hotspot? Advise the office.
- Allow a 1-3 day grace period for student to heal, for teachers to prepare assignment and for devices to be ready.

If the whole class has to quarantine:

- Will have class with teacher on Zoom

WE'RE IN THIS TOGETHER!

- It's in everyone's interest to work together on SMMUSD Adopted safety measures.
- Quarantines and isolations interrupt learning and interrupt work schedules for parents.
- School Staff really are essential workers; if staff get sick, there are a very limited number of bilingual substitutes
- If an outbreak (3 or more positive cases that are epidemiologically linked) in the school LA County Department of Public Health makes a determination about school closure

NEED A DEVICE FOR REMOTE WORK?

- In case of quarantine, and to access our online resources (Digital Benchmark and MyMath curriculum, google classroom, SeeSaw, Clever, ST Math, Achieve3000 or Raz Kids, Lexia and other district and school programs, etc.) please have a computer available at home for student learning.
- If you don't have a personal device that your child can use for on-line learning, please advise the office and we'll arrange to loan you a device.
- Continuing students in 1st-5th grade kept their Chromebooks from last year.
- TK and K students, teachers will discuss how to borrow a device and access on-line learning at Back to School Night.

TECHNOLOGY REMINDERS

- Use technology responsibly
- Discuss and sign the Technology Use Agreement with your child
- Monitor your child's internet usage to ensure that he/she does not engage in unauthorized online activities.
- Student use of district computers to access social networking sites is prohibited.
- School emails are only to be used for school purposes (not chats or personal communication).
- Edison is Digital Common Sense Media School --. Teachers will provide age-appropriate instruction regarding safe and appropriate behavior on technology devices.

AFTER SCHOOL OPTIONS

- **School Age Program** -- TK-3rd Grade on-campus child care. Before school from 7am, and after school until 6pm. Bilingual staff. Fee-based with subsidy based on income. -- (310) 399-5865 --- Sap@smmusd.org ---- <https://www.smmusd.org/Page/4110>
- **CREST Club** - Child care, recreation and homework support for Grades 4-5 until 6:00 pm. Bilingual Staff. CREST Enrichment offers a variety of enrichment classes afterschool for TK-5th graders. Both are fee-based with subsidy based on income. See flyer and registration information in first day packet.

AFTER SCHOOL OPTIONS

- **Boys and Girls Club of Santa Monica Youth Sports** – Afterschool on the Edison campus. Grades 2-5.
 - Seven-week sessions; Sept 27-Nov 12 (Flag football and volleyball); Jan 10- Mar 4 (Basketball); Apr 19-Jun 3 (soccer and volleyball). 2 practices and 1 game a week \$175 per season
- **Boys and Girls Club Afterschool Child Care** available at the Santa Monica Club House, Ages 6 and up; shuttle service from Edison; pick up at clubhouse.
- **Playground Access** – TBD

DROP OFF AND PICK UP PROCEDURES

Important

Drop Off and Pick Up
Reminders



DROP OFF PROCEDURES IN A.M.

- **Arrivals:**
 - Students in TK, K, 1, and 2 enter between 8:00-8:15
 - Students in Grades 3-4-5 enter between 8:15-8:30
 - Preschoolers arrive at 8:30 am.
- **Assigned Gates:**
 - 1st and 5th Graders use the Main Virginia Avenue Gate
 - PreK, TK, K and 3rd Graders use the Preschool Pedestrian Gate on Virginia
 - 2nd and 4th Graders use the Kansas Avenue Gate

DROP OFF

- Students and Families line up in the designated spot for their grade level. Socially distanced.
- Staff health screen students prior to entry and give them hand sanitizer.
- Gates are for students only; parents say goodbye as children enter.
- Each class has a supervised waiting area (with social distancing) inside the gates where they go until their teachers pick them up.

MULTIPLE STUDENTS, DIFFERENT GATES OR DIFFERENT TIMES?

- If you have siblings assigned to different gates, you may bring them all to the gate used by the youngest child; this is also where all the children should exit.
- If siblings have different arrival times – try to time your arrival for about 8:13 am – enough time for the younger children to make it to class and not too long for the older child to wait in line for the 8:15-8:30 arrival time.

IMPORTANT TO REMEMBER FOR THE FIRST DAYS OF SCHOOL

- Allow more time for morning drop off the first few days of school.
- Separating from parents to go school can be challenging for students
- On first days there are often tears and it takes time to kindly help a crying child out of line and help them calm down while others go in to school.
- Please be patient. Before you know it, the kids will be used to the routines and screening and admission takes very little time. In fact, it's kind of enjoyable to chat with other parents while in line.

PRE-SCREENING WEB SITE

- Please pre-screen before getting in line.
- Site we used last year BCHDcovidscreen.org has been discontinued. New website/app will be THE COMPANY NURSE. Details coming soon.
- Before coming to school complete the pre-screening questions
- If you answer the questions and get a **green** screen- come to school
- If you answer the questions you get a **red** screen- don't come to school; contact the school nurse
- Show the green screen at the gate as a "fast pass." If you forgot, there will be a QR code at the gate, or student will be asked the questions by the gate monitor. If you can't use the app, then we have to ask the screening questions in person.

