



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Samohi Parent Discussion on Reopening

First priority: Safety of entire community-- faculty, staff, students

Purpose:

- Present options for instruction
- Present teacher feedback
- Gather feedback from parents through breakout rooms
- Allow for additional parent questions through Google Form



Zoom Norms

Remain muted unless called upon.

Type questions to be answered at a later time in the chat.

Be respectful of all viewpoints.

Meeting Norms



**Keep
students
at
heart**

**Be solution
oriented**

**Share just
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**Listen
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Assumptions about Safety Protocols

Conversations have been taking and continue to take place to develop safety protocols that meet LA County DPH requirements. NO reopening model will be adopted without appropriate safety protocols being in place. For purposes of this discussion, we ask that the discussion of safety protocols be separated.



Criteria & Protocols for In-person Instruction

- Once LA County moves into [Tier 2](#) (RED), the county will then determine when school districts may reopen.
 - The county has said that a school district should not reopen for in-person instruction if it cannot faithfully adhere to the county's protocols.
 - Must meet protocol for a higher tier for two consecutive weeks before moving to that tier
- The protocols address:
 1. Workplace Policies that Protect Staff and Students
 2. Measures for Ensure Infection Control
 3. Measures to Ensure Physical Distancing
 4. Measures that Communicate to the Campus Community and Public
 5. Measures that Ensure Equitable Access to Critical Services

LADPH Protocols

	Immediate Steps	Next Steps	When Can They Return?*
<p>Individual Has Been Exposed to a Person with Suspected or Confirmed COVID-19</p> <ul style="list-style-type: none"> • Within 6 feet of a confirmed case for a total of >15 minutes over a 24 hour period, or • Had direct contact with bodily fluids/secretions, or • Member of an exposed classroom or cohort at the school • May be considered exposed if in the same enclosed room for an extended period of time 	<ul style="list-style-type: none"> • <u>Immediately notify the site's Covid-19 Compliance Team</u> (School Nurse, Administrator, or Admin Assistant, etc.) • <u>Individual sent home and Quarantine Instructions</u> are provided to individual or student's parent/guardian <ul style="list-style-type: none"> • If at home: Stay home • If at entry screening: Individual sent home. If student, parent is notified, and student waits at entry holding area for immediate parent pickup. • If already in school: Individual sent home. If student, parent is notified, and student waits in quarantine area for immediate parent pickup. If the exposed individuals are the classmates / cohort mates of a case, classmates should remain in their classroom until pickup. 	<ul style="list-style-type: none"> • <u>Notification letter</u> is provided to exposed staff member / student's parent with the following information: <ul style="list-style-type: none"> • <u>Quarantine Instructions</u> • Testing: Individual instructed to be tested for COVID-19 whether or not they have symptoms. (<u>Testing Sites</u>) • Individual may be contacted by DPH to collect information and provide quarantine order • If individual is an employee, they should contact HR who will provide Covid-19 leave benefit information. • <u>Individual continues to quarantine</u> while awaiting testing results 	<ul style="list-style-type: none"> • Any individual who had exposure to a suspected/confirmed case must remain in quarantine for 14 days from last exposure to infected person, unless the suspected case receives a negative test result AND their medical provider provides a note confirming the individual does not have COVID-19 • <u>If exposed individual tests positive for COVID-19</u>, follow guidance above for "Individual Has Tested Positive for COVID-19" • <u>If symptoms develop in the exposed individual</u> during quarantine, follow guidance above for "Individual Has Symptoms Consistent with COVID-19"



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

You will be surveyed to make a choice:

- Distance Learning +
- Hybrid (of some kind)

Definitions: Distance Learning +

- This **Distance Learning +** (what we are doing currently with some extras)
 - Staff will work to bring students on campus as much as possible and within the safety precautions established by LACDPH and our district. Examples of activities include: arts, labs, sports teams, specific special ed programs, selective and district approved school and class activities, clubs, etc.



Definitions: Traditional Hybrid Learning



- This **traditional hybrid** approach without potential for live-stream. Only students IN class that day receive instruction.
- Students would be in-class for a portion of the week and then they would have asynchronous work to do when not in class.
- They would see their teachers half of the amount of time; they would be working asynchronously the other days; anchor day could remain as an all-periods distance learning day.