SCREENING QUESTIONNAIRE



Feeling Sick?

Stay home when you are sick!

If you feel unwell or have the following symptoms
please leave the building and contact your health care provider.
Notify your supervisor and school nurse.

DO NOT ENTER if you have symptoms such as:



Cough, shortness of breath or difficulty breathing



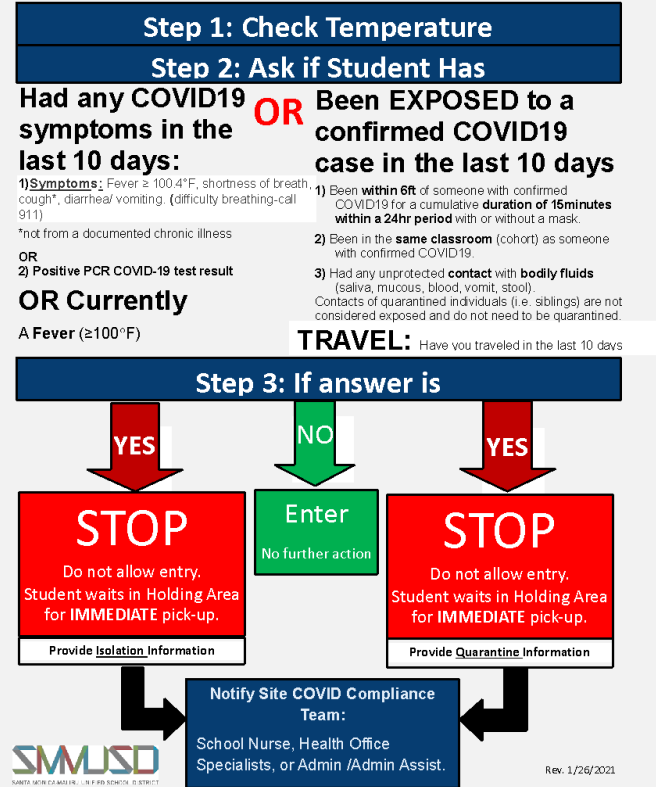
Fever or chills

PLEASE ANSWER THESE QUESTIONS:

- Did any of the following symptoms appear within the last 10 days?
 - Cough
 - Shortness of breath
 - Difficulty breathing
 - Fever (at or over 100.4° F)
 - Chills
- Is your temperature above normal (at or over 100.4° F)?
- Have you had contact with a person known to be infected with or suspected to have COVID-19 within the last 14 days?

DO NOT ENTER IF YOU ANSWERED YES TO ANY OF THE QUESTIONS

Student Screening Process



PICK UP PROCEDURES

- **Departures on regular days:**
 - 1:15 pm for TK and K – At Preschool Pedestrian Gate
 - 2:30 pm for Preschool – Parents walk to classroom to sign children out
 - 2:45 pm for 1st and 2nd Grade (1st at Virginia Gate and 2nd at Kansas Gate)
 - 3:00 pm for 3rd, 4th, 5th Grades
 - 3rd at Preschool Pedestrian Gate
 - 4th at Kansas Avenue Gate
 - 5th at Virginia Avenue Gate
- Parents wait outside the gate in the appropriate line for the teacher
- Teachers walk students to the gate and dismiss children to their parents

IMPORTANT REMINDERS ABOUT PICK UP

- Parents wait in the line assigned to their child's teacher -- socially distanced
- Don't crowd at the entrance to the gate – it's intimidating for children and takes us longer to match you with your child
- Please be on time. After a five-minute grade period, we'll walk children to the main office to wait for you.
- Please make sure your child knows the afternoon plan – are they going to child care, an enrichment class?
- If you believe your older child is old enough to safely walk or bike home alone, please write a note to the office advising us that this is your plan. Otherwise we will assume that you or your designee will pick up.

PROTOCOL UPDATES

- One of the things that we've learned about Covid-19 is that things change and we have to be prepared to be flexible.
- We will keep you apprised of any health protocol changes as we learn of them
- **Temporary Communication Challenges** -- All of SMMUSD is switching to a new Data Management System and dialer features have been unavailable. Until those issues are resolved, we're sending brief messages and asking that you check the Edison website (www.edison.smmusd.org) and posting the information and links there. We're also asking PTA to help post important school information and will send many important BTS Notifications in first day paper packets.