Samohi Teacher Response

Some feedback on Traditional Hybrid:

- Traditional seems more manageable, hybrid learning with livestream seems unmanageable for teachers.
- Concern over the cost of technology for livestream. That money could be better used for other things to support our students.
- Neither option is great...but I don't think you can manage a classroom AND a off site group
- The livestream option seems to be likely to have a lot of technology glitches. It would be hard to administer. Also, in terms of learning experiences, this would limit what teachers could do.
- I worry about relying on the livestream technology - so many tech issues already that are really frustrating and disruptive.
- Concern for the potential of fewer electives for students who do not participate in hybrid



Definitions: Hybrid Learning with Livestream



- This **hybrid** approach using a technological device would allow for the potential for a **livestream** experience from the classroom.
- Students would be in-class for a portion of the week and then they would **livestream** class when they are not in class.
- Regardless of the day, students would have instruction and have any assigned homework.
- This means that students could keep continuity when ill/ on quarantine orders without a change in teacher/ schedule/ a-g requirements.

Samohi Teacher Response

Some feedback on Hybrid with Livestream:

- I feel students who have a whole asynchronous week without zoom check ins will have a hard time completing work. Additionally, we will lose more content time than we already are.
- It would allow students/ parents have the choice to stay completely at home or both.
- Enables a richer experience for students at home -- keeps continuity.
- I think asynchronous work at home doesn't really work effectively for students who struggle the most in the distance learning format.
- This is more equitable and allows students to take elective courses.
- I can keep the curriculum moving forward. I am a better teacher for my DL students when I am teaching in front of live students. It will be easier for my students to engage from home, if they can hear other students participating. At full DL my students operate in silence.
- Access for ALL students.





Logistics of Hybrid

(more assumptions to make as we consider the options)

- 9-12 enrollment would be divided into a **Blue** group and a **Gold** group, determined by the total number who choose to participate in the hybrid model.
- We are in the process of determining the COVID capacity for each room.
 - Teachers would have a work space 6 ft from students.
 - Students would have a 6 ft distance from each other.
 - Rooms will likely look “traditional” and could not be reorganized.
- Hallways would have signage to optimize student flow.



Logistics: What might the schedule look like?

Following our current DL schedule with block and anchor days.

An OPTION: Alternating Days

“Blue” in-person Mon. & Tues. or Mon. & Thurs.; “Gold” in-person Thurs. & Fri. or Tues. & Fri. Other three days are learning online.

Monday	Tuesday	Wednesday	Thursday	Friday
BLUE COHORT IN CLASS	BLUE COHORT IN CLASS	GOLD COHORT IN CLASS	GOLD COHORT IN CLASS	Anchor Day *
1, 3, 5	2, 4, 6	1, 3, 5	2, 4, 6	

Another OPTION: Alternating Weeks

“Blue” in- person one week & distance learning the next week; vice versa for “Gold.”

Monday	Tuesday	Wednesday	Thursday	Friday
BLUE COHORT IN CLASS	BLUE COHORT IN CLASS	BLUE COHORT IN CLASS	BLUE COHORT IN CLASS	Anchor Day *
1, 3, 5	2, 4, 6	1, 3, 5	2, 4, 6	
GOLD COHORT IN CLASS	GOLD COHORT IN CLASS	GOLD COHORT IN CLASS	GOLD COHORT IN CLASS	Anchor Day *
1, 3, 5	2, 4, 6	1, 3, 5	2, 4, 6	

* Day of the week that is the Anchor Day is subject to change



Break Out Groups (with HP/TL facilitating rooms) to discuss the following:

- After reviewing the descriptions of the Distance Learning +, Traditional Hybrid, and Hybrid with Livestream models, which model is preferred?
 - What makes one model more preferred over the other?
 - What would be needed to make any option thrive?
- What approaches are desirable and viable for meeting the needs of those who opt not to return to class?
- What three questions does your group still have?

Breakout Room Norms



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Share Out

- After reviewing the descriptions of the Distance Learning +, Traditional Hybrid, and Hybrid with Livestream models, which model is preferred?
 - What makes one model more preferred over the other?
 - What would be needed to make any option thrive?
- What approaches are desirable and viable for meeting the needs of those who opt not to return to class?
- What three questions does your group still have?

What is your preference?

After reviewing the descriptions of the **Distance Learning +**, **Traditional Hybrid** and **Hybrid with Livestream** models, which model is preferred?

This is not set in stone-- no commitments, just which way are you leaning...



<https://tinyurl.com/parentpreferences>



**Thank you for engaging in
this discussion and sharing
your thoughts with us!**

If you have any additional insights, ideas, or thoughts that you were not able to share, please leave comments and questions here.

<https://tinyurl.com/additionalparentfeedback>

This form will be open for one week.