HOME OPTION INDEPENDENT STUDY

INDEPENDENT STUDY

- A state option for 21-22 school year when in-person instruction would put the student at a health risk, as determined by the parent/guardian
- **Does NOT replicate the Distance Learning experience last year; it is an Independent Study option.**
- Separate from Edison and the immersion program -- Students in Independent Study are disenrolled from Edison and no longer receive communications from the school
- Program serves students across school sites in grade level bands
- District teacher
- Administrator is Anthony Fuller afuller@smmusd.org

INDEPENDENT STUDY OPTION

- K-3rd- 60 minute daily live interaction a day; rest of day is independent asynchronous work
- 4th—5th daily live interaction and IX a week synchronous instruction (180 minutes a week); rest of day independent asynchronous work
- Can return to in-person at the trimester (progress reports/report card time)- with 5 day notice
- <https://bit.ly/FAQindStudy21-22> for FAQ and <https://bit.ly/IndStudyForm21-22> to Enroll

GENERAL INFO

BACK TO SCHOOL



CLASS PLACEMENT



- Your child's teacher will email you Monday or Tuesday, welcoming your child to their 2021-2022 class and sharing important information
- Check your Spam folder first, but if you haven't heard anything by Tuesday evening, email Kathy Fagnoli (kfagnoli).
- Class placements are always challenging at Edison because we must have classes balanced by language. We gathered input from teachers, accepted confidential input from parents, considered learning needs and created thoughtful classes in June.

CHANGES IN CLASS PLACEMENT

- Changes are rare and considered only in cases of true need. For example something that has changed between June and now.
- Changes are not made based on a parent's preference for a particular teacher.
- We have several new teachers. They are all excellent and your your child can have a great experience with any of them.
- Allow your child the opportunity to settle in, get to know the teacher and make friends before considering asking for a change.

STUDENT AND FAMILY ENGAGEMENT

Staying connected with social distancing and virtual parent meetings is a challenge, but we'll do our best.

- Chat with parents at your child's grade level or in their class.
- PTA will be working with the Covid Compliance Team and to find some safe ways for the famous Edison Cafecito cart to make occasional appearances and to see how we can safely hold some version of our signature events.
- Parent committee meetings will be virtual (PTA, ELAC, Site Council etc.). The "Refrigerator Sheet" lists anticipated dates for all parent meetings and school events.
- While Back to School Nights will be virtual this year, November conferences may be either virtual or in person.



FIRST DAY PACKET

- This packet contains important materials to complete including Emergency Cards, required registration documents, and PTA documents.
- Please Return by Friday August 27th.
- This year the Free Reduced Lunch Application is online, and was mailed to homes. Please complete this form to help us get Title I funds!

IMPORTANT DATES IN AUGUST AND SEPTEMBER

- August 19 – First Day of School/Minimum Day PreK-5
- August 20 – 2nd Day of School/Minimum Day PreK/TK/K only
- August 24 – Minimum Day for PreK/TK/K only
- August 24 – Back to School Night 6:00-7:30 pm for PreK/TK/K/1/2
- August 31 – Minimum Day for Grades 3-5
- August 31 – Back to School Night 6:00-7:30 for Grades 3-5
- September 6 – Labor Day Holiday – No School
- September 7 – Local Holiday – No School (Rosh Hashana)
- September 16 – Local Holiday – No School (Yom Kippur)
- September 17 – Picture Day



BACK TO SCHOOL NIGHTS

- Will be virtual again this year
- Zoom links will be emailed by teachers in their welcome emails.
- Parents are also welcome to schedule additional in-person or virtual parent/teacher meetings.
- Meetings will be recorded for parents who have two conflicting BTSN presentations

PTA AND SMEF DONATIONS

PTA: Funds “Stuff”- Teacher grants for supplemental or special supplies, online programs for supplemental learning, assemblies, field trips, and community building events. While a \$300 donation per family will make it easier for PTA to fully fund its budget, a donation in any amount comfortable to your family is much appreciated.

Also join and become a PTA member! edisonamigos.org

SMEF Funds “Staff”- Instructional Aides, PS Art (visual arts and theater) Edison’s Spanish Music program, music, extra campus monitors for safety, green STEM/Garden Education and more. While \$750 per family is suggested, participation in any amount is our goal. Donations made before August 31 will be matched by a community partner.

www.smedfoundation.org

Requested Donations are Suggestions Only

- Students enrolled at Edison Language Academy are not required to pay any fee, deposit, or other charge for participation in an educational activity offered by the school or the Santa Monica-Malibu Unified School District, except as authorized by law.
- Donations are sought and accepted for various activities and supplies, and are at times critical to the continued success of classes and activities, but donations are voluntary.

RESOURCES AND SUPPORT

- If families need any additional support with food, mental health, technology access, or other resources, our former Bilingual Community Liaison (BCL) Yoly Gutierrez will respond to requests until we have a new BCL (¡Gracias Yoly!) Contact her at ygutierrez@smmusd.org
- Resources are also available at <https://www.smmusd.org/familyresources>.
- The office is open 8am-4pm. If you need assistance please contact the office staff by phone or email. (310) 828-0335.
- Kathy Fagnoli - kfagnoli@smmusd.org
- Alicia Alvarez -- aalvarez@smmusd.org

CONCERNS AND FEEDBACK



- For concerns related to the classroom, contact your child's teacher right away.
- For concerns related to your child's health, please contact Nurse Kristen Furano (kfurano@smmusd.org)
- For other general school concerns or student needs, please contact either Principal Orum (lorum@smmusd.org) or Assistant Principal Ipiña (eipina@smmusd.org)

THANK YOU! / ¡GRACIAS